## National Academies

## Action Collaborative on Preventing Sexual Harassment in Higher Education 2023 Public Summit

**Session Details**

**Name**

Exploring Restorative and Transformative Justice Practices in Higher Education

**Time**

11:15 AM - 12:00 PM (EDT)

**Speakers**

[Moderator: Frazier Benya - National Academies of Sciences, Engineering, and Medicine](https://events.nationalacademies.org/39438_10-2023_action-collaborative-on-preventing-sexual-harassment-in-higher-education-2023/speaker/899278/moderator-frazier-benya?i=_yQEXu3X5Y0IDZ8rQDDp3fJr6PnV2Fa3)  
[Kaaren Williamsen - University of Michigan](https://events.nationalacademies.org/39438_10-2023_action-collaborative-on-preventing-sexual-harassment-in-higher-education-2023/speaker/899282/kaaren-williamsen?i=_yQEXu3X5Y0IDZ8rQDDp3fJr6PnV2Fa3)  
[Pablo Cerdera - University of Pennsylvania](https://events.nationalacademies.org/39438_10-2023_action-collaborative-on-preventing-sexual-harassment-in-higher-education-2023/speaker/916950/pablo-cerdera?i=_yQEXu3X5Y0IDZ8rQDDp3fJr6PnV2Fa3)  
[Sheila McMahon - Center for Restorative Justice, University of San Diego](https://events.nationalacademies.org/39438_10-2023_action-collaborative-on-preventing-sexual-harassment-in-higher-education-2023/speaker/916951/sheila-mcmahon?i=_yQEXu3X5Y0IDZ8rQDDp3fJr6PnV2Fa3)

**Description**

This session will unpack the principles of restorative ju stice and transformative justice and what they can best be used for. It will explore the recent efforts within higher education to implement restorative justice practices in sexual harassment, sexual violence, and sexual misconduct cases and lesson learned from practitioners.

**Session Details**

**Name**

Evaluating Sexual Harassment Prevention and Response Efforts – How Do We Figure Out if We Are Having the Desired Effect?

**Time**

1:00 PM - 2:00 PM (EDT)

**Speakers**

[Moderator: Vicki Magley - University of Connecticut](https://events.nationalacademies.org/39438_10-2023_action-collaborative-on-preventing-sexual-harassment-in-higher-education-2023/speaker/899410/moderator-vicki-magley?i=_yQEXu3X5Y0IDZ8rQDDp3fJr6PnV2Fa3)  
[Suzanne Nobrega - UMass Lowell](https://events.nationalacademies.org/39438_10-2023_action-collaborative-on-preventing-sexual-harassment-in-higher-education-2023/speaker/909524/suzanne-nobrega?i=_yQEXu3X5Y0IDZ8rQDDp3fJr6PnV2Fa3)  
[Mariam Lam - University of California, Riverside](https://events.nationalacademies.org/39438_10-2023_action-collaborative-on-preventing-sexual-harassment-in-higher-education-2023/speaker/899284/mariam-lam?i=_yQEXu3X5Y0IDZ8rQDDp3fJr6PnV2Fa3)  
[Brian C. Martinson - University of Minnesota - Department of Medicine](https://events.nationalacademies.org/39438_10-2023_action-collaborative-on-preventing-sexual-harassment-in-higher-education-2023/speaker/899436/brian-c.-martinson?i=_yQEXu3X5Y0IDZ8rQDDp3fJr6PnV2Fa3)

**Description**

Few studies evaluating efforts to address sexual harassment in higher education have been undertaken, making it challenging to determine whether those efforts are effective, ineffective, or even harmful in application. This session will feature three presentations that will provide insight into evaluating efforts to address sexual harassment, including prevention, response, remediation, and procedural-based interventions, among others. Speakers will discuss the newly released paper, “Approaches to the Evaluation of Sexual Harassment Prevention and Response Efforts,” from the Evaluation Working Group of the Action Collaborative, as well as the Conflict Resolution, Accountability, Respectful Interactions, Ethics, and Supportive Environments (CARES) Survey and the Effect Modifier Assessment (EMA).

**Session Details**

**Name**

The Legal Framework and Best Practices for Detecting, Preventing, and Responding to Sexual Misconduct Arising in Student Health, Athletic Medicine, and Academic Medical Centers

**Time**

2:15 PM - 2:45 PM (EDT)

**Speakers**

[Moderator: Teresa Frasca - National Academies of Science, Engineering, and Medicine](https://events.nationalacademies.org/39438_10-2023_action-collaborative-on-preventing-sexual-harassment-in-higher-education-2023/speaker/937955/moderator-teresa-frasca?i=_yQEXu3X5Y0IDZ8rQDDp3fJr6PnV2Fa3)  
[Sonya Sanchez - The University of California](https://events.nationalacademies.org/39438_10-2023_action-collaborative-on-preventing-sexual-harassment-in-higher-education-2023/speaker/899285/sonya-sanchez?i=_yQEXu3X5Y0IDZ8rQDDp3fJr6PnV2Fa3)

**Description**

This presentation will provide an overview of the legal framework that governs IHEs’ response to allegations of sexual misconduct in the patient care context and set forth concrete recommendations for how IHEs can mitigate risk and coordinate an effective response, with a focus on improving existing policies and reducing power differentials.

**Session Details**

**Name**

Trauma Informed Website Design

**Time**

3:15 PM - 4:15 PM (EDT)

**Speakers**

[Moderator: Jennifer Gómez - Boston University](https://events.nationalacademies.org/39438_10-2023_action-collaborative-on-preventing-sexual-harassment-in-higher-education-2023/speaker/899409/moderator-jennifer-g%C3%B3mez?i=_yQEXu3X5Y0IDZ8rQDDp3fJr6PnV2Fa3)  
[Melissa Eggleston - Birdcall LLC](https://events.nationalacademies.org/39438_10-2023_action-collaborative-on-preventing-sexual-harassment-in-higher-education-2023/speaker/899315/melissa-eggleston?i=_yQEXu3X5Y0IDZ8rQDDp3fJr6PnV2Fa3)  
[Elizabeth Armstrong - University of Michigan](https://events.nationalacademies.org/39438_10-2023_action-collaborative-on-preventing-sexual-harassment-in-higher-education-2023/speaker/899287/elizabeth-armstrong?i=_yQEXu3X5Y0IDZ8rQDDp3fJr6PnV2Fa3)  
[Liz Hutchison - University of New Mexico](https://events.nationalacademies.org/39438_10-2023_action-collaborative-on-preventing-sexual-harassment-in-higher-education-2023/speaker/899286/liz-hutchison?i=_yQEXu3X5Y0IDZ8rQDDp3fJr6PnV2Fa3)

**Description**

Although trauma-informed principles are becoming more central to campus efforts to respond to sexual harassment and violence, institutions of higher education have been less attentive to whether (and how well) university websites help survivors and bystanders to figure out what support is available to them, and what actions they might wish to take, following incidents of sexual misconduct.  This session will examine the growing movement among web designers to incorporate trauma-informed principles, detail ongoing research on the impact of web design and content on student survivors, and introduce a new website at the University of New Mexico that helps staff and faculty navigate their options for responding to sexual harassment and other harms.