# Blake Gandy

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2022 Ph.D., Department of History, Texas Christian University

Dissertation Topic: Desegregation, Suburbanization, and the Rise of

Modern Conservatism in Texas

2017–2020 M.A., Department of History, Texas State University

Thesis Title: "Trouble Up the Road:" Desegregation, Busing, and the

National Politics of Resistance in Fort Worth, Texas, 1954 - 1971

Thesis Advisor: Dr. Jeffrey Helgeson

2013–2016 B.A. in History, University of North Texas

#### Certifications

2019-2024 Social Studies, 7-12 2019-2024 History, 7-12

## **Employment History:**

2019–2022 Teacher, St. Philip's Early College High School, Department of Social Studies, San Antonio ISD

2017–2019 Instructional Assistant, Department of History, Texas State University

## **Courses Taught:**

Pre-AP World Geography United States History 1877 to present

### **Curriculum Development**

2020 Co-author, Dual Credit U.S. History Course, San Antonio ISD

### Fellowships, Honors, and Awards:

- 2020 Outstanding Master's Thesis Award in the Humanities and Fine Arts, The Graduate College, Texas State University
- 2020 Cumulative GPA 4.0, Texas State University
- 2019 Outstanding Student Teacher Award, Department of Education, Texas State University
- 2018 Liddle Fellowship, Department of History, Texas State University
- 2016 Graduated cum laude, University of North Texas

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#### **Presentations:**

Gandy, Blake, "Grassroots Opposition to Busing in Fort Worth, Texas during the Summer of 1971," Paper presented at the *Phi Alpha Theta 7th Annual History Conference*, Texas State University, March 2019.

Gandy, Blake, "The Civil Rights Movement in Texas," Lecture presented at Texas State University, July 2018.

Gandy, Blake, "Background to the War in the Pacific during World War II," Lecture presented at Texas State University, March 2018.

Gandy, Blake, "The Fate of Texas:' The Failure of Diplomacy in the Early Republic," Paper presented at the *Phi Alpha Theta 7th Annual History Conference*, Texas State University, November 2017.

#### **Professional Service:**

- 2019 Co-editor, "Emergence and Development of a Dialogic Whole-class Discussion
  Genre," by Michael B. Sherry, *Journal of Dialogic Pedagogy*
- 2018 Secretary, Phi Alpha Theta History Honors Society, Texas State University

## Non-academic Employment:

- 2016–2017 Guest Services, Adventure Science Center, Nashville, TN
  2016 ESL Instructor, Foundation Communities, Austin, TX
  2014–2015 Youth Instructor, Communities in Schools, Denton, TX
- 2011-2013 Membership Assistant, Kimbell Art Museum, Fort Worth, TX