

Miriam D. Ezzani, Ed.D.
College of Education
Texas Christian University
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Fort Worth, Texas 76129
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ACADEMIC BACKGROUND

Education

Ed.D., 2009	University of Southern California, Los Angeles, CA K-12 Educational Leadership <i>Dissertation: How Districts Prepare Site Administrators for Data-Driven Decision-Making</i>
M.S., 2005	University of Southern California, Los Angeles, CA Teaching English to Speakers of Other Languages
B.S., 2003	University of Southern California, Los Angeles, CA General Studies (with teaching certification)

Professional Certifications

Clear Administrative Services Credential, California Commission on Teacher Credential
(Exp. 7/01/2028)
Clear Multiple Subject Teaching Credential, California Commission on Teacher Credential
(Exp. 7/01/2028)
Principal Certification (Grades EC-12), Texas Educator Certificate (Exp. 3/31/2029)

Present Rank and Year of Appointment

Associate Dean for Research, Creative Activity, and Academic Affairs	June 2026-present
Associate Professor Texas Christian University	2022-present

Previous Rank and Year of Appointment

Assistant Professor Texas Christian University	2019-2022
Assistant Professor University of North Texas	2016-2019

Previous Professional Positions

Clinical Associate Professor	2015-2016
Senior Lecturer	2012-2015
Lecturer	2010-2012
University of North Texas	
Acting Principal/Assistant Principal	2007-2010
Chino Valley Unified School District, CA	

Formal Continuing Education

2025-2026	MLP Children's Book Publishing Course Modules
2011-2025	Annual Conference of the American Educational Research Association
2013-2025	Annual Conference of the University Council for Educational Administration
2024-2025	Mid-Career Women's Mentoring Network
2023	TCU R.I.S.E. Certification Program (Responsible for Inclusion and Sustaining Excellence), Spring Semester
	Texas Association of School Administrators, January
2022	TCU R.I.S.E. Certification Program (Responsible for Inclusion and Sustaining Excellence), Fall Semester
	Hybrid Certification, October
	Youth Mental Health First Aid, February
	Field Supervisor Coaching Training (for Advanced Certificate Candidates), February
	2021 Quality Measures, September - November
	ED311 Back-to-School Law Update, September
	Code of Conduct-Data Security; Diversity & Inclusion; FERPA basics; Prevent Harassment and Discrimination, August
	Mitigating Unconscious Bias, March
2020	Intentional Dialogue by Ebony Rose, January
	Green Honors Chair Community Talk: A Nationally Recognized Dropout Prevention Program by Dr. Cynthia Franklin, February
2019	Bystander to Upstander: Transforming Culture, Trainer Facilitator, November
	Bystander to Upstander: Transforming Culture, October
	Strengths Deployment Inventory (SDI), September
	ED311 Back-to-School School Law Update, September
2016-2019	National Center for Faculty Development and Diversity
2018	Atlas.ti Training
2014-2017	Biannual Conference of the Carnegie Project on the Education Doctorate

Professionally Related Honors and Awards

2026	2026 Outstanding Book Award , <i>Islam, Education and Freedom</i> , American Educational Research Association. Nominated.
2026	2026 Deans' Award for Teaching , Texas Christian University. Nominated.
2025	President-Elect. University Council for Educational Administration. A consortium of 115 university-based PreK-12 leadership preparation programs committed to supporting educational organizations in advancing equity and excellence. This

community of researchers, faculty, and practitioners is dedicated to improving PreK-12 educational leadership, policy, and organizations, including conducting and disseminating research that benefits schools, communities, and society. **Elected.**

- 2025 **33rd I.R. Iran's World Book Award**, *Islam, Education and Freedom*, Islamic Republic of Iran's World Book Award, **Nominated.**
- 2025 **Social Justice in Teaching Award in Educational Administration**, American Educational Research Association, Leadership for Social Justice Special Interest Group. **Awarded.**
- 2025 **Spencer Foundation**, Racial Equity Research Grants Program, June 2025 cycle. **Invited Review Panel Member.**
- 2024 **Visiting Scholar**, Edith Cowan University, Perth, Australia. **Invited.**
- 2024 **Michael Pyryt Collaboration Award**, American Educational Research Association, Research on Giftedness, Creativity, and Talent Special Interest Group, for the paper, *Building Systemic Capacity to Improve Identification and Services in Gifted Education: A Case Study of One District*. The award recognizes scholars who seek to promote scholarship in the area of giftedness, creativity, and talent to the larger education research community through collaborations and who concurrently benefit from the insights of important scholars who have not previously studied or written about gifted, talented, or creative populations. **Awarded.**
- 2023 **Executive Committee Member.** University Council for Educational Administration. A consortium of 115 university-based PreK-12 leadership preparation programs committed to supporting educational organizations in advancing equity and excellence. This community of researchers, faculty, and practitioners are dedicated to improving PreK-12 educational leadership, policy, and organizations, including conducting and disseminating research that benefits schools, communities, and society. **Elected.**
- 2021 **Emerging Scholar Award**, American Educational Research Association, Division A: Administration, Organization, and Leadership, for outstanding contributions to the field of leadership, administration, or organizational theory. **Awarded.**
- 2021 **Reviewer of the Year**, The Journal of Cases in Educational Leadership. **Awarded.**
- 2020 **Jack A. Culbertson Award**, University Council for Educational Administration, for outstanding junior educational leadership professor in recognition of significant contributions to the field of educational leadership. **Awarded.**
- 2017 **Exemplary Leadership and Service**, Carnegie Project on the Education Doctorate, Co-Chair, Program of the Year Committee. **Awarded.**

- 2017 **Inclusive Excellence Award**, UNT Division of Institutional Equity and Diversity, Department of Teacher Education and Administration, and the Program of Educational Leadership, Inaugural Recipient. **Awarded (\$5000)**
- 2016 **Honorable Mention**, Jeffrey V. Bennett Award 2016, UCEA Center for International Study of Educational Leadership for research article: Brooks, M., & **Ezzani, M.** (2017). "Being wholly Muslim and wholly American": Exploring one Islamic school's efforts to educate against extremism. *Teachers College Record*, 119(6), 1-32.

TEACHING

Texas Christian University

Graduate Courses Taught

Capstone/Dissertation Seminar (EDLE 70073)
 Cultural Foundations in Educational Leadership (EDAD 70073)
 Ethics & Equity-Oriented Leadership (EDAD 70033)
 Leadership: Theory and Practice (EDLE 60013)
 Organizational Behavior in Educational Contexts (EDHE 70153)
 Principal Practicum - involves field supervision (EDLE 60083A/B)
 Seminar in Teaching, Learning, and Leadership (EDLE 60023)

Graduate Courses Developed/Redesigned

Cultural Foundations in Educational Leadership (EDLE 70053)
 Leadership: Theory and Practice (EDLE 60013)
 Organizational Behavior in Educational Contexts (EDHE 70153)

University of North Texas

Graduate Courses Taught and Developed

Cultural Foundations in Educational Leadership (EDLE 6130)
 Qualitative Research in Education (EDCI 6280)
 Administration & Supervision of the Instructional Program (EDLE 6580)
 Organizational Change and School Improvement (EDLE 5630)
 Administration & Leadership for Student Educational Services (EDLE 5620)
 Pedagogy of English as Second Language for EC-12 (EDBE 5590)

Undergraduate Courses Taught

EC-12: ESL Instructional Resources & Strategies (EDBE 4490)
 Curriculum and Assessment for Bilingual and ESL Classrooms (EDBE 4470)

Dissertations Directed/Theses Examiner/Committee Service

CHAired: COMPLETED

Austin-Henderson, C. (March 2026). *Supporting Culturally, Linguistically, and Economically Diverse (CLED) Learners in Gifted and Talented Programs*. Texas Christian University, Fort Worth, TX. (Ph.D., Educational Leadership)

- Flagg, T. (March 2026). *Black male youth: Joy, achievement, and educational success in the face of being underestimated*. Texas Christian University, Fort Worth, TX. (Ed.D., Educational Leadership)
- Hernandez Gomez, S. (March 2026). *Breaking barriers or reinforcing inequality? Examining college readiness among newcomer students through access to advanced courses*. Texas Christian University, Fort Worth, TX. (Ed.D., Educational Leadership)
- Lewis, H. (March 2026). *School Counselors as Leaders: Bridging the Leadership Gap with Principals to Improve Outcomes for Students Labeled At-Risk*. Texas Christian University, Fort Worth, TX. (Ed.D., Educational Leadership)
- Myers Allis, K. (March 2026). *Lead with care, keep them there: Compassion as the anchor for retaining teachers in turnaround schools*. Texas Christian University, Fort Worth, TX. (Ed.D., Educational Leadership)
- Yang, L. (November 2025). *Aligning strategy with school finance: A K-12 district's organizational decision-making process for ESSER allocation*. Texas Christian University, Fort Worth, TX. (MBA/Ed.D., Educational Leadership)
- Rodriguez, O. (July 2025). *Simple, standard, secure: Effective strategies for implementing ERP systems in K12 school districts*. Texas Christian University, Fort Worth, TX. (MBA/Ed.D., Educational Leadership)
- Alfaro, V. (November 2024). *Principal retention: A narrative inquiry on principal attrition and strategies to build capacity and sustainability in the retention of school leaders*. Texas Christian University, Fort Worth, TX. (Ed.D., Educational Leadership)
- Andrews-Cox, J. (November 2024). *Trans-forming PK-12 schools to increase inclusivity*. Texas Christian University. (Ed.D., Educational Leadership)
- Thorn, J. (November 2024). *School sucks! A qualitative intervention at a Texas Middle School*. Texas Christian University. (Ed.D., Educational Leadership)
- Scroggins, K. (November 2023). *Socially Just, culturally responsive leadership for Active Bilingual Learners of English: Triumphs and struggles of resilient principals*. Texas Christian University, Fort Worth, TX. (Ph.D., Educational Leadership)
- Bullard, K. (April 2022). *Culturally responsive school leadership: Exploring practices that promote student agency in an ESL middle school*. Texas Christian University, Fort Worth, TX. (Ed.D., Educational Leadership)
- Walker, T. (May 2019). *District and campus leaders' practices that support homeless students in public schools*. University of North Texas, Denton, TX. (Ph.D., Educational Leadership)
- Little, R. (April 2018). *Response to intervention (RtI) and promising practices: What works at the secondary level*. University of North Texas, Denton, TX. (Ed.D., Educational Leadership)
- Kelly, E. (March 2018). *A qualitative study on socially just principal's pursuit of cultural proficiency*. University of North Texas, Denton, TX. (Ed.D., Educational Leadership)
- Winn, T. (February 2018). *An exploratory case study of culturally relevant recruitment and hiring practices of an urban district*. University of North Texas, Denton, TX. (Ed.D., Educational Leadership)
- Allison, C. (November 2017). *Teaching outside the box: Student, teacher, and observer perceptions of flexible learning environments in the 21st-century classroom*. University of North Texas, Denton, TX. (Ed.D., Educational Leadership)
- Blanchard, M. (November 2017). *The identification and participation of Latino students in mathematics courses*. University of North Texas, Denton, TX. (Ph.D., Educational Leadership)
- Curtis, A. (May 2017). *Professional learning communities: A comparative case study of shared personal practice*. University of North Texas, Denton, TX. (Ph.D., Educational Leadership)

Carson, D. (March 2017). *What are the experiences of African American female principals in high-poverty urban schools?* University of North Texas, Denton, TX. (Ed.D., Educational Leadership)

CO-CHAIR: COMPLETED

Martinez, J. (August 2020). *Closing the opportunity gap: Leadership practices that lead to increases in access to advanced placement courses for Latinx students.* University of North Texas, Denton, TX. (Ed.D., Educational Leadership)

Johnson, K. (May 2020). *Creating Equitable Educational Experiences for African American Males through Advanced Academics.* University of North Texas, Denton, TX. (Ed.D., Educational Leadership)

Kimm, L. (December 2019). *Effective leadership practices in improvement-required schools.* University of North Texas, Denton, TX. (Ph.D., Educational Leadership)

Millican, D. (December 2019). *Perceptions of restorative practices by male students of color in middle school.* University of North Texas, Denton, TX. (Ph.D., Educational Leadership)

Viamontes-Quintero, J. (December 2019). *A mixed method inquiry into student academic optimism: Validation of the construct and its use to give voice to Latinx student experiences.* University of North Texas, Denton, TX. (Ph.D., Educational Leadership)

Stello, C. (May 2019). *College and career readiness of students with autism.* University of North Texas, Denton, TX. (Ed.D., Educational Leadership)

Bowser, J. (December 2018). *The relationship among select school variables and 8th grade African American male academic achievement.* University of North Texas, Denton, TX. (Ed.D., Educational Leadership)

Morgan, C. (December 2018). *Dissertation: Educator perceptions of forces influencing implementation of a statewide writing portfolio assessment.* University of North Texas, Denton, TX. (Ed.D., Educational Leadership)

Prince, C. (May 2018). *The effect of professional learning communities on perceived teacher self-efficacy.* University of North Texas, Denton, TX. (Ed.D., Educational Leadership)

Fiori, C. (December 2016). *Supportive systems for building capacity of the elementary instructional coach.* University of North Texas, Denton, TX. (Ed.D., Educational Leadership)

Ayala, L. (May 2016). *Leadership and the influences of teacher absenteeism.* University of North Texas, Denton, TX. (Ph.D., Educational Leadership)

THESIS EXAMINER: COMPLETED

Yasni, Z. (April 2024). *The influence of leaders' socio-religious beliefs and values on leadership practice in Indonesian Islamic schools.* (Ph.D., Educational Leadership)

Sinclair, M. P. (July 2022). *The Gonski era of school funding: A critical policy analysis.* RMIT University, Melbourne, Australia. (Ph.D., Education)

Sibawaihi, S. (October 2019). *Internationalization and multiculturalism in Indonesian higher education: A comparative case study between Universitas Gadjah Mada and Universitas Islam Negeri Sunan Kalijaga.* Monash University, Melbourne, Australia. (Ph.D., Educational Leadership)

COMMITTEE MEMBER: COMPLETED

Barnes, E. (April 2026). *To stay or not to stay: An examination of factors that influence Black principals' post-COVID-19 attrition in PK-12 public schools* (Ph.D., Educational Leadership).

- Raybon, A. (March 2026). *School leader implementation of transformative SEL*. University of Denver, Denver, CO. (Ph.D., Educational Leadership).
- Roberts, J. (February 2026). *An education of the soul: A study of the benefits of spiritual practices in schools*. Texas Christian University, Fort Worth, TX. (Ed.D., Educational Leadership)
- Rincon, M. (November 2025). *Teaching trust for turnaround schools: Instructional leadership actions within PLC*. Texas Christian University, Fort Worth, TX. (Ed.D., Educational Leadership)
- Miller, A. (October 2025). *A case study exploring the role of elementary instructional coaches in leading culturally responsive practices in schools*. University of North Texas, Denton, TX. (Ed.D., Educational Leadership)
- Hallman, E. (July 2025). *Will the real resource officer, please stand up? Exploring perceptions of school leaders and SROs on the scope and enactment of the SROs role*. Texas Christian University, Fort Worth, TX (Ed.D., Educational Leadership)
- Yilmaz, M. Z. (May 2025). *Same paradox, two immigrant groups: The experiences and challenges of Second and third generation Hispanic and Muslim students in the U.S. Higher Education system*. Texas State University, San Marcos, TX (Ph.D., School Improvement).
- Berry, S. (April 2025). *School administrators as instructional leaders: Structuring supervisory supports for secondary mathematics teachers*. Texas Christian University, Fort Worth, TX. (Ph.D., Educational Leadership)
- Cabrera, M. (April 2025). *Perceptions of school counselors and administrators on leading multi-tiered systems of support*. Texas Christian University, Fort Worth, TX. (Ed.D., Educational Leadership)
- Jones, K. (October 2024). *Experiences of African American families whose children attend predominantly white school districts*. Texas Christian University, Fort Worth, TX. (Ed.D., Educational Leadership)
- Lassiter, S. (July 2024). *A case study of one district's efforts to enact and sustain a systemic racial equity transformation*. Texas Christian University, Fort Worth, TX. (Ph.D., Educational Leadership)
- Bloom, A. (April 2024). *The experiences of trans and gender nonconforming counselors-in-training: A critical phenomenological inquiry*. Texas Christian University, Fort Worth, TX. (Ph.D., Counseling)
- Jones, C. (April 2024). *Amplifying the voices of girls of color*. Texas Christian University, Fort Worth, TX. (Ph.D., Educational Leadership)
- Somerhalder, M. (April 2024). *An exploration of factors in North Texas affecting teacher attrition during the COVID-19 pandemic*. Texas Christian University, Fort Worth, TX. (Ed.D., Educational Leadership)
- Ekpe, L. (April 2023). *"The Test Does Not Define My Ability:" A Critical Narrative Study on the Experiences of First-Year Black College Students Who Took the SAT When Pursuing Selective Four-Year Institutions*. Texas Christian University, Fort Worth, TX. (Ph.D., Higher Educational Leadership)
- Foster, L. (April 2023). *Sport Leadership to Empower Black Women: A Phenomenological Exploration of Inclusive Leadership*. Texas Christian University, Fort Worth, TX. (Ed.D., Higher Educational Leadership)
- Malcolm, C. (March 2023). Doctoral dissertation. *Culturally Proficient Leadership: A Study In The Correlation Of School Leaders' Perceived Levels Of Cultural Proficiency And Discipline Rates Of Black Students In 6-A High Schools In North Texas*. University of North Texas, Denton, TX (Ed.D., Educational Leadership).

- McCowan, A. (February 2023). *The impact of culturally relevant pedagogy and social and emotional learning programs on Black students*. University of North Texas, Denton, TX. (Ph.D., Educational Leadership).
- Saxton, I. (November 2022). *Do you see what I see? A case study of the perceptions of campus principal roles and responsibilities in a mid-size public school in Texas*. Texas Christian University, Fort Worth, TX. (Ed.D., Educational Leadership).
- Cuellar, S. (July 2022). *Examining the influence of ethnic-racial identity development on discrimination and psychological resilience*. Texas Christian University, Fort Worth, TX. (Ph.D., Higher Education Leadership).
- Channell, A. (April 2022). *Black girl perspectives of single-sex schools: The impact of gendered education on identity and interactions*. Texas Christian University, Fort Worth, TX. (Ph.D., Educational Leadership).
- Mendez, K. C. (April 2022). *A study on student-athlete foreclosure: What academic and professional support services are needed to assist with a successful post-sport transition*. Texas Christian University, Fort Worth, TX. (Ed.D., Educational Leadership).
- Amyett, M. (April 2022). *Understanding mindset and feedback during classroom problem-solving: A case study*. Texas Christian University, Fort Worth, TX. (Ph.D., Educational Leadership).
- Ramos Jones, J. (November 2021). *Instructional leadership: Perceptions of Assistant Principals on their work pre-and post-COVID-19*. Texas Christian University. (Ed.D., Educational Leadership).
- Jones, T. R. (November 2020). Doctoral dissertation. *Listen to the kids: Honoring the voices of students of color*. Texas Christian University, Fort Worth, TX (Ph.D., Educational Leadership).
- Payne, R. E. (July 2020). Doctoral dissertation. *Spaces and identities: An autoethnography of a Black female expatriate mathematics teacher*. University of North Texas, Denton, TX. (Ph.D., Curriculum and Instruction).
- Beauchamp, J. (June 2020). Doctoral dissertation. *Job satisfaction, organizational commitment, and turnover intention of teachers within six charter schools designated as credit recovery high schools*. University of North Texas, Denton, TX. (Ed.D., Educational Leadership).
- Babb, K. (May 2020). *Cultural competency of district leaders: The influence on campus leaders*. University of North Texas, Denton, TX. (Ed.D., Educational Leadership).
- Jones, A. (December 2019). *A case study of leadership supports of job-embedded professional development*. University of North Texas, Denton, TX. (Ph.D., Educational Leadership).
- Bennett, M. (December 2019). *An exploration of the changing role of principal supervisors*. University of North Texas, Denton, TX. (Ed.D., Educational Leadership).
- Mitchell, C. (May 2019). *Developing a multicontextual model of high schools whose students participate in financial aid preparation services: Family, school, and community level effects*. University of North Texas, Denton, TX. (Ph.D., Higher Education).
- McCloud, M. (December 2018). *African American achievement in charter schools and the impact of connectedness, alignment, rigor, and engagement on school effectiveness: A meta-analysis and systematic review*. University of North Texas, Denton, TX. (Ph.D., Curriculum and Instruction).
- Slay, L. (December 2018). *Conditions for teaching writing: Exploring two cases of seventh grade expository writing instruction*. University of North Texas, Denton, TX. (Ph.D., Curriculum and Instruction).
- Dunworth, B. (May 2018). *Student and counselor perceptions of a disciplinary alternative education*

- program's effectiveness*. University of North Texas, Denton, TX. (Ed.D., Educational Leadership)
- Felts, M. (May 2018). *Perceived impacts of a study abroad experience on in-service teachers' practice*. University of North Texas, Denton, TX. (Ph.D., Curriculum and Instruction)
- Flowers, K. (May 2018). *Professional learning communities and school improvement: Implications for district leadership*. University of North Texas, Denton, TX. (Ed.D., Educational Leadership)
- Wellman, K. (May 2018). *Students' perceptions on the impact of teacher education bias on classroom college readiness*. University of North Texas, Denton, TX. (Ed.D., Educational Leadership)
- Koehler, L. (December 2017). *Practices that influence instructional coaches' perceptions of effectiveness*. University of North Texas, Denton, TX. (Ed.D., Educational Leadership)
- Warnock, T. (December 2017). *School system improvement through building leadership, adult learning, and capacity: A consideration of instructional rounds as a systemic improvement*. University of North Texas, Denton, TX. (Ed.D., Educational Leadership)
- Davis, A. (May 2017). *A case study of mathematics teachers' use of short cycle formative assessment strategies*. University of North Texas, Denton, TX. (Ph.D., Curriculum and Instruction)
- Axelson, G. (May 2017). *School district actions that support the development of professional learning communities in high schools*. University of North Texas, Denton, TX. (Ed.D., Educational Leadership)
- Jamar, J. (May 2016). *District support: Strategies for building capacity in elementary principals in a rapid growth district*. University of North Texas, Denton, TX. (Ed.D., Educational Leadership)
- Stafford, M. (May 2016). *Transfer of instructional practices from freedom schools to the classroom*. University of North Texas, Denton, TX. (Ph.D., Curriculum and Instruction)
- Tinsley, L. (December 2015). *District leadership supporting PLC implementation in a rapid growth district*. University of North Texas, Denton, TX. (Ed.D., Educational Leadership)
- Luttrull, P. (December 2014). *Impact of school-wide positive behavior intervention supports for African American males in American public schools*. University of North Texas, Denton, TX. (Ed.D., Educational Leadership)
- Delich, J. (May 2015). *Organizational behavior: Perceptions analysis of micro and macro organizational behavior in an organizational setting*. University of North Texas, Denton, TX. (Ph.D., Educational Leadership)
- Ashiqali, A. (December 2015). *Parental involvement of first generation Pakistani Muslim immigrant parents: A narrative qualitative inquiry*. Roosevelt University, Chicago, IL. (Ed.D., Educational Leadership)
- Ice, L. (May 2015). *The longitudinal impact of technology immersion through a one-to-one mobile technology program on academic performance in a rural title 1 public school district*. University of North Texas, Denton, TX. (Ed.D., Educational Leadership)
- Wolff, K. (May 2014). *Parental perceptions of marketing to young children*. University of North Texas, Denton, TX. (Ph.D., Curriculum and Instruction)

CHAIR: IN PROGRESS

- Cuarenta, V. (In progress).
- Hufnagle, L. (In progress).
- Gutierrez, A. (In progress).
- Williams, B. (In progress).

COMMITTEE MEMBER: IN PROGRESS

- Mugabe, D. (In progress). *International student experiences and their perspective on career readiness student support services at a North Texas Community College*. Texas Christian University, Fort Worth, TX (Ph.D., *Higher Education Leadership*).
- Goodier, D. (In progress). *Racial identity development for White students at predominantly White institutions*. (Ed.D., *Higher Education Leadership*).
- Thornton, S. (In progress.)

MENTORED/SUPERVISED RESEARCH ASSISTANTS

Herrera, Maite, 2026-present
 Benjamin Messina, 2025-2026
 Obra Bob-Manuel, 2024-2026
 Camille Austin Henderson, 2024-2026
 Denise Mugabe 2024-2025
 Kim Scroggins, 2022-2023
 Kristine Albury, 2023
 Whitney Roach, 2022
 Amber Bloom, 2019-2022
 Lianne Yang, 2019-2021
 Shawn Lassiter, 2019-2020
 Fiaz Nadeem, 2018-2019
 Makenzi Epps, 2018-2019
 Maside Kabike, 2017-2018
 Soo Jeong Kim, 2016-2017

External Grant (funded)

Co-Principal Investigator
 5/1/2025-6/30/2026
 Title: *Aspiring Principal Leadership Academy: A TCU and Tarrant County School Districts Partnership*
 Agency: Fort Worth Education Partnership
 Total Funding: \$81,500
 Authors: **M. Ezzani**, F. Hernandez

Co-Principal Investigator
 5/1/2025-5/29/2026
 Title: *Assistant Principal Leadership Academy: A TCU and FWISD Partnership, Cohort 4*
 Agency: Fort Worth Independent School District
 Total Funding: \$35,000
 Authors: F. Hernandez, **M. Ezzani**

Co-Principal Investigator
 9/1/2022-5/30/2025
 Title: *Assistant Principal Leadership Academy: A TCU and FWISD Partnership, Cohorts 1-3*
 Agency: Fort Worth Independent School District
 Total Funding: \$316,000
 Authors: F. Hernandez, **M. Ezzani**

Principal Investigator

11/1/2023-12/31/2024

Title: Assistant Principal Leadership Academy Program Evaluation

Agency: Fort Worth Education Partnership

Total Funding: \$100,000

Authors: F. Hernandez, **M. Ezzani**

Co-Principal Investigator

11/2020-8/2021

Title: *Rainwater Foundation community partners: A snapshot of stakeholder COVID-19 experiences*

Agency: Rainwater Foundation

Total Funding: \$59,340.00

Authors: S. Anderson, **M. Ezzani**, F. Hernandez, G. Huddleston, J. Lacina, M. Weinburgh

External Grants (unfunded)

Co-Principal Investigator

2019

Title: *UNT Engineering and Computer Science Robert Noyce Scholarships and Stipends*

Agency: Robert Noyce Teacher Scholarship Program, National Science Foundation (NSF)

Total Funding: \$1,200,000

Authors: Z. Huang, **M. Ezzani**, C. Eddy, E. Kougianos, S. Mohanty

Co-Principal Investigator

2018

Agency: Bill & Melinda Gates Foundation. Gates' Principal Preparation Transformation Ctr

Sub-award: \$50,000. Instructional/Research Grant

Authors: The American Institutes for Research, University of Illinois at Chicago, and

University Council for Educational Administration

B. Pazez, **M. Ezzani**, E. Murakami, R. Voelkel, L. Stromberg

Co-Principal Investigator

2018

Title: *A Pipeline for Preparing Secondary School STEM Teachers with Strong Creativity and Hands-on Capability*

Agency: Robert Noyce Teacher Scholarship Program, National Science Foundation (NSF)

Total Funding: \$1,200,000

Authors: Z. Huang, **M. Ezzani**, E. Kougianos, S. Mohanty

Co-Principal Investigator

2018

Title: *Workforce Development for the Bilingual Education Field and Professional Development on Cultural Competency*

Agency: NETS Proven Educational Excellence

Total Funding: \$1,862,187

Authors: R. Boyd, **M. Ezzani**, R. Gonzalez, O. Rivera

Internal Grants (funded)

Principal Investigator

2021-2022

Title: The Kathy Block Faculty Mentoring and Research Fund

Agency: Texas Christian University

Total Funding: \$4,215

Principal Investigator

2020-2021

Title: Research and Creative Activities Fund (RCAF)/Junior Faculty Summer Research Proposal (JFSRP)

Agency: Texas Christian University

Total Funding: \$10,215

Co-Principal Investigator

2018-2019

Title: *ISLDN @ UNT*

Agency: University of North Texas: Faculty Mentoring Grants

Total Funding: \$5,000

Authors: N. Paufler, E. Murakami, **M. Ezzani**, B. Pazey, R. Voelkel, C. Viamontes

Co-Principal Investigator

2018-2019

Title: *Qualitative Inquiry Group*

Agency: University of North Texas: Faculty Mentoring Grants

Total Funding: \$5,000

Authors: K. King, N. Paufler, **M. Ezzani**, and A. Leavell

Co-Principal Investigator

UNT Learning Enhancement Grants for Course Development

EDBE 5680 Diversity in the ESL Classroom, 2014-2015

EDAD 5620 Administration and Leadership for Student Educational Services, 2013-2014

EDCI 5130 Philosophy and Principles of Multicultural Education, 2012-2013

Total Funding: \$15,000

Authors: R. Boyd, **M. Ezzani**, R. Gonzalez-Carriedo

RESEARCH AND CREATIVE ACTIVITY

Books

Brooks, M. C., & **Ezzani, M. D.** (2024). Islam, Freedom, and Education: An Uncommon Perspective on Leadership, In the series, Educational Leadership: Innovative, critical and interdisciplinary perspectives. London: Bloomsbury.

Brooks, M. C., & **Ezzani, M. D.** (2023). Great Muslim leaders: Lessons for Education. Charlotte, NC: Information Age Publishing.

Refereed Publications (AR – Acceptance Rate)

*authored with a doctoral student or junior faculty

- *Hernandez, F., **Ezzani, M. D.**, Scroggins Harmon, K., Mugabe, D. (2025). The Assistant Principal Leadership Academy: Creating a stronger bench for school leadership. *Journal of Research on Leadership Education*.
- Brooks, M. C., **Ezzani, M. D.**, Sai, Y., & Sanjakdar, F. (2023). Racialization of Muslim students in Australia, Ireland, and the United States: Cross-Cultural Perspectives. *Race Ethnicity and Education*, (26)2, 164-183. DOI: [10.1080/13613324.2021.1997977](https://doi.org/10.1080/13613324.2021.1997977) AR = 20%
- Ezzani, M. D.**, & Brooks, M. C. (2022). Introduction: Critical spirituality and religion in educational leadership. *International Journal of Qualitative Studies in Education*, 35(3), 245-246. DOI: <https://doi.org/10.1080/09518398.2022.2025499> AR = 15%
- Brooks, M. C., & **Ezzani, M. D.** (2022). Islamic school leadership: Advancing a framework for critical spirituality. *International Journal of Qualitative Studies in Education*, 35(3), 319-336. DOI: [10.1080/09518398.2021.1930265](https://doi.org/10.1080/09518398.2021.1930265) AR = 15%
- ***Ezzani, M. D.**, Brooks, M. C., Yang, L., & Bloom, A. (2021). Islamic school leadership and Social Justice: An international review of the literature. *International Journal of Leadership in Education*, 1-33. AR = 34%
- *Mun, R. U., & **Ezzani, M. D.**, & Yeung, G. (2021). Parent engagement in identifying and serving diverse gifted students: What is the role of leadership? *Journal of Advanced Academics*, 32(4), 533-566. <https://doi.org/10.1177/1932202X211021836> AR=45%
- Ezzani, M.** (2021). A principal's approach to leadership for social justice: Advancing reflective and anti-oppressive practices. *Journal of School Leadership*, 31(3), 227–247. <https://doi.org/10.1177/1052684620908347> AR=6-10%
- ***Ezzani, M. D.**, Mun, R. U., & Lee, L. E. (2021). District leaders focused on systemic equity in identification and services for gifted education: From policy to practice, *Roeper Review*, 43(2), 112-127. <https://doi.org/10.1080/02783193.2021.1881853> AR=15%
- *Paufler, N. A., **Ezzani, M. D.**, Murakami, E. T., Viamontes Quintero, J., Pazey, B. L. (2020). Educational leadership doctoral program evaluation: Student voice as the litmus test. *Journal of Research on Leadership Education*. <https://doi.org/10.1177/1942775120976705> . SCImago Journal Rank (SJR) = 0.827
- *Mun, R. U., **Ezzani, M. D.**, Lee, L. E., Ottwein, J. (2020). Building systemic capacity to improve identification and service in gifted education: A case study of one district. *Gifted Child Quarterly*, 65(2), 132-152. <https://doi.org/10.1177/0016986220967376> AR=15%
- *Mun, R. U., & **Ezzani, M. D.**, & Lee, L. E. (2020). Culturally relevant leadership in

- gifted education: A systematic literature review. *Journal for the Education of the Gifted*, 43(2), 108-142. <https://doi.org/10.1177/0162353220912009> AR=17%
- Ezzani, M. D.** (2019). Principal and teacher instructional leadership: A cultural shift. *International Journal of Educational Management*, 34(3), 576-585. <https://doi.org/10.1108/IJEM-02-2019-0071> AR=25%
- Ezzani, M. D., & Brooks, M. C.** (2019). Culturally relevant leadership: Advancing critical consciousness in American Muslim students. *Educational Administration Quarterly*, 55(5), 781-811. <https://doi.org/10.1177/0013161X18821358> AR=6-10%
- Ezzani, M. D., & King, K. M.** (2018). Whose *Jihad*? Oral history of an American Muslim educational leader and U.S. public schools. *Journal of Educational Administration and History*, 50(2), 113-129. <https://doi.org/10.1080/00220620.2018.1448369> AR=22%
- Ezzani, M., & Paufler, N.** (2018). Doctoral program in educational leadership redesign: Utilizing a multi-criteria framework. *Impacting Education: Journal on Transforming Professional Practice*, 3(2). <http://impactinged.pitt.edu/ojs/index.php/ImpactingEd/article/view/70> Official publication of the Carnegie Project on the Education Doctorate (CPED)
- Brooks, M., & **Ezzani, M.** (2017). "Being wholly Muslim and wholly American": Exploring one Islamic school's efforts to educate against extremism. *Teachers College Record*, 119(6), 1-32. <http://www.tcrecord.org/library/abstract.asp?contentid=21851> AR=8%
- Ezzani, M.** (2015). Coherent district reform: A case study of two California school districts. *Cogent Education*. A Taylor & Francis peer-reviewed, open access, international scholarly journal. <https://doi.org/10.1080/2331186X.2015.1018698> AR=40%
- Ezzani, M. & Brooks, M.C.** (2015). (Mis)Understanding Islam in a suburban Texas school district. *Religion and Education*, 42(3), 237-254. <https://doi.org/10.1080/15507394.2015.1013408> AR=40%
- Ezzani, M.** (2014). Ethical leadership: A Texas school district's efforts toward cultural proficiency. *Values and Ethics in Educational Administration*, UCEA Center for Study of Leadership and Ethics, 11(1). <http://3f7112qoj4l3y6cp2tqpwra.wpengine.netdna-cdn.com/wp-content/uploads/2014/09/VEEA-Vol11-No1.pdf> Official publication of the University Council for Educational Administration.

Book Chapters

- *Mun, R. U., **Ezzani, M. D.**, Shen, Y. (2024). Culturally responsive leadership in gifted education: Addressing Underrepresentation and Advancing Equity. In R.V. Nata (Ed.). *Progress in Education*. Nova Science Publishers.
- Brooks, M. C., & **Ezzani, M. D.** (2023). Zainab Salbi: Leadership Begins Within. In M. C. Brooks, & M. D. Ezzani (Eds.). *Great Muslim leaders: Lessons for Education*.

Information Age Publishing: Charlotte, NC.

Brooks, M. C., & **Ezzani, M. D.** (2023). Muslim leadership: Fundamental to decolonizing education and educational leadership. In M. C. Brooks, & M. D. Ezzani (Eds.). *Great Muslim leaders: Lessons for Education*. Information Age Publishing: Charlotte, NC.

*Khuwaja, S., **Ezzani, M. D.** (2022). Notions of pluralism in religious education: Islam as a case study. In J. S. Brooks, A. H. Normore & N. Sum (Eds.). *Teaching, learning, and leading in the World Schoolhouse: Globalization, neoliberalism and education*. Information Age Publishing: Charlotte, NC.

Book Review

*Viamontes, C., & **Ezzani, M. D.** (2017). Review of the book *Charter schools, race, and urban space* by Kristen L. Buras. *Teachers College Record*. AR=8%
<https://www.tcrecord.org/books/abstract.asp?ContentId=22135>
<https://digital.library.unt.edu/ark:/67531/metadc1042609/>

Creative/Multi-Media/Reports

Podcasts

Ezzani, M. (2023, July 8). Educational Leadership: Women in Higher Education.

Ezzani, M. (2021, April 1). Lifelong learning, persevering, and thriving as an Assistant Professor.

Ezzani, M. (2021, March 9). Education is Political: Miriam Ezzani on the Unified Voice and Structural Inequality, hosted by Mariana Rivas.

Radio

Ezzani, M. (2014, October 9). SAT scores in Texas. *Minute with Mitch*. CBS DFW, KRLD and TSN (Texas State Networks).

Report

Anderson, S. E., **Ezzani, M. D.**, Hernandez, F., Huddleston, G. S., Lacina, M. J., & Weinburgh, M. H. (2021). Rainwater Foundation community partners: A snapshot of stakeholder COVID-19 experiences. *Rainwater Charitable Foundation Project #23764*.

Video

Brooks, M. C., & **Ezzani, M. D.** (2018, July 31). “Being Wholly Muslim and Wholly American”: Exploring One Islamic School’s Efforts to Educate Against Extremism. *Vialogues*.

Webinar

Ezzani, M. D. & Brooks, M. C. (2026, January). Islam, Education, and Freedom. *CMER Webinar*. Critical Muslim Educational Research Special Interest Group of the American Educational Research Association (AERA).

Online Publications

Ezzani, M. (2023). Some experts, community residents call for stronger Fort Worth school board conflict-of-interest policy, *Fort Worth Report*, interview by Kristen Barton.

Ezzani, M. (2021, August 20). Culturally Responsive Leadership, Faith, and School Reform: A Conversation with Miriam D. Ezzani by *Lead the Change*, a product of the Educational Change Special Interest Group of the American Educational Research Association, Dr. Jennie Weiner, Chair.

Ezzani, M. (2021). Teaching for a Kinder World. *Endeavors Magazine*, interview by Rachel Hedstrom.

Ezzani, M. (2017). Interfaith spouses celebrate Imamat day. *The Ismaili*.

Ezzani, M. (2012). Giving back for literacy and a better world. Giving Tuesday Series of *The Huffington Post*.

Materials or activities accepted or scheduled

*O'Connor, M., & **Ezzani, M. D.** (Accepted). Ethics, equity, and policy: How school leaders pursue culturally proficient leadership for LGBTQ+ students. In J. R. Battitoni, & A. C. Gaudino (Eds.). *Case Studies for Aspiring and Current Building Level Educational Leaders*. The Excellence in Education Journal.

Ezzani, M. D., & Brooks, M. C. (Revise & Resubmit). Sacred Resistance: Leading Islamic Schools through Critical Spirituality. In N. Ali & A. Khan-Baker (Eds.) *The Bloomsbury Handbook of Muslim Educational Research and Practice*, Bloomsbury Publishing.

Ezzani, M. D. (In Review). A Research Brief for School Leaders: A sense of belonging to improve student outcomes.

***Ezzani, M. D.**, Brooks, M. C., Cuellar, S., Austin Henderson, C. (in progress). Cognitive Dissonance: A typology of the racialization of Muslim K-12 students in U.S. schools post-9/11.

*O'Connor, M., & **Ezzani, M. D.** (in progress). Sustaining culturally responsive leadership for systemic change. In S. Genao (Ed.). *Culturally responsive leadership in action: Equity, impact, and transformation*.

Brooks, M. C., **Ezzani, M. D.** (in progress). *Muslims, Education, and Critical Qualitative Research*. Bloomsbury Publishing. Completion Date: December 15, 2026.

Invited Presentations

International

Ezzani, M. (2024, Aug/Sept). Edith Cowan University, Perth, Australia.

National

Ezzani, M.D. (2026, April). *(Re)imaging Education Research Through Muslim Perspectives*. Critical Muslim Education Research SIG. American Educational Research Association.
AERA Symposium Invited Speaker.

Ezzani, M.D. (2025, December) ProfessHERS, “Saying no!” Workshop. **Invited Guest Speaker.**

Ezzani, M.D. (2025, November). Newsletter. **Featured Scholar Invitation.**

Ezzani, M.D. (2025, November). *Race, Representation, and School Policy*. JSN Research Symposium, University Council for Educational Administration, Annual Convention, Puerto Rico. *(Facilitator)*

Ezzani, M.D. (2025, November). *Leadership for equitable learning*. GSS Roundtable, University Council for Educational Administration, Annual Convention, Puerto Rico. *(Facilitator)*

Ezzani, M. D. (2025, April). *Advancing just education via leadership for equity and inclusion*. American Educational Research Association (AERA), Denver, CO *(Discussant)*

Ezzani, M. D. (2025, April). *Jackson Scholars Network Workshop Symposium*. American Educational Research Association (AERA) *(facilitator)*

Ezzani, M. (2024, Nov. 2). *Establishing and Working with Your Dissertation Committee*. 2024 Research and Dissertation Retreat. American Association of Colleges for Teacher Education.

Ezzani, M. (2024, January 31). *External reviews: Processes and Perspectives*. American Educational Research Association, Division A.

Ezzani, M. (2022, April 20). *Mentoring Session: Preparing your manuscript for publication*. American Educational Research Association, Educational Change SIG.

Ezzani, M. (2021, July 15). *Educational Equity Amid a National Reckoning*. The President’s Commission on Equity. Texas A&M San Antonio.

Ezzani, M. (2019, November 21). *Graduate school in stages*. Panelists for Graduate Student Summit, University Council for Educational Administration, Annual Convention, New Orleans, LA. *(panelist)*

Ezzani, M. (2017, April 27). “*Navigating*” *the profession*. Jackson Scholars Faculty Panel Presentation, American Educational Research Association, Annual Conference, San Antonio, TX. *(presenter, author)*

Ezzani, M. (2017, May 17). *(In)effective social capital*. American Association of Yemeni Students and Professional, 8th Annual Gala: Detroit, MI. *(presenter, author)*

Ezzani, M. (2015, June 29). Culturally proficient teacher leaders: Open and bold. *Memorial Library Summer Seminar*: New York, NY. (*presenter, author*)

State/Regional

Murakami, E., Paufler, N.A., Pazey, B., **Ezzani, M.**, Voelkel, R., & Viamontes, C.J. (2019). *Mentoring Success among Faculty in Educational Leadership*. Texas Association of School Administrators (TASA)/Texas Council of Professors of Educational Administration (TCPEA) Conference.

Ezzani, M. & Wellborn, M. (2014, October). Cultural proficiency initiatives: Good intentions are not enough. *Cultural Proficiency Institute*. Corwin Press/Learning Forward/Region 10: Dallas, TX. <http://www.cvent.com/events/1f-tx-dallas-cpi/speakers-6f38640301384f638f05e094f0322e9e.aspx?dvce=1> (*presenter, co-author*)

Local

Ezzani, M. D. (2020, October). Anti-racism Panel. *Reflect. Reimagine. Reconnect*. Diversity Day Conference. Texas Christian University. (*Discussant*)

Ezzani, M. D. (2020, April). *Dissertating like a champ*. Grad Tip Tuesday. College of Education, Texas Christian University. (*presenter*)

Ezzani, M. D. (2016, April). *Culturally proficient instruction*. Teacher Education and Administration Department Faculty Retreat, University of North Texas. (*presenter*)

Ezzani, M. D. (2015, September). My secret life as a risk taker. *The secret lives of faculty Pecha Kucha session*. Center for Learning Enhancement, Assessment, and Redesign, University of North Texas, Denton, TX. <https://www.youtube.com/watch?v=ejs2pnHqAEc&feature=youtu.be> (*presenter*)

Ezzani, M. (2014, July). What is culturally relevant pedagogy? *And then they came for me: What the events of the Holocaust can teach us about our lifetime responsibility for each other*. Texas Holocaust Educators Network/North Star of Texas Writing Project, Dallas, TX. (*presenter*)

Ezzani, M. (2012, September). *Words which open doors*. Keynote Address at annual Aga Khan Foundation (AKF) Donor Appreciation Luncheon, Plano, TX. (*presenter*)

Ezzani, M. (2012, February). *What is culturally relevant pedagogy?* Professional Development School (PDS) Seminar, College of Education, University of North Texas, Denton, TX. (*presenter*)

Ezzani, M. (2012, September). *Classroom interactions and English language learners*. Workshop for Secondary Math and Science Pre-Service Teachers, College of Education, University of North Texas, Denton, TX. (*presenter*)

Ezzani, M. (2012, October). *Stand for something!* Keynote Address: Kappa Delta Pi Induction Ceremony, Denton, TX. (*presenter*)

- Ezzani, M.** (2011, March). *An exposé: One year of action research*. Professional Learning Communities Colloquium, Texas Wesleyan University, Fort Worth, TX. (*presenter*)
- Ezzani, M.** (2011, November). Women empowered through literacy. Keynote Address: Delta Phi Omega Sorority Gala Event: *Reading for the mind is what exercise is for the body*, Denton, TX. (*presenter*)
- Ezzani, M.** (2011, October). *Professional development in professional learning communities and total instructional alignment*, Islamic School of Irving, Irving, TX. (*presenter*)
- Ezzani, M. & Torres, G.** (2009, September). *How do I help my child at school when I don't speak English?* Presented at the English Language Summit, Chino Valley Unified School District, Chino, CA. (*presenter, co-author*)

Refereed Presentations at Scholarly Meetings

International

- Ezzani, M. D. (2026, April). *Islam, Education and Freedom*. Islamic Schools League of America (ISLA) Research Symposium, Virtual and Global (*Presenter, Author*)
- Brooks, M. C., & **Ezzani, M. D.** (2019, July). *Educating for social justice in a progressive Islamic school*. 4th Annual Australian Islamic Schooling Conference and Forum (AAISC), Melbourne, Australia (*presenter, author*)

National

- Ezzani, M. D.**, Brooks, M. C., Cuellar, S., Austin Henderson, C. (2026, April). *Muslim Racialization in US Schools: A Post-9/11 Systematic Literature Review*. American Educational Research Association (AERA), Los Angeles, CA (*Presenter, Author*)
- O'Connor, M., Brown, S., Corpman, K., Cruz Rodriguez, N., Gibbs, Z., Gutierrez, A., Mendoza, R., Williams, B., Wilson, L., Jimerson, J., **Ezzani, M.**, Constructing and (Re)imagining Educational Leadership Through the Use of Case Studies. American Educational Research Association (AERA), Los Angeles, CA (*Presenter, Discussant*).
- Ezzani, M. D.**, & Brooks, M. D. (2024, April). Progressive Islamic school leadership: Educating students for social justice. American Educational Research Association (AERA), Philadelphia, PA (*presenter, co-author*)
- Hernandez, F., & **Ezzani, M. D.** (2024, April). The Assistant Principal Leadership Academy: Creating a Stronger Bench for School Leadership. American Educational Research Association (AERA), Philadelphia, PA. (*presenter, co-author*)
- Brooks, M. C., & **Ezzani, M. D.** (2024, April). Progressive Islamic schooling: Harnessing freedom to dismantle injustice. American Educational Research Association (AERA), Philadelphia, PA. (*presenter, co-author*)

Hernandez, F., **Ezzani, M. D.** (2023, November). The Assistant Principal Leadership Academy: Creating a Stronger Bench for School Leadership. University Council for Educational Administration (UCEA), Minneapolis, MN. (*presenter, co-author*)

Brooks, M. C., **Ezzani, M.** (2023, April). Uncovering freedom in an American Islamic School. American Educational Research Association (AERA), Chicago, IL. (*presenter, author*)

Brooks, M. C., **Ezzani, M. D.**, Sai, Y., & Sanjakdar, F. (2022, April 23). Racialization of Muslim students in Australia, Ireland, and the United States: Cross-Cultural perspectives. American Educational Research Association (AERA). (*presenter, co-author*)

Khuwaja, S., **Ezzani, M. D.** (2022, February 14). Notions of pluralism in religious education: Islam as a case study. Association of Teacher Educators (ATE), Chicago, IL. (*presenter, co-author*)

***Ezzani, M. D.**, Brooks, M. C., Yang, L., & Bloom, A. (2021, November 12). Islamic school leadership and social justice: An international review of the literature. University Council for Educational Administration (UCEA). (*symposium presenter, co-author*)

Brooks, M. C., & **Ezzani, M. D.** (2021, April 8-12). *Critical Spirituality in Islamic School Leadership*. American Educational Research Association (AERA), 2021 American Educational Research Association.

Ezzani, M. D., Brooks, M. C., Alston, J., Brooks, J. S., Marsh, T., Marshall, J., Scanlan, M., Sum, N. (2020, November). *Critical Spirituality and Religion in Educational Leadership*. University Council for Educational Administration (UCEA), Virtual Conference. (*symposium presenter, co-author*)

Ezzani, M. D., & Brooks, M. C. (2020, April 17-21). *Progressive Islamic school leadership: Educating students for social justice*. American Educational Research Association (AERA), San Francisco, CA. <https://www.aera.net/Newsroom/News-Releases-and-Statements/AERA-Announces-Cancellation-of-2020-Virtual-Annual-Meeting> (Conference canceled)

*Paufler, N., **Ezzani, M. D.**, Murakami, E., Viamontes, J., & Pazey, B. (2020, April 17-21). *Educational leadership doctoral program re-design: Perceptions of students as organizational leaders and key stakeholders*. American Educational Research Association (AERA), San Francisco, CA. <https://www.aera.net/Newsroom/News-Releases-and-Statements/AERA-Announces-Cancellation-of-2020-Virtual-Annual-Meeting> (Conference canceled)

*Mun, R. U., **Ezzani, M. D.**, Lee, L. E., & Ottwein, J. K. (2020, April 17-21). *Building systemic capacity to improve identification and services in gifted education: A case study of one district*. American Educational Research Association (AERA), San Francisco, CA.

<https://www.aera.net/Newsroom/News-Releases-and-Statements/AERA-Announces-Cancellation-of-2020-Virtual-Annual-Meeting> (Conference canceled)

- *Paufler, N., **Ezzani, M.**, Pazey, B. Murakami, E., & Viamontes, J. (2019, November). *Educational leadership doctoral program evaluation: Student voice as the litmus test*. University Council for Educational Administration (UCEA), New Orleans, LA. (presenter, co-author)
- Ezzani, M.** (2019, April). *A principal enacting culturally responsive leadership for African American male students*. American Educational Research Association (AERA), Toronto, Canada. (presenter, author)
- Ezzani, M.**, & Brooks, M. C. (2019, April). *Islamic educational leadership: Developing American Muslim identity through school, family, community, and society*. American Educational Research Association (AERA), Toronto, Canada. (presenter)
- Ezzani, M.**, & Paufler, N. (2018, November). *Doctoral program in educational leadership redesign: Utilizing a multi-criteria framework*. University Council for Educational Administration (UCEA), Houston, TX. (presenter, co-author)
- Ezzani, M.**, & Mun, R. (2018, April). *Culturally relevant district reform efforts in gifted education*. American Educational Research Association (AERA), New York, NY. (presenter, co-author)
- Ezzani, M.**, & Brooks, M. C. (2018, April). *Islamic school leadership: The journey toward culturally relevant practices*. American Educational Research Association (AERA), New York, NY. (presenter, co-author)
- Ezzani, M.**, & King, K. (2017, November). *Whose Jihad? Oral history of an American Muslim educational leader and U.S. public schools*. University Council for Educational Administration (UCEA), Denver, CO. (presenter, co-author)
- *Mun, R., **Ezzani, M.**, Bowers, J., & Moriel de Cedeno, D. (2017, November). *Culturally relevant district reform efforts in gifted education*. NAGC Convention, Charlotte, NC. (co-author)
- Ezzani, M.**, & Brooks, M.C. (2017, October). *Culturally relevant leadership through authentic dialogue in an American Muslim school*. 22nd Annual Values and Leadership Conference, Los Angeles, CA. (presenter, co-author)
- Brooks, M.C., & **Ezzani, M.** (2017, October). *Assessing and developing cultural proficiency: One Texas school district's efforts to improve community relationships*. 22nd Annual Values and Leadership Conference, Los Angeles, CA. (presenter, co-author)
- Ezzani, M.**, & Brooks, M.C. (2017, April). *Advancing critical consciousness in American Muslim students: A qualitative case study on culturally relevant leadership*. American Educational Research Association (AERA), San Antonio, TX. (presenter, co-author)

*Agent, R., *Bradley, J., *Foss, I., *Johnson, N., & **Ezzani, M.** (2016, November). *Serving students through culturally proficient leadership*. University Council of Educational Administration (UCEA), Detroit, MI. (co-author)

Ezzani, M. (2016, April). *A commitment to core values and the treatment of African American boys: "I hate the mirror!"* American Educational Research Association (AERA), Washington, D.C. (presenter)

Brooks, M.C., & **Ezzani, M.** (2015, November). *Promoting an American Muslim identity: Exploring one Islamic school's efforts to counter religious extremism*. University Council of Educational Administration (UCEA), San Diego, CA. (presenter, co-author)

Ezzani, M. (2015, April). *Coherent district reform: A three-pronged approach*. American Educational Research Association (AERA), Chicago, IL. (presenter)

Ezzani, M., & Brooks, M. C. (2014, April). *Exploring cultural proficiency: School leaders' acceptance of Islam in a suburban Texas school district*. American Educational Research Association (AERA), Philadelphia, PA. (presenter, co-author)

Ezzani, M. (2013, November). *Distributive leadership district-wide: Data-informed and action driven*. University Council of Educational Administration (UCEA), Indianapolis, IN. (presenter)

Ezzani, M. (2013, April). *Organizational leadership and cultural proficiency: One district's journey*. American Academic Advancement for Curriculum Studies (AAACS), Indianapolis, IN. (presenter)

Ezzani, M., & Brooks, M. (2013, November). *Exploring cultural proficiency: (Mis)understanding Islam in a suburban Texas school district*. University Council of Educational Administration (UCEA), Indianapolis, IN. (presenter, co-author)

Ezzani, M. (2013, September). *Ethical leadership: A Texas school district's efforts toward cultural competence*. University Council for Educational Administration Center for Study of Leadership and Ethics (CSLE), Oklahoma City, OK. (presenter)

State/Regional

Ezzani, M., Huffman, J., & Braswell, R. (2011, January). *Data reveal leadership matters*. Mid-winter Texas Association of School Administrators (TASA), Austin, TX. (presenter)

Ezzani, M., Gould, S., & Malia, J. (2005, October). *No man's land: Between two worlds – A Chinese boy's experience in America: A film ethnography: Using multimedia to capture the experiences of an English language learner*. California Teachers of English to Speakers of Other Languages (CATESOL), Long Beach, CA. (presenter, co-author)

Editorship, Consulting, & Professional Activities

International Editorial Board Member, *Indonesian Journal of Islamic Education Studies*, 2025-2028
International Editorial Board Member, *Tarbawi*, 2025-2028

Editorial Board Member, *Journal of School Leadership*, 2018-2027
 Editorial Board Member, *Journal of Cases in Educational Leadership*, 2019-2023
 Guest Editor, *International Journal of Leadership in Education*, 2021-2022
 Co-Editor: *UCEA Review*, “Features” section, 2018-2022
 Diaspora, Indigenous, and Minority Education, 2022
 Chair, *Journal of Cases in Educational Leadership*, Paula Silva Award Committee, 2020

Reviewer for:

Review of Educational Research, 2025, 2026
Educational Administration Quarterly, 2017, 2018, 2019, 2020, 2022, 2023, 2024, 2025, 2026
Journal of School Leadership, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026
Journal of Research on Leadership Education, 2017, 2020, 2021, 2024, 2025, 2026
Journal of Educational Administration and History, 2017, 2018, 2019, 2026
Journal of Educational Administration, 2024, 2025, 2026
Intercultural Education, 2025
Roeper Review, 2021, 2023, 2025
School Leadership & Management, 2013, 2025
International Journal of Educational Management, 2023, 2024
Teachers College Record, 2023, 2024
Gifted Child Quarterly, 2023, 2024
Multicultural Perspectives, 2023, 2024
Journal of Cases in Educational Leadership, 2019, 2020, 2021, 2022, 2023, 2024
International Journal of Leadership in Education: Theory and Practice, 2014, 2023, 2024
British Journal of Religious Education 2024
Urban Review, 2024
Religions, 2023
Education Research International, 2023
Journal of Research on Adolescence, 2021
International Journal of Mentoring and Coaching in Education, 2021
Leadership and Policy in Schools, 2021
Action in Teacher Education, 2021
AERA Open, 2021
Urban Education, 2017, 2018, 2019
Educational Action Research, 2018
National Association of Bilingual Education, 2010

Books/Book Proposal Reviewing

Bloomsbury Publishing (2025)
 Palgrave (2024)
 DBC Inc. (2020)
 Corwin Press (2018)
 Allyn & Bacon (2017)
 Routledge Book Proposal Review (2016)

SERVICE

Texas Christian University

University Service

Vice-Chair, Texas Christian University, Internal Review Board Committee, 2023-present
 Member, Texas Christian University, Internal Review Board Committee, 2020-2023
 Member, Texas Christian University, Diversity, Equity, Inclusion Committee, 2020-2023
 Member, Texas Christian University, Graduate Council Representative for COE, Fall 2019

College of Education

Core Faculty, Center for Public Education and Community Engagement, 2022-2029
 Member, COE Connection and Culture (formerly DEI Committee), Fall 2019-2026
 Member, COE Dean's Cabinet, 2020-2023
 Chair, Search Committee for Assistant Professor of Professional Practice in Educational Leadership, 2022
 Faculty Mentor, First Generation Students, 2020-2022
 Member, Faculty Search Committees, 2021
 Member, Strategic Planning Committee for DEI Faculty Leaders/Hiring & Development, Fall 2019-2020
 Judge, Research and Pedagogy Festival, Spring 2020
 Presenter, Dissertating Like a Champ, Grad Tip Tuesday, Spring 2020

Department of Educational Leadership and Higher Education

Program Coordinator, K-12 Educational Leadership Ed.D., 2022-2026

Educational Leadership Program

Co-Lead, Quality Measures Texas PLC for Continuous Improvement, 2021-2024
 Chair, UCEA/TCU Institutional Membership Committee, 2021-2022

University of North Texas

University

Member, University of North Texas, Women's Faculty Network, Executive Committee, 2018-2019
 Member, University of North Texas, Women's Faculty Network Steering Committee, 2014-2018
 Member, University of North Texas, Peace Conference Planning Committee, 2013

College of Education

Member, College of Education Faculty Assembly Committee, 2016-2019

Department

Co-Founder/Member, Teacher Education and Administration (TE&A), Diversity and Equity Committee, 2012-2019
 Member, Faculty Grievance Committee, 2018-2021
 Member, Executive Committee for Ed Leadership Program, 2016-2017
 Ex-Officio Member, Executive Committee for Diversity and Equity, 2014-2016
 Member, Graduate Student Affairs Committee, 2014-2016
 Member, Council for Accreditation of Educator Preparation (CAEP), 2014-2015
 Member, Strategic Planning Ad Hoc Committee, 2013-2014
 Member, Charter Ad Hoc Committee, 2013-2014
 Board Advisor, Bilingual / ESL Student Organization, 2011-2012
 Presenter, Wimba Live Classroom Faculty Seminar, 2011-2012

Presenter, SIOP Workshop: Math/Science Pre-Service Teachers, 2010-2012
 Member, Faculty Enrollment Management Committee, 2010-2011

Program

Marketing, Recruitment, Admissions, Retention, 2015-2019
 Coordinator, EDLE Doctoral Programs, 6/2016-12/2017
 Chair, Educational Leadership Annual Conference 2015-2017
 Chair, Faculty Recruitment, 2016-2017
 Lead, Superintendent Advisory Council, 2016-2017
 Member, Search Committee for Mike Moses Endowed Chair, 2016-2017
 Member, Search Committee for Associate Professor, 2016-2017
 Chair, UCEA Institutional Membership Committee, 2016
 Chair, Search Committee for Visiting Professor, 2016
 Chair, Doctoral Program Carnegie Re-Design Ad Hoc Committee, 2015-2016
 Member, Search Committee for (2) Assistant Professors, 2014-2015

Community and Other Professional Service/Activities

Member, School-Based Decision-Making Committee, Westcliff Elementary School, Fort Worth Independent School District, 2024-2027
 Leadership Counselor, Aga Khan Foundation Youth Ambassador Program, 2010-2024
 External Reviewer, AdvancED Accreditation, Braswell High School, Denton Independent School District, Spring 2019
 Faculty/Research Partner, District Consortium (partnership of the University of North Texas and School Superintendents in the Dallas Fort Worth Metroplex), 2018-2019
 External Reviewer, AdvancED Accreditation, Fred Moore High School, Denton Independent School District, Spring 2016
 Member, School Based Improvement Council, Barron Elementary School, Plano Independent School District, 2013-2015
 Quality Expert, International Curriculum Development, Aga Khan Foundation, 2011-2014

Professional Service

National/International Service

American Educational Research Association (AERA)

Awards Committee, AERA Social Justice in Educational Leadership SIG, 2025-2026
 Program Chair, AERA Division A, Section 3, School and District Improvement, 2022-2023
 Chair, Division A, Emerging Scholars Award, 2022
 Chair, Systems Thinking in Education SIG, 2020-2022
 Twitter Lead, Communications Committee, Leadership for Social Justice SIG, 2020-2024
 Chair-Elect, Systems Thinking in Education SIG, 2018-2020
 Reviewer Division A Proposals: Administration, Organization, and Leadership, 2011-present
 Reviewer SIG Proposals: Leadership for Social Justice, Religion and Education
 Reviewer, Systems Thinking in Education, 2011-present
 Program Chair, Systems Thinking in Education SIG, 2015-2019

Carnegie Project on the Education Doctorate

Co-Chair, Program of the Year Recognition Committee, 2016-2017

UNT Representative, 2014-2017

Kappa Delta Pi International Honor Society in Education (KDP)

Co-Counselor, Alpha Iota Chapter, 2012-2015

University Council for Educational Administration (UCEA)

President-Elect, Executive Committee, 2025-2026

Member, Executive Committee, 2023-2026

Member-at-Large, Publications Committee, 2022-2025

Mentor, Barbara L. Jackson Scholars, 2023, 2024, 2025, 2026

Mentor, Clark Scholars, 2024, 2025, 2026

Discussant/Mentor, UCEA Graduate Student Summit (GSS), 2018-2019, 2021-2023, 2025, 2026

Reviewer Program Proposals, 2013- present

Plenum Representative, 2014-2019, 2022-2023

Chair, Culbertson Award Committee, 2022, 2023

Member, UCEA Program Centers Advisory Board (PBAC), 2017-2023

Chair, Nominating Committee for Executive Committee, 2020

Member, Culbertson Award Committee, 2019, 2021

Member, UCEA Center for the International Study of School Leadership, 2017-2019

Member, Nominating Committee for Executive Committee, 2017

Member, Convention Planning Committee, 2017

Membership in Professional Organizations

University Council for Educational Administration (UCEA), 2013- present

American Educational Research Association (AERA), 2011- present

Texas Association of School Administrators (TASA), 2010-2020

Kappa Delta Pi International Honor Society in Education (KDP), 2012-2021

Carnegie Project on the Education Doctorate, 2014-2019