Junyu Zhang (张俊瑜)

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EDUCATION

- **M.S.Ed.**, Teaching English to Speakers of Other Languages, Department of Educational Linguistics. University of Pennsylvania, Philadelphia, PA (May 2014).
- **B.A.**, Teaching Chinese as a Second Language, Teacher's College. Shenzhen University, Shenzhen, China (July 2012).

Michigan State University, East Lansing, MI (summer exchange 2010)

TEACHING EXPERIENCE

Texas Christian University, Department of Chinese Instructor	Modern Language Studies, Fort Worth, TX August 2014-Present
Southwestern Adventist University, Depart Chinese Instructor	nent of ESL and Modern Languages, Keene, TX August 2015-Present
Summer Intensive Chinese Language in Bei Chinese Instructor	jing, CET Academic Programs, Washington, DC June 2016-August 2016
Language Enabled Airman Program, US Ai Online Instructor	r Force Culture and Language Center August 2014-August 2015
University of Pennsylvania, Department of East Asian Languages and Civilizations Teaching Assistant January 2014-May 2014	
International House Philadelphia, Philadelphia, PA Community Resource Instructor January 2014-May 2014	
Holy Redeemer Chinese Catholic Church and School, Philadelphia, PACommunity Resource Instructor2013-2014	
University City Arts League Philadelphia, Philadelphia, PA Community Resource Instructor 2013-2014	
Shenzhen University, College of International Exchange, Shenzhen, ChinaIntern InstructorOctober 2011-December 2011	

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CONFERENCE PRESENTATIONS

- 2017 "The Ways of Integrating Culture into Chinese as a Foreign Language Education," Texas Foreign Language Association Annual Fall Conference, Arlington TX, October, 12-14
- 2017 "Identifying Cultural Elements in Chinese Language Curricula Using the 3Ps Framework," The 15th New York International Conference on Teaching Chinese Program, New York, NY, May 6
- 2016 "Nihao = Hello?: An Illustration of a Culture-Integrated L2 Chinese Pedagogy through Interactive Videos," Texas Foreign Language Association 2016 Annual Conference, Austin, TX, October, 13-15
- 2016 "Developing Interactive Flipped Videos for L2 Chinese Learners." The 9th International Conference and Workshops on Technology and Chinese Language Teaching, Macau, China, May, 27-29
- 2016 "Employing Interactive Videos to Enhance L2 Chinese Oral Proficiency." South Central Association for Language Learning Technology. Houston, Texas, April, 8-9
- 2015 "Employing Cloud-Based Technologies to Enhance L2 Chinese Oral Proficiency." South Central Association for Language Learning Technology. Austin, TX, April 24

AWARDS AND HONORS

- 2012 Academic Scholarship. University of Pennsylvania.
- 2012 Highest Honor Graduate at Shenzhen University.
- 2012 Outstanding Graduation Thesis. Shenzhen University.
- 2012 National Academic Scholarship of China.
- 2010 Scholarship for Excellent Academic Performance. First Place at Shenzhen University.
- 2010 Outstanding Student Leader. Shenzhen University.

CONTINUING EDUCATION

Learning a Second Language for Business Communication, 12th Annual Summer Institute by CIBER Lauder Institute, University of Pennsylvania; Summer 2014

SERVICE TO THE PROFESSION

2014-Present Coordinator, Chinese Club, Texas Christian University	
2014	Proposal Reviewer, 35th Annual Ethnography in Education Research Forum
2012-2014	Vice-President, Teaching Chinese at Penn, University of Pennsylvania
2013-2014	Co-Founder, Cantonese Teachers Group, University of Pennsylvania
2013-2014	Linguistic Annotator, Linguistic Data Consortium, University of Pennsylvania
2013	International Student Orientation Ambassador, Penn Graduate School of Education
2013	Commencement Committee, Penn Graduate School of Education
2013	Volunteer, L.E.A.R.N Education Conference

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PROFESSIONAL MEMBERSHIPS

The Chinese Language Teachers Association of Greater New York The Chinese Language Teachers Association of Texas The Chinese Language Teachers Association of the USA Texas Foreign Language Association American Council on The Teaching of Foreign Languages

LANGUAGES

Mandarin Chinese: native proficiency Cantonese Chinese: native proficiency English: full professional proficiency