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## CURRICULUM VITAE

**Robin R. Griffith, Ph.D.**

TEXAS CHRISTIAN UNIVERSITY

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Professor  
College of Education  
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Fort Worth, TX 76129

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### ACADEMIC BACKGROUND

#### EDUCATION

Ph.D. 2006      Texas Tech University, Curriculum and Instruction, Major Area: Literacy

M. Ed. 1998      Texas Tech University, Major Area: Language and Literacy

B.S. 1994      Texas Tech University, Major Area: Human Development and Family  
Studies with a Concentration in Early Childhood Education

#### PROFESSIONAL CERTIFICATIONS

State of Texas Teaching License (PK – 6) Life

#### PRESENT RANK

Professor, Literacy (tenured)  
College of Education, Texas Christian University (TCU)

#### YEAR OF APPOINTMENT AND RANK

2020, Professor  
2019, Interim Director of Graduate Studies, TCU College of Education  
2014, Associate Professor

#### PREVIOUS TEACHING AND RESEARCH APPOINTMENTS

2014 – 2020    Association Professor, College of Education, TCU

2011 – 2014    Assistant Professor, College of Education, TCU

2006 – 2011    Assistant Professor, College of Education, East Carolina University

- 2003 – 2005 Graduate Teaching and Research Assistant, Department of Curriculum and Instruction, Texas Tech University
- 2003 – 2004 Instructor, Department of Curriculum and Instruction, Texas Tech University
- 2001 – 2003 Early Literacy Coach, Bozeman Elementary, Lubbock Independent School District, Lubbock, TX
- 2000 – 2003 Literacy Coordinator Trainer, Literacy Collaborative at Texas Tech University
- 1994 – 2000 Classroom Teacher, Grades K-2, Lubbock Independent School District, Lubbock, TX

**FORMAL CONTINUING EDUCATION**

- Summer 2019 Fountas and Pinnell Classroom Institute, Atlanta, GA
- Summer 2019 Leading and Influencing as a Department Chair, TCU Koehler Center
- Summer 2014 Teaching Fully Online, TCU Koehler Center
- Spring 2013 Preparing Teachers for Students with Dyslexia: Opportunities and requirements for educator preparation for Dyslexia. Luke Waites Center for Dyslexia and Learning Disorders, Scottish Rite Hospital, Dallas, TX
- 1999 – 2000 Literacy Collaborative University Trainer Training, The Ohio State University, Columbus, OH
- 1998 – 1999 Literacy Collaborative Literacy Coordinator Training, Texas Tech University, Lubbock, TX
- 1998 – 1999 Reading Recovery Training, Lubbock Independent School District, Lubbock, TX

**PROFESSIONALLY RELATED HONORS AND AWARDS**

- Fall 2018, 2019 ATE Distinguished Program in Teacher Education Award Finalist, Award Preparation Committee
- Fall 2018 TCU Guest Coach at TCU vs. Iowa State, Honoring Education Week, Nominated by student athletes
- Fall 2018 Chancellor’s Award for Distinguished Achievement as a Teacher/Scholar Nominee, TCU

Fall 2018	Honorable Mention, John V. Roach Honors College Boller Competition, Advisor to Awardee, Allison Davis, TCU
Spring 2018	<i>Leaders Inspiring Readers</i> Award Nominee, International Literacy Association
Spring 2018	Deans' Research and Creativity Award, College of Education, TCU
Fall 2016	Article selected as featured research article by Wiley Publisher's World Teacher Day Campaign: <b>Griffith, R.</b> (2016). Preservice teachers' in-the-moment teaching decisions in literacy. <i>Literacy</i> . <a href="https://tinyurl.com/y64xkpg2">https://tinyurl.com/y64xkpg2</a>
Spring 2015	<i>Journal of Reading Education</i> Research Award (ILA SIG)
2005 – 2006	Doctoral Student of the Year, College of Education, Texas Tech University
2003 – 2006	Helen DeVitt Jones Fellow, Texas Tech University
2005 – 2006	Ruth Starnes Welch & Frank Welch Scholarship, Texas Tech University
2005 – 2006	Dean's Graduate Scholarship, Texas Tech University

## TEACHING

### COURSES TAUGHT

*Texas Christian University(TCU)* \*Graduate ^Undergraduate #Field-based

- Analysis of Literacy Progress \*#
- Advanced Study of Literacy Instruction \*
- Foundations of Literacy \*
- Qualitative Inquiry I \*
- Apprenticeship in Teaching \*#
- Special Problems in Education: Literacy \*#
- Treatise \*
- Education in Elementary Curriculum: Reading ^#
- Creative Teaching: Writing ^#
- Promoting Literacy in the Content Areas ^
- Honors Research ^
- Critical Literacy and Children's Literature ^

*East Carolina University (ECU)*

- Reading Instruction in the Primary Grades ^#
- Assessment, Design, and Implementation of Elementary Classroom Reading Instruction ^#

- Diagnostic/Prescriptive Teaching of Reading ^#
- Practicum in Diagnostic/Prescriptive Teaching of Reading ^#
- Internship in Elementary Schools ^#
- Applied Phonics ^
- Content Area Reading \*
- Clinical Procedures in the Identification and Evaluation of Reading Difficulties \*#
- Remediation of Reading Difficulties \*#

*Texas Tech University (TTU)*

- Foundations of Reading ^

## **COURSES DEVELOPED AT TCU**

- Analysis of Literacy Progress \*#
- Advanced Study of Literacy Instruction \*
- Foundations of Literacy \*
- Special Problems in Education: Literacy \*#

## **HONORS PROJECTS COMMITTEES**

Allison Davis, Honors Thesis Chair, Teacher Decision Making in Reading Instruction, TCU, Completed Spring 2017

Beth Harrison, Honors Thesis Chair, Second Language Vocabulary Development in Foreign Language Classrooms, TCU, Completed Spring 2016

Allie Friedman, Honors Creative Project Chair, Chapter Book for French Speaking Student Immersed in English Classroom, TCU, Completed Spring 2016

Allie Friedman, Honors Contract Chair, Language and Children's Literature, TCU, Completed Fall 2015

Jon Turner, Honors Thesis Committee, Intersecting Knowledge Fields/Systems: A Case Study, TCU, Completed Spring 2015

Maggie Fitzpatrick, Honors Creative Project Chair, Student Teaching Abroad in Sweden: What Can We Learn?, TCU, Completed Spring 2015

Catherine Cummisky, Honors Contract Chair, Reading Recovery Intervention, TCU, Completed Spring 2015

## **DISSERTATION COMMITTEES**

Sally Osborn, Educational Leadership, Committee Member, College of Education, TCU, In Progress.

Michelle Rollins, Counseling, Committee Member, College of Education, TCU, Completed April 2020.

Morgan Stewart, Science Education, Committee Member, College of Education, TCU. Completed March 2018.

Julie Vu, Curriculum Studies, Committee Member, College of Education, TCU. Completed July 2017.

Erin Pearce, Science Education, Committee Member, College of Education, TCU.  
Completed April 2017.

Janesta Nettles, Science Education, Committee Member, College of Education TCU.  
Completed April 2016.

## **MASTER'S DEGREE COMMITTEES**

Alex Finie, Language/Literacy, Treatise Chair, College of Education, TCU, Completed  
2019

Michelle Johnson, Speech Language Pathology, Thesis Committee, Harris College of Nursing  
and Health Sciences, TCU, Completed 2019

Mary Claire Courtney, Speech Language Pathology Thesis Committee, Harris College of  
Nursing and Health Sciences, TCU, Completed Fall 2017

Sarah Huff, Speech Language Pathology, Thesis Committee, Harris College of Nursing and  
Health Sciences, TCU, Completed Spring 2015

Jodi Kiefer, Elementary Education, Thesis Committee, College of Education, TCU,  
Completed Spring 2015

Iran Sultana, Mathematics Education, Thesis Committee, College of Education, TCU,  
Completed Summer 2015

Robin Boeker, Elementary Education, Thesis Committee, College of Education, TCU,  
Completed Fall 2014

Shellie Shirley, Elementary Education, Treatis Committee, College of Education, TCU,  
Completed Spring 2014

Jen Wheeler, Elementary Education, Treatis Committee, College of Education, TCU,  
Completed Spring 2014

Lizzie Kittleman, Elementary Education, Treatis Committee, College of Education, TCU,  
Completed Spring 2014

Bonnie Barksdale, Elementary Education, Thesis Chair, College of Education, TCU,  
Completed Spring 2013

Samantha Meade, Elementary Education, Treatis Committee, College of Education, TCU,  
Completed Spring 2012

Ben Goss, English Education, Treatis Committee, College of Education, TCU, Completed  
Spring 2012

Emily Thomas, Elementary Education, Thesis Committee, College of Education, East  
Carolina University, Completed Spring 2007

## **ACADEMIC ADVISING**

2020-2021	15 Curriculum & Instruction: Language/Literacy Accelerated Masters students
2019-2020	12 Curriculum & Instruction: Language/Literacy Accelerated Masters students
2018-2019	10 Curriculum & Instruction: Language/Literacy Accelerated Masters students
2017-2018	14 Curriculum & Instruction: Language/Literacy Accelerated Masters students
2016-2017	10 Curriculum & Instruction: Language/Literacy Accelerated Masters students
2015-2016	13 Curriculum & Instruction: Language/Literacy Accelerated Masters students
2014-2015	12 Curriculum & Instruction: Language/Literacy Accelerated Masters students

## RESEARCH AND CREATIVE ACTIVITY

### BOOKS (\*Blind Peer Reviewed)

\*Lacina, J. & Griffith, R. (Eds.). (2020). *Preparing Globally Minded Teachers*. New York, NY: Routledge Publishers.

### BOOKS CONTRACTS (\*Blind Peer Reviewed)

\* Griffith, R. (under contract). *Guiding Guided Reading: Teacher as Decision Maker*. Stenhouse Publishers. [Turnover Date: December 31, 2020]

### REFEREED JOURNAL PUBLICATIONS

#### Blind Peer Reviewed (^co-authored with student)

^ Davis, A., Griffith, R., & Bauml, M. (2019). How preservice teachers use learner knowledge for planning and in-the-moment teaching decisions during guided reading. *Journal of Early Childhood Teacher Education*, 40(2), 138-158. Acceptance rate: 21%

Lacina, J., & Griffith, R. (2017). Embracing all learners through the teaching of writing. *English in Texas*, 47(2), 27-30.

Lacina, J. & Griffith, R. (2017). Teaching writing: Literacy coordinators' views. *New England Reading Journal*, 52(2), 11-19. Acceptance rate: 40%

Philips, S. & Griffith, R. (2017). The role of classroom discourse and teacher decision-making on student agency during writing. *Literacy Practice and Research*, 42(2), 27-33. Acceptance rate: 20%

Griffith, R. (2017). Preservice teachers' in-the-moment teaching decisions in reading. *Literacy*, 51(1), 3-10. Acceptance rate: 15%

Anderson, S., Griffith, R., & Crawford, L. (2017). TPACK in special education: Preservice teacher decision making while integrating iPads into instruction. *Contemporary Issues in Technology and Teacher Education*, 17(1), 97-127. Acceptance rate: 25-39%

Griffith, R., Bauml, M., & Quebec-Fuentes, S. (2016). Promoting metacognitive decision-making in teacher education. *Theory Into Practice*, 55(3), 242-249. Themed issue: Adaptive teaching: Theoretical implications for practice. Acceptance rate: 10%

Faggella-Luby, M., Griffith, R., Silva, C., & Weinburgh, M. (2016). Assessing ELLs reading comprehension and science understanding using retellings. *Electronic Journal of Science Education*, 20(3), 150-166. Acceptance rate: 20%

- <sup>^</sup> **Griffith, R.,** Bauml, M., & Barksdale, B. (2015). In-the-moment teaching decisions in primary grade reading: The role of context and teacher knowledge. *Journal of Research in Childhood Education, 29*, 444-457. Acceptance rate: 28%
- Griffith, R.** & Groulx, J. (2014). Profile for teacher decision making: A closer look at beliefs and practice. *Journal of Research in Education, 24* (2), 103-115. Journal impact factor .17
- Griffith, R.** (2014). Using guided writing conferences to guide teaching decisions during interactive writing. *Journal of Reading Education, 39* (3). 14-21. Acceptance rate: 20%
- Griffith, R.,** Silva, C., & Weinburgh, M. (2014). Language and literacy brokering: Becoming “linguisticians” through parent interviews. *Language Arts, 91*(5), 340-351. Acceptance rate: 10%
- Griffith, R.,** Massey, D., & Atkinson, T. (2013). Examining the forces that guide teaching decisions. *Reading Horizons, 52*(4), 305-332. Acceptance rate: 30%
- Griffith, R.** & Zhang, G. (2013). Service learning in teacher preparation: Returns on the investment. *The Educational Forum, 77*, 256-276. Acceptance rate: 29%
- Griffith, R.** & Button, K. (2012). “I just found the best book I never had.” A study of how teachers select books as mentor texts for writing. *The Dragon Lode, 31*(1), 13-21.
- Lacina, J. & **Griffith, R.** (2012). Blogging as a means of crafting writing. *The Reading Teacher, 66*(4), 316-320. Acceptance rate: 15%
- Zhang, G., Zeller, N., **Griffith, R.,** Metcalf, D., Williams, J., Shea, C., & Misulis, K. (2011). Using the context, input, process, and product evaluation model (CIPP) as a comprehensive framework to guide the planning, implementation, and assessment of service-learning programs. *Journal of Higher Education Outreach and Engagement, 15*(4), 57-84. Acceptance rate: 11%
- Parsons, S., Massey, D., Vaughn, M., Faircloth, B., Howerton, S., Atkinson, T., **Griffith, R.,** & Scales, R. (2011). Developing teachers’ reflective thinking and adaptability in graduate courses, *Journal of School Connections, 3*(1), 91-111. Acceptance rate: 20%
- Swaggerty, E., Atkinson, T., Faulconer, J., & **Griffith, R.** (2011). Academic writing retreat: A time for rejuvenated and focused writing. *Journal of Faculty Development, 25*(1), 5-11. Acceptance rate: 28%.
- <sup>^</sup> **Griffith, R.,** Swaggerty, E., Hu, R., Thompson, L., & Cannon, T. (2010). On the cusp of great knowledge: An investigation of how a reading methods course supported the development of characteristics of excellent reading teachers. *Journal of Reading Education, 36*(1), 27-35. Acceptance rate: 20%

- ^ Zeller, N., **Griffith, R.**, Zhang, G., & Klenke, J. (2010). From stranger to friend: The effect of service learning on preservice teachers' attitudes toward diverse populations. *Journal of Language and Literacy Education*, 6(2), 34-50. Acceptance rate: 12%
- Griffith, R.** (2010). Students learn to read like writers: A framework for teachers of writing. *Reading Horizons*, 50(1), 49-66. Acceptance rate: 30%
- Faulconer, J., Atkinson, T., **Griffith, R.**, Matusевич, M., & Swaggerty, E. (2010). The power of living the writerly life: A group model for women writers. *Journal about Women in Higher Education*, 3(1), 207-235. Acceptance rate: 23-25%
- Lesley, M., Hamman, D., Olivàrez, A., Button, K., & **Griffith, R.** (2009). "I'm prepared for anything now": Student teacher and cooperating teacher interaction as a critical factor in determining the preparation of "quality" elementary reading teachers. *The Teacher Educator*, 44(1), 40-55. Acceptance rate: 21-30%
- Griffith, R.** (2008). The impact of a scripted reading program on teachers' professional spirits. *Teaching & Learning: The Journal of Natural Inquiry and Reflective Practice*, 22(3), 121-133. Acceptance rate: 30%
- Akrofi, A., Janisch, C., Lesley, M., **Griffith, R.**, & Liu, X. (2007). Quiet, do not disturb: *Education*, 19, 18-36. Acceptance rate: 60%
- Hamman, D., Olivàrez, A., Lesley, M., Button, K., Chan, Y., **Griffith, R.**, & Elliot, S. (2006). Pedagogical influence of interaction with cooperating teachers on the efficacy beliefs of student teachers. *The Teacher Educator*, 42(1), 15-29. Acceptance rate: 10%
- Hamman, D., Button, K., Olivàrez, A., Lesley, M., Chan, Y., **Griffith, R.**, & Woods, K. (2006). Relation between the reading instruction of cooperating and student teachers. *Literacy Teaching and Learning*, 10(2), 77-94. Acceptance rate: 21%

## REFEREED BOOK CHAPTERS

- Zhang, G., Zeller, N., Shea, C., **Griffith, R.**, Misulis, K., Metcalf, D., & Williams, J. (2013). Toward a better understanding: A 360° assessment of a service-learning program in teacher education using Stufflebeam's CIPP Model. In V.M. Jagla, J.A. Erickson, & A.S. Tinkler (Eds.) *Transforming Teacher Education through Service Learning* (pp. 211-232). Charlotte, NC: Information Age Publishing.

## NON-REFEREED PUBLICATIONS

- Griffith, R.** & Lacina, J. (in press). Making Sense of Research [From the Editor]. *The Reading Teacher*. 74(2)



- Griffith, R.** & Lacina, J. (in press). Progress in Instruction [From the editor]. *The Reading Teacher*. 74(1)
- Lacina, J. & **Griffith, R.** (2020). Research to Practice Around the World [From the editor]. *The Reading Teacher*. 73(6). 689.
- Griffith, R.** & Lacina, J. (2020). *What's Hot in Literacy Instruction* [From the editor].. *The Reading Teacher*. 73(5). 553-555.
- Griffith, R.** & Lacina, J. (2020). Reflections. [From the editor]. *The Reading Teacher*. 73(4). 397-398.
- Griffith, R.** & Lacina, J. (2019). Critical Literacy in the Digital Age. [From the editor]. *The Reading Teacher*, 73(3). 261-262.
- Griffith, R.** & Lacina, J. (2019). Transnational youth teach us about an inclusive world. [From the editor]. *The Reading Teacher*, 73(2). 133-134.
- Griffith, R.** & Lacina, J. (2019). Literacy beyond boundaries: Making reading accessible. [From the editor]. *The Reading Teaching*, 73(1). 5-6.
- Lacina, J. & **Griffith, R.** (2019). Access to children's literature. [From the editor]. *The Reading Teaching*, 72(6), 681-682.
- Lacina, J. & **Griffith, R.** (2018). Access for multilingual learners [From the editor]. *The Reading Teacher*, 72(5), 459-550.
- Lacina, J. & **Griffith, R.** (2018). Valuing teachers and teacher education [From the editor]. *The Reading Teacher*, 72(4). 421-422.
- Lacina, J. & **Griffith, R.** (2018). Legacy [From the editor]. *The Reading Teacher*, 72(3). 281.
- Lacina, J. & **Griffith, R.** (2018). Diverse learners – diverse backgrounds [From the editor]. *The Reading Teacher*, 72(2), 141-142.
- Lacina, J. & **Griffith, R.** (2018). Access [From the editor]. *The Reading Teacher*, 72(1), 5-6.
- Griffith, R.** & Lacina, J. (2018). Multiple paths to success [From the editor]. *The Reading Teacher*, 71(6), 641-642.
- Griffith, R.** & Lacina, J. (2018). Building on strengths [From the editor]. *The Reading Teacher*, 71(5), 513-514.
- Griffith, R.** & Lacina, J. (2017). A framework to guide in-the-moment teaching decisions in guided reading. *The Reading Teacher*, [Professional to Professional Department], 71(4), 501-507.

- Griffith, R., & Lacina, J.** (2017) Knowledgeable teacher: Empowered teacher [From the editors]. *The Reading Teacher*, 71(4), 393-394.
- Griffith, R., & Lacina, J.** (2017). Looking back to look forward [From the editors]. *The Reading Teacher*, 71(3), 249-250.
- Griffith, R. & Lacina, J.** (2017). Resources for empowerment [From the editors]. *The Reading Teacher*, 71(2), p. 125-126.
- Griffith, R. & Lacina, J.** (2017). Empowerment [From the editors]. *The Reading Teacher*, 71(1), p. 5-6.
- Lacina, J. & **Griffith, R.** (2017). Literacy begins with early education [From the editors]. *The Reading Teacher*, 70(6), 641-642.
- Lacina, J. & **Griffith, R.** (2017). Becoming a proficient reader [From the editors]. *The Reading Teacher*, 70(5), 517-518.
- Lacina, J. & **Griffith, R.** (2017). Advocating for all children [From the editors]. *The Reading Teacher*, 70(4), 393-394.
- Lacina, J. & **Griffith, R.** (2016). Honoring all learners [From the editors]. *The Reading Teacher*, 70(3), 261-262.
- Lacina, J. & **Griffith, R.** (2016). Beyond borders [From the editors]. *The Reading Teacher*, 70(2), 141-142.
- Lacina, J. & **Griffith, R.** (2016). Literacy for all [From the editors]. *The Reading Teacher*, 70(1), p. 5-6.
- Griffith, R., & Lacina, J.** (2015). Making in-the-moment teaching decisions: A matter of knowledge. *Literacy Today*, 33(3), 24-25.
- Lacina, J. & **Griffith, R.** (2014). Making new friends: Using literature to inspire cross cultural friendship, *Reading Today*, 32(2), 30-33.
- Anderson, S. E., **Griffith, R., & Crawford, L.** (2014). App-lying TPACK: Integrating iPads into instruction for students with mild disabilities. *Proceedings of Society for Information Technology & Teacher Education International Conference 2014* (pp. 2427-2433). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Swaggerty, E. A., Atkinson, T. A., Falconer, J., & **Griffith, R.** (2013). Academic writing retreat: A time for rejuvenated and focused writing. In E. Neal (Ed.) *Academic writing: Individual and Collaborative Strategies for Success* (pp. 95-106). Stillwater, OK: New Forum Press.
- Griffith, R., Zeller, N., & Zhang, G.** (2010, April). Connecting, listening, and learning to teach. *Community Works Journal*. <http://communityworksjournal.org/>

**Griffith, R.** (2005, Spring). [A review of the book *The ethical teacher*]. *Journal of Thought*. 40(1) 98-100.

## **MATERIALS UNDER ACTIVE REVIEW**

**Griffith, R.,** Morgan, D.M., & Bates, C.C. (under review). Building capacity with job-embedded coaching: When teachers lead their own learning.

**Griffith, R.,** Bates, C. C., & Morgan, D. M. (under review). Teacher decision making during job-embedded professional development.

## **REFEREED PRESENTATIONS (\*presentations with public school educators)**

### **International/National**

**Griffith, R. (scheduled Oct. 2020).** “Guiding” guided reading: Supporting strategic, agentic reading in small group instruction. Practitioner session. International Literacy Association Conference, Columbus, OH. (Conference cancelled).

**Griffith, R.** (Feb. 2020). Guiding Guided Reading: Teacher as Decision Maker. *2020 National Reading Recovery and K-6 Literacy Conference*, Columbus, OH.

**Griffith, R.** (Feb. 2020). Coaching for Independence: A Framework for Guiding Conversations About Teaching Decisions. *2020 National Reading Recovery and K-6 Literacy Conference*, Columbus, OH.

**Griffith, R.,** Morgan, D. N., & Bates, C. C. (Dec. 2019). Responsive Teaching During Literacy Instruction. Research Symposium. *Literacy Research Association*, Tampa, Fl.

**\*Griffith, R. & Kennedy, A.** (Oct. 2019). Assessment to empowerment: Using the Benchmark Assessment System as a catalyst for change. Administrator session. *Literacy for All Institute*, Providence, RI.

**Griffith, R.** (Feb. 2019) Building capacity with job-embedded, peer observation coaching project: Lessons learned. Practitioner Session. *National Reading Recovery and K-6 Literacy Conference*, Columbus, OH.

**Griffith, R.,** Bates, C. C., & Morgan, D. N. (Dec, 2018). Empowering teachers as decision-makers with job-embedded professional development: A design-based study. Paper presented at *Literacy Research Association Conference*. Indian Wells, CA.

**Griffith, R.** (Dec. 2018). Living the writerly life: Writing for academic journals. Invited panelist for study group at *Literacy Research Association Conference*. Indian Wells, CA.

- Griffith, R.** (Oct. 2018). Teacher as decision maker in guided reading. Practitioner session. *29th Annual Literacy for All Northeast PK-8 Literacy Conference and Reading Recovery Institute*, Providence, RI.
- Griffith, R.,** Lacina, J., & Sailors, M. (July 2018). Conducting literacy research for social change. Featured research session. *International Literacy Association Conference*, Austin, TX.
- Griffith, R.** (July 2018). Building Capacity with Job-Embedded PD: Teacher as decision maker and leader. Practitioner session. *International Literacy Association Conference*, Austin, TX.
- Griffith, R.** (Feb. 2018). Refining teacher decision-making in guided reading. Practitioner Session. *2018 National Reading Recovery & K-6 Literacy Conference*, Columbus, OH.
- Griffith, R.** (Nov. 2017). Teacher as decision-maker in guided reading. Practitioner Session. *Texas Woman's University Reading Recovery and K-6 Literacy Institute*, Dallas, TX.
- Morgan, D., Bates, C.C., Salley, L., **Griffith, R.**, McQuitty, V., Broemmel, A., Norvell, C., Dismuke, S., & Martin, S. (Nov. 2017). Overcoming challenges and barriers that influence professional development. Research Symposium. *Literacy Research Association*, Tampa, FL.
- \* **Griffith, R.,** Vu, J., Kennedy, A., & Briley, C. (July 2017). Teacher decision making in guided reading: Empowered planning and focused in-the-moment teaching. Practitioner Session. *International Literacy Association Conference*. Orlando, FL.
- Griffith, R.** (Dec. 2016). Supporting teacher decision making with pre-service teachers using a teacher decision making framework. Roundtable. *Literacy Research Association Conference*, Nashville, TN.
- Atkinson, T., **Griffith, R.**, Swaggerty, E., & Faulconer, J. (Dec. 2016,). Living the writerly life in academia. Study group. *Literacy Research Association Conference*, Nashville, TN.
- Vaughn, M., Parsons, S., et al. **Griffith, R.** (April 2016). An examination of adaptive teaching: Exploring democratic spaces in education. Research Symposium accepted for presentation at AERA. Washington, DC.
- Griffith, R.** (July 2016) Making powerful in-the-moment teaching decision in guided reading. Practitioner session *International Literacy Association Conference*, Boston, MA.
- Griffith, R.** (July 2015). Making informed teaching decisions when integrating iPad apps into literacy instruction. Research Symposium. *International Literacy Association Conference*. St. Louis, MO.

- Philips, S. & **Griffith, R.** (Apr. 2015). Connections and missed opportunities: Talk in today's elementary writing classrooms. Paper accepted at AERA, Chicago, IL.
- Griffith, R.** (Dec. 2014). In-the-moment teaching decisions in literacy: Critical skills for preservice teachers. Paper. *Literacy Research Association's 64th Annual Conference*, Marco Island, FL.
- Swaggerty, E., Atkinson, T., **Griffith, R.**, & Faulconer, J. (Dec. 2014). Living the writerly life in academia. Study group. *Literacy Research Association Conference*, Marco Island, FL.
- Swaggerty, E., Broemmel, A., & **Griffith, R.** (May 2014). Facilitating meaningful talk to boost comprehension and engagement. Research Symposium. *International Reading Association Conferences*. New Orleans, LA.
- Griffith, R.**, Bauml, M., & Barksdale, B. (Dec. 2013). Unpacking in-the-moment teaching decisions in reading: The role of "meta-cognitive decision making" in effective teaching. Paper. *Literacy Research Association Conference*, Dallas, TX.
- Swaggerty, E., Atkinson, T., **Griffith, R.**, & Faulconer, J. (Dec. 2013). Living the writerly life in academia. Study group. *Literacy Research Association Conference*, San Diego, CA.
- Swaggerty, E., Atkinson, T., **Griffith, R.**, & Faulconer, J. (Dec. 2013). We all have something to say: Strategies for living the writerly life in academia. Alternative session. *Literacy Research Association Conference*, Dallas, TX.
- \***Griffith, R.** & Buck, L. (Apr. 2013). Knowing what and how to teach early writers: Using writing conferences to guide teaching decision during whole group writing instruction. Practitioner Session. *International Reading Association Conference*, San Antonio, TX.
- Atkinson, T., Faulconer, J., **Griffith, R.**, Hansen, J., Lammers, J., & Swaggerty, E. (Dec. 2012). Living the writerly life in academia. Study group. *Literacy Research Association Conference*, San Diego, CA.
- Griffith, R.** (Dec. 2011). A profile for teacher decision making: An examination of teacher beliefs and practices related to decision making. Roundtable. *Literacy Research Association Conference*, Jacksonville, FL.
- Griffith, R.**, Massey, D., & Atkinson, T. (Dec. 2011). Forces that guide teacher decision making. Research Symposium. *Literacy Research Association Conference*, Jacksonville, FL.
- Atkinson, T., Faulconer, J., **Griffith, R.**, Hansen, J., Lammers, J., & Swaggerty, E. (Dec. 2011). Living the writerly life in academia. Study group. *Literacy Research Association Conference*, Jacksonville, FL.

- Griffith, R.**, Swaggerty, E., Faulconer, J., & Blake, J. (Dec. 2010). Living the writerly life in academia. Study group. *National Reading Conference/Literacy Research Association*, Fort Worth, TX.
- Massey, D., Atkinson, T., & **Griffith, R.**, (Dec. 2010). Developing adaptive teachers in online, graduate-level literacy courses: Transfer to classroom teaching. Research Symposium presented at the *National Reading Conference/Literacy Research Association*, Fort Worth, TX.
- Griffith, R.**, Swaggerty, E., Faulconer, J., & Atkinson, T. (Dec. 2009). Living the writerly life in academia. Study group. *National Reading Conference*, Albuquerque, NM.
- Parsons, S., Duffy, G., Atkinson, T., Faircloth, B., **Griffith, R.**, Massey, D., Howerton, S., Vaughn, M., & Scales, R. (Dec. 2009). Developing thoughtfully adaptive teachers of reading in face-to-face and online teacher education courses. Alternative session. *National Reading Conference*, Albuquerque, NM.
- Swaggerty, E., Atkinson, T., Faulconer, J., & **Griffith, R.** (Dec. 2009). Academic writing retreat: A time for rejuvenated and focused writing. Roundtable session. *National Reading Conference*, Albuquerque, NM.
- Atkinson, T., Faulconer, J., **Griffith, R.**, Matusevich, M., & Swaggerty, E., Maloch, B., & Fairbanks, C. (Dec. 2008). Practicing what we preach: Writer's workshop as a model for academic writing. Alternative session. *National Reading Conference*, Orlando, FL.
- Griffith, R.** (Oct. 2008). Reaching out to RTI students: Service learning projects in undergraduate methods courses. Paper. *National Reading Conference*. Orlando, FL.
- Zhang, G., Zeller, N., Shea, C., **Griffith, R.**, Misulis, K., Metcalf, D., Williams, J., & Knight, S., (Oct. 2008) A 360° assessment of the multifaceted effects of a service learning program in teacher education using mixed-methods research. Paper. *8th Annual International Conference on Service Learning and Community Engagement*. New Orleans, LA.
- Griffith, R.** (Nov. 2007). The teacher's role in helping students learn about and employ the craft of writing. Roundtable session. *National Reading Conference*. Austin, TX.
- Griffith, R.** (July 2007). Salvaging teachers' professional spirits in the face of mandated scripted reading programs. Paper. *Whole Language Umbrella Literacies for All Summer Institute*. Louisville, KY.
- Button, K. & **Griffith, R.** (Nov. 2006). On the lookout for great books to support great Writing. Research Poster. *National Council of Teachers of English Conference*, Nashville, TN.
- Button, K., & **Griffith, R.** (May 2005). Teachers discover the power of children's literature as models for the craft of writing. Research Poster. *International Reading Association Conference*, San Antonio, TX.

## **Regional**

- Griffith, R.** (scheduled Nov. 2019). Guiding guided reading. Practitioner session. Texas Woman's University Askew Reading Recovery and K-6 Literacy Institute, Dallas, TX
- Griffith, R.** (Nov. 2017). Teacher as decision maker in guided reading. Practitioner session. Texas Woman's University Askew Reading Recovery and K-6 Literacy Institute. Hurst, TX.
- Griffith, R.** (Nov. 2015). Making powerful teaching decisions in guided reading. Practitioner session. *Texas Woman's University Reading Recovery and K-6 Literacy Institute*, Dallas, TX.
- Griffith, R.** (Feb. 2015). Noticing and questioning: Strategies for meaning-making. Practitioner session. *Texas Woman's University 48<sup>th</sup> Annual Rose F. Spicola Forum in Reading*. Denton, TX.
- Griffith, R.** (Nov. 2013). Knowing what and how to teach early writers. Practitioner Session. *Texas Woman's University Reading Recovery and K-6 Literacy Institute*. Dallas, TX.
- Griffith, R.** (Mar. 2013). Knowing what and how to teach early writers: Using writing conferences to guide teaching decisions during whole group writing instruction. Practitioner session. *Texas Woman's University 47<sup>th</sup> Annual Rose F. Spicola Forum in Reading*. Denton, TX
- Shea, C., Greene, C., Zhang, G., & **Griffith, R.** (Apr. 2009). The role and function of collaborative service learning research teams in a large comprehensive university. Webinar. *SCALES: Learning to Teach, Learning to Serve Webinar Series*, Chapel Hill, NC.
- Griffith, R.** (Nov. 2001). Word solving in interactive writing: It's more than saying the words slowly. Practitioner Session. *Texas Woman's University Reading Recovery/Early Literacy Conference*, Dallas, TX.
- \* Garner, R., **Griffith, R.**, Byars, E. (Oct. 1997). How to capture more time for reading and writing: Incorporating social studies and science into the early literacy framework. Practitioner Session. *Texas Woman's University Reading Recovery/Early Literacy Conference*, Dallas, TX.
- \* Byars, E., & **Griffith, R.** (Oct. 1997). The "P" word: Phonics. Practitioner Session. *Texas Woman's University Reading Recovery/Early Literacy Conference*, Dallas, TX.

## Local

**Griffith, R.** (Feb. 2010). How do you get them to write like that? A guide for unlocking the writer within every child. *28<sup>th</sup> Annual Mary Lois Staton Reading/Language Arts Conference*, Greenville, NC.

**Griffith, R.** (Feb. 2009). Encouraging strategic reading: The role of careful prompting. *27<sup>th</sup> Annual Mary Lois Staton Reading/Language Arts Conference*, Greenville, NC.

**Griffith, R.,** Misulis, K., & Smith, N. (Mar. 2008). Reaching out to at-risk readers: A service learning project in an undergraduate reading methods course. *5<sup>th</sup> Annual East Carolina University Conference on Service-Learning: Leadership and Service*, Greenville, NC.

**Griffith, R.,** Swaggerty, E., Tinklenberg, M. (Feb. 2008). Books too good to miss: Breathing life into the content areas *26<sup>th</sup> Annual Mary Lois Staton Reading/Language Arts Conference*, Greenville, NC.

**Griffith, R.** (Feb. 2007). Great books that inspire great writing. *25<sup>th</sup> Annual Mary Lois Staton Reading/Language Arts Conference*, Greenville, NC.

Button, K., & **Griffith, R.** (Apr. 2005). Teachers discover the power of children's literature as models for the craft of writing. *College of Education Research Conference*, Texas Tech University, Lubbock, TX.

**Griffith, R.** (Oct. 2003). Reading like a writer. *Texas Association for the Improvement of Reading (TAIR)*, Lubbock, TX.

## EXTERNAL GRANTS

Shea, C., Zeller, N., **Griffith, R.**, Misulis, K., Metcalf, D., & Zhang, G. (2007-2008). *Learning to Teach, Learning to Serve, Service Learning Program Grant*, Student Coalition for Action in Literacy Education, University of North Carolina at Chapel Hill. \$20,000.

Zeller, N., Zhang, G., **Griffith, R.**, Misulis, K., Shea, C, Metcalf, D. (2007-2008) *Learning to Teach, Learning to Serve Research Grant*, Student Coalition for Action in Literacy Education, University of North Carolina at Chapel Hill. \$10,000.

## INTERNAL SUPPORT

**Griffith, R.** (2017). *Layers of Learning*. TCU Service Learning Incentive Award. \$1000.

**Griffith, R.** (2017). *Building Capacity with Job-Embedded PD: Teacher as Decision Maker and Leader*. Maryett Thompson Faculty Summer Research Grant. TCU. \$5000.



- Griffith, R.** (2014). *In-the-Moment Teaching Decisions in Literacy: Critical Skills for Preservice Teachers*, TCU College of Education Summer Research Grant, \$3500.
- Griffith, R.,** Faggella-Luby, M., Silva, C. & Weinburgh, M. (2014). *Math, Science, Language (MSL) Retelling Study*. Andrews Institute Grant. TCU. \$405.00.
- Griffith, R.** (2013). *Evaluating Teacher Decision-Making During Reading (Phase 4)*, Research and Creative Activities Fund (RCAF), TCU. \$1800.
- Griffith, R.** (2012). *Evaluating Teacher Decision-Making During Reading Instruction*, Research and Creative Activities Fund (RCAF), TCU. \$3216.
- Griffith, R.** (2012). *Evaluating Teacher Decision-Making During Reading Instruction*. Junior Faculty Summer Research Program (JFSRP), TCU, \$6000.
- Button, K. & **Griffith, R.** (2006). *A Study of How Teachers Select Books as Mentor Texts for Writing*. College of Education Research Grant, Texas Tech University. \$1000.

## SERVICE AND LEADERSHIP

### PROFESSIONAL LEADERSHIP

- |                |  |
|----------------|--|
| 2015 – Present | Co-Editor, <i>The Reading Teacher</i> , International Literacy Association   |
| 2020 – Present | Literacy Research Association, Field Council Representative  |
| Jan. 2020      | Reviewer, Book Proposal on Reading Comprehension, Corwin Press   |
| 2018, 2019     | <i>What's Hot in Literacy Survey</i> , Invited Expert  |
| 2014 – Present | <i>Reading Horizons</i> , Reviewer   |
| 2006 – Present | Literacy Research Association Conference Program Reviewer  |
| Dec. 2019      | Making Sense: Explorations of Children Building Understandings Across a Variety of Literacy Practices, Discussant, <i>Literacy Research Association Conference</i> , Tampa, FL |
| Dec. 2019      | Mining Interventions in Literacy Teacher Education, Discussant, <i>Literacy Research Association Conference</i> , Tampa, FL  |
| Dec. 2018      | Literacy Profession Development: Opening Conversations to Build Communities Symposium, Invited Discussant, <i>Literacy Research Association Conference</i> , Indian Well, CA.  |

Dec. 2018	Living the Writerly Life Study Group, Invited Panelist, <i>Literacy Research Association Conference</i> , Indian Wells, CA
July 2018	Publishing with ILA: Meet the Editors, <i>International Literacy Association Conference</i> , Austin, TX
2014 – 2017	International Literacy Association (ILA) Technology and Literacy Award Committee
2014 – 2017	International Literacy Association (ILA) Zolt Award and Grants Committee
July 2017	Publishing with ILA: Meet the Editors, <i>International Literacy Association Conference</i> , Orlando, FL
July 2016	Publishing with ILA: Meet the Editors and Learn How to Contribute <i>International Literacy Association Conference</i> , Boston, MA
July 2015	Publishing with ILA: Meet the Editors and Learn How to Contribute <i>International Literacy Association Conference</i> , St. Louis, MO
2015	Reviewer, Literacy Research Association <i>Literacy Research: Theory, Method and Practice</i> .
2013	Reviewer, Holcomb Hathaway Publishers, eBook on writing methods
2012 – 2015	<i>Journal of Research in Childhood Education</i> , Reviewer
2007 – 2010	<i>Journal of Curriculum and Instruction</i> , Reviewer

## **COLLEGE & UNIVERSITY LEADERSHIP**

2019 – 2020	Interim Director of Graduate Studies, TCU College of Education
2019 – 2020	University Graduate Council, TCU
2019 – Present	COE Assessment Committee
Summer 2019	Literacy Lecturer Search Committee
Summer 2019	Starpoint Teacher Search Committee
Summer 2019	Classroom Innovations Committee
2017 – 2019	Chair of Tenured Faculty, College of Education

Spring 2018	COE Leadership Roundtable Committee
2013 – 2017	Faculty Senate, TCU
2016 – 2017	Literacy Professor of Professional Practice Search Committee, TCU, Chair
2015 – 2016	ESL/Bilingual Education Search Committee, TCU, Chair
2015 – 2016	Educational Leadership Search Committee, TCU, Member
Spring 2014	Early Childhood Search Committee, TCU, Member
Fall 2013	Director of Student Teaching and Community Partnerships Search Committee TCU, Chair
Fall 2012	SPED Search Committee, TCU, Member
2007 – 2011	College of Education Advisory Council, East Carolina University, Member
2006 – 2008	Latham Clinical Schools Network, East Carolina University, Faculty Advisor
2003 – 2004	Dean’s Council for Resource Development and Public Relations, Texas Tech University, Graduate Student Representative

## **INVITED PRESENTATIONS AND CONSULTANTSHIPS**

January 2020	Invited Consultant, Contexts for Reading Instruction. K-2 & K-5 teachers. Eagle Mountain Saginaw ISD
August 2019	Invited Consultant, Phonics/Word Study, Arlington ISD
August 2019	Invited Consultant, Benchmark Assessment System, Eagle Mountain Saginaw ISD
August 2019	Invited Consultant, Shared Reading, Irving ISD
August 2019	Invited Consultant, Fountas and Pinnell Classroom Rollout, Hurst/Eules/Bedford ISD
July 2019	Invited Presenter, Building Capacity with Job-Embedded Coaching: Teachers as Literacy Leaders, <i>Literacy Footprints Institute</i> , Amherst, MA
October 2018	Invited Consultant, Benchmark Assessment System Training, Eagle Mt. Saginaw ISD
August 2018	Invited Consultant, Making the Most of Interactive Read Alouds in an After School Program, Birdville ISD

June 2018	Invited Speaker, Guiding Guided Reading, <i>2018 Summer Balanced Literacy Institute</i> , Warren Instructional Network, Heinemann, Garland, TX
Feb. 2018	Invited Speaker, Guided Reading: A Time for Individualized, Responsive Teaching <i>Balanced Literacy Institute</i> , Warren Instructional Network, Heinemann, Hurst, TX
2017 – 2018	Invited Consultant, Building Capacity with Job-Embedded Professional Development, Eagle Mountain Saginaw, ISD
July & May 2017	Invited Consultant, Guided Reading Overview, Summer Summit, Little Elm ISD
Fall 2016	Invited Consultant, Teaching Decisions in Guided Reading: Coaching Eagle Mt. Saginaw ISD, K-3 teachers
August 2016	Invited Consultant, Making Effective In-the-Moment Teaching Decisions in Guided Reading, Eagle Mt. Saginaw ISD, K-5 Teachers
Spring 2016	Invited Consultant, Teacher Decision Making in Guided Reading Eagle Mt. Saginaw ISD, Literacy Interventionists and Title I Teachers
October 2015	Invited Speaker, Making Effective Teaching Decisions: Teaching and Learning Conversation, TCU Koehler Center
2007 – 2008	Pitt County Schools Professional Book Studies Facilitator, Greenville, NC
March 2007	Coaching Pitt County Literacy Coordinators, Greenville, NC
March 2005	Invited Consultant, Literacy Collaborative Continuing Contact, Tyler, TX
February 2005	Invited Consultant, Highly Qualified Teachers: The Key to Student Success, Amarillo Independent School District, Amarillo, TX
2003 – 2004	Invited Consultant, Literacy Coach, Pasco Independent School District, Pasco, WA
August 2003	Invited Consultant, Reading Workshop, Ranchvale Elementary, Clovis, NM
February 2003	Invited Consultant, Writing Workshop, Amarillo Independent School District, Amarillo, TX
October 2002	Invited Consultant, Writing Workshop, Williamsport Public Schools, Williamsport, PA
September 2002	Invited Consultant, Balanced Literacy, Temple Independent School District, Temple, TX

## **COLLEGE SERVICE**

2019 - Present	Mondays at TCU, College of Education
2017 – Present	Honors Committee, TCU, College of Education
Spring 2018	Experience TCU Mock Lecture, College of Education
2012 – 2018	TCU/Star Telegram Regional Spelling Bee Judge
Spring 2016	TCU/Star Telegram Regional Spelling Bee Appeals Judge
Fall 2015	Principal Fellows Assessment Committee, TCU, College of Education
2014 – Present	Graduate Admissions Committee, TCU, College of Education
Spring 2013	Principal Fellows Assessment Committee, TCU, College of Education
Fall 2011	Green Honor’s Chair Organization Committee, Dr. Donald Leu, TCU, College of Education
2011 – Present	EC-6 Program, TCU, College of Education
2011 – Present	Middle/Secondary Program, TCU, College of Education

## **UNIVERSITY SERVICE**

2018 - Present	The Center for Digital Expression (CDEx) Advisory Board, TCU
Spring 2018	Faculty 180 Committee, TCU
Spring 2016	Compass 101 Mentoring, TCU
Fall 2015	Teaching and Learning Conversation Presentation: <i>Making Effective Teaching Decisions</i> , TCU Koehler Center
Spring 2014	Experience TCU Guest Lecturer
2013 – 2017	Student Relations Committee, TCU
August 2013	Common Reading Discussion Facilitator, TCU
April 2012	Celebrating and Exploring Creativity Workshops, Faculty Planning Committee, TCU

## **SERVICE TO THE COMMUNITY**

Fall 2016	Literacy and Science, Teacher Tuesday, The BRIT (Botanical Research Institute of Texas) Fort Worth, TX
Fall 2015	Unlocking Their Literacy Potential: Promoting Literacy in Our Youngest Learners – <i>Lena Pope Early Learning Center</i> – parent meeting. Fort Worth, TX
2013	Establishing Routines, Procedures, and Transitions When Implementing Literacy Centers, United Community Centers, Fort Worth, TX
Spring 2013	United Community Centers Pen Pals, (TCU students paired with elementary school students from the after-school program), Fort Worth, TX
2012 – 2013	Paschal Writing Camp (TCU students paired with Paschal High School students for STAAR tutoring), Fort Worth, TX
Fall 2012	Texas Reading Bee, Judge, Fort Worth, TX
Fall 2012	Promoting Literacy in the Content Areas, Staff Development, Rosemont Sixth Grade, Fort Worth ISD
June 2012	Southwestern Association of Episcopal Schools Early Learning Retreat, Keynote Speaker, Fort Worth, TX
Fall 2011	Tutor for Arlington ISD 3 <sup>rd</sup> grade student
2010 – 2011	ePal for 3 <sup>rd</sup> grade student, In2Books.com
Spring 2010	Center for Student Leadership and Civil Engagement Reading Circle Facilitator, East Carolina University
Spring 2007	Read Across America Volunteer, Greenville, NC
2006 – 2010	Elmhurst Book Fair Volunteer, Pitt County Schools, Greenville, NC
2005 – 2006	Tutor, Lubbock Area Coalition for Literacy, Lubbock, TX

## **MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS**

2016 – Present	National Reading Recovery Council of North America
2012 – Present	Texas Association for Literacy Educators (State Affiliate of International Reading Association)
2009 – Present	Organization of Teacher Educators in Reading (Special Interest Group of International Reading Association)
2004 – Present	Literacy Research Association (LRA)
2003 – Present	International Literacy Association (ILA)
2004 – 2015	National Council of Teachers of English (NCTE)
2008 – 2011	Tar River IRA Council
2009 – 2011	North Carolina Reading Professors Association