

# JENNIFER M. SMITH, PH.D.

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## EDUCATION

**Doctor of Philosophy**, Texas Woman's University, Texas, Reading Education, 2014  
**Master of Education**, Weber State University, Utah, Curriculum & Instruction, 2005  
**Bachelor of Science**, Miami University, Ohio, Education, 2000

## CERTIFICATIONS

Texas Teacher Certifications:  
Generalist (EC-4)  
Generalist (4-8)  
Reading Specialist (EC-12)

## PRESENT RANK

Assistant Professor of Professional Practice in Literacy, Texas Christian University, 2017-present

## PREVIOUS TEACHING

Visiting Assistant Professor in Literacy Education, Austin College, 2015-2017  
Fifth Grade Reading Teacher, International Leadership of Texas, 2014-2015  
Adjunct Professor, Texas Woman's University, 2011-2014  
Sixth Grade Teacher, Christian Heritage School, Utah, 2003-2006  
Third Grade Teacher, Solomon Elementary School, Hawaii, 2001-2003  
First-Third Grades Multi-age Teacher, Bitburg Elementary School, Germany, 2000-2001

## PROFESSIONALLY RELATED HONORS AND AWARDS

TCU Dean's Teaching Award, 2022  
Maryrose Short Teaching Excellence Award (finalist), 2021  
Jean Giles-Sims Wise Woman Award (nomination), 2020  
TCU Football Guest Coach, 2018  
Austin College Divisional Teaching Award, 2017  
Who's Who Among Students in American Universities & Colleges, 2014  
Margaret Griffin Doctoral Scholarship, 2013  
Member of The Honor Society of Phi Kappa Phi, 2013  
Member of Alpha Upsilon Alpha Honor Society, 2011-2013  
Lillian Rizzo Spicola Doctoral Scholarship, 2011

## HIGHER EDUCATION COURSES TAUGHT

### Texas Christian University

#### Undergraduate

EDEC 30073	Critical Literacy and Children's Literature
EDEC 30213	Creative Thinking: Writing (EC-6)
EDEC 30223	Education in Elementary Curriculum: Reading (EC-2)
EDEC 41132	Reading Instruction in Grades 3-6
EDMS/SE 50153	Adolescent Literature (7-12)
EDMS/SE 50223	Practicum in Reading and TESOL (7-12)
EDUC 50990	International Experiences in Education; Study Abroad: Europe

#### Graduate

EDUC 60053	Advanced Study of Literacy Instruction (EC-12)
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### Austin College

#### Undergraduate

EDUC 100	Children's Literature
EDUC 225	Schools and Society
PSY 330	Educational Psychology

#### Graduate

EDUC 530	Foundations of Literacy (EC-6)
EDUC 531	Development of Literacy (EC-12)
EDUC 541	Secondary English Methods (7-12)
EDUC 572	Student Teaching Seminar

### Texas Woman's University

READ 3433	Foundations of Literacy: Grades EC-6
READ 4453	Assessment and Instruction: Grades EC-6
READ 4493	Reading and Language Arts across the Curriculum: EC-6

## MASTER'S DEGREE COMMITTEES

Isabel Cantu, "Mathematical Discourse in the Classroom," Spring 2021

Alexandria Finie, "How Teachers Use Data to Make Decisions in Guided Reading," Spring 2019

Monica Lopez, "Enhancing Geometric Thinking," Spring 2019

## RESEARCH & PEDAGOGY FESTIVAL FACULTY MENTOR

Ashley Arrington & Gabrielle Gentry, "Homework: Effective or not?" Spring, 2022

Anna Mayes, "Anchor Charts: Making Thinking and Learning Visible Across Grades and Content,"  
Spring, 2022 \*undergraduate winner

Tiffany Nakamura, "Impact of a Video Read-Aloud," Spring 2022  
 Bianca Tucker, "When Does Reading Become 'Boring'?" Spring 2022  
 Asher Thompson & Savannah Bowman, "Not Another Spelling Test! Are Weekly Spelling Tests Beneficial?" Spring 2021  
 Megan Helling & Jeanne Marie King, "Research-Compliment-Teach Conferencing," Spring 2021  
 \*undergraduate winner  
 Abbey Reinhart, "Socratic Seminar in the English Classroom," Spring 2020  
 Alexis Johnson, "The Fundamental Five," Spring 2019  
 Dariana Slater, "Changing Cell Phone Policy: An Experiment in Rewarded Voluntary Release," Spring 2019  
 Katie Speller, "The Power of Reading Aloud vs. Reading Along," Spring 2019 \*undergraduate winner

### ACADEMIC ADVISING

2021-2022 13 Pre-education/EC-6/Secondary English students; 8 Accelerated Master's students  
 2020-2021 16 Pre-education/EC-6/Secondary English students; 9 Accelerated Master's students  
 2019-2020 9 Pre-education/EC-6/Secondary English students  
 2018-2019 13 Middle/Secondary English Education students  
 2017-2018 14 Middle/Secondary English Education students

### PEER-REVIEWED PUBLICATIONS

Robertson, M.K., Piotrowski, A., & **Smith, J.M.** (2022). Connecting inquiry, research, and technology: The multigenre digital inquiry project. *Journal of Curriculum and Learning*, 11(2), 99-112.

**Smith, J.M.** & Robertson, M.K. (2021). (Info)graphically inclined: A framework of infographic learning. *The Reading Teacher*, 74(4), 439-449.

Robertson, M.K. & **Smith, J.M.** (2020). Visuals and text in nonfiction: A process for nonfiction author studies. *Voices from the Middle* 28(2), 37-43.

**Smith, J. M.** & Robertson, M. K. (2019). Navigating award-winning nonfiction children's literature. *The Reading Teacher*, 73(2), 195-204.

**Smith, J. M.** (2019). Considerations for summer online book clubs. *The Reading Teacher*, 72(5), 638-642.

**Smith, J. M.** & Pole, K. (2018). What's going on in a graphic novel? *The Reading Teacher*, 72(2), 169-177.

**\*This article was one of the top cited articles in *The Reading Teacher* between January 2018 and December 2019.**

**Smith, J. M.** & Robertson, M. K. (2017/2018). The influence of online book clubs within two pre service teacher education courses. *The Reading Professor*, 40(2), 38-44.

Robertson, M. K. & **Smith, J. M.** (2017). Exploring one preservice teacher's emerging pedagogical beliefs during an online book club. *International Journal of Technology in Teaching and Learning*, 13(2), 78-90.

**Smith, J. M.** & Robertson, M. K. (2016) Going beyond text features in informational text: It's more than just a table of contents and an index. In E. E. Martinez & J. Pilgrim (Eds.), *Literacy Summit Yearbook* (pp. 32-37). Literacy Summit. San Antonio, TX. Retrieved from [http://www.texasreaders.org/uploads/4/4/9/0/44902393/2016\\_literacy\\_summit\\_yearbook.pdf](http://www.texasreaders.org/uploads/4/4/9/0/44902393/2016_literacy_summit_yearbook.pdf)

## PEER-REVIEWED PRESENTATIONS

### International and National

- Robertson, M.K. & **Smith, J.** (2020, December). *A Content Analysis of an Award Winning Nonfiction Author/Illustrator Books for Children*. Literacy Research Association, Houston, Texas. \*Moved to virtual conference.
- Smith, J.** & Robertson, M.K. (2020, November). *Infographics in Student Research: A Confluence of Ideas and Images*. National Council of Teachers of English, Denver, Colorado. \*Moved to virtual conference.
- Robertson, M.K., **Smith, J.**, and Piotrowski, A. (2019, November). *Inquiring minds want to know: Using genre, author, and illustrator studies in the classroom*. National Council of Teachers of English, Baltimore, Maryland.
- Piotrowski, A., Robertson, M.K. & **Smith, J.** (2019, November). *Bringing inquiry into teacher education courses: The multigenre digital inquiry project*. National Council of Teachers of English, Baltimore, Maryland.
- Robertson, M.K. & **Smith, J.** (2019, October). *(Info)graphically inclined: Preparing students to analyze and create real world graphics in informational texts*. International Literacy Association National Conference, New Orleans, Louisiana.
- Smith, J.** (2018, November). *The influence of collaboration on graphic novel comprehension*. Literacy Research Association Conference, Indian Wells, California.
- Smith, J.** & Robertson, M. K (2018, November). *Award-winning nonfiction children's literature: Changes over time*. Literacy Research Association Conference, Indian Wells, California.
- Smith, J.** & Pole, K. (2018, July). *Graphic novels: Examining the complexity and exploring strategies for reading*. International Literacy Association National Conference, Austin, Texas.
- Robertson, M. K. & **Smith, J.** (2018, July). *Calling all autobots! Transforming how we engage students with nonfiction texts using innovative reading and writing strategies*. International Literacy Association National Conference, Austin, Texas.
- Smith, J.** (2017, November). *Online book clubs, computer coding, and innovative technology projects: Preservice teachers' knowledge construction through participatory activities*. Literacy Research Association National Conference, Tampa, Florida.
- Smith, J.** & Robertson, M. (2017, July). *Pow! Bam! Wham! Crank up the thinking in your content area classroom with engaging discussion and writing opportunities with informational and nonfiction text*. International Reading Association National Conference,

Orlando, FL,

- Brodeur, K.; Lovette, G.; Low, D. E.; Paciga, K. A.; **Smith, J.**; & Symons, C. (2016, December). *Academia 101: Navigating the Journey from Graduate Student to Professional*. Literacy Research Association National Conference, Nashville, Tennessee.
- Smith, J.** & Robertson, M. (2016, December). *Exploring the Use of Online Book Clubs with Preservice Teachers Using Professional Books*. Literacy Research Association National Conference, Nashville, Tennessee.
- Smith, J.** (2016, February). *Motivating middle grade readers: From research to practice*. Texas Association for Literacy Education- Literacy Summit, San Antonio, Texas.
- Robertson, M. & **Smith, J.** (2016, February). *Going beyond text structures in informational text: It's more than a table of contents and an index*. Texas Association for Literacy Education- Literacy Summit, San Antonio, Texas.
- Smith, J.**, Rumennapp, J. Muhammad, G. Robertson, M. Chamber-Schuldt, L. & Stewart, M. (2015, December). *Academia 101: Navigating the Journey from Graduate Student to Professional*. Literacy Research Association National Conference, Carlsbad, California.
- Smith, J.** & Robertson, M. (2015, July). *Exploring the conversation through online book clubs*. International Reading Association National Conference, St. Louis, Missouri.
- Smith, J.** (2014, December). *Middle school students' participation and interaction within summer online literature discussions*. Literacy Research Association National Conference, Marco Island, Florida.
- Smith, J.** & Watson, P. (2013, December). *Using online literature discussions to reduce the effects of summer reading loss*. Literacy Research Association National Conference, Dallas, Texas.
- Smith, J.** (2013, November). *Books and blogs: Encouraging summer reading with online literature discussions*. Association of Literacy Educators and Researchers Conference, Dallas, Texas.
- Robertson, M., Ramirez-Robertson, J., **Smith, J.**, & Vaughan, P. (2013, April). *Catching fire – Using inquiry to ignite learning in a writing classroom*. International Reading Association National Conference, San Antonio, Texas.
- Smith, J.** (2013, April). *Middle school teachers' use, perceptions, and interest regarding online text discussion*. International Reading Association National Conference, San Antonio, Texas.
- Dixon, K., Izbrand, S., Martin, T., Patterson, L., Robertson, M., & **Smith, J.** (2011, November). *Blogging as a tool for political action: New literacies and the 2011 Save Our Schools March*. Literacy Research Association National Conference, Jacksonville, Florida.

### **Regional, State, and Local**

- Smith, J.** (2020, January). *Talking about graphic novels: Using discussions to increase graphic novel meaning-making*. Texas Council of Teachers of English Language Arts Conference, Frisco, TX.

- Smith, J. & Pole, K.** (2018, March). *Reading graphic novels: Collaboration, analysis, and instruction*. Rose F. Spicola Forum in Reading, Texas Woman's University.
- Smith, J. & Pole, K.** (2017, April). *Graphic novels: Engaging students and developing critical readers*. Rose F. Spicola Forum in Reading, Texas Woman's University.
- Smith, J.** (2016, February). *Fluency approaches that work*. Rose F. Spicola Forum in Reading, Texas Woman's University.
- Smith, J.** (2015, November). *Are online book clubs for you?* Billie J. Askew Reading Recovery and K-6 Institute, Dallas, Texas.
- Smith, J. & Robertson, M.** (2014, February). *Extending the classroom walls: Exploring the use of online book clubs*. Texas Association for Literacy Education, Houston, Texas.
- Smith, J.** (2014, September). *Online book clubs: Fostering out of school reading with online discussions*. Texas Association for the Improvement of Reading, University of North Texas.
- Smith, J. & Peterson, D.** (2014, March). *Enhancing classroom practices with technology*. Rose F. Spicola Forum In Reading, Texas Woman's University.
- Smith, J.** (2013, November). *Integrate reading and writing using compelling short stories*. Billie J. Askew Reading Recovery and K-6 Literacy Institute, Dallas, Texas.
- Vaughan, P., Ramirez-Robertson, J., Robertson, M., & **Smith, J.** (2013, November). *Persuading prose from persnickety pupils*. Billie J. Askew Reading Recovery and K-6 Literacy Institute, November, 2013, Dallas, Texas.
- Smith, J.** (2013, September). *Using captivating short stories to integrate reading and writing*. Texas Association for the Improvement of Reading, University of North Texas.
- Smith, J. & Peterson, D.** (2013, March). *Learning from others: How to integrate technology into your classroom*. Rose F. Spicola Forum in Reading, Texas Woman's University.
- Peterson, D. & **Smith, J.** (2012, November). *Learning from others: How to integrate technology into your classroom*. Billie J. Askew Reading Recovery and K-6 Literacy Institute, Dallas, Texas.
- Smith, J.** (2012, September). *Learn from the pros! Using mentor texts to teach detailed writing*. Texas Association for the Improvement of Reading, University of North Texas.
- Smith, J.** (2012, March). *Literature circles: From the classroom to the Internet*. Rose F. Spicola Forum in Reading, Texas Woman's University.

#### **INVITED PRESENTATIONS / PRPROFESSIONAL DEVELOPMENT**

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|---------------|---|
| January 2022  | Invited Presenter to All Saints' Episcopal School to provide a workshop for high school teachers. Presentation title: <i>Deep Dive into Reading</i>   |
| February 2020 | Invited Presenter to Grapevine Faith Christian School. Presentation title: <i>Best Practices in Literacy Instruction</i>                              |
| November 2019 | Invited Presenter to All Saints' Episcopal School to work with high school English teachers and middle school Reading teachers: two half-day sessions |

- August 2019           Invited Presenter to All Saints' Episcopal School Teaching and Learning Conference, Presentation titles: (1) *A Kaleidoscope of Meaning: Exploring Various Perspectives Using Children's Literature*, (2) *Using Text and Graphics to Make Meaning: Graphic Novels and Nonfiction Children's Literature*, & (3) *What's the BIG Idea? Pairing Classic Novels with a Variety of Texts to Increase Engagement and Comprehension*.
- October 2018           Invited Presenter to Reading Partners tutors, Texas Christian University, Presentation title: *Complexity in Children's Literature and Strategies to Support Students*.

## **PROFESSIONAL SERVICE**

### **Texas Christian University**

#### ***College of Education Service***

- EC-6 program coordinator, 2022-present
- Deans for Impact co-leader, 2022-present
- Summer Literacy Institute Planning Committee, 2021-present
- Search committee, 2021
- College Connect Campus team, 2020-present
- e-Trainer, 2020-present
- Dean's Cabinet, 2020-present
- Deans for Impact committee, 2019-present
- Kappa Delta Pi, Faculty Counselor and Treasurer, 2019-2022
- Research & Pedagogy Festival Co-Organizer, 2019-2021
- Departmental Review Board, College of Education 2019-2020
- Scholarship Committee, College of Education, 2019
- International Peer Mentoring Program, College of Education, 2018-2020
- Graduate Scholarship Committee, College of Education, 2018-2019
- Global Engagement Committee, College of Education, 2018-2019
- Admission Committee, College of Education, 2017-present
- Co-facilitated study sessions for students to review practice test for teacher certification, 2017

#### ***University Service***

- Library committee, 2020-present
- Faculty presenter for new student orientation, 2019

#### ***Austin College Service***

- Restructured the Austin College Teacher Program website, Summer 2016
- Contributed to the restructuring of the Austin College Teacher Program as part of the Cullen grant, Summer 2015

Participated in the Education department's advisory steering meeting, Fall 2015, Spring 2016,  
Fall 2016

Mentored students within the Austin Teacher Program seeking certification in EC-6 Generalist,  
Secondary English, and Secondary Speech, 2015-present.

Organized and facilitated panel sessions each semester for undergraduate students

Topics: Exceptional Learners, Educational Leadership, Teachers as Leaders, 2015 – present.

Invited and joined Austin Teacher Program students to professional conferences

North Texas Council of Teachers of English Language Arts Conference, Summer 2016

Rose F. Spicola Forum in Reading, Spring 2016.

Facilitated study sessions for EDUC graduate students to review practice test for teacher  
certification, Fall 2015, 2016.

### **Texas Woman's University Service**

Secretary and Founding Member, Eta Rho Chapter of Alpha Upsilon Alpha, The Honor Society of  
the International Reading Association, 2011-2012

Organizing Committee, TWU Spicola Conference, 2010

### **Service to the Profession**

Children's and Young Adults' Book Award Committee (intermediate category), International  
Literacy Association, 2018-present

Editorial Review Board, *The Reading Teacher*, 2017-present

Reviewer of conference proposals, Literacy Research Association, 2016 - present

J. Michael Parker Awards Committee, Literacy Research Association, 2015-2018

Alumni Liaison, Doctoral Student Innovative Community Group, Literacy Research Association,  
2014-2015

Co-Chair, Doctoral Student Innovative Community Group, Literacy Research Association,  
2012-2014

Assistant Co-Chair, Doctoral Student Innovative Community Group, Literacy Research  
Association, 2011-2012

Paper Session Chair, Literacy Research Association Conference, 2014

### **Community Service: Professionally-Related Community Activities**

Strategic Planning Committee, Covenant Christian Academy, 2021

Site-Based Decision Making Team, International Newcomers Academy, 2019-present

### **PROFESSIONAL AFFILIATIONS**

International Literacy Association (ILA)

Children's and Young Adults' Book Award Committee (intermediate category)

Literacy Research Association (LRA)

National Council of Teachers of English (NCTE)



## Children's Literature Assembly of NCTE

### **Continuing Education**

TCU Online Learning training

Panopto Webinar, March 2020

Zoom training, March 2020

EPP Early Literacy Support Series

Session 1, January 20-21, 2020

Session 2, February 10-11, 2020

TCU Professional Development Sessions

Legal and Risk Issues Facing International Programs, Fall 2018

Bystander Intervention Training, Fall 2018

Active Shooter Safety Training, Fall 2018

Debbie Diller Workshop "Growing Successful Readers of Literary and Informational Texts",  
March 2018

TCU Faculty 180: Faculty Input Training, March 2018

TCU Koehler Center workshops – to learn how to use the university course management system,  
Fall 2017

TCU IT training – to understand how to use "Box" for promotion and review material, Fall 2017

T-TESS training - to understand the new Texas evaluation system for teachers, Summer 2016

SmartNotebook webinars - to understand the capabilities of the software for presentation use  
and for teacher training, Summer 2016