**Stephen J. Boakye**

Ph.D., Rhetoric and Composition s.j.boakye@tcu.edu

 @sjantuah

Department of English,

Texas Christian University

2800 S University Drive
Fort Worth, TX | 76129 US

**Education**

**Ph.D. Rhetoric and Composition,** The University of Texas at El Paso April 2022

 **Concentration: Rhetoric and writing**

**Dissertation:** *Digital Literacy Readiness of First-Year Composition Students*

**Committee:** Dr. Lucia Dura (Chair),Dr. Beth Brunk-Chavez, and Dr. William Robertson

**M.Phil. English,** University of Cape Coast (UCC), Cape Coast, Ghana, November 2013

 **Concentration**: Discourse analysis, English language, African literature

**Thesis:** *Genre Analysis of Ghana’s Presidential Inaugural Addresses*

**B.Ed. Arts,** University of Cape Coast (UCC), May 2008

 **Concentration:** Secondary Education, English language and literature, History, philosophy

**Academic Appointments**

**Instructor,** Department of English, Texas Christian University 2022

 **Main responsibility:** Teaching various undergraduate composition and writing

**Assistant Instructor**, Department of English, The University of Texas at El Paso 2016-2022

**Main responsibility**: Teaching Rhetoric and Writing Studies (RWS) 1301/02 and tutoring in the Writing Center.

**Principal Research Assistant**, Dept. of Communication Studies, University of Cape Coast,

Ghana 2009-2016

**Main responsibility**: Mainly taught First-Year Composition/Academic Writing, editing and proofreading at writing center.

**Senior Tutor**, College of Distance Education (CoDe), University of Cape Coast and Takoradi 2014-2016

**Main responsibility** Teaching diploma and post-diploma students various English Language/Literature-related courses including English Syntax, Methods of Teaching Basic School English, African Literature and Communicative Skills.

**Demonstrator (Adjunct instructor)**, Department of English, UCC;

**Main responsibility**: Assist in teaching English courses like Theories of Grammar, Structure and Style, English Proficiency for Francophone students, and Aspects of English Grammar. 2011-2016

**Part-time Tutor**, Distance Education Program, University of Education, Winneba, Ghana. 2011-2013

**Main responsibility:** Teaching English language, supervising students’ research and grading final exams papers.

**Publication Activity**

**Boakye, S.J.** (Manuscript in Preparation to be Submitted to *Composition Studies*). Transnational Students and Racism: Using Critical Race Theory to Harness Student Rhetorical Agency in the Rhetoric and Composition Class

Torto, R.T., **Boakye, S.J**., Otchere, G., Yeboah, N.A., Owusu-Peprah, J. (2016). An Exploration of the Correlation

between First Year Students' Performance in Communicative Skills and their Performance in English in the WASSCE. Asian Journal of Humanities and Social Studies (4) 1.

**Boakye, S.J**. (2014). “‘Our democracy has been tested to the utmost limit’: An exploration of the use of assertives

in Ghanaian presidential inaugural addresses”. Language, Discourse and Society 3 (1), 68-87.

Coker, W. & **Boakye, S.J**. (2013). “My Brothers and Sisters”: On the Rhetoric of the Late Ghanaian President Atta

Mills in the Context of the 2009 Inaugural Address. Media Dialogues 6 (15), 83-99.

**Boakye, S.J**. (2013). Suspense Strategies in Buchi Emecheta’s Head Above Water”. Language in India 13 (4),

247-259.

**Presentations and Workshops**

**Boakye, S.J.** “Skills Students Want Prioritized When Integrating Digital Literacy Pedagogy in First-Year Composition” Computers and Writing Conference, East Carolina University.

May 2022

**Boakye, S.J.** “Transnational Students and Racism: Can Critical Race Theory Harness Students’ Rhetorical Agency in the Rhetoric and Composition Class?” Southern Humanities Conference, Memphis, TN.

January 2022

**Boakye, S.J**. “Digital Literacy in the Composition Classroom: A Case Study University of Texas at El Paso RWS Professional Development Workshop. October, 2020

**Boakye, S.J.** Digital Literacy in First-Year Composition: Could There Be Standards for Freshman Transnational Students? Computer and Writing, Lansing, Michigan. June 2019

**Boakye, S.J**. Technology in the Teaching and Learning of First-Year Composition in Ghana.

 Computer and Writing, Fairfax, Virginia

 May 2018

**Boakye, S.J.** Composition and information literacy: How colleges in developing countries can enhance information literacy education. Savannah, Georgia. September, 2018

**Boakye, S.J**. “Presidential rhetoric on health: An examination of Ghana’s State of the Nation Address” University of Cape Coast Faculty of Arts Colloquium. Cape Coast, Ghana. March 2014

**Awards and Grants**

Juergen-Strauss Funds, $2,100 2021

Dodson Travel Grant, $500 2018

Baker-Hernandez Travel Fund, $1,200 2018

The Diana Natalicio Fellowship, University of Texas at El Paso, $5,000 2016

**University Teaching**

RWS 3355 Workplace Writing, University of Texas at El Paso.

RWS 1302 Rhetoric & Composition II, University of Texas at El Paso.

RWS 1301 Rhetoric & Composition I, University of Texas at El Paso.

CMS 101 Communicative Skills 1, University of Cape Coast

CMS 102 Communicative Skills 2, University of Cape Coast

**Administrative Appointment**

Assistant Director, Rhetoric and Writing Studies 2019 -2020

Assisted PhD applicants; helped to organize orientation for new students; maintained RWS social media presence; organized lecture series, etc.

**Service**

El Paso Institute of Chess (EPIC); Responsible for drafting presentations for outreach programs,

creating brochures, creating content for website and social media pages, researching on chess, etc.