

JEAN F. RIVERA PEREZ, Ph.D.

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EDUCATION

August, 2016

Doctor of Philosophy in Speech-Language Pathology,

University of Cincinnati, Cincinnati Ohio

Dissertation: The Use of Text-To-Speech to Teach Vocabulary to English Language Learners.

May, 2009

Master of Science in Speech Language Pathology,

Universidad del Turabo, Gurabo, Puerto Rico

Thesis: Stories of Parents who have Children with Autism, Attention Disorder and Attention Disorder with Hyperactivity.

June, 2004

Bachelor in Elementary Education,

Universidad de Puerto Rico Humacao, Humacao, Puerto Rico

Mayor: Primary Level (K-3)

Minor: Special Education

PUBLICATION AND JOURNAL SUBMISSIONS (PEER REVIEWED)

1. **Rivera Pérez, J. F.**, Creaghead, N. A., Washington, K., Guo, Y., Raiser-Becker, L., & Combs, S. (2019). Using Audio Prompting to Assist Monolingual Speech-Language Pathologists to Teach English–Spanish Vocabulary to English Learners. *Communication Disorders Quarterly*. <https://doi.org/10.1177/1525740118819659>
2. Lowell, S. Y., Vigil, D. C., Abdelaziz, M., Edmonds, K., Goel-Sakhalkar, P., Guiberson, M., Hamilton, A.F. Hung, P., Wilkerson, D.L Miller, C. **Rivera Perez, J.F.** Ramkissoon, I. & Scott D. (2018). Pathways to Cultural Competence: Diversity Backgrounds and Their Influence on Career Path and Clinical Care. *Perspectives of the ASHA Special Interest Groups*, 3(14), 30-39.
3. **Rivera Perez, J.F.**, **Combs S.**, (2013). Supporting English and Spanish Vocabulary in English Language Learners. *OSHLA eHearsay*, 2 (2),117-126. <https://www.ohioslha.org/wp-content/uploads/2017/12/Fall17Issue.pdf>

RESEARCH FUNDING

Internal

Submitted

Texas Christian University Research and Creative Activities Fund (R-CAF) and Junior Faculty Summer Research Program (JFSRP).

Project: Effects of computer-based trainings in speech and vocabulary strategies with Spanish speakers.

Summer 2019, R-CAF \$4362.79 and JFSRP \$6,000.00.

Role: Principal Investigator

Funded

Texas Christian University Research and Creative Activities Fund (R-CAF) and Junior Faculty Summer Research Program (JFSRP).

Project: The use of Audio Prompting to Promote Vocabulary in English Learners.

Summer 2018, R-CAF \$4495.90 and JFSRP \$6,000.00.

Role: Principal Investigator

University Research Council (URC) Summer Fellowship.

Project: Promoting Vocabulary Acquisition of English Language Learners.

Summer 2012, \$3,000.00 Office of Research Programs-University of Cincinnati.

Role: Principal Investigator

PEER-REVIEWED PROFESSIONAL PRESENTATIONS

1. **Rivera-Perez J.F.**, Rivera Campos A. (2018, November). Perspectives of Multiple Minorities Identities in Communication Sciences & Disorders (Poster). Presented at American Speech-Language-Hearing Association Convention, Boston, MA, USA.
2. Ramkissoon I., Abdelaziz M., Edmonds K., Goel P, Guiberson M., Hamilton A., Hung P.F., Lee-Wilkerson, D., Lowell S., Miller C., **Rivera Perez, J.**, Scott D., & Vigil, D. (November 2018). Building a resume that tells YOUR story (1-hour seminar). American Speech-Language-Hearing Association Convention, Boston, MA. Authors listed alphabetically after first author.
3. **Rivera-Perez J.F.**, Creaghead N.A. (2018, April). Weekly Changes in Vocabulary Growth When Using Supplemental Spanish With Audio Prompting for English Learner (Poster). National Black Association of Speech Language and Hearing, Washington DC, USA.
4. **Rivera-Perez J.F.**, Creaghead N.A. (2017, November). Weekly Changes in Vocabulary Growth When Using Supplemental Spanish With Text-To-Speech for English Language Learners (Poster). Presented at American Speech-Language-Hearing Association Convention, Los Angeles, CA, USA.
5. **Rivera-Perez J.F.**, Creaghead N.A., Guo, Y., Raisor-Becker, L., Combs, S. (2015, November). The Use of Text-to-Speech to Promote Expressive Vocabulary in Two Languages for English Language Learners. Conference Presentation (1-hour seminar). Presented at American Speech-Language-Hearing Association Convention, Denver, CO, USA.
6. **Rivera-Perez J.F.**, Raisor-Becker, L., Creaghead N.A. (2015, November). The Effects of English Language Learners' Shyness/Anxiety in Bilingual Vocabulary Intervention (Poster).

Presented at American Speech-Language-Hearing Association Convention, Denver, CO, USA.

7. Bartley C., Moyer J., Ringel L., **Rivera-Perez J.**, Creaghead N. (2015, April). Language Profile of Immigrant Hispanic Children in Cincinnati. Poster presentations at PRAISE Conference. Cincinnati, Ohio: USA. Role: Principal Investigator.
8. Schenck A., Lutes K., Strickland L., **Rivera-Perez J.**, Creaghead N. (2015, March). Shyness-Anxiousness and Expressive Vocabulary in Dual Language Learners (Poster). Ohio Speech-Language-Hearing Association Conference. Columbus, Ohio: USA. Role: Principal Investigator.
9. Bartley C., Moyer J., Ringel L., **Rivera-Perez J.**, Creaghead N. (2015, March). Language Profile of Immigrant Hispanic Children in Cincinnati (Poster). Ohio Speech-Language-Hearing Association Conference. Columbus, Ohio: USA. Role: Principal Investigator.
10. Schenck A., Lutes K., Strickland L., **Rivera-Perez J.**, Creaghead N., (2015, March). Shyness-Anxiousness and Expressive Vocabulary in Dual Language Learners (Poster). Undergraduate Research, Scholarly Endeavors & Creative Practice. Cincinnati, Ohio: USA. Role: Principal Investigator.
11. Bartley C., Moyer J., Ringel L., **Rivera-Perez J.**, Creaghead N. (2015, April). Language Profile of Immigrant Hispanic Children in Cincinnati. Invited selected presentation at the PRAISE Preview Conference. Cincinnati, Ohio: USA. Role: Principal Investigator.
12. Busch, J., Combs, S., Creaghead N., Hobek, A., Raiser-Becker, L., **Rivera-Perez, J.** (2014, March). Practical School Research in Child Language and Literacy. Mini-Seminar (90-minutes), Ohio Speech-Language-Hearing Association Conference. Columbus, Ohio: USA. Authors listed alphabetically. Authors listed alphabetically.
13. Busch, J., Combs, S., Creaghead N., Hobek, A., Raiser-Becker, L., **Rivera-Perez, J.** (2013, October) Practical School Research in Child Language and Literacy. Seminar presented at the Ohio School Speech Pathology Educational Audiology Coalition Convention, Columbus OH. Authors listed alphabetically. Authors listed alphabetically.
14. Boyce, S., Busch, J., Combs, S., Creaghead, N., Hobek, A., Raiser-Becker, L., Rivera-Campos, A., **Rivera-Perez, J.**, Speights, M., & Washington, K. (2013, March). Current research on language and literacy development in children. Mini-Seminar (90-minutes), Ohio Speech-Language-Hearing Association Conference. Columbus, Ohio: USA. Authors listed alphabetically.
15. Miho Oya, Lokia Abron, **Rivera Perez J.F.**, Combs, S.G. (2014, March). The Acquisition of Noun and Verbs in Bilingual Storybook Reading in Bilingual Children. XVI Presentation of Research and Innovative/Scholarly Endeavors. University of Cincinnati. Role: Principal Investigator.

16. **Rivera-Perez, J. F.** Combs S.G. (2013, November). Using Shared Reading to Promote English & Spanish Vocabulary in Young English-Language Learners. Poster Presentation. Presented at *American Speech-Language-Hearing Association Convention*. Chicago, IL.
17. Hogan B., **Rivera Perez, J.F.**, Combs S.G. (2013, April) Parent-Child Interaction in Second Language Acquisition. *15th Presentation of Research and Innovative/Scholarly Endeavors*. Cincinnati, OH. Role: Principal Investigator.
18. Buczec K., Olivia L., **Rivera Perez J.F.**, Combs S.G. (2013, April) Enhancing Vocabulary Skills in Preschool Dual Language Learners Through the use of Technology. Presented at the *Undergraduate Research, Scholarship & Creative Works*. Cincinnati, OH. Role: Principal Investigator.
19. **Rivera-Perez, J. F.** Combs S. Vocabulary Acquisition of English Language Learners (2013, March) *Ohio Speech-Language-Hearing Association Conference*. Columbus, OH.
20. Hamilton, S., Rivera-Campos, A., **Rivera-Perez, J.F.** Boyce, S. (2012, March). Emerging diversity in “r” sound therapy: Insights from ultrasounds. *Presented at the University of Cincinnati Annual Graduate Poster Forum*, Cincinnati, OH.
21. Hamilton, S.M., Rivera-Campos, A., **Rivera-Perez, J.F.**, Boyce, S. (2012, March). Identifying facilitative vowels for /r/ using ultrasound data. *Presented at the 66th Annual Ohio Speech-Language Hearing Association*, Columbus, OH.
22. **Rivera Perez, J.F.**, Bou Perez, N. (2010, February) Histories of Parents who have Children with Autism, Attention Disorder and Attention Disorder with Hyperactivity. Presented at the *XX Meeting of Scientifics Research*. Gurabo, PR.
23. **Rivera, J.F.**, Bou Perez, N. (2009, May) Histories of Parents who have Children with Autism, Attention Disorder and Attention Disorder with Hyperactivity. *UT Speech Language Pathologist Research Presentation 2009*. Universidad del Turabo.

INVITED PRESENTATIONS

1. **Rivera Perez, J.F.** (2018, September) The Impact of Your Culture in Your Leadership. Leadership Academy Community. ASHA Community on Leadership Cultivation.
2. Przymus, S.D., Peña, E., Johnson S.I., **Rivera Perez, J.F.**, Payne I.R., Lindo E. (2018, March). Roundtable: The Role of Translanguaging in Dynamic Assessment with Emergent Bilinguals with Disabilities. Fort Worth, TX.
3. **Rivera-Perez J.F.** (2015, November). Strategies that support language in DLL’s for Hispanic Families (1 hr.). Cincinnati Union Bethel, Camp Washington Head Start. Cincinnati, OH: USA.

RESEARCH PRODUCT INVENTIONS

Developer, Bilingual Vocabulary Enrichment Program (Tablet application prototype- in progress)

Developer, Parent Training to Promote Spanish Vocabulary in Dual Language Learners (Tablet application prototype- in progress)

TEACHING EXPERIENCE

Instructor-Fall 2017, Spring 2017, Fall 2018 (Graduate)

COSD 20503 COSD 20333 Anatomy and Physiology in COSD

Texas Christian University, Davies School of Communication Sciences and Disorders, Fort Worth, Texas

Instructor-Spring 2018 (Graduate)

COSD 60453 Speech, Language, and Cognition in Bilinguals.

Texas Christian University, Davies School of Communication Sciences and Disorders, Fort Worth, Texas

Instructor-Fall 2017, 2018 (Graduate)

COSD 60443 Multicultural Issues in Communication Sciences and Disorders

Texas Christian University, Davies School of Communication Sciences and Disorders, Fort Worth, Texas

Instructor-Spring 2015 (Undergraduate)

CSD 308 Speech and Language Development

University of Cincinnati, Communication Sciences and Disorders, Cincinnati, Ohio

Instructor-Spring 2014 (Undergraduate)

CSD 308 Speech and Language Development

University of Cincinnati, Communication Sciences and Disorders, Cincinnati, Ohio

Teaching Assistant – Sandra Grether, Ph.D. Summer 2014 (Graduate)

Augmentative and Alternative Communication, University of Cincinnati, Summer, 2007

Instructor-Spring 2013 (Undergraduate)

CSD 7073 Literacy for Speech-Language Pathologist - Online course

University of Cincinnati, Communication Sciences and Disorders, Cincinnati, Ohio

Teaching Assistant – Susan Givler, Ph.D. Spring 2012 (Graduate)

CSD 777 Seminar School Issues

University of Cincinnati, Communication Sciences and Disorders, Cincinnati, Ohio

Instructor-Winter 2010 - Summer 2011 (Undergraduate)

Microcomputers Application in the Practice of Speech-Language Pathology.

Universidad del Turabo, Gurabo, Puerto Rico

INDIVIDUAL OR SERIES LECTURES INVITATION

1. **Rivera-Perez J. F.** (2019, February). Assessment and Intervention for Spanish-speaking English Learners. CSDS 7137 Introduction to Clinical Practicum in Communication Sciences and Disorders (1.5 hrs.). Guest speaker at Georgia Southern University, Armstrong Campus. Savannah, GA.
2. **Rivera-Perez J. F.** (2018, April). Assessment and Intervention for Spanish-speaking English Learners. CSDS 7137 Introduction to Clinical Practicum in Communication Sciences and Disorders (2 hrs.). Guest speaker at Georgia Southern University, Armstrong Campus. Savannah, GA.
3. **Rivera-Perez J. F.** (2017, April). Multicultural treatments to enhance vocabulary to ELLs. CSDS 4190 Clinical Methods in Speech-Language Pathology (3 hrs). Guest speaker at Armstrong State University. Savannah, GA: USA.
4. **Rivera-Perez J.F.** (2017, June). Assessment and intervention for Spanish-English ELLs. Seminario de Asuntos Multiculturales (3 hrs.) Guest speaker at Universidad del Turabo Gurabo, PR: USA.
5. **Rivera-Perez J.F.** (2015, November). Strategies that support language in DLL's for Hispanic Families (1 hr.). Guest speaker at Cincinnati Union Bethel, Camp Washington Head Start. Cincinnati, OH: USA.
6. **Rivera-Perez J.F.** (2015, April). Acquisition of vocabulary in bilingual children. Multicultural Consideration in CSD (2 hrs.). Guest speaker at University of Cincinnati, OH: USA.
7. **Rivera-Perez J.F.** (2015, April). Acquisition of vocabulary in bilingual children. Multicultural Consideration in CSD (2 hrs.). Guest speaker at University of Cincinnati, OH: USA
8. **Rivera-Perez J.F.**, Rivera-Campos, A. (2011, February). Considerations for Intervention and Assessment in the Hispanic Population. Language Disorders in Early Childhood (2hrs.) Guest Speaker at University of Cincinnati, OH: USA.

CLINICAL AND PROFESSIONAL EXPERIENCE

August, 2017- Present

Assistant Professor. Texas Christian University. Davies School of Communication Sciences and Disorders.

August, 2015- May 2017

Speech Language Pathologist. Hands on Therapy Co. Kathryn Winn Elementary School, Carrolton, Kentucky. Provide full range of speech-language services in pediatric population including family counseling, IEP meetings, and treatment for children with speech and language disorders.

August 2011-2016

Clinical Speech-Language Pathologist Supervisor, University of Cincinnati, Communication Sciences and Disorders, Cincinnati, Ohio Head Start Vocabulary Enrichment Classrooms, Supervision of graduate clinicians, on-site screening, collaborate with teachers and Spanish-Speaking families at Head Starts to develop language- and literacy-rich classrooms.

Summer, 2013

Supervisor in “Language and Literacy Enrichment Group” LLEG, University of Cincinnati, Communication Sciences and Disorders, Cincinnati, Ohio. Language and Literacy Enrichment Group, Trained and Supervise Graduate Students

Summer, 2012

Supervisor in “Language and Literacy Enrichment Group” LLEG, University of Cincinnati, Communication Sciences and Disorders, Cincinnati, Ohio. Language and Literacy Enrichment Group, Trained and Supervise Graduate Students

May, 2009-2011

Clinical Speech Language Pathology, Summer, 2009- Summer 2011 Speech and Language Clinic *Los Brazos de Abuela.* Rio Piedras P.R. Provide full range of speech-language services in pediatric population including diagnostic, evaluation, family counseling, and treatment for children with severe speech, language, feeding and swallowing disorders.

May 2008-2009

Clinical Speech Language Pathology Internship, May 2008- May 2009 University Pediatric Hospital Centro Médico, Rio Piedras, PR; Therapeutic Clinic Los Brazos de Abuela. Rio Piedras P.R.; Department of Defense Buchanan Middle School, Bayamon P.R. Provide full range of speech-language evaluation in pediatric population including diagnostic, evaluation, and treatment for children with severe speech, language, school services. Experience in Neonatal Intensive Care Unit and early intervention.

August, 2004-2005

Department of Education of Puerto Rico, Pre-Technical School José Toro Ríos, Humacao, PR. First grade Teacher in charge of Spanish, Mathematics, Science, and Social Studies.

PROFESSIONAL MEMBERSHIPS

Member, American Speech-Language-Hearing Association 2009- present
Member, National Black Association for Speech Language and Hearing 2018

PROFESSIONAL ACTIVITIES

Intramural

Davies School of COSD

Member, University Strategic Planning Committee 2017-2018
Member, Graduate Admission Committee 2018
Member, Green Chair Laida Restrepo Committee 2018
Serve in the Departmental Review Board (DRB)
COSD website management team member 2017-2018

Harris College of Nursing and Health Sciences

Member, Harris United: Diversity, Equity and Inclusion Committee 2019
Present in the Harris College research symposium March, 2019

Extramural

Community Service

Partnership with Fort Worth Independent School District to develop clinical-research collaboration 2018-present. School collaboration encompasses conferences, training, and research.

Professional Service

Member of the Multicultural Issues Board (MIB) 2018 – 2020 American Speech-Language and Hearing Association.
Reviewer, American Journal of Speech-Language Pathology 2015
Volunteer, Graduate Recruitment Event for UC PhD Program, 2010-2015 University of Cincinnati, OH.
Board member, Speech Language Pathologist Alumni Association, 2009-2010 Universidad del Turabo, Gurabo PR.

STUDENT MENTORING FOR RESEARCH PROJECTS

Master Thesis Research Projects

- Alice Regalado (In Progress). Parent Training to increase vocabulary in Spanish to English Learners.
Role: Primary mentor/Thesis advisor
- Laura Ridings (In Progress). The relation of word learning during television and book reading in children with and without hearing loss.
Role: Thesis committee member (Dr. Emily Lund- Principal mentor).
- Jordan Zatopek (In Progress). The Bilingual Advantage in Children with Hearing Loss.
Role: Thesis committee member (Dr. Emily Lund – Principal mentor).
- Michael Johnson. Parent training of children with SLI to provide effective feedback to the oral reading miscues of their children (In Progress).
Role: Thesis committee member (Dr. Daniel Brimo – Principal mentor).

Honors Projects

- Morgan Vachio. Play-based preschool narrative intervention for children with special language impairments
Role: Committee member (Dr. Daniel Brimo – Principal mentor).
- Emma Carlson (2018). A comparison of generalization strategies to support parent training.
Role: Committee member (Dr. Emily Lund – Principal mentor).

McNair Research Projects

- Victoria Patiño Arreguin (In Progress). Promoting Spanish and English indirect vocabulary to Dual Language Learners.

Graduate Research Projects

- Bartley C., Moyer J., Ringel L., **Rivera-Perez J.**, Creaghead N., (2015). Language Profile of Immigrant Hispanic Children in Cincinnati.
- Miho Oya, Lokia Abron, **Rivera Perez J.F.**, Combs, S.G., (2014) The Acquisition of Noun and Verbs in Bilingual Storybook Reading in Bilingual Children. University of Cincinnati.

Undergraduate Research Student Projects (Co-Mentor, University of Cincinnati)

- Schenck A. (2014-2015)
- Lutes K. (2014-2015)
- Strickland L. (2014-2015)
- Buczec K. (2013-2014)
- Olivia L. (2013-2014)
- Hogan B. (2013-2014)

AWARDS AND HONORS

- **Golden Key International Honor Society**, 2013
- **University Graduate Scholarship, Literacy Grant**, September 2011- present
University of Cincinnati, a tuition scholarship from the Department of Education.
- **Social Compromise Award**, June, 2009

Universidad del Turabo, Gurabo PR.

- **Student Representative Distinction**, 2004
Department of Education, Universidad de Puerto Rico en Humacao.

LICENSURE/CERTIFICATES

- Certificate of Clinical Competence: Speech-Language Pathology, ASHA 2010-present
- Licensed Speech-Language Pathologist, Texas: USA. 2017 - present
- Licensed Speech-Language Pathologist, Ohio: USA. 2010 - 2018
- Licensed Speech-Language Pathologist, Kentucky: USA. 2015 – 2018
- Licensed, Speech-Language Pathologist, Commonwealth of Puerto Rico: USA. 2009
- Licensed, Teacher Primary Levels. Department of Education of Puerto Rico #1193