

## CURRICULUM VIATE

### NAME

Esther Teixeira

### CONTACT INFORMATION

Department of Spanish and Hispanic Studies  
Texas Christian University  
Scharbauer 3117  
TCU Box 297220 Fort Worth, TX, 76129  
(817) 257-6357 / [esther.teixeira@tcu.edu](mailto:esther.teixeira@tcu.edu)

### ACADEMIC BACKGROUND

#### Education

- 2017 PhD Latin American Studies, Purdue University, West Lafayette, Indiana  
Area of specialization: late 19<sup>th</sup> to contemporary Latin American Literature  
Sub-field: Gender and Sexuality Studies  
Dissertation: “A Comparative Study on Prostitution in Latin American Fiction and Testimonies: 1888-2015”
- 2010 M.A. Latin American Literature, Purdue University
- 2004 B.A Brazilian Literature and Portuguese Linguistics, Federal University of Minas Gerais, Brazil

#### Professional Certification

- 2015 Graduate Certificate in Women’s, Gender, and Sexuality Studies, Purdue University

### PRESENT RANK

Associate Professor of Spanish and Hispanic Studies

### YEAR OF APPOINTMENT TO THE UNIVERSITY AND RANK

- Spring 2023 Associate Professor  
Fall 2017 Assistant Professor

### PREVIOUS TEACHING APPOINTMENTS

- 2017 Teaching Assistant – Women’s, Gender & Sexuality Studies, Purdue University  
2008-2017 Teaching Assistant – Spanish and Portuguese, Purdue University

## **PREVIOUS PROFESSIONAL POSITIONS**

- 2006-2008 Study Abroad Advisor – Federal University of Minas Gerais, Brazil  
2002-2006 Study Abroad Assistant – Federal University of Minas Gerais, Brazil

## **FORMAL CONTINUING EDUCATION – PROFESSIONAL DEVELOPMENT**

### **Texas Christian University and beyond**

- 2024 Advocacy from the Classroom: Strategies to Help Your Language Programs Growth (American Association of Teachers of Spanish & Portuguese May 1 – Online)
- 2023 Big Mistakes Educators Make with AI (AI for Education. (October 18 – Online)
- 2023 Pedagogy Roundtable: Insights from the Generative AI Classroom (March 31 – Online)
- 2022 Service Learning as a Pedagogy of Whiteness (Sept. 30 – Online)
- 2022 Teaching and Learning Conversation: Building Inclusive Teams (Mar.25 – Online)
- 2021 TCU Online: Organizing Modules and Content to Structure Learning (Aug.11 – Online)
- 2021 Avoiding and Addressing Microaggressions in Service Learning and Community Engagement (Mar.19 – Online)
- 2021 Assessment for Critical Service-Learning: Multiple Audiences and Responsibilities (Mar.5 – Online)
- 2021 Harnessing Open Educational Resources to Promote Intercultural Communicative Competence – COERLL/ University of Texas at Austin & University of Illinois Urbana-Champaign. (Mar.5 – Online)
- 2021 Feedback on the Fly: Checking for Student Understanding (Feb.24 – Online)
- 2021 Critical Consciousness (Community Based Learning): Theory to Practice (Jan.27 – Online)
- 2021 Race & Reconciliation Initiative Virtual Town Hall: “Assessing Allyship & Whiteness” (Jan.29 – Online)
- 2020 Diversity, Equity, and Inclusion in the Workplace (Nov.6 – Online)
- 2020 Racial Equity in Higher Ed: Teaching with Racial Equity (Oct.16 – Online)
- 2020 Beyond the Semester: Using Open Pedagogy to Make Learning Have a Lasting Impact (Oct.9 – Online)
- 2020 Fundamentals of Online Language Teaching – Calico, Texas State University. (May 26 – Online)

- 2020 TCU Online: Using the Quizzes Tool & Discussions Tool (Mar.17 and 18 – Online)
- 2020 TCU Online: Managing your Course (Jun.5 – Online)
- 2020 Building your course (June 4 – Online)
- 2020 Hybrid Training (July 15 and 16 – Online)
- 2020 Inclusive Teaching: Supporting all Students in the College Classroom (Feb.12)
- 2019 New Advisor Training, Center for Academic Services (Mar.20)
- 2019 Teaching and Learning Conversations: Special Collections as a Laboratory for the Humanities (June 7; several follow-up meetings)
- 2018 Mid-Semester Analysis Poll, Koehler Center, Texas Christian University (pre-class visit meeting Jan 19; class visit Feb. 20; follow-up meeting Feb.26)
- 2017 Smart Syllabus Design, Koehler Center, Texas Christian University (Dec.14)
- 2017 Making Differences Matter: Why Diversity Isn't Enough – Shifting the Focus to Teaching, Learning and Effectiveness Paradigm, Koehler Center, Texas Christian University (Sept.13)

**Purdue University**

- 2016 Feminist Pedagogy: Sexual Assault and Survivor Advocacy
- 2015 Feminist Pedagogy: Trigger Warning! Politics and Controversies in Higher Education
- 2014 Building Rapport with your Students
- 2014 Addressing Diversity in the American Classroom
- 2013 Beginning with the End in Mind: Preparing an Effective Syllabus, Purdue University

**HONORS AND AWARDS**

- 2022 Engage Faculty Award – Leadership & Student Involvement, Texas Christian University
- 2020 Wassenich Award for Mentoring in the TCU Community (Nominated), Texas Christian University
- 2017 Excellence of Scholarship for Doctoral Dissertation – College of Liberal Arts, Purdue University
- 2017 Teaching Academy Graduate Teaching Award, College of Liberal Arts, Purdue University

- 2017 Outstanding Leader for the Latino Community, Lafayette-Indiana
- 2015 Berenice A. Carroll Feminism, Peace and Social Justice Award, Purdue University (500)
- 2015 Outstanding Teaching Assistant Award, School of Languages and Cultures, Purdue University (400)
- 2015 Boilers of Purdue, Purdue University

## **TEACHING**

### **Courses taught and/or developed at Texas Christian University**

- Advanced Spanish: from Personal to Public
- Culture of Brazil
- Culture of Latin America
- Culture of Latin America through Fables, Tales, and Film
- Directed Research in Spanish
- Introduction to University Life
- Junior Honors Thesis
- Marginalized Sexualities in Latin America
- Oral Communication in Spanish
- Panorama of Latin American Literature (Post 1820)
- Popular Cultures of Spanish Speaking Countries
- Senior Honor Thesis
- Service Learning with the Latino Community
- Writing in Spanish

### **Courses (co)developed and/or co-taught at Texas Christian University**

- Liberal Arts in Action: A Human-Centered AI Future
- Advanced Brazilian Portuguese
- Portuguese for Spanish Speakers
- Transnational Gender & Sexuality

### **Courses taught or developed at Purdue University**

- Introduction to Women's, Gender & Sexuality Studies

- Culture of Latin America through Fables, Folktales and Film
- Introduction to the Study of Hispanic Literature
- Spanish Conversation (beginning, intermediate and advanced levels)
- Spanish for Beginners, Intermediate Spanish, Advanced Spanish
- Portuguese for Beginners, Intermediate Portuguese, Advanced Portuguese

## **SUPPORT TO UNDERGRADUATE RESEARCH**

### **AddRan Summer Undergraduate Research Fellowship (SURF)**

2024-2025 Supervising Professor. “The Coloniality of Services Offered to Latina Sex Workers” by Isabellah Edmiston (working title)

### **Honors Project at Texas Christian University**

- 2021 Supervising Professor. “Cultural Differences in Business: How Culture Can Influence Business Operations for American Companies Operating in Spain” by Taylor Johnson (Finance/Spanish). Committee members: Chris Kroeger and Karla O’Donald. May 2021.
- 2021 Committee Member. “Developing Marketing Strategies that Effectively Connect with the Hispanic Community in the United States” by Mark Lillard (Marketing/Spanish). Supervised by Eric Yorkston. Other committee member(s): Bill Moncrief. May 2021.
- 2021 Committee Member. “*La casa de los espíritus*: A Magical Realist Lens into Isabel Allende’s Life” by Annie Navone (Spanish). Supervised by Sohyun Lee. Other committee member(s): Darren Middleton. May 2021.

### **Ronald E. Mc Nair Post-Baccalaureate Achievement Program at Texas Christian University**

- 2021 Faculty Mentor. “The Effects of Covid-19 among Sex Workers in Brazil and the United States: Public Policy Approaches” by Macie Hofilena (Political Science/Latin American Studies). May 2021.

## **STUDENT INTERACTION**

- 2022 Honors Laureate Mentor – selected by the student Alec Foster
- 2022 Zach Mega Featured at AddRan Senior Spotlight – co-nominated the student for the spotlight for his performance and achievements as a Spanish Major
- 2021 Rafael do Valle and Robert Molina Featured at TCU’s Journal of the Arts – nominated both students to submit a course related essay to this journal
- 2021 Honors Laureate Mentor – selected by the student Taylor Johnson

2021 Honors Laureate Mentor – selected by the student Mark Lillard

2021 Mentor Message – selected by the student Macie Hofilena

2021 Pre-Law Association for Marginalized Students – Co-advisor (current)

2018 Honors Laureate Mentor – selected by the student Rema Abdeljalil

2018 Megan McCracken contemplated with the highest award for *Celebration of University Leadership: Making our Mark on the World* – nominated the student for her role in the creation of the *Food Recovery Network*. (April 16)

## **EXTERNAL SUPPORT FOR ACADEMIC WORK**

### **Purdue University**

2017 Service Learning Grant – Indiana Campus Compact (co-author) (2,000)

## **INTERNAL SUPPORT FOR ACADEMIC WORK**

### **Texas Christian University**

2021 Service Learning Grant

2020 Service Learning Grant (co-author)

## **RESEARCH AND CREATIVE ACTIVITY**

### **Refereed Publications – Published or Forthcoming**

Teixeira, Esther. “Prostitución, colonización crítica y revolución teórica: La reflexión de Gabriela Leite y demás trabajadoras sexuales organizadas y el canon.” *A Contracorriente*. (Forthcoming)

Laura Murray, Esther Teixeira, and Meg Weeks. Introduction. *Daughter, Mother, Grandmother and Whore: The Story of a Woman Who Decided to be a Puta*, translated by Meg Weeks, Duke University Press, Durham and London, in press, September 2024. Available for pre-order [HERE](#)

Ciriza, María del Puy and Esther Teixeira. “On Interdisciplinary Presentism in Hispanic Studies: Notes on Service Learning with the Latino Community” *Hispania*, 104.1 (2021): 27-30.

Teixeira, Esther. “A narrativa de prostitutas por um viés literário: contraste entre as obras de Bruna Surfistinha e Gabriela Leite”. In Climent-Espino, Rafael and Michel Mingote, Eds. *Perspectivas críticas da literatura brasileira no século XXI: prosas e outras escrituras*. São Paulo: EDUC [Pontificia Universidade Católica de São Paulo], 2021. pp. 81-98.

---. “Narrativa prostibularia y el imaginario de la blanca en el contexto brasileño finisecular: análisis de *O Cortiço* de Aluísio Azevedo.” *Journal of the Midwest Modern Language Association* 53.1 (2020): 55-80.

---. “La prostitución de la mujer blanca en el contexto peruano decimonónico:

análisis de *Blanca Sol* de Mercedes Cabello” *Bulletin of Hispanic Studies* 97.10 (2020): 1075-1093.

---. “De la repetición naturalista en la literatura latinoamericana: narrativa prostibularia y condición periférica en *La novia oscura* de Laura Restrepo.” *Revista de Estudios de Género y Sexualidades [Journal of Gender and Sexuality Studies]*, 45.2 (2019): 23-47.

---. “A lei do *jeitinho* ou o *sentimento íntimo* da brasilidade: análise do conto “O Empréstimo” de Machado de Assis”. *Espelho: Revista Machadiana* 14/15 (2008-09): 81-96.

### **Book review**

Teixeira, Esther. Review of *Del manuscrito al libro. Materialidad del texto y crítica genética en la novela iberoamericana: 1969-1992*, by Rafael Climent-Espino, *Brasil/Brazil: Revista de Literatura Brasileira/A Journal of Brazilian Literature*, vol.30, no. 56, 2017

### **Material Under Active Review**

Co-organizing the translation of Gabriela Leite’s memoir *Daughter, Mother, Grandmother and Whore: The Story of a Woman who Decided to be a Prostitute* (Brazil; 2009) from Portuguese to Spanish. Preface: to be determined. Academic introduction: co-authored by Teixeira. Submitted and under active editorial peer review.

*Ifigenia* (1924) de Teresa de La Parra y *La última niebla* (1933) de María Luisa Bombal: entre el legado femenino, la infertilidad libertadora y el movimiento digital contemporáneo #Tradwife. Submitted and under active peer review (Journal article).

De la angustia nacionalista o de las reminiscencias de una (re)conciliación improbable: lo real maravilloso en *Macunaíma* (1928) de Mário de Andrade. Submitted and under active peer review (Journal article).

### **Manuscripts in Preparation**

"Heteronationalism and prostitution: *The Bad Ones* by Camila Sosa Villada and *What if I were a Whore* by Amara Moira as trans-gressive narratives."

### **CONFERENCE AND COLLOQUIA – PANELS AND PAPERS PRESENTED**

2025 Refereed. “Sex Work Writing in Translation.” International Congress of the Latin American Studies Association, San Francisco, California, May 23-26. Roundtable.

2024 Refereed. “The Migrant Sex Worker and the Human Trafficking Narrative in the Spanish film 'Princesas' by Fernando Aranoa.” International Congress of the Latin American Studies Association, Bogotá, Colombia, June 12-15.

2024 Refereed. “Sex Work and Liberation Theology in Dialogue in Brazil.” Women, Human Rights, and Religion Inaugural Conference, Forth Worth, TX, April 18-20.

2023 Invited. Panelist. Woman of Color Symposium: In My Element: Healing is Liberating. Texas Christian University, Forth Worth, TX, April 1st.

2022 Refereed. "Heteronationalism and prostitution: *The Bad Ones* by Camila Sosa Villada and *What if I were a Whore* by Amara Moira as Trans-gressive Narratives.” 2022 Midwest

- Modern Language Association, Minneapolis, MN, November 17-20.
- 2022 Invited. Co-organizer. Be Yourself Festival: 35 Years of the Sex Worker's Movement in Brazil. Federal University of Rio de Janeiro, Rio de Janeiro, June 28-29.
- 2022 Invited. Virtual book launch *Perspectivas críticas da literatura brasileira do século XXI* organized by the Centro de Estudios Brasileños de la Universidad de Salamanca (Spain), [YouTube](#), Virtual, April 20.
- 2021 Refereed. "Prostitution and the Imaginary of Whiteness in Late Nineteenth Century Brazil: Analysis of *The Tenement* (1890) by Aluísio Azevedo." 2021 Midwest Modern Language Association, Milwaukee, Wisconsin, November 4-7.
- 2021 Invited. "Race and Gender in Late 19th Century Brazil and Why it Still Matters Today." Symposium on Afro-Latin American Literature, History and Culture, Texas Christian University, Fort Worth, TX, September 29.
- 2021 Refereed. "A narrativa de prostitutas por um viés literário: contraste entre as obras de Bruna Surfistinha e Gabriela Leite." XXXIX International Congress of the Latin American Studies Association, Virtual Congress, May 26 – 29.
- 2020 Invited. "Hay que oír el silencio: Análisis de cartas y crónicas de los viajes de Clarice Lispector." Encuentro Internacional: 100 años de Clarice Lispector, Pontificia Universidad Católica del Ecuador. Virtual, July, 29 – 30.
- 2019 Invited. Moderator. "A Moderated Discussion on Sex Work and Implications for Solutions." Cross-disciplinary Solutions to Human Trafficking Symposium, Texas Christian University, Fort Worth, TX, February 7. [YouTube](#)
- 2018 Refereed. "El prostíbulo y el manicomio como espacios de resistencia en 'Nadie me verá llorar' de Cristina Rivera Garza." 2018 Midwest Modern Language Association, Kansas City, MO, November 15-18.
- 2018 Refereed. "Del local al universal: narrativa prostibularia y 'reforma moral' en los testimonios de Bruna Surfistinha/Raquel Pacheco." XXXVI International Congress of the Latin American Studies Association, Barcelona, Spain, May 23 – 26.
- 2018 Invited. Keynote speaker. "The (In)visibility of Prostitution in Brazil." Women's and Gender Studies Symposium at Stephen F. Austin State University, March 23.
- 2017 Refereed. "Discurso prostibulario y nación colombiana en *La Novia Oscura* (Colombia; 1999) de Laura Restrepo." XXVII Annual Congress of the International Association of Female Hispanic Literature and Culture (AILCFH), Santo Domingo, Dominican Republic, November 9-11
- 2017 Refereed. "From Narrative to Action: What Happens When the Sex Worker Takes the Lead." Women in Leadership Institute Conference at Purdue University, March 4
- 2017 Refereed. "*Ifigenia* (Venezuela, 1924) de Teresa de la Parra y *La última niebla* (Chile;



- 1935) de María Luisa Bombal: entre el legado femenino y la infertilidad libertadora.” 70<sup>th</sup> Kentucky Foreign Language Conference, Lexington, April 20-22
- 2016 Refereed. “When the Prostitute Speaks: Analysis of Gabriela Leite's *Daughter, Mother, Grandmother and Whore: the Story of a Woman Who Decided to be a Prostitute* (Brazil; 2009).” XXXIV International Congress of the Latin American Studies Association, New York, NY, May 27-30
- 2013 Refereed. “Mujer, nación y prostitución en dos novelas naturalistas: lectura de *Blanca Sol* (Peru; 1888) de Mercedes Carbonera y *O Cortiço* (Brazil; 1890) de Aluizio Azevedo.” 66<sup>th</sup> Kentucky Foreign Language Conference, Lexington, April 18-20
- 2012 Refereed. “A lei do ‘jeitinho’ ou o ‘sentimento íntimo’ da brasilidade: análise do conto ‘O Empréstimo’ de Machado de Assis (*Papéis Avulsos* – Brazil; 1882).” 11<sup>th</sup> Internacional Congress of the Brazilian Studies Association (BRASA), Champaign, September 6-8
- 2008 Invited. “Deformed Bodies, Deformed Identities: Cultural Transnationalism and Subversion in Junot Diaz’ Short Stories ‘Isreal’ and ‘No Face’ (*Drown*, USA; 1996) 24<sup>th</sup> Annual Symposium on African American Culture & Philosophy, Lafayette-IN, November 5-8

#### **LECTURES RELATED TO PROFESSIONAL SKILLS – INVITED**

- 2019 *Preparing Future Faculty from the Humanities: for graduate students from AddRan*, (AddRan College of Liberal Arts, Texas Christian University) September 25.
- 2019 *Including Sex worker’s Narratives to the Debate on Prostitution in Brazil*. HIST 50970 Special Studies - Global History of Prostitution, taught by Dr. Hanan Hammad (Texas Christian University), September 17.
- 2016 “Abriendo Senderos a través de la Educación”. Ciclo de Conferencias: *Yo soy Latina, yo me Atrevo*, Lafayette-IN, October 15
- 2016 “Construyendo lazos de pertenencia en tierras lejanas: programa *Abriendo Puertas*”, graduation ceremony – keynote speaker. *Opening Doors Program*: leadership program for Latino parents, May 11
- 2014 “The National Prostitute in *Pantaleón y las visitadoras* (Peru; 1973) de Mario Vargas Llosa.”, Latino Cultural Center, Purdue University, March 20
- 2011 “O Jeitinho brasileiro nos textos ‘E’ de *Esperteza* e ‘E’ de *Estilo*” (Brazil; 2004) de Moacyr Scliar, Portuguese department, Purdue University, September 15

#### **INTERNAL GRANTS RECEIVED**

##### **Texas Christian University**

- 2024 AddRan Summer Undergraduate Research Fellowship (750)  
2022 AddRan Faculty Summer Research Award (3,000)

- 2019 AddRan Faculty Summer Research Award (3,000)
- 2019 Provost's grant (International Initiative for Dr. Cristina Rivera Garza's lecture) (5,000)
- 2018 Summer Research Funds for Junior Faculty (6,000)
- 2018 Research and Creative Activities Fund (3428, 91)

### **Purdue University**

- 2016 PROMISE Award – College of Liberal Arts, Purdue University (600)
- 2015 Purdue Research Foundation Year Grant (16,714)
- 2015 Summer Research Grant (3,090.13)
- 2015 Feminist Studies Scholarship to attend the 10th Annual Feminist Theory Workshop at Duke University (March 4 – 5, 2016) (600)
- 2013 Summer Research Grant (3,010)

## **OTHER RESEARCH ACTIVITIES**

### **Completed**

- 2019 Public Archive of Rio de Janeiro – DaVida Collection, Brazil. Investigated official documents related to the non-profit organization *DaVida – Prostitution, Civil Rights, Health*, aimed to defend the human rights of sex workers. Second visit.
- 2015 Minas Gerais Prostitutes' Association in the city of Belo Horizonte and Brazilian Network of Prostitutes in Rio de Janeiro, Brazil. Conducted interviews with sex workers turned political activists.
- 2015 Oblation Sisters of the Blessed Sacrament (Pastoral da Mulher), Belo Horizonte, Brazil. Interviewed members of this Catholic institution to get familiar with their work, which is devoted to assist women working in prostitution.
- 2015 Public Archive of Rio de Janeiro – DaVida Collection, Brazil. Investigated official documents related to the non-profit organization *DaVida – Prostitution, Civil Rights, Health*, aimed to defend the human rights of sex workers.
- 2015 The National Archive of Rio de Janeiro, Brazil. Researched the editions of the newspaper *Beijo da Rua*, the first Brazilian newspaper written for and by sex workers.

## **SERVICE LEARNING AND COMMUNITY ENGAGEMENT RELATED TO PROFESSIONAL SKILLS**

- 2022 Featured at TCU Magazine: [Double the Service: Students in service-learning class help Latino TCU employees prepare for GED exams](#). Texas Christian University Magazine. Spring 2022.
- 2021 Co-organized the panel “E-Service Learning in the Latino Community from the Framework of Presentism”. Multicultural Education Institute: Forth Worth Independent School District & Texas Christian University, February 13.
- 2018 Attended the “Fall break service-learning trip: addressing sexual violence in Forth

Worth”. The goal of this trip was to offer service-learning opportunities for students pursuing a major or minor in Women and Gender Studies – TCU (Oct.14 to 16).

- 2017 Presented the poster “Latinas Literature Project: Connecting Students with the Hispanic Community through Literary Studies”. *Second Annual Engagement and Service-Learning Summit: Partnership for Purpose*, Purdue University, March 1<sup>st</sup>
- 2016 Co-founder “Soy Embajador/Latin American Literature Project” designed for undergraduate students enrolled in advanced Spanish classes to connect with the local Latino community
- 2014 Co-founder “Latina Literature Project”: created for graduate students in Spanish literature to develop extracurricular activities and to connect with the Latino community through literary studies

## **PROFESSIONAL SERVICE**

- Board Member: Latin American Studies Association – Sexualities Studies Section (2024-2026)
- Executive Member: Midwest Modern Language Association (2024-2026)
- Journal manuscript reviewer:
  - *Nakan: A Journal of Cultural Studies* (2023)
  - *A Contracorriente* (2021)
  - *Revista de Estudio de Género y Sexualidades* (2020)
  - *Revista Canadiense de Estudios Hispánicos* (2018)
- Abstract reviewer: 2<sup>nd</sup> Purdue Languages and Cultures Conference (2017)

## **DEPARTMENTAL SERVICE (SPANISH AND HISPANIC STUDIES)**

### **Texas Christian University**

- Member: Search Committee for the position of Administrative Assistant (Summer 2024).
- Member: Advisory Committee (2023-Present).
- Member: Search Committee for the position of Assistant Professor of Spanish (2023-2024).
- Member: Green Honors Chair Committee (Javier Zamora’s Visit) (2023).
- Member: Assessment Committee – Assessment Plan for the Major in Latin American Studies (2019; 2020; 2022).
- Chair: Student Outreach Committee (2020 – Present).
- Core Attributes Processed – Cultural Awareness (2 courses); Humanities (4 courses); Writing Emphasis (2 courses).
- Event/Lecture organizer – “Distinguished Lecture Series on Latin American Studies: Writing in Spanish in the United States Today” by the Pulitzer Prize-Winning author Dr. Cristina Rivera Garza (October 10, 2019).
- Study Abroad Assistant in Granada, Spain (2018).
- Member: Latin American Studies Committee (2017 – Present).
- Events representing the department – TCU’s Reconciliation Day (April 21, 2021); Virtual Monday at TCU (September 14, 2020); TCU’s Opening Day Kick Off (August 20, 2019).
- Presented/Invited. “Foreign Language Learning: A Crossroads of Personal and

- Professional Endeavors”. *TCU 2<sup>nd</sup> Language and Culture Fest* (October 25, 2017)
- Co-Presented/Invited. “What is Latin American Studies?”. *TCU 2<sup>nd</sup> Language and Culture Fest* (October 24, 2017)

## **INTERDEPARTMENTAL SERVICE**

### **Texas Christian University**

- Women and Gender Studies Advisory Board (2024 – Present).
- English Department – Outside Member of Search Committee for the position of Assistant or Associate Professor (2023-2024).
- Women and Gender Studies – Member of Search Committee for the position of Chair (2023).
- Modern Language Studies - Presented/Invited “The adventure of learning a new language” at *Modern Language Studies Virtual Series: Worlds of Words* (September 16, 2020).
- Political Science - Panel organizer “A Moderated Discussion on Sex Work & Implications for Solutions”, as part of the symposium *Cross-Disciplinary Solutions to Human Trafficking*, organized by Dr. Vanessa Bouche (February 7, 2019).
- Women and Gender Studies – Lecture Co-organizer “Sex Worker’s Rights and the Discourse of Sexual Violence with Advocate Bella Robinson” (September 25, 2018).

## **COLLEGE SERVICE**

### **Texas Christian University**

- AddRan College Curriculum Committee for Humanities (2022- 2025)
- AddRan College of Liberal Arts Strategic Plan Committee (2024-2029 Strategic Plan)
- AddRan Student Research and Creativity Symposium – Faculty Judge (2023)
- AddRan Sesquicentennial Committee for TCU’s 150<sup>th</sup> Anniversary (2022-2023)
- AddRan Research Festival – Faculty Judge (2019)
- Facilitator Tunnel of Expression (formerly Tunnel of Oppression) – TCU Better Together (Jan.24, 2018).

### **Purdue University**

#### **(Inter)Departmental Service**

- Symposium organizer: “Let’s talk about Sex Work”, Purdue University, School of Languages and Cultures and Women’s Gender and Sexuality Studies, April 21 (2015)
- Senator, Purdue Graduate School Government, Purdue University (2014)
- Collaborator: 13<sup>th</sup> Graduate Student Symposium at the School of Languages and Cultures, Purdue University (2012)
- Collaborator: Spanish and Portuguese Coffee Hour, School of Languages and Cultures, Purdue University (2008-2017)

## **PROGRAM AFFILIATION**

### **Texas Christian University**

- Comparative Race and Ethnic Studies – Associate Member (2018 – Present)

- Women and Gender Studies – Core Member (2017 – Present)

## **PROFESSIONAL MEMBERSHIP**

Latin American Studies Association (LASA)  
Midwest Modern Language Association (MMLA)