

Curriculum Vita
2025

1. Ashley Edge Franklin
2. TCU Box 298620
2800 W Bowie Street
Fort Worth, TX 76109
a.b.edge@tcu.edu

3. Academic background

a. Education

PhD	Oregon Health and Science University	2011 - 2014
MSN	Texas Christian University	2008 – 2010
BSN	Texas Christian University	1999 – 2003

b. Professional certifications (expiration)

- Registered Nurse, Texas, 727280 (March, 2025)
- Certified Nurse Educator (CNE). National League for Nursing. (September, 2025)
- Certified Healthcare Simulation Educator-Advanced (CHSE-A). Society for Simulation in Healthcare. (July, 2026)
- Basic Life Support Instructor, 08210976340. American Heart Association. (August, 2025)
- Basic Life Support (May, 2025)

Historical certifications

- Certified Healthcare Simulation Educator (CHSE). Society for Simulation in Healthcare. (2014-2020)
- Critical Care Registered Nurse. American Association of Critical Care Nurses (2006-2018)

c. Present rank

Associate Professor, Research Graduate Faculty (2021-2029)

d. Year of appointment and rank

2014, Assistant Professor, Graduate Faculty (2014-2019)

e. Year of last promotion

2020

f. Previous teaching and/or research appointments

- Part-Time Clinical Faculty: Oregon Health & Science University, 2011 - 2014
- Full-Time Instructor: Texas Christian University, 2008 - 2011

g. Previous professional positions

- Transplant Coordinator, Baylor All Saints Medical Center, Fort Worth, TX, 2006 – 2008
- Level II Staff Nurse, Hospital of the University of Pennsylvania, Philadelphia, 2003 - 2006

h. Formal continuing education associated with professional development

- INACSL-CAE Healthcare Simulation Fellowship, Facilitator, 2016
- TCU Master Leaders Program, 2020-2021

i. Honors and Awards

Article of Influence: Prioritizing Simulation Facilitators' Competencies for Training: Using Q-methodology from <i>Clinical Simulation in Nursing</i>	Society for Simulation in Healthcare	2025
Fellow, Academy of Nursing Education	National League for Nursing	2024
Nominee, Ruth Eloise Sperry Teaching Excellence Award	TCU Nursing Classes of 2024	2024
Nominee, Dean's Research Award	TCU Nursing	2024
Outstanding Leadership Award	Health 2.0 Conference	2024
Ruth Eloise Sperry Teaching Excellence Award	TCU Nursing Classes of 2023	2023
Article of Influence Clinical FACTS: Simulation and Clinical Faculty Time Study from <i>Clinical</i>	Society for Simulation in Healthcare	2023

<i>Simulation in Nursing</i>		
Nominee, Chancellor's Award as a Distinguished Teacher and Scholar	TCU - Harris College of Nursing and Health Sciences	2022
W. F. "Tex" & Pauline Rankin Endowed Professorship in Nursing	TCU Nursing	2022
Spirit of Simulation Excellence Award	International Nursing Association for Clinical Simulation and Learning	2022
Scholarship of Teaching and Learning Excellence Award	American Association of Colleges of Nursing	2019
Nominee, Innovations in Professional Nursing Education Award	American Association of Colleges of Nursing	2019
Nominee, Wassenich Award for Mentoring in TCU Community	TCU	2017
Faculty Marshal	TCU Nursing Class of Spring 2016	2016, Spring
Joyce Griffin-Sobel Research Award	National League for Nursing	2015
Carol A. Lindeman Award	Oregon Health and Science University	2014
Doctoral Student Scholarship	National League for Nursing	2014
Pearson Scholarship	Oregon Health and Science University	2011

4. Teaching

a. Courses taught:

NURS 20163 Pharmacology Lab
 NURS 30671 Clinical Reasoning and Simulation I
 NURS 40672 Clinical Reasoning and Simulation II
 NURS 40183 Adult II Practicum
 HCHS 60260 Research Seminar: Skills & Techniques
 NUED 60742 Principles of Simulation in Education
 HCHS 60783 Pedagogy II (Teaching Practicum)
 HCHS 80100 Development of Concepts and Theory
 HCHS 80100 Scholarly Dissemination
 HCHS 80100 Theoretical Applications for Simulation
 NDNP 82282 Advanced Practicum II
 NDNP 88082 Advanced Project
 HCHS 90990 Dissertation

Interprofessional Teaching:

Student engagement as facilitator for TCU/UNT Health Science Center Interprofessional Education Activities (2014-2022)

Interprofessional student engagement with Harris College Learners in Poverty Simulation (Social Work, Nursing, Athletic Training, COSD, and UNT Public Health; 2018, 2019, 2022, 2023, 2024)

b. Courses developed at TCU

NURS 30671 Clinical Reasoning in Simulation I
 NURS 40672 Clinical Reasoning in Simulation II
 NURS 40871 Clinical Reasoning in Simulation III
 HCHS 80100 Special Topics in Health Sciences
 HCHS 80103 Theoretical Applications for Simulation
 HCHS 90990 Dissertation

c. Honors projects directed, or committee service

2015-2016 Lainey O'Neal, Departmental Honors (committee member)

New Graduate Nurse Experience Related to Nurse-Patient Ratio

d. Graduate theses and dissertations directed, or committee service

2015-2016, Christi Nguyen (DNP committee member)

Development of Psychiatric Educational Guidelines for Medical-Surgical Nurses

2016-2017, Lisa Donnelly (DNP chair)

Adapting the Standards of Best Practice to Pharmacology Simulations to Enhance Knowledge Retention and Increase Critical Thinking

2018-2021, Beth Rogers (PhD chair)

Exploring How Simulation Design and Participant Characteristics Impact Novice Nurses' Clinical Judgment in Simulation-Based Learning Experiences

2020-2021, Anitra Thomas (DNP committee member)

Core Nursing Competencies: A Deliberate Practice Evidence-Based Guideline

2022-2025, Jeremy Hutson (PhD chair)

Comparing Novice Nurses' Cognitive Load in Routine versus Non-Routine Simulations with Mixed Methods

2022-2024, Christopher Kahle (PhD committee member, Oregon Health & Science University)

2023-2024, Catherine Clark (DNP committee member)

Developing Clinical Judgment through Reflective Nursing Practice

2024-present, Courtney Chovanetz (PhD chair)

e. External support received or pending for academic work

<i>Title</i>	<i>Amount</i>	<i>Funding Source</i>	<i>Role</i>	<i>Dates</i>
ONE Sim: Onboarding Nurse Educators in Simulation	\$103,126	Texas Higher Education Coordinating Board	Project Director	1/2015-12/2016

f. Internal support for academic work

<i>Title</i>	<i>Amount</i>	<i>Funding Source</i>	<i>Role</i>	<i>Dates</i>
CLAMPS: Cognitive Load with Associate Degree Nursing Students in Multiple Patient Simulation	\$1000	HCNHS Faculty Research Travel Grant	Co-Investigator	Suspended Related to Covid

g. Academic advising

Graduate Students PhD Chair, Courtney Chovanetz PhD Chair, Jeremy Hutson PhD Chair, Beth Rogers DNP Committee Chair – Lisa Donnelly MSN/NFLP Teaching Practicum DNP Teaching Practicum (Grand Canyon University)	AY 2024-2028 AY 2022-2025 AY 2018-2021 AY 2016-2017 2 students, Spring 2021 (90 hours each) 1 student, Fall 2021 (30 hours) 1 student, Summer and Fall 2024 (150 hours)
Undergraduate Nursing	16 students, AY 2024-2025 13 students, AY 2023-2024 16 students, AY 2022-2023 16 students, AY, 2021-2022 15 students, AY 2020-2021 15 students, AY 2019-2020
Undergraduate honors student from Theater	16 students, AY 2018-2019 12 students, AY 2017-2018 9 students, AY 2016-2017 4 students, AY 2015-2016 2019 - 2020

5. Research and creative activity

a. Refereed publications (*denotes data-based)

Aller, L. **Franklin, A. E.**, Johnson, C., Gonzalez, P, & Nix, G. (2024). Operationalizing the Healthcare Simulation Standards of Best Practice™ to Avoid Training Scars: An Interprofessional Exemplar. *Clinical Simulation in*

- Nursing*, 97, Article 101628. <https://doi.org/10.1016/j.ecns.2024.101628>
- *Hutson, J., **Franklin, A. E.**, Rogers, B., & Walker, D. (2024). Psychometric testing of NASA-TLX to measure learners' cognitive load in individual and group nursing simulations. *Clinical Simulation in Nursing*, 95, Article 101607. <https://doi.org/10.1016/j.ecns.2024.101607>
- Howe, C. J., **Franklin, A. E.**, Adame, T. & Wagner, T. (2024). Development and evaluation of Innovate to Communicate: a health literacy workforce training workshop. *Health Literacy and Communications Open*, 2(1), Article 2393592. <https://doi.org/10.1080/28355245.2024.2393592>
- *Rogers, B. A., Killiam, L. A., Lockhart, R. D., Foltz-Ramos, K., Luctkar-Flude, M., Campbell, S. H., Tyerman, J., Ehmke, M., & **Franklin, A. E.** (2024). Prioritizing simulation facilitators' competencies for training using Q methodology. *Clinical Simulation in Nursing*, 90, Article 101527. <https://doi.org/10.1016/j.ecns.2024.101527>
- Gilbert, G. E., Paganotti, L. **Franklin, A. E.**, & Bauman, E. B. (2023). The difference between quality improvement and human subject research: Foundational Support. *Journal of the Association for Vascular Access*, 28, 12-18. <https://doi.org/10.2309/JAVA-D-230002>.
- *Rogers, B. & **Franklin, A. E.** (2023). LCJR reliability for scoring written reflections after asynchronous simulation and feasibility/usability with novice nurses. *Nurse Education Today*, 125, Article 105769. <https://doi.org/10.1016/j.nedt.2023.105769>
- *Ross, J. G., Meakim, C. H., Latz, E., Arcamone, A., Furman, G., Prieto, P., Reynolds, K., & **Franklin, A. E.** (2023). The effect of multiple-patient simulation on baccalaureate nursing students' anxiety and self-confidence: A pilot study. *Nurse Educator*, 48, 162-167. <https://doi.org/10.1097/NNE.0000000000001336>
- *Rogers, B. & **Franklin, A. E.** (2022). Describing learners' clinical judgment trajectory after observing expert modeling videos: A mixed methods study. *Clinical Simulation in Nursing*, 73, 37-47. <https://doi.org/10.1016/j.ecns.2022.08.001>
- ***Franklin, A. E.** (2022). Clinical FACTS: Simulation and clinical faculty time study. *Clinical Simulation in Nursing*, 65, 49-56. <https://doi.org/10.1016/j.ecns.2022.01.006>
- *Tyler, T., & **Franklin, A. E.** (2021). Dyadic OSCE subscales: Measuring students' ability to work with parents and LGBTQ children. *Journal of Social Work Education*, 57, 809-816. <https://doi.org/10.1080/10437797.2020.1714523>
- *Tyler, T., & **Franklin, A. E.** (2021). Formative assessment and learning in a parent-bisexual child dyadic OSCE-SW. *Journal of Social Work Education*, 57, 569-584. <https://doi.org/10.1080/10437797.2019.1671275>
- *Tyler, T., & **Franklin, A. E.** (2021). Dyadic simulation to prepare students for counseling transgender children and their parents. *Social Work Education*, 40(5), 609-623. <https://doi.org/10.1080/02615479.2020.1774534>
- Rogers, B., & **Franklin, A. E.** (2021). Cognitive load experienced by nurses in simulation-based learning experiences: An integrative review. *Nurse Education Today*, 99, 104815. <https://doi.org/10.1016/j.nedt.2021.104815>
- ***Franklin, A. E.**, Thielke, L., Gilbert, G., & Waller, M. (2020). TIDES: Examining the influence of temporal individual differences on multitasking in educational simulation. *Advances in Simulation*, 5, Article 31. <https://doi.org/10.1186/s41077-020-00144-y>
- Rogers, B., Baker, K., & **Franklin, A. E.** (2020). Learning outcomes of the observer role in nursing simulation: A scoping review. *Clinical Simulation in Nursing*, 49, 81-89. <https://doi.org/10.1016/j.ecns.2020.06.003>
- ***Franklin, A. E.**, Sideras, S., Dodd, C., & Hutson, J. (2020). A randomized trial of multiple patient simulation preparation to improve novice nurses' competence and self-efficacy. *Nursing Education Perspectives*, 41(3), 146-151. <https://doi.org/10.1097/01.NEP.0000000000000593>
- *Tyler, T., & **Franklin, A. E.** (2020). Student reflections with a dyadic Objective Structured Clinical Examination adapted for social work. *Journal of Teaching in Social Work*, 40(3), 221-241. <https://doi.org/10.1080/08841233.2020.1751774>
- Waller, M. J., **Franklin, A. E.**, & Parcher, D. (2020). Time perspective balance and team adaptation in dynamic task contexts. *Journal of Organizational Behavior*, 41, 263-275. <https://doi.org/10.1002/job.2431>
- Franklin, A. E.**, Dodd, C., Sideras, S., & Hutson, J. (2018). A toolbox to make multi-site simulation research successful. *Clinical Simulation in Nursing*, 21, 16-22. <https://doi.org/10.1016/j.ecns.2018.05.003>
- Cantrell, M. A., **Franklin, A. E.**, Leighton, K., & Carlson, A. (2017). The evidence in simulation-based learning experiences in nursing education and practice: An umbrella review. *Clinical Simulation in Nursing*, 13, 634-667. <https://doi.org/10.1016/j.ecns.2017.08.004>
- ***Franklin, A. E.**, Gubrud-Howe, P., Sideras, S., & Lee, C. S. (2015). Effectiveness of simulation preparation on novice nurses' competence and self-efficacy in a multiple-patient simulation. *Nursing Education Perspectives*, 36, 324-325. <https://doi.org/10.5480/14-1546>
- Franklin, A. E.**, Leighton, K., Cantrell, M. A., & Rutherford-Hemming, T. (2015). Simulation research for academics: Novice level. *Clinical Simulation in Nursing*, 11, 214-221. <https://doi.org/10.1016/j.ecns.2015.001.007>
- ***Franklin, A. E.**, Burns, P., & Lee, C. S. (2014). Psychometric testing on the NLN Student Satisfaction and Self-Confidence in Learning, Simulation Design Scale, and Educational Practices Questionnaire using a sample of pre-licensure novice nurses. *Nurse Education Today*, 34, 1298-1304. <https://doi.org/10.1016/j.nedt.2014.06.011>
- ***Franklin, A. E.**, Sideras, S., Gubrud-Howe, P., & Lee, C. S. (2014). Comparison of expert modeling versus voice over

- PowerPoint lecture and presimulation readings on novice nurses' competence of providing care to multiple patients. *Journal of Nursing Education*, 53, 615-622. <https://doi.org/10.3928/01484834-20141023-01>
- ***Franklin, A. E.**, & Lee, C. S. (2014). Effectiveness of simulation for improvement in self-efficacy among novice nurses: A meta-analysis. *Journal of Nursing Education*, 53, 607-614. <https://doi.org/10.3928/01484834-20141023-03>
- Boese, T., Cato, M., Gonzalez, L., Jones, A., Kennedy, K., Reese, C., Decker, S., **Franklin, A. E.**, Gloe, D., Lioce, L., Meakim, C., Sando, C. R., & Borum, J. C. (2013). Simulation standard V: Facilitator. *Clinical Simulation in Nursing*, 9, s22-s25. <https://doi.org/10.1016/j.ecns.2013.04.010>
- Decker, S., Caballero, S., Fey, M., Rockstraw, L., Sideras, S. A., Meakim, C., Boese, T., **Franklin, A. E.**, Gloe, D., Lioce, L., Sando, C. R., & Borum, J. C. (2013). Simulation standard VI: Debriefing process. *Clinical Simulation in Nursing*, 9, s26-s29. <https://doi.org/10.1016/j.ecns.2013.04.008>
- Franklin, A. E.**, Boese, T., Gloe, D., Lioce, L., Decker, S., Sando, C. R., Meakim, C., & Borum, J. C. (2013). Simulation standard IV: Facilitation. *Clinical Simulation in Nursing*, 9, s19-s21. <https://doi.org/10.1016/j.ecns.2013.04.011>
- Gloe, D., Sando, C. R., **Franklin, A. E.**, Boese, T., Decker, S., Lioce, L., Meakim, C., Borum, J. C. (2013). Simulation standard II: Professional integrity of participant. *Clinical Simulation in Nursing*, 9, s12-s14. <https://doi.org/10.1016/j.ecns.2013.04.004>
- Lioce, L., Reed, C. C., King, M. A., Lemon, D., Martinez, P. A., **Franklin, A. E.**, Meakim, C., Boese, T., Decker, S., Gloe, D., Sando, C. R., & Borum, J. C. (2013). Simulation standard III: Participant objectives. *Clinical Simulation in Nursing*, 9, s15-s18. <https://doi.org/10.1016/j.ecns.2013.04.005>
- Meakim, C., Boese, T., Decker, S., **Franklin, A. E.**, Gloe, D., Lioce, L., Sando, C. R., & Borum, J. C. (2013). Simulation standard I: Terminology. *Clinical Simulation in Nursing*, 9, s3-s11. <https://doi.org/10.1016/j.ecns.2013.04.001>
- Sando, C. R., Coggins, R., Meakim, C. **Franklin, A. E.**, Gloe, D., Boese, T., Decker, S., Lioce, L., & Borum, J. C. (2013). Simulation standard VII: Participant assessment and evaluation. *Clinical Simulation in Nursing*, 9, s30-s32. <https://doi.org/10.1016/j.ecns.2013.04.007>
- b. Non-refereed publications
- Franklin, A. E.**, & McKenna, L. (2025). *Clinical Simulation in Nursing Celebrates 20 Years*. *Clinical Simulation in Nursing*, 98, 101675. <https://doi.org/10.1016/j.ecns.2024.101675>.
- Franklin, A. E.**, & Leighton, K. (2024). Networking enriches holistic professional development for nurse simulationists internationally. *SimZine*, 16. https://doi.org/10.69079/SIMZINE_R24.N16.00051
- Franklin, A. E.**, Diaz, D. A., & Gonzalez, L. (2023). Utilizing the Healthcare Simulation Standards of Best Practice™: The Beginning. *SimZine*, 11.
- Franklin, A.**, & Luctkar-Flude, M. (2020). 2020-2023 research priorities advance INACSL core values. *Clinical Simulation in Nursing*, 47, 82-83. <https://doi.org/10.1016/j.ecns.2020.09.001>
- c. Materials or activities accepted or scheduled but not yet printed, released, or presented (*denotes data based, ** denotes refereed)
- Franklin, A. E.** (2025). Opportunities for quality improvement through a simulation-based mastery learning curriculum for interprofessional central venous care. *Journal of the Association for Vascular Access*, 29(4), Article 240051. <https://doi.org/10.2309/JAVA-29-4-240051>
- d. Papers presented, participation on panels, etc. (* denotes data-based,**denotes refereed, ^ denotes invited)
- International
- ^Huang, L., Bryant, K., **Franklin, A. E.**, Matos, F., & Willett, T.. (2024). Simulation professional organizations. Global Network on Simulation in Healthcare. Toronto, ON. Presenters: K. Bryant, A. Franklin, J. Kutzin, & F. Matos.
- ^**Franklin, A. E.** (2024). Professional integrity that underpins simulation for teaching and assessment. SIMex 2024. Mexico City, Mexico. Presenter: A. Franklin.
- ^Gavilanes, J., Olvera Cortes, H. E., Ortiz Sanchez, A. G., & **Franklin, A. E.** (2024). Improving care quality: strategies for psychological safety and feedback. SIMex 2024. Mexico City, Mexico. Presenters: J. Gavilanes, H. Olvera Cortes, G. Ortiz Sanchez, & A. Franklin.
- ^**Franklin, A. E.** (2024). Purpose of a Specific Aims Page. INACSL Research Fellows. Presenter: A. Franklin
- ^**Franklin, A. E.** (2024). Preparing an Application for the Healthcare Simulation Standards Endorsement Program. Association of Standardized Patient Educators Annual Conference. Vancouver, BC. Presenter: A. Franklin.
- **Persico, L. **Franklin, A. E.**, Watts, P. I., Bowler, F., Jones, M. C., Hallmark, B. F., & Smeltzer, S. (2024). The Debriefing Process. (Pre-Conference Workshop). INACSL24. Raleigh, NC. Presenters: L. Persico, A. Franklin, P. Watts, F. Bowler, M. Jones, B. Hallmark, S. Smeltzer.
- *, **Rogers, B. A., Killam, L. A., Lockhart, R. D., Foltz-Ramos, K., Luctkar-Flude, M., Tyerman, J., Ehmke, M., & **Franklin, A. E.** (2024). Using q-methodology to establish priorities: A study to determine the most important facilitator competencies for novice simulationists. International Meeting for Simulation in Healthcare. San Diego, CA. Presenters: L. Killam, B. Rogers.
- ^**Franklin, A. E.** (2024). Cognitive load research to explain conditions that underpin performance. INACSL Research Fellows. Presenter: A. Franklin.

- ^ **Franklin, A. E.** (2023). INACSL North India RIG Virtual Launch. {Webinar}. INACSL Vidyanta Regional Interest Group. Amritsar, India. Presenter: A Franklin.
- ^ **Franklin, A. E.** (2023). Trends and Directions in Simulation Research and Innovations. {Webinar}. INACSL Thailand Regional Interest Group. Bangkok, Thailand. Presenter: A Franklin
- **Killam, L. K., Rogers, B. A., Lockhart, R. D., Foltz-Ramos, K., Luctkar-Flude, M., Tyerman, J., Campbell, S. H., & **Franklin, A. E.** (2023). Supporting researcher diversity and inclusion through an international simulation-focused research interest group implementing Q-methodology.[Virtual podium presentation]. 2023 CASN Biennial Canadian Nursing Education Conference. St. John's, Newfoundland, Canada. Presenters: L. Killam and S. Campbell
- ^ **Franklin, A. E.** (2023). Helping the IRB understand simulation research. INACSL Research Fellows. Presenter: A. Franklin
- *,**Lockhart, R., Rogers, B. A., & **Franklin, A. E.** (2023). Prioritizing competencies needed by simulation facilitators: A Q Methodology. (Podium Presentation). INACSL 23. Providence, RI. Presenters: A. Franklin, R. Lockhart, K. Foltz-Ramos, M. Luctkar-Flude., M. Ehmke, & B. Rogers.
- ****Franklin, A. E.**, Rogers, B. A., & Hutson, J. (2023). Using a Cognitive Aide with a Robust Electronic Medical Record as Simulation Preparation to Increase Learners' Clinical Judgment. (Podium Presentation). INACSL23. Providence, RI. Presenters: A. Franklin, B. Rogers, J. Hutson
- *, **Rogers, B. A., & **Franklin, A. E.** (2022). LCJR Reliability for Scoring Observers' Written Reflections After Asynchronous Simulation and Feasibility/Usability with Novice Nurses (Podium Presentation). INACSL22, Milwaukee, WI. Presenters: B. Rogers, A. Franklin
- ****Franklin, A. E.**, & Rogers, B. A. (2022). Opportunities to integrate expert modeling videos as simulation preparation (Podium Presentation). INACSL22, Milwaukee, WI. Presenters: A. Franklin, B. Rogers [Award Winner]
- ^ Shinnick, M. (2022), IRB submission challenges. INACSL Research Fellows. Presenter: A. Franklin.
- *, **Rogers, B., & **Franklin, A. E.** (2022). Describing Novice Nurses' Clinical Judgment Trajectory After Observing Expert Modeling Videos: A Mixed Method Study (Poster Presentation). International Meeting for Simulation in Healthcare 2022. Los Angeles, CA. Presenters: B. Rogers, A. Franklin.
- ^ Mariani, B. (2021). Systematic reviews. INACSL Research Fellows. Presenter: A. Franklin.
- **Rogers, B., & **Franklin, A. E.** (2021). Cognitive load experienced by nurses in simulation-based learning experiences: An integrative review. (Podium Presentation). International Nursing Association for Clinical Simulation & Learning Resource Conference, Denver, CO. Presenters: B. Rogers, A. Franklin
- ^ **Franklin, A. E.**, & Bowler, F. (2019, May). Collaborative meeting on mentorship. {Webinar}. Society for Simulation in Healthcare Nursing Section Collaborative Meeting. Presenters: A. Franklin & F. Bowler.
- *, ****Franklin, A. E.**, & Waller, M. J. (2019). TIDES: Examining the influence of temporal individual differences on multitasking in educational simulation. {Poster Presentation}. 11th International Pediatric Simulation Symposia & Workshops, Toronto, ON. Presenter: A. Franklin.
- *, ****Franklin, A. E.** (2019). Clinical FACTS: Faculty time study. {Podium Presentation}. INACSL Learning Resource Centers Conference, Phoenix, AZ. Presenter: A. Franklin.
- **Cantrell, M. A., **Franklin, A. E.**, & Leighton, K. (2018). The evidence in simulation-based learning experiences in nursing education and practice: An umbrella review. {Poster Presentation}. 17th Annual International Nursing Simulation/Learning Resources Centers Conference, Toronto, Canada. Presenter: A. Franklin
- ****Franklin, A. E.** (2016). Developing and Adopting a Simulation Faculty Credentialing Plan. Sigma Theta Tau Leadership Connection: Influencing Change Through Leadership, Indianapolis, Indiana. Presenter: A. Franklin.
- **Cantrell, M. A., **Franklin, A. E.**, Gilbert, G. E., & Leighton, K. (2016). Methodological Considerations in Simulation Research: Conducting Rigorous Investigations to Advance Practice. 15th Annual International Nursing Simulation/Learning Resource Centers Conference, Grapevine, Texas. Presenters: M. A. Cantrell, A. Franklin, G. Gilbert, & K. Leighton.
- **Leighton, K., Cantrell, M. A., Gilbert, G., & **Franklin, A. E.** (2016). Theoretical Frameworks: The Foundation of Research Study Design. 16th International Meeting for Simulation in Healthcare, San Diego, California. Presenters: K. Leighton, M. A. Cantrell, & G. Gilbert.
- ****Franklin, A. E.**, Cantrell, M., & Leighton, K. (2015). *Simulation Research for Academics: Novice Level*. 14th Annual International Nursing Simulation/Learning Resource Centers Conference, Atlanta, Georgia. Presenters: A. Franklin, M. Cantrell, & K. Leighton.
- **Leighton, K., Cantrell, M. A., & **Franklin, A. E.** (2015). Advanced Simulation Research. {Webinar}. International Nursing Association for Clinical Simulation and Learning. Presenters: K. Leighton, M. Cantrell, & A. Franklin.
- ****Franklin, A. E.** (2014). *A Fairy Tale Dream Come True: Setting Up a 3 Arm Simulation RCT*. {Podium Presentation}. 13th Annual International Nursing Simulation/Learning Resource Centers Conference, Orlando, Florida. Presenter: A. Franklin.
- *, ****Franklin, A. E.**, & Lee, C. S. (2014). *Effectiveness of Simulation for Improvement in Self-Efficacy Among Novice Nurses: A Meta-Analysis*. [Poster Presentation]. 14th International Meeting for Simulation in Healthcare, San Francisco, California. Presenter: A. Franklin.

- **Franklin, A. E. (2012). *Impact of Simulations with Multiple Patients: Pilot Course* [Poster Presentation]. International Nursing Association for Clinical Simulation and Learning, 11th Annual Meeting. San Antonio, Texas. Presenter: A. Franklin.
- **Franklin, A. & Walker, M.B. (2010, June). *Using Clinical Lab Space Creatively to Meet Student Needs* [Podium Presentation]. International Nursing Association for Clinical Simulation and Learning 9th Annual Meeting. Las Vegas, Nevada. Presenter: A. Franklin.
- **Walker, M.B., Borum, J., & Franklin, A. (2010, June). *At Risk Nursing Students: Whatcha Gonna Do?* [Podium Presentation]. International Nursing Association for Clinical Simulation and Learning 9th Annual Meeting, Las Vegas, Nevada. Presenters: M.B. Walker, J. Borum, & A. Franklin.
- **Walker, M.B., Borum, J., & Franklin, A. (2010, June). *What to Do When the Flu Hits Your Clinical Group* [Poster Presentation]. International Nursing Association for Clinical Simulation and Learning 9th Annual Meeting. Las Vegas, Nevada. Presenters: M.B. Walker & A. Franklin.
- **Borum, J., Walker, M.B., & Franklin, A. (2009, June). *Progressive Approximation to Simulation* [Poster Presentation]. International Nursing Association for Clinical Simulation and Learning 8th Annual Meeting. St. Louis, Missouri. Presenters: J. Borum, M.B. Walker, & A. Franklin.

National

- ^ Franklin, A. E. (2024, September). INACSL's Healthcare Simulation Week Highlights. The ATI Talk Virtual Gathering. Presenter: A. Franklin
- *, **Franklin, A. E. (2024). Angoff Method for Establishing a Cut Score in Simulation Formative Assessments. (Podium Presentation). NLN Education Summit. San Antonio, TX. Presenter: A. Franklin.
- *, **Ross, J.G., Meakim, C., Latz, E., Arcamone, A., Furman, G., Prieto, P., Reynolds, K., & Franklin, A.E. (2023). The Effects of Multiple-Patient Simulation on Baccalaureate Nursing Students' Anxiety and Self-Confidence: A Pilot Study. (Podium Presentation). Nursing Education Research Conference (NERC). Washington, D.C. Presenter: J. G. Ross
- *, **Rogers, B.A. & Franklin, A. E. (2022). Assessing learners' clinical judgment development using asynchronous expert modeled simulation observation reflection: A mixed methods study. NLN Education Summit, Las Vegas, NV. Presenter: B. Rogers
- ^ Wells-Beede, E., Johnson, K., Miller, C. W., Watts, P., Persico, L., & Franklin, A. E. (2022). Using the Healthcare Simulation Standards of Best Practice™. NLN Education Summit, Las Vegas, NV. Presenters: E. Wells-Beede, C. Miller, P. Watts, & A. Franklin.
- **Howe, C., Wagner, T., Adame, T., & Franklin, A. E. (2021). Innovate to communicate: Health literacy workforce development. (Workshop Presentation). 20th Annual Institute for Healthcare Advancement Health Literacy Conference. Presenters: C. Howe, T. Wagner, T. Adame, and A. Franklin.
- *, **Franklin, A. E. (2019). New horizons in assessing multitasking for novice nurses in simulation. AACN Baccalaureate Conference, Orlando, FL. Presenter: A. Franklin.
- *, **Franklin, A. E., Sideras, S., Dodd, C., & Hutson, J. (2017). Multiple Patient Simulation Research: Evaluating the Impact of Simulation Preparation on Novice Nurses' Competence and Self-Efficacy in a Multi-Site Randomized Control Trial. {Podium Presentation}. National League for Nursing Education Summit, San Diego, CA. Presenters: A.E. Franklin, S. Sideras, C. Dodd, & J. Hutson.
- *, **Franklin, A. E. (2015, September). Quantifying the Influence of Expert Modeling on Novice Nurses' Competence and Self-Efficacy. {Poster Presentation}. National League for Nursing Summit, Las Vegas, Nevada. Presenter: A. Franklin.
- **Franklin, A. E. (2012, October). *Using Expert Modeling to Help Senior Nursing Students Provide Care for Multiple Simulator Patients* [Poster Presentation]. National League for Nursing Technology Conference. Spokane, Washington. Presenter: A. Franklin.

Local

- ^ Franklin, A. E. (2025). Transforming Simulation to a Mastery Learning Model to Develop Clinical Judgment. Addison Academics Faculty Teaching and Learning Conference. Fort Worth, TX. Presenter: A. Franklin
- **Franklin, A. E. (2024). Fostering Clinical Judgment Through Simulation. Addison Academics: Faculty Teaching and Learning Conference. Fort Worth, TX. Presenter: A. Franklin.
- ^ Franklin, A. E. (2024). Adapting Simulation Across Nursing Practice Settings: Utilizing Simulation Design Best Practices to Promote Active Learning. Dallas College-North Lake. Dallas, TX. Presenter: A. Franklin
- ^ Franklin, A. E. (2024). Applying the Healthcare Simulation Standards of Best Practice™ to evaluate learning and performance. Healthcare Simulation Virtual Research Symposium. Sioux Falls, SD. Presenter: A. Franklin.
- ^ Franklin, A. E. (2023). Healthcare Simulation Standards of Best Practice™ Cornerstones Overview. Dallas

College-Mountainview. Dallas, TX. Presenter: A Franklin.

^ **Franklin, A. E.** (2023). Educational Theories and Frameworks that Underpin Simulation. ASSET Facilitator Development Workshop. Dallas, TX. Presenter: A. Franklin.

^ **Franklin, A. E.** (2023). Healthcare Simulation Standards of Best Practice™ Prebriefing: Preparation and Briefing. ASSET Facilitator Development Workshop. Dallas, TX. Presenter: A. Franklin.

*,**Tyler, T. R. & Franklin, A. E. (2023). Measuring counseling students' ability to support LGBTQ children and their parents. LGBTQ Research Symposium, Lawrence, KS. Presenters: T. Tyler & A. Franklin.

^ **Franklin, A. E.** (2023). Following a multiple patient simulation program of research: Multisite and Interprofessional Opportunities. Simulation Professionals of Texas, Fort Worth, Texas. Presenter: A. Franklin

*,**Tyler, T. R., & **Franklin, A. E.** (2022). Preparing students for counseling transgender children and their parents. LGBTQ Research Symposium, Lawrence, KS. Presenters: T. Tyler, & A. Franklin.

*,**Tyler, T. R., & **Franklin, A. E.** (2022). Engaging social work students in a bisexual child-parent dyadic client simulation. LGBTQ Research Symposium, Lawrence, KS. Presenters: T. Tyler, & A. Franklin,

^ **Franklin, A. E.,** Rogers, B. A., Walker, D. K. & Twis, M. (2021). Scholarship of Teaching and Learning. HCNHS Faculty Research Symposium, Fort Worth, Texas. Presenters: A. Franklin, B. Rogers, D. Walker, & M. Twis.

*, ****Franklin, A. E.** (2019, August). *Making Connections Between Research and Teaching with Multiple Patient Simulation.* Simulation Professionals of Texas, Fort Worth, Texas. Presenter: A. Franklin.

***Franklin, A. E.** (2015, February). *Quantifying the Influence of Expert Modeling on Novice Nurse Self-Efficacy and Competence – Part I.* {Webinar}. Sigma Theta Tau International, Beta Psi Chapter, Portland, Oregon. Presenter: A. Franklin.

***Franklin, A. E.** (2014, September). *Quantifying the Influence of Expert Modeling on Novice Nurse Self-Efficacy and Competence – Part I* {Webinar}. Oregon Health & Science University, Ashland campus.

^ Cato, M., **Franklin, A. E.,** Gavilanes, J., & Gordon, M. (2012, February). *The Presence of Nursing Through Simulation* [Podium Presentation]. Oregon Student Nurses Association Convention. Portland, Oregon. Presenters: M. Cato, A. Franklin, J. Gavilanes, & M. Gordon. (invited)

- e. Editorships, consulting, adjudications
- | | |
|--|--------------|
| Consultant, Fort Worth Fire Department Recruit Training EMS Advisory Board | 2023-present |
| Consultant, Texas Woman's University. "Addressing Shortage of Simulation Educators in Texas" | 2023 |
| Editorial Board, <i>Advances in Simulation</i> | 2015-present |
| Editorial Board, <i>BMC Nursing</i> | 2023-present |
| Nursing Advisory Board, Tactile VR | 2023-present |
- f. External support received or pending

Received

Title	Amount	Funding Source	Role	Dates
Exploring the Validity and Reliability of the Performance Dyadic Scale and Reflection Dyadic Scale for Objective Structured Clinical Examinations	\$1,000	INACSL	Co-I	01/2024-12/2024
SAFE Nurses: Safety Assessments in Formative Evaluation	\$2,000	Texas Organization of Baccalaureate and Graduate Nursing Education	PI	12/2023-10/2024
Switching Gears: Training Team Leaders and Members to Adapt Leadership Behaviors	\$1,048,447 TCU Subaward \$32,500	US Army Research Institute	Co-I	06/2021-12/2022
Innovate to Communicate: Health Literacy Workforce Development	\$ 40,000	National Network of Libraries of Medicine	Co-I	07/2020-05/2021
Quantifying the Influence of Expert Modeling on Novice Nurses' Competence and Self-Efficacy – Part II	\$20,000	National League for Nursing	PI	07/2015-10/2016

A Randomized Control Trial of Expert Modeling to Increase Novice Nurses' Competence and Self-Efficacy	\$5,000	Joan K. Stout Research Grant, Sigma Theta Tau International	PI	11/2013-10/2014
A Randomized Control Trial of Expert Modeling to Increase Novice Nurses' Competence and Self-Efficacy	\$3,000	Nursing Research Award, Beta Psi Chapter of Sigma Theta Tau	PI	11/2013–10/2014
A Randomized Control Trial of Expert Modeling to Increase Novice Nurses' Competence and Self-Efficacy	\$2,500	Dean's Award for Dissertation, OHSU	PI	11/2013–10/2014

Not funded

<i>Title</i>	<i>Amount</i>	<i>Funding Source</i>	<i>Role</i>	<i>Dates</i>
<i>Comparing Novice Nurses' Cognitive Load in Routine versus Non-Routine Simulations with Mixed Methods</i>	\$4,100	Council on the Advancement of Nursing Science/Southern Nursing Research Society	Co-I	09/2024-06/2025
Cognitive Load in Education Activities by Role and Situational/Instructional Motivation to Design Effective Scalable Individual and Group Nursing Simulations (CLEAR SIM DESIGN)	\$9,983	Society for Simulation in Healthcare	PI/ Mentor	01/2024-05/2025
Delineating the Impact of Simulation Role and Motivation on Cognitive Load	\$15,525	National League for Nursing	Co-I	07/2023-06/2025
TIDES: Examining the Influences of Temporal Individual Differences on Multitasking in Educational Simulation	\$4,500	TCU Research and Creative Activities Fund	PI	06/2018-06/2019
I-ADAPT (Interprofessional Advanced Practice Clinical Training project)	\$1,996,264	Health Resources and Services Administration	PI	01/2017-12/2019
Extending Simulation Learning for Priority Setting and Delegation to Practice: A Pilot Descriptive, Longitudinal Study	\$2,000	Texas Organization of Baccalaureate and Graduate Nursing Education	PI	December 2016
Extending Simulation Learning for Priority Setting and Delegation to Practice: A Pilot Descriptive, Longitudinal Study	\$10,465	TCU Research and Creative Activities Fund	PI	06/2017-06/2018

g. Internal grants received

<i>Title</i>	<i>Amount</i>	<i>Funding Source</i>	<i>Role</i>	<i>Dates</i>
A Randomized Control Trial of Expert Modeling to Increase Novice Nurses' Competence and Self-Efficacy – Part II	\$2,500	Alma and Robert D. Moreton Research Award (TCU Nursing)	PI	10/2015-5/2016

h. Materials under active review (*denotes data-based)

i. Other research or creative activities not included in any of above

Franklin, A. E., & Hutson, J. (2023). Best practices in simulation learning. In J. Noone & P Gubrud-Howe (Eds.), *Best practices in teaching and learning in nursing education* (2nd ed, pp. 249-268). Wolters Kluwer.

Franklin, A. E., & Blodgett, N. P. (2021). Simulation in undergraduate education. In T. Schneidereith (Ed.), *Annual Review of Nursing Research: Healthcare Simulation, Volume 39.* (pp. 3-31). Springer.
<https://doi.org/10.1891/0198-8794.39.3>

Franklin, A. E. (2017). Supporting learners in simulation. In C. Foisy-Doll & K. Leighton (Eds.), *Simulation champions: Fostering courage, caring, and connection.* (pp. 445-461). Wolters Kluwer.

6. Service

a. Departmental service

ATI exam proctor	2021
Clinical Judgment Task Force, leader	2015
Curriculum Committee	2014-2024
Academic EHR Tutor task force	2015-2020
Clinical Evaluation Task Force	2014-2015
Curriculum Mapping Task Force	2014-2020
Co-Chair/Chair/Past Chair	2021-2024
Differentiated Essential Competencies Task Force	2021
HPLC Advisory Group	2024-present
HPLC Simulation Specialist Search Committee	2015-2016, 2022-2023
Nursing 70 th Gala Planning Committee	2016
Nursing Advisory Committee (elected)	2021
Nursing Alumni Ad Hoc Committee	2014-2019
Nursing Graduate Faculty Committee	2014-present
Nursing Scholarship Award Committee	2021
Program Effectiveness Committee	2021-2022
Tenured Faculty Committee, Co-Chair/Chair	2022-2024
White Coat Ceremony Planning Committee	2016-2022

b. College service

College Advisory Committee (elected)	2021-2023
College Curriculum Committee	2022-2023
Evidence Based Practice Fellowship, mentor	2021-2022
PhD Comprehensive Exam Committee	2020-2021, 2024

c. University service

Burnett School of Medicine Faculty Research Symposium Judge	2024
Chancellor's Assembly	2017
Common Reading facilitator	2015, 2017-2021
House Calls volunteer	2017-2018
Institutional Review Board	2021-present
Koehler Center Hybrid Training, Quality Assurance Committee	2020
Master Leaders Program	2020-2021
Activities Host (recruitment webinar, mixers)	2021, 2023
Recruitment Webinar	2021
Selection Committee	2021
Scientific Misconduct Inquiry & Investigative Committees	2023
TCU Frog's First dinner host	2015-2019

d. Community activities directly related to professional skills

Brandon Elementary School Career Day	2021
BLS Instructor	2021-present
Burleson Collegiate High School Career Day	2019
Disciples Crossing, Camp Nurse Liaison	2019
Franklin Regional Senior High School, Honors Speech and Composition Class interview	2022
Heart for Hoops	2018, 2022
Judge, JPS Research Day	2015
Kid's Camp Nurse, Christ Chapel Bible Church	2022-2024
Medical Team, Bible Study Fellowship, Southcliff Baptist Church	2015-2016
PPE Inservice, Albertson's Grocery Store	2020
Sigma Theta Tau International, Founder Day 100 minutes of Service (Airfield Falls)	2024
Tarrant County Medical Reserve Corps	2021-2022
TCU Band Nurse	2023
TCU/BSW Drive-Through Covid Vaccine Clinic	2021

e. Professional service

American Association of Critical Care Nurses	2006-2018
American Nurses Association	2023-present
Association of Standardized Patient Educators	2024-present
Cleveland Clinic, Nursing Education and Professional Development Department, External Reviewer	2014
International Liaison Council on Simulation (ILCOS)	2025-present
International Nursing Association for Clinical Simulation and Learning	2008-present
Bylaws committee	2008–2011
<i>Clinical Simulation in Nursing</i> Editor Task Force	2023
Conference Planning Committee	2024-2025
Financial Oversight Committee	2023-2025
Healthcare Simulation Fellowship Curriculum Task Force	2016
International Committee	
Board Liaison	2023-2024
Nominations Committee (elected)	2018-2019
QSEN/Patient Safety Special Interest Group	
Board Liaison	2023-2025
President-Elect/President/Past President (elected)	2023-2026
Research Committee, Co-Chair	2018-2019
Chair	2019-2020
Instrument Repository subcommittee	2020-2023
Research Fellows	
Invited speaker	2018
Applicant Review task force	2018-2020
Mentor	2021-2023
Abstract Review Task Force, Chair	2019
Board Liaison	2021-2023
Research Special Interest Group	
Board Liaison	2021-2023
Simulation Champion book workgroup	2024
Simulation Education Program, facilitator	2020-2022
Standards Committee	2012-2013
Subcommittee chair	2012–2013
Board Liaison	2021-2023
Vice President for Research, Board of Directors (elected)	2021-2023
Monash University, Graduate Research Office, PhD Dissertation	2019
External Reviewer	
External Review for Fulbright Specialist Program (Reed)	2024
External Review for Tenure and Promotion	
Seattle University, College of Nursing (T & P)	2020
University of South Dakota, School of Health Sciences (T & P)	2021
University of Virginia, School of Nursing (P)	2021
Miami University of Ohio, Department of Nursing (T & P)	2022
Purdue University, School of Nursing (T & P)	2022
Athabasca University (T & P)	2022
University of Nebraska Medical Center College of Nursing (P)	2023
University of North Carolina, Chapel Hill (P)	2024
University of Memphis (T & P)	2024
Villanova University (P)	2024
University of Texas at Arlington (P)	2025
National League for Nursing	2010-2018 (institutional member following 2018)
Grants Reviewer	2017-2022
Peer Review for Manuscripts	
<i>Nursing Education Perspectives</i>	2017-present
<i>Clinical Simulation in Nursing</i>	2018-present
<i>BMC Medical Education</i>	2020-present

<i>Medical Education Online</i>	2021-present
<i>Simulation & Gaming</i>	2021-present
<i>Advances in Health Science Education</i>	2022-present
<i>BMC Nursing</i>	2023-present
<i>Nursing Education in Practice</i>	2024-present
<i>Nursing Reports</i>	2024-present
Sigma Theta Tau International, Beta Alpha	2003-present
President-Elect	2015-2017
President	2017-2019
Leadership Internship mentor	2017-2018
Communication Committee	2019-2020
Secretary	2021
Leadership Succession Committee	2021-2023
Grants Reviewer	2024
Society for Simulation in Healthcare	2011-present
Research Committee	2015-2016
Articles of Influence Project, reviewer	2023, 2024
Nursing Section, Mentoring Task Force, leader	2019-2021
Debriefing Group Mentor	2021
Service and Leadership Recognition	2020
Internal Relations Committee, Mentoring Workgroup, co-lead	2020-2021, 2022
Mentoring Handbook task force	2020
MentorMatch module amendments	2021-2022
Certification Council	2022-2023
CHSE subcommittee member	2019-2021
Certified Structured Report of Performance task force	2019
CHSE Exam Reference List task force	2020
CHSE Blueprint Reference Manual contributor	2023
CHSE subcommittee chair	2022-2025
Job Analysis Test Specification task force	2023
Item Writing	2023, 2024
CHSE Exam Review and Approval task force	2023
CHSOS Equivalency Request Review Panel	2024-2025
CHSE-A Reviewer	2024
Affiliates' Council	2023-2026
SSH/SESAM Simulation Consensus Statement, Consultation	2023-2024
Healthcare Simulation Dictionary workgroup Subcommittee	2024
Healthcare Simulation 2050: Building a Better Future	2024-2025
Forum Facilitator, Nursing Track	
Technology Committee, Biometrics workgroup lead	2024
Southern Nursing Research Society	2024-present
Simulation Research Special Interest Group	2024-present
Texas Nurses Association	2023-present
Western Institute of Nursing	2011-2013

f. Other service activity not included in any of the above

7. Other professionally related activities not included in any of the above categories (includes meetings attended other than those in 5d).

<u>Year</u>	<u>Contact Hours</u>
2024	56.8
2023	75.46
2022	48.75
2021	38.5
2020	37.65
2019	67.91
2018	29.25

2017	26
2016	12.83
2015	67.5
2014	55.75
2013	30.25
2012	74.2
2011	23
2010	35.5
2009	25.05
2008	22
2007	66.85
2006	17.7

Title	Date	Sponsor	Hours
Unlocking the Power of Simulation: Coach for Competency	2024, December	AACN	9
NLN Education Summit	2024, September	NLN	7
ASPE Annual Conference	2024, June	SSH	10
INACSL24	2024, June	INACSL	12.8
Women in Leadership 2024	2024, May	INACSL	4
Simulation Patent Involving Nurses: The Basics	2024, May	INACSL	1
Reframing the Academic Practice Gap: Academia's Imperative	2024, March	TCU - Nursing	1
Leveraging Expertise, Passion, and Collaboration to Reframe the Academic-Practice Gap	2024, March	TCU - Nursing	1
23rd International Meeting on Simulation in Healthcare	2024, January	SSH	11
NLN Education Summit	2023, September	NLN	6
Addressing Shortages of Simulation Educators in Texas (ASSET) Faculty Development Program	2023, July	TWU	20
INACSL23	2023, June	INACSL	15.8
Women in Leadership Symposium	2023, May	Society for Simulation in Healthcare	4.5
The Multiverse of XR	2023, May	INACSL	1
Creating Scholarship Opportunities Through Grant Writing & Acquisition	2023, April	Baylor - LHSON	3.66
Using Psychological Safety as a Culture Net to Improve Health Outcomes	2023, February	TCU - Nursing	1
Academic Psychological Safety is Not a Boxing Ring	2023, February	TCU - Nursing	1
22nd International Meeting on	2023, January	Society for Simulation in	21.5

Simulation in Healthcare		Healthcare	
Using Technology and Data to Support the Move to CBE	2023, January	AACN	1
Integrating the Essentials into the Curriculum - Educator's Role	2022, November	DB Productions	2.5
NLN Education Summit	2022, September	National League for Nursing	10.25
INACSL22	2022, June	INACSL	17.5
The Limits of Healthcare Before and After Covid-19	2022, March	TCU - Nursing	1
IMSH 2022	2022, January	Society for Simulation in Healthcare	17.5
Transform 2021 – Baccalaureate Conference	2021, December	AACN	14
The Discovery of Emotional Intelligence	2021, October	TCU - Nursing	1
The Living Nature of Resilience	2021, October	TCU - Nursing	1
Teaching Effectively in a Competency Based Curriculum	2021, October	AACN	1
Mentoring Matters Workshop (EBP Fellowship)	2021, August	TCU - Nursing	3
BLS Instructor Essentials	2021, August	American Heart Association	1.25
INACSL 2021 Virtual Conference	2021, June	INACSL	15.25
Focusing on Our Purpose: The Breath and Heart of Advocacy	2021, March	TCU - Nursing	1
If Not Now, When?	2021, March	TCU - Nursing	1
Cultivating an Inclusive Learning Environment for Inclusive Healthcare	2020, September	TCU - Nursing	1.5
INACSL Virtual Conference	2020, June	INACSL	20.25
QSEN in an Amazon World	2020, March	TCU - Nursing	1
2020 – Year of the Nurse and Midwife	2020, February	University of Texas at Arlington	1
20 th Anniversary International Meeting for Simulation in Healthcare	2020, January	Society for Simulation in Healthcare	13.9
Baccalaureate Education Conference	2019, November	American Association of Colleges of Nursing	13.5
Faculty Development Conference	2019, November	American Association of Colleges of Nursing	7.25
Making Connections Between Research and Teaching with Multiple Patient Simulation	2019, August	TCU - Nursing	0.83
Connecting with Others through the Healthcare Simulationist Code of Ethics	2019, August	TCU - Nursing	0.58
11 th international Pediatric Symposia and Workshops	2019, May	International Pediatric Simulation Society	15.5
Women in Leadership	2019, April	Society for Simulation in	7.25

Symposium		Healthcare	
International Meeting on Simulation in Healthcare	2019, January	Society for Simulation in Healthcare	16
Ethics Now: Current Issues and Concerns in Scholarly Publishing	2019, January	TCU - Nursing	1
Is Nursing's Legacy Coming Full Circle?	2019-January	TCU - Nursing	1
Creating Dementia-Friendly Communities	2019, January	TCU - Nursing	5
Regional Simulation Workshop	2018, November	INACSL	6
Human Trafficking: Biopsychosocial Continuums and Multidisciplinary Interventions	2018, October	TCU - Nursing	1
Leadership Connection	2018, September	Sigma	8
INACSL Conference	2018, June	INACSL	13.25
Unfinished Nursing Care: State of the Science and Future Directions	2018, March	TCU - Nursing	1
44 th STTI Biennium	2017, November	STTI	12.5
2017 NLN Education Summit	2017, September	NLN	12.5
Best Practices for Grant Proposal Review	2017, February	NLN	1
Clinical Judgment Learning Activities Toolkit for Nurse Educators	2016, November	TCU - Nursing	2.33
Influencing Change Through Leadership	2016, September	Sigma Theta Tau International	10.5
Clinical Questioning and Documentation of Learner Behavior Related to Clinical Judgment	2016, August	TCU - Nursing	1.5
Becoming a Compliant Speaker	2016, August	Sigma Theta Tau International	1
Integration with SimPad	2015, October	Laerdal Medical Corporation	6
2015 Education Summit: Bridging Practice and Education	2015, September	National League for Nursing	14
North Texas Nursing Consortium Summer Institute Hardiness Training for Nurses	2015, August	University of Tennessee College of Nursing	5.5
Learning the nursing faculty role in simulation for clinical reasoning development	2015, August	TCU - Nursing	3.5
A nursing faculty facilitator's guide: Options to Rescue Learners in Simulation	2015, August	TCU - Nursing	1.5
14 th Annual International Nursing Association for Simulation & Learning Conference	2015, June	INACSL	17.25
Clinical Reasoning in Simulation	2015, April	TCU - Nursing	1.5
Novice Nurses' Anticipating Behaviors in Simulation	2015, April	TCU - Nursing	1

15 th International Meeting on Simulation in Healthcare	2015, January	SSH	17.25
NLN Education Summit	2014, September	NLN	14
Interprofessional Practice: Collaborative Solutions to Improve Patient Outcomes	2014, June	UNTHSC	3.6
13 th Annual International Nursing Simulation/Learning Resource Centers Conference	2014, June	INACSL	14.25
Providing Quality Care for Older Adults	2014, May	OCNE	5.25
Gaumard PNW Regional Simulation Workshop	2014, May	OHSU	7.4
14 th International Meeting on Simulation in Healthcare	2014, January	Society for Simulation in Healthcare	11.25
The Presence and Influence of Nursing in Health Care Reform and CCOs	2013, May	OHSU	6
Introduction to Sim Mom	2013, March	Laerdal	12
Society for Simulation in HealthCare, 13 th annual IMSH conference	2013, January	Society for Simulation in Healthcare	12.25
NLN Technology Conference	2012, October	NLN	12.5
Teaching Clinical Judgment Through Simulation	2012, June	OHSU	20.45
Nursing Simulation/Learning Resource Centers Conference	2012, June	UT Health Science Center	14.25
Developing Cultural Appreciation in Nursing Education	2012, May	Providence Portland Medical Center	6
Advancing Scientific Innovations for Nursing	2012, April	Western Institute for Nursing Research	8
International Meeting for Simulation in Healthcare	2012, January	Society for Simulation in Healthcare	13
Integrating Interprofessional Competencies into the Curriculum	2011, October	AACN	1.5
Beyond Critical Thinking: Transforming Education and Practice Through Clinical Reasoning	2011, August	El Centro College	5
Nursing Simulation/Learning Resource Center Conference	2011, June	UT Health Science Center	15.5
Simulation User Network, Dallas Conference	2011, May	Laerdal	No credit
Gerontology Nursing Initiative: Hot Topics in Gerontology	2011, March	TCU - Nursing	1
NLN Preparation Course for Certification as a Nurse Educator	2010, August	Missouri League for Nursing	6

Best Practice: The Oregon Model, 2010, August a Story of a Successful Partnership		El Centro College	5.75
Nursing Simulation/Learning Resource Center Conference	2010, June	UT Health Science Center	22.75
The Future of Nursing and Healthcare: Creating a 21 st Century Workforce	2010, March	TCU - Nursing	1
A National Perspective: Building Partnerships between Practice and Education to Foster Excellence in Nursing	2009, August	El Centro College	5.25
Nursing Simulation/Learning Resource Center Conference	2009, June	UT Health Science Center	14.8
Use It or Lose It: Partnerships for Healthy Aging	2009, April	TCU - Nursing	5
Teaching IOM: Implications of IOM Reports for Nursing Education	2008, August	El Centro College	5.5
International Nursing Learning Resources Centers Conference	2008, June	International Nursing Association for Clinical Simulation and Learning	14.5
Solid Organ Transplant Immunobiology	2008, February	Baylor All Saints Medical Center	1
Stem Cells – The Beginning of Life	2008, January	Baylor All Saints Medical Center	1
UNOS Collaborative	2007, November	United Network for Organ Sharing	5.25
Long Term Transplant Care and the Role of a Transplant Coordinator	2007, November	Baylor All Saints Medical Center	1
Fatty Donor Livers and Liver Transplantation	2007, October	Baylor All Saints Medical Center	1
Hepatorenal Syndrome	2007, August	Baylor All Saints Medical Center	1
Hepatitis C – What You Don't Know May Hurt You	2007, July	Baylor All Saints Medical Center	1
Introductory Education Course for the New Transplant and Procurement Professional	2007, June	North American Transplant Coordinators Organization	29.1
Management of Hepatocellular Carcinoma	2007, May	Baylor All Saints Medical Center	1
Acute Liver Failure	2007, April	Baylor All Saints Medical Center	1
Islet Transplantation: Current Status and Future Plan	2007, March	Baylor All Saints Medical Center	1
ITNS Winter Meet	2007, February	International Transplant Nurse's Society	11.5
Transplant Tourism	2007, February	Baylor All Saints Medical Center	1

One Size Does Not Fit All: Making Rational Immunosuppression Decisions for the Individual Patient	2007, January	American Society of Transplantation	12
One Piece of the Puzzle, Nutrition Therapy for Patients with Liver Disease	2007, January	Baylor All Saints Medical Center	1
Ethics in Transplantation	2006, December	Baylor All Saints Medical Center	1.2
Surgical Complications Following Transplant	2006, November	Baylor All Saints Medical Center	1.2
A Nursing Perspective: Standards of Care for CKD Patients	2006, October	Medscape	0.6
Intestinal Transplantation	2006, October	Baylor All Saints Medical Center	1.2
Graft Versus Host Disease in Liver Transplantation	2006, August	Baylor All Saints Medical Center	1.2
Bone Marrow Transplant	2006, March	Hospital of the University of Pennsylvania	12.3