

KATHLEEN BOULWARE KYZAR, PH.D.

CONTACT INFORMATION

College of Education
Texas Christian University
TCU Box 297900
Fort Worth, TX 76129
Palko Hall, Room 337
k.kyzar@tcu.edu
817.257.6079

ACADEMIC BACKGROUND

Education

Ph.D., Special Education, 2010, University of Kansas, Lawrence
M.A., Deaf Education, 2001, Gallaudet University, Washington, DC
B.S., Habilitation of the Deaf, 1999, Texas Christian University, Fort Worth

Professional Certification

Texas Teacher Lifetime Provisional Certification—Hearing Impaired Pre-K to 12, awarded 1999

Present Rank

Associate Professor

Year of Appointment to the University and Rank

2015, Assistant Professor

Previous Teaching and/or Research Appointments Other than TCU

08/2013 to 08/2015 Texas Woman's University, Assistant Professor of Special Education, Full Time
08/2012 to 05/2013 Texas Christian University, Lecturer of Early Childhood/Special Education, Full Time
09/2010 to 07/2012 University of Kansas Beach Center on Disability, Research Associate, Full Time
11/2006 to 11/2010 University of Kansas Beach Center on Disability and Department of Special Education, Graduate Research Fellow, Full time

Previous Professional Positions

05/2001 to 05/2006 Fort Worth Independent School District, Deaf Education Parent Infant Advisor and Itinerant Deaf Education Teacher, Full Time

Honors and Awards

2017 Texas Christian University Davies School of Communication Sciences and Disorders
Guest Alumnus Speaker for Graduation Celebration Event
Selected by Davies School of Communication Sciences and Disorders Faculty

- 2010 Outstanding Student Kansas Division of Early Childhood Member Award *Awarded to the student member of CEC/DEC who has contributed a great deal of time, energy, and support to their student CEC chapter, and to exceptional children and their families.*
- 2009 Judy Tate Outstanding Doctoral Student Medallion Award, University of Kansas
Department of Special Education
Awarded to one doctoral student annually who excels in the areas of teaching, research, and service
- 2008 Grace M. Phinney Scholarship, University of Kansas, School of Education
- 2001 Helen Fay Award, Gallaudet University School of Education
Awarded to the graduate student deemed most likely by faculty to make an outstanding contribution in the field of teaching deaf or hard of hearing children
- 1998 Fine Arts and Communication Guild Scholarship, Texas Christian University

TEACHING

Courses Taught

Texas Christian University (Assistant Professor, 2015 to Present)

- EDSP/EDEC 41123/55123: Learner Centered Teaching—Families
- EDEC 30103: Introduction to Early Childhood Education
- EDEC 60223: The Young Child
- EDUC 70983: Introduction to Quantitative Research

Texas Woman's University

- EDSP 4203: Learners With Exceptionalities
- EDSP 5003: Psychology and Education of Exceptional Children
- EDSP 5013: Collaboration in Schools
- EDSP 5103: Developmental Disabilities
- EDSP 5973: Professional Paper
- EDSP 5981: Professional Portfolio
- EDSP 6103: Aspects of Intellectual and Developmental Disabilities
- EDSP 6603: Social Constructs in Disabilities

Texas Christian University (Lecturer, 2012-2013)

- EDSP 30603: Study of Exceptional Students (2 sections)
- EDSP/EDEC 41103: Learner Centered Teaching—Assessment (2 sections)
- EDSP/EDEC 41123: Learner Centered Teaching—Families (2 sections)
- EDSP 60313: Critical Issues in Special Education
- EDUC 60313: Educational Assessment

University of Kansas

- SPED 501: American Sign Language I
- SPED 261: Family and Professional Partnerships (Teaching Assistant with Dr. Eva Horn)
- SPED 326: Teaching Children & Youth with Disabilities in General Education
- SPED 842: Advanced Methods and Assessment for Students With Significant Sensory, Motor, and Health Needs

Honors Projects Directed, or Committee Service***Committee Chair***

- Lauren Keaney, 2019, Departmental Honors in Early Childhood Education, Texas Christian University, Project title: *“Teachers’ instructional competencies for including students with intellectual and developmental disabilities in general education settings.”*
- Catherine McAna, 2019, Departmental Honors in Early Childhood Education, Texas Christian University, Project title: *“The benefits of family-teacher engagement in student behavior.”*

Committee Member

- Erin A. Dianis, 2018, Departmental Honors in Early Childhood Education, Texas Christian University, Project title: *“Strategies for enhancing family-professional partnership within schoolwide models of behavior support.”*
- Emma Carlson, 2018, Departmental Honors, Speech-Language Pathology, Texas Christian University, Project title: *“A comparison of generalization strategies to support parent training.”*
- Laura Ridings, 2018, Departmental Honors, Speech-Language Pathology, Texas Christian University, Project title: *“The relation of articulation and phonological awareness in children with and without cochlear implants.”*
- Eden Reeves, 2017, Honors Thesis Speech-Language Pathology, Texas Christian University, Project Title: *“Maternal responsiveness to children with hearing loss during playtime versus mealtime”*
- Mary Lauren Shea, 2017, Departmental Honors in Early Childhood Education, Texas Christian University, Project title: *“Career uncertainty in pre-service teachers”*
- Catherine Cummiskey, 2016, Departmental Honors in Early Childhood Education, Texas Christian University, Project Title: *“Least restrictive environment in special education”*
- Alexandra Friedman, 2016, Departmental Honors in Early Childhood Education, Texas Christian University, Project Title: *“Telling the Story of Childhood Second Language Acquisition Through Children’s Literature in the Form of a Short Children’s Chapter Book”*

Graduate Theses and Dissertations Directed, or Committee Service***Theses - Committee Chair***

- Michelle Keffer, 2015, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: "*Comprehension in students with learning disabilities: Teaching students how to learn*"
- Christian Gore, 2015, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: "*Self-determination: Teaching students with learning disabilities to drive their education*"
- William Howard, 2015, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: "*Evidence-based strategies for addressing tier three behavioral needs*"
- Konner Ward, 2015, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: "*Response to intervention: Implementing the program in the general education classroom*"
- Emily Hemphill, 2015, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: "*The building blocks of reading: Emergent reading instruction for students with dyslexia*"
- Catherine Davies, 2015, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: "*Encouraging student motivation using differentiated instruction*"
- Timothy Abora, 2015, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: "*Effective teaching strategies for students with emotional and behavioral disabilities in the general education classroom*"
- Tara Bailey, 2015, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: "*Interventions that foster friendships in inclusion preschool classrooms*"
- Sheryl Grant, 2015, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: "*Adult learners realize second language literacy through vocabulary development*"
- Katheryne Lindsay, 2014, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: "*Co-teaching to address student outcomes*"
- Tauna Lowry, 2014, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: "*Enhancing the social acceptance of students with disabilities in the general education classroom*"
- Claudia Oestreicher, 2014, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: "*What influences teachers' thinking about RTI*"
- Jami Scott, 2014, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: "*Modified co-teaching: A survival guide for the first year*"
- Claudia Travers, 2014, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: "*Retention and its effects on children*"
- Ashley Jones, 2014, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: "*Will You Be My Friend?*"
- Desiree Garcia, 2014, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: "*Three Research-Based Methods for Meeting the Social-Emotional Needs of Students With Dyslexia*"
- Valerie Piercy, 2013, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: "*Response to Intervention: Teacher Knowledge of Use of Universal Screeners, Progress-Monitoring, and Data Collection*"

- Maria M. Rodriguez, 2013, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: *"ABRACADABRA! Tips & Tricks for Students with Emotional and/or Behavioral Disorders"*

Theses - Committee Member

- Sara Hayes, 2015, M.Ed., Special Education, Texas Woman's University, Professional Paper Title: *"Effective social skills interventions for students with intellectual disabilities"*
- Kati Cozart, 2015, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: *"Does project-based learning improve student motivation?"*
- Tiffani Pi, 2014, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: *"Reading instruction utilizing applied behavior analysis methods for children with autism"*
- Jessica Hawkins, 2014, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: *"Implementing check in/check out as a behavior intervention"*
- Jaclyn George, 2014, M.Ed. Special Education, Texas Woman's University, Professional Paper Title: *"How student performance is affected by the comorbidity of attention deficit hyperactive disorder (ADHD) and specific learning disabilities (SLD)"*

Dissertations - Committee Chair or Co-Chair

- Connor Smith, In Progress, Texas Christian University, Co-Chair with Dr. Don Mills

Dissertations - Committee Member

- Chris Chen, In Progress, Texas Christian University
- Natalie Texada, In Progress, Texas Christian University
- Mike Edwards, In Progress, Texas Christian University
- Sally Osborne, In Progress, Texas Christian University, Dissertation Title: *Motor development, executive function, and literacy*
- Paige Tooley, 2020, Texas Christian University, Dissertation Title: *Exploring practices of diverse schools: Understanding the relationship of equity and implicit racial biases.*
- Lauren Nixon, 2019, Texas Christian University, Dissertation Title: *Self-described instances of failure: How high-achievers respond.*
- Jayna McQueen, 2019, Texas Christian University, Dissertation Title: *Jade, Miss Sheilah, and a neighborhood: Disrupting the assumptions of childhood poverty.*
- Trung Nguyen, 2019, Texas Christian University, Dissertation Title: *Affecting retention: The relationship of intersectionality with students' institutional experiences*
- Layna McKittrick, 2019, University of Northern Colorado, Dissertation Title: *Strategies that parents of children who are deafblind employ to foster collaboration within Individualized Education Program teams.*
- Amanda Young, 2017, Texas Woman's University, Dissertation Title: *The impact of parent-implemented adapted physical education homework on gross motor development for children with Down syndrome.*

Internal Support for Academic Work Received

Hybrid Instruction Project Participant, Texas Woman's University. *Selected as one of five grantees in 2014. Completed workshops on hybrid course design and instruction.*

Academic Advising

- Faculty Advisor, B.S. in Early Childhood Education, Texas Christian University, Aug 2015 to present, 15 students per academic year
- Faculty Advisor, Master's of Arts in Teaching Program, Texas Woman's University, Aug 2013 to July 2015, 10 students
- Faculty Advisor, M.Ed. in Special Education: Intervention Specialist and Educational Diagnostician Programs, Texas Woman's University, Aug 2013 to July 2015, 30 students
- Faculty Co-Advisor, Student Council for Exceptional Children Chapter, Texas Woman's University, Aug 2013 to May 2015

RESEARCH

Refereed Publications

Articles

Young, A., Silliman-French, L., Nichols, D., & Kyzar, K. (2020). Effects of adapted physical education and homework on gross motor development for young children with Down Syndrome. *Education and Training in Autism and Developmental Disabilities*, 55(2), 228-242.

Kyzar, K., Brady, S., Summers, J. A., & Turnbull, A. P. (2020). Family quality of life and partnership for families of students with deaf-blindness. *Remedial and Special Education*, 41(1), 50-62. doi:10.1177/0741932518781946

Kyzar, K. B., Mueller, T. G., Francis, G. L., & Haines, S. J. (2019). Special education teacher preparation for family-professional partnerships: Results from a national survey of teacher educators. *Teacher Education and Special Education*, 42(4), 320-337. doi:10.1177/0888406419839123

Strickland-Cohen, M. K., & Kyzar, K. B. (2019). Events that help and hinder family-teacher communication within SWPBIS: A qualitative analysis. *Journal of Positive Behavior Interventions*, 21(3), 148-158. doi:10.1177/1098300718813622

Haines, S. J., Francis, G. L., Kyzar, K. B., Aldersey, H. M., & Adams, N. (2018). Family-professional partnership with refugee families whose school-aged children have disabilities: What the research tells us. *International Review of Research in Developmental Disabilities*, 54, 35-70.

- Kyzar, K., & Jimerson, J. B. (2018). Bridging the school-home divide in the middle grades: A process for strengthening school-family partnerships. *Middle School Journal*, 49(1), 13-23. doi:10.1080/00940771.2018.1399331
- Kyzar, K. B., & Strickland-Cohen, M. K. (2017). Family-professional partnerships within schoolwide positive behavior interventions and supports (SWPBIS): Preliminary evidence for the Partnering for Positive Behavior (PPB) meeting strategy. *Inclusion*, 5(4), 248-262.
- Haines, S. J., Francis, G. L., Mueller, T. G., Chiu, C., Burke, M. M., Kyzar, K., ... Turnbull, A. P. (2017). Reconceptualizing family-professional partnership for inclusive schools: A call to action. *Inclusion*, 5(4), 234-247.
- Southward, J. D., & Kyzar, K. (2017). Predictors of competitive employment for students with intellectual and/or developmental disabilities. *Education and Training in Autism and Developmental Disabilities*, 52(1), 26-37.
- Young, A. J., Kyzar, K. B., Tolbert, M., & Huckaby, M. F. (2016). After school recreational activities for families of young children with Down syndrome. *PALAESTRA*, 30(4), 9-19.
- Kyzar, K. B., Brady, S., Summers, J. A., Haines, S. J., & Turnbull, A. P. (2016). Services and supports, partnership, and family quality of life: Focus on deaf-blindness. *Exceptional Children*, 83(1), 77-91. doi:10.1177/0014402916655432
- Kyzar, K., & Summers, J. A. (2014). Students with deaf-blindness and their families: A report of service utilization and satisfaction with services. *Inclusion*, 2(3), 195-211. doi:10.1352/2326-6988-2.3.195
- Kyzar, K. B., Chiu, C., Kemp, P., Aldersey, H. M., Turnbull, A. P., & Lindeman, D. P. (2014). Feasibility of an online professional development program for early intervention practitioners. *Infants and Young Children*, 27(2), 173-190. doi:10.1097/IYC.0000000000000007
- Kyzar, K. B., Turnbull, A. P., Summers, J. A., & Gómez, V. A. (2012). The relationship of family support to family outcomes: A synthesis of key findings from research on severe disability. *Research and Practice for Persons with Severe Disabilities*, 37(1), 31-44.
- Brotherson, M. J., Summers, J. A., Naig, L., Kyzar, K., Friend, A., Epley, P., & Gotto, G. S. (2010). Partnership patterns: Addressing emotional needs in early intervention. *Topics in Early Childhood Special Education*, 30(1), 32-45. doi:10.1177/0271121408360068
- Turnbull, A., Zuna, N., Hong, J. Y., Hu, Xiaoyi, Kyzar, K., Obremski, S., Summers, J. A., Turnbull, R., & Stowe, M. (2010). Knowledge-to-action guides for preparing families to be partners in making educational decisions. *Teaching Exceptional Children*, 42(3), 42-54.

- Turnbull, A. P., Turnbull, H. R., & Kyzar, K. (2009). Family-professional partnerships as catalysts for successful inclusion: A United States of America perspective. *Spanish Journal Revista de Educación*, 349, 69-99.
- Turnbull, A. P., Summers, J. A., Gotto, G., Stowe, M., Beauchamp, D., Klein, S., Kyzar, K., Turnbull, R., & Zuna, N. (2009). Fostering wisdom-based action through web 2.0 communities of practice. *Infants & Young Children*, 22(1), 54-62.
- Turnbull, A. P., Summers, J. A., Lee, S. H., & Kyzar, K. (2007). Conceptualization and measurement of family outcomes associated with families of individuals with intellectual disabilities. *Mental Retardation and Developmental Disabilities Research Reviews*, 13, 346-356. doi:10.1002/mrdd.20174

Non-Refereed Publications

Chapters

- Zuna, N., & Kyzar, K. (2020). Fostering family-professional partnerships. In F. Brown, J. McDonnell, & M. Snell (Eds.), *Instruction of students with severe disabilities* (9th ed., pp. 28-59). Upper Saddle River, NJ: Pearson Education, Inc.
- Kyzar, K. B., Haines, S. J., Turnbull, A. P., & Summers, J. A. (2017). Research-based practices for fostering trusting partnerships with families in educating students with intellectual disability. In M. L. Wehmeyer and K. A. Shogren (Eds.), *Handbook of research-based practices for educating students with intellectual disability* (pp. 296-319). New York: Routledge.
- ^aZuna, N., Kyzar, K., Turnbull, A. P., & Turnbull, H. R. (2016). Fostering family-professional partnerships. In F. Brown, J. McDonnell, & M. Snell (Eds.), *Instruction of Students With Severe Disabilities* (8th ed.) (pp. 27-54). Upper Saddle River, NJ: Pearson Education, Inc.
- Chiu, C., Kyzar, K., Zuna, N., Turnbull, A. P., Summers, J.A., & Aya, V. (2013). Family quality of life. In M. W. Wehmeyer (Ed.), *Oxford handbook of positive psychology and disability* (pp. 365-392). New York, NY: Oxford University Press.
- Epley, P., & Kyzar, K. (2013). Partnerships with families. In S. Hooper & W. Umansky (Eds.), *Young Children with Special Needs* (6th ed.) (pp. 118-160). Upper Saddle River, NJ: Pearson Prentice Hall.

^aThis first printing of this text included an error in the author order for this chapter. The error was corrected on the online version of the text, but not the print version. The reference listed here represents the correct author order for this chapter.

Other

Newsletter Articles

Kyzar, K. B., Turnbull, A., & Turnbull, R. (2019, Spring). Enhancing quality of life for families of children with disabilities through trusting partnerships. *American Academy of Pediatrics Section on Bioethics*. Retrieved from https://downloads.aap.org/AAP/PDF/sob_newsletter.pdf

Kyzar, K., Summers, J.A., & Cote, M. (2010, Winter). Families' perceptions of disability-related supports and services: Report of a national survey of families who have children with deafblindness. *CHARGE Accounts*. Retrieved from https://www.chargesyndrome.org/documents/charge_accounts_newsletter_winter_2010.pdf

Web-Based Resources

Turnbull, A., Fialka, J., Kyzar, K., Aldersey, H., Kemp, P., Aldersey, H., Lindeman, D. (2013). *Kansas Early Years Module 1: Empathetic communication*. University of Kansas, Kansas Early Years. Retrieved from <http://kskits.org/webinars/webinarsTrainingModulesEarlyYears/ksEarlyYears/earlyYearsModules.shtml>

Turnbull, A., Kyzar, K., Kemp, P., & Lindeman, D. (2013). *Kansas Early Years Module 2: Evidence-based decision making*. University of Kansas, Kansas Early Years. Retrieved from <http://kskits.org/webinars/webinarsTrainingModulesEarlyYears/ksEarlyYears/earlyYearsModules.shtml>

Materials (Publications) or Activities Accepted or Scheduled but Not Yet Printed or Released

Books

Turnbull, A., Turnbull, R., Francis, G., Burke, M., Kyzar, K., Haines, S., ... Singer, G. (2020). *Families and professionals: Trusting partnerships in general and special education*. Upper Saddle River, NJ: Pearson Education, Inc.

Papers Presented, Participation on Panels at Scholarly Meetings

Kyzar, K., & Gershwin, T. (2020). *Goals Together for Partnership*. Paper to be presented at the Division for Early Childhood's 36th Annual International Conference on Young Children with Special needs and Their Families to be held as a Virtual Conference, January 21-29, 2021.

Materials Under Active Review by External Editors or Referees

Articles

Strickland-Cohen, M. K., & Kyzar, K. B. (2020). *Partnering for Positive Behavior: A report of social validity and intervention fidelity*. [Manuscript submitted for publication.]

Francis, G. L., Kilpatrick, A., Haines, S. J., Gershwin, T., Kyzar, K. B., & Hossain, I. (2020). *Family-professional partnerships in special education teacher preparation: Uncovering the what, why, and how*. [Manuscript submitted for publication.]

Papers Presented, Participation on Panels at Scholarly Meetings

Francis, G. L., Kilpatrick, A., Haines, S. J., Gershwin, T., Kyzar, K. B., & Hossain, I. (2020). *Family-professional aartnerships in special education teacher preparation*. Paper submitted for presentation at the Council for Exceptional Children 2021 Convention and Expo to be held in Baltimore, MD, March 3-6, 2021.

Haines, S. J., Kyzar, K. B., Aldersey, H. A., Shepherd, K., & Turnbull, A. (2020). *Theoretical foundations for research on family-professional partnerships*. Paper submitted for presentation at the Council for Exceptional Children 2021 Convention and Expo to be held in Baltimore, MD, March 3-6, 2021.

Papers Presented, Participation on Panels at Scholarly Meetings

Presented

Kyzar, K., Mueller, T. G., Haines, S., & Francis, G. (2019). Special education teacher preparation for family-professional partnerships: A national survey of teacher educators. Paper presented at a roundtable presentation at the American Educational Research Association (AERA) 2019 Annual Meeting, Toronto, Canada, April 2019.

Mueller, T. G., Francis, G., Haines, S., & Kyzar, K. (2019). Preparing special educators to partner with families: Current practices used in higher education. Paper presented at a roundtable presentation at the American Educational Research Association (AERA) 2019 Annual Meeting, Toronto, Canada, April 2019.

Mueller, T., Kyzar, K., Francis, G., & Haines, S. (2018, November). Special education teacher preparation for family-professional partnerships: Qualitative and quantitative results rom a national group of teacher educations. Paper presented at the Teacher Education Division 2018 Conference, Las Vegas, Nevada.

Kyzar, K., Mueller, T., Haines, S., & Francis, G. (2018, February). Examining the state of special education training opportunities for family-professional partnership practices: The results of a national study of pre- and in-service professional development. In T.W. Mueller and K. Kyzar (Chairs), *From stranger to ally: Building and maintaining trusting family-professional partnerships*. Strand conducted at the meeting of the Council for Exceptional Children 2018 Convention and Expo, Tampa, Florida.

- Kyzar, K., & Strickland-Cohen, M.K. (2018, February). *Family-professional partnerships within PBIS: Results from two applied studies*. Paper presented in multi-session presentation at the Council for Exceptional Children 2018 Convention and Expo, Tampa, Florida.
- Francis, G., & Kyzar, K. (2018, February). Trusting family-professional partnerships: Essential research-based content for in-service professional development programs. In T.W. Mueller and K. Kyzar (Chairs), *From stranger to ally: Building and maintaining trusting family-professional partnerships*. Strand conducted at the meeting of the Council for Exceptional Children 2018 Convention and Expo, Tampa, Florida.
- Kyzar, K., & Strickland-Cohen, M.K. (2018, February). *Partnering with families in supporting pro-social student behavior: A strengths-based planning tool*. Poster presented at the Council for Exceptional Children 2018 Convention and Expo, Tampa, Florida.
- Haines, S.J., Francis, G.L., Mueller, T.G., Chiu, C., Burke, M.M., Kyzar, K., ... Turnbull, A.P. (2018, February). *The sunshine model of family-professional partnership*. Poster presented at the Council for Exceptional Children 2018 Convention and Expo, Tampa, Florida.
- Kyzar, K. (2017, October). *It takes a village: Effective strategies to promote active family partnership*. Paper presented at the Annual Texas Association for the Education of Young Children Conference in San Antonio, TX. (Invited)
- Kyzar, K., & Strickland-Cohen, M.K. (2017, October). *Trusting family-professional partnerships within PBIS: Results from two pilot studies*. Poster presented at the Division for Early Childhood 33rd Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR.
- Beavers, E., & Kyzar, K. (2017, August). *Instructional recommended practices for teaching young children with special needs*. Paper presented at the Texas Early Childhood Learning Summit, Houston, Texas. (Invited)
- Beavers, E., Fontenot, C.L., Kyzar, K., & Ward, H. (2017, July). *Early childhood advocacy: Issues and solutions*. Texas Council for Exceptional Children Annual Conference, Austin, Texas.
- Kyzar, K., Fialka, J., & Kemp, P. (2017, April). *Empathetic communication = trusting family-professional partnerships in K-12 settings*. Paper presented at multi-presenter session at the Council for Exceptional Children Convention and Expo, Boston, Massachusetts.
- Kyzar, K. (2017, April). *Partnership and family quality of life for families of children with deafblindness*. Poster presented as poster session at the Council for Exceptional Children Convention and Expo, Boston, Massachusetts.
- Kyzar, K., Kemp, P., Fialka, J., & Looby, W. (2017, April). *It takes a village: Effective strategies to promote active family partnership during early childhood*. In S.J. Haines and T.W.

- Mueller (Chairs), *Creating reciprocal family-professional partnerships: Researching innovative practices to increase student, teacher, and family outcomes*. Strand conducted at the meeting of the Council for Exceptional Children Convention and Expo, Boston, Massachusetts.
- Kyzar, K., Kemp, P., Fialka, J., Turnbull, A.P., & Lindeman, D. (2016, November). *Empathetic communication = trusting and respectful family-professional partnerships in early intervention*. Paper presented at the National Association for the Education of Young Children 2016 Annual Conference, Los Angeles, California.
- Kyzar, K., Kemp, P., Fialka, J., & Lindeman, D. (2016, October). *Empathetic communication = trusting and respectful family-professional partnerships in early intervention*. Paper presented at the Division for Early Childhood's 32nd Annual International Conference on Young Children With Special Needs and Their Families, Louisville, Kentucky.
- Beavers, E., Fontenot, C., & Kyzar, K. (2016, July). *DEC's Recommended Practices for teaching young children with special needs*. Texas Early Childhood Learning Summit, Dallas, Texas.
- Kyzar, K. (2016, July). *Families of young children with deaf-blindness: Perceptions of needs, partnership, and family quality of life*. Texas Council for Exceptional Children Annual Conference, Austin, Texas.
- Kyzar, K., & Haines, S.J. (2016, April). *An examination of families of children with deaf-blindness: Satisfaction with school services and partnerships*. Paper presented at multi-presenter session at the American Educational Research Association (AERA) Annual Meeting, Washington, D.C.
- Kyzar, K., & Davis, H. (2015, October). *Family needs and disability-related support services in urban Texas: A qualitative examination*. Paper presented at the 31st Annual International Conference of the Division of Early Childhood, Division of Early Childhood Conference, Atlanta, Georgia.
- Beavers, E., Fontenot, C., & Kyzar, K. (2015, June). *Division of Early Childhood Recommended Practices*. Presentation at the 34th Annual Texas Council for Exceptional Children Conference, Fort Worth, Texas.
- Haynes-Smith, H., Pemberton, J., Whitworth, J., & Kyzar, K. (2014, March). *Integrating TeachLivE™ to prepare pre-service teachers for rural and urban schools*. Paper presented at the American Council on Rural Special Education (ACRES) National Conference, Tucson, Arizona.
- Kyzar, K., & Epley, P. (2014, October). *Family-professional partnerships: An examination of definitions within early childhood and special education*. Paper presented at the 30th Annual International Division of Early Childhood Conference, Saint Louis, Missouri.

- Kyzar, K. B., Summers, J. A., Miksch, P., & Turnbull, A. P. *Addressing family needs in early intervention service delivery*. (2013, October). Paper presented at the 29th Annual International Conference of the Division of Early Childhood, San Francisco, California.
- Chiu, C., Turnbull, A. P., Summers, J. A., Kyzar, K., Miksch, P., & Walters, S. *Family support: Family concerns, resources, and priorities assessment tool and planning process*. (2013, April). Paper presented at the Council for Exceptional Children Annual International Convention and Expo, San Antonio, Texas.
- Kyzar, K., Turnbull, A. P., Fialka, J., Miksch, P., & Lindeman, D. P. (2013, April). *Making and Implementing Evidence-Based Decisions in Early Intervention Through Family Partnerships*. Paper presented at the Council for Exceptional Children Annual International Convention and Expo, San Antonio, Texas.
- Lindeman, D.P., Miksch, P. Turnbull, A. P., & Kyzar, K., (2012, October). *Tiered coaching as professional development in early intervention: The Early Years model*. Paper to be presented at the Division for Early Childhood Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, Minnesota.
- Kyzar, K., Turnbull, A. P., Summers, J.A., Chiu, C., Miksch, P., & Walters, S. (2012, October). *Family Needs and Strengths Assessment*. Poster session to be presented at the Division for Early Childhood Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, Minnesota.
- Turnbull, A.P., Kyzar, K., Chiu, C., Summers, J. A., & Zuna, N. (2012, April). *From good intentions to family support: A process for family-needs assessment*. Paper presented at the Council for Exceptional Children International Convention, Denver, Colorado.
- Kyzar, K., Turnbull, A. P., Summers, J.A., Zuna, N., & Chiu, C. (2012, April). *A preliminary report of families' needs in China, Spain, Taiwan, and the United States*. Paper presented at the Council for Exceptional Children International Convention, Denver, Colorado.
- Kyzar, K., Turnbull, A. P., & Chiu, C. (2012, April). *Early Years: Online professional development for early intervention*. Paper presented at the Council for Exceptional Children International Convention, Denver, Colorado.
- Summers, J.A., Kyzar, K., & Eskow, K. (2012, April). *Disability and family employment: A report of two studies focusing on autism and deaf-blindness*. Poster session at the Council for Exceptional Children International Convention, Denver, Colorado.
- Kyzar, K., & Summers, J.A. (2011, November). *Perceptions of disability-related services and supports: Focus on deafblindness*. Poster session at the Division of Early Childhood 27th Annual International Conference on Young Children with Special Needs and Their Families, National Harbor, MD.

- Chiu, C., Vilaseca, R., & Kyzar, K. (2011, May). *Family needs assessment: Conceptualization and measurement*. Paper presented at the International Society on Early Intervention Conference, New York, NY.
- Kyzar, K. & Stuckey, D. (2011, April). *Family supports and services for families of children who are deaf-blind: Impact on family quality of life*. Paper presented at the Council for Exceptional Children International Convention, National Harbor, MD.
- Kyzar, K., Summers, J.A., Cote, M. (2010). *Impact on families of services for students who are deaf-blind: A national survey*. Paper presented at the OSEP Project Directors Conference, Washington, DC.
- Turnbull, A.P., Kyzar, K., & Obremski, S. (2009, April). Online knowledge banks in providing best available research, experience-based knowledge, and policy. Lecture to be presented in A.P. Turnbull (Strand Leader), *Mobilizing the best available online knowledge to support family-professional partnerships*. Strand session conducted at the Council for Exceptional Children International Convention, Seattle, WA.
- Kyzar, K. (2009, April). *The impact of child care for children with disabilities and their families*. Poster session at the Council for Exceptional Children International Convention, Seattle, WA.
- Obremski, S., Kyzar, K., & Israel, M. (2008, April). *Kansas University Professionals for Disability: Promoting graduate student leadership through a student organization*. Poster session at the Council for Exceptional Children International Convention, Boston, MA.
- Kyzar, K. (2008, April). *Sign language and young children with cochlear implants*. Paper presented at the Council for Exceptional Children International Convention, Boston, MA.
- Kyzar, K., Miksch, P., & Lindeman, D.P. (2012, February). *Early Years: Best practices in early intervention*. Paper presented at the Kansas Division for Early Childhood Conference, Wichita, KS.
- Summers, J.A., Kyzar, K., & Anderson, S. (2011, July). *Achieving LRE: A Report of Kansas Strengths and Needs*. Paper presented at the 2011 Kansas State Department of Education Leadership Conference Education, Wichita, KS.
- Kyzar, K., & Busch, C. (2009, February). *Best practice: Providing information to families regarding communication options*. Paper presented at the Kansas Division for Early Childhood, Wichita, KS.
- Epley, P.H., Wallace, L.S., Gross, J.S., & Kyzar, K. (2007, February). *Early childhood success stories website*. Poster session at the Kansas Division of Early Childhood 25th Annual Conference, Wichita, KS.

Summers, J.A., Gotto, G.G., Epley, P.H., & Kyzar, K. (2007, February). *Meeting family needs for emotional support in early intervention*. Paper presented at the Kansas Division of Early Childhood 25th Annual Conference, Wichita, KS.

Internal Grants Received

Kyzar, K. B. *Teacher preparation for family-professional partnership*. Alice Neeley Research and Service Institute, TCU College of Education. (07/01/2018-05/15/2019). Award Amount: \$2,362.00

Role: Principal Investigator
Role in Preparation: Author

Kyzar, K. B., & Strickland-Cohen, M. K. *Family-professional partnerships within Schoolwide Positive Behavior Intervention and Supports (SWPBIS): The Partnering for Positive Behavior Meeting Strategy* (#60861). Research and Creative Activities Fund and Junior Faculty Summer Research Program, TCU Office of Sponsored Programs. (06/01/2018 – 05/31/2019) Award Amount: \$9,621.47

Role: Principal Investigator
Role in Preparation: Lead Author

Kyzar, K. B. *Family-professional partnership research*. Alice Neeley Research and Service Institute, TCU College of Education. (06/30/2017-05/15/2018). Award Amount: \$2,400.00

Role: Principal Investigator
Role in Preparation: Author

Strickland-Cohen, M. K., & Kyzar, K. B. *Enhancing parent engagement within multi-tiered systems of behavior support in schools* (#60776). Research and Creative Activities Fund, TCU Office of Sponsored Programs. (06/01/2016 – 05/31/2017) Award Amount: \$3,860.00

Role: Co-Principal Investigator
Role in Preparation: Co-Author

Kyzar, K. B. *Families' needs and disability family support services in urban Texas: A qualitative investigation*. Small Grants Research Project, Texas Woman's University, Office of Research and Sponsored Programs. (12/1/2014 – 11/30/2015) Award Amount: \$750.00

Role: Principal Investigator
Role in Preparation: Author

Other Research or Creative Activities

Kyzar, K. (Guest). (2017, January 7). *Episode 38: Special education with Kathleen Kyzar* [Audio podcast]. Retrieved from <https://soundcloud.com/visionsofed/episode-38-special-education-with-kathleen-kyzar>

K. Kyzar. (2016, February 21). A case for partnership – A promising practice. (Web log post). Retrieved from <https://hawkhopesblog.wordpress.com/2016/02/21/a-case-for-partnership-a-promising-practice/>

SERVICE

Departmental Service

Texas Christian University

- EC-6 Program Coordinator. 2018-2021
- Affiliated Faculty, ANSERS Institute, 2015-present

Texas Woman's University

- Social Media Department Representative and Social Media Steering Committee, 2013-15
- Liaison, TWU Library, Department of Teacher Education, 2013-15
- Special Education Assistant or Associate Professor Search Committee, 2014-15
- Special Education Assistant or Associate Professor Search Committee, 2013-14

College Service

Texas Christian University

- College of Education Lab Schools Faculty Advisory Committee, Member, 2020-present
- College of Education Deans for Impact Committee Member, 2020-2021
- College of Education Connected Campus Committee Member, Summer 2020
- College of Education Diversity, Equity, and Inclusion Committee Member, 2019-present
- College of Education Tenured Faculty, Member, 2019-present
- College of Education Departmental Review Board Committee, 2019-present
- College of Education Assessment Committee, 2016-present
- College of Education Admissions Committee, 2016-present
- College of Education Honors Committee, 2015-present
- Search Committee Member, Educational Leadership; Higher Education Associate/Full Professor, 2018-19
- Search Committee Member, Lecturer in Early Childhood Education, Summer 2018
- Judge, Honors College Boller Competition (COE Representative), 2017, 2018
- Search Committee Member, Alice Neeley Special Education Research and Service Institute Project Manager, 2016-2017
- Interim College of Education Liaison for Honors College, Fall 2016
- Co-Coordinator, 2016 College of Education Green Honors Chair, Fall 2016
- Search Committee Member, Special Education Assistant/Associate Professor, 2015-16

University Service

Texas Christian University

- Chair, TCU Compliance and Affirmative Action Committee, 2020-2021
- Member, TCU Compliance and Affirmative Action Committee, 2018-2021
- Search Committee Member, TCU Honors College Assistant/Associate Professor, 2017-2018
- Participant, Faculty Listening Project Focus Group, Spring 2016

Professional Service

Membership in Professional Organizations

- Council for Exceptional Children (CEC) Division for Research, Research and Families of Individuals with Disabilities Committee
- Council for Exceptional Children (CEC) and the following CEC divisions:
 - Division for Research
 - Division for Early Childhood
 - Teacher Education Division
 - Division for Autism and Developmental Disabilities
 - Division for Communication Disorders and Deafness
 - Texas Council for Exceptional Children and Texas Division for Early Childhood
- National Association for the Education of Young Children
 - Texas Association for the Education of Young Children

Offices Held

- Vice President, Texas Division for Early Childhood, 2017-2018
- Past-President, Texas Council for Exceptional Children, 2016-17
- President, Texas Council for Exceptional Children, 2015-16
- President-Elect and Conference Chair, Texas Council for Exceptional Children, 2015
- Vice President, Texas Council for Exceptional Children, 2014
- Treasurer, Texas Division of Early Childhood, 2014-17

Chairing Panels

- Session Moderator, Council for Exceptional Children 2018 Convention and Expo Session entitled “Partnering With Families Around Student Behavior”; 2018, February
- Session Moderator, Council for Exceptional Children 2017 Convention and Expo Session entitled “Improving Family Partnership Through Communication, Advocacy, and Empathy”; 2017, April

Editorships, Consultantships, Professional and Creative Activities, and Professional Engagements

Editorships

- Editorial Board Member, *Inclusion*, 2020-2023
- Editorial Board Member, *Infants and Young Children*, 2013-2018

Peer Review

- Office of Special Education Programs Standing Review Panel Member, 2016-present
- Proposal Reviewer, CEC Annual Convention and Expo, 2015-present

- Reviewer, *Health Affairs*
- Reviewer, *Intellectual and Developmental Disabilities*
- Reviewer, *Journal of Child and Family Studies*
- Reviewer, *Autism*
- Reviewer, *Journal of Developmental and Physical Disabilities*
- Reviewer, *Reflective Practice*
- Reviewer, *Research in Developmental Disabilities*
- Reviewer, *Infants and Young Children*
- Reviewer, *Inclusion*
- Reviewer, *Remedial and Special Education*
- Reviewer, *Journal of Policy and Practice in Intellectual Disabilities*
- Reviewer, *Journal of Applied Research in Intellectual Disabilities*
- Reviewer, *Research & Practice for Persons With Severe Disabilities*
- Reviewer, *Topics in Early Childhood Special Education*
- Reviewer, *Intellectual and Developmental Disability Research*

Consultantships

- Research Consultant, Family and School Partnership State Professional Development Grant, Iowa Department of Education and ASK Resource Center, August, 2018 to present

Academic Advising (Listed under Teaching)

Other Service Activities

- Volunteer, Troop 350 Cub Scouts Activities (2016-present)
- Volunteer, Tanglewood Elementary (Science Lab, Friday Reader, Computer Lab, Artapalooza, Carnival, Field Day), Fort Worth ISD (2015-present)
- Volunteer, International Newcomers Academy (Family Night, TCU Campus Tour) (2017, Fall)