

## Spring 2017

**Aesha John, Ph.D., LMSW**  
**Assistant Professor of Social Work**  
**Texas Christian University**  
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## Academic Background

### EDUCATION

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**Oklahoma State University (Ph.D., 2011)**

*Stillwater, OK*

- College of Human Sciences

**Maharaja Sayajirao University (M.S.W., May 1995)**

*Vadodara, Gujarat, India*

- Faculty of Social Work
- MSW degree accredited by the Council on Social Work Education, USA
- Licensed under the Texas Board of Licensed Social Workers (License# 62713)

**Gujarat University (B.A., May 1992)**

*Ahmedabad, Gujarat, India*

- St. Xavier's College of Arts and Science
- Psychology

### PROFESSIONAL CERTIFICATIONS

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**Licensed Master Social Worker – State of Texas #62713**

### PRESENT RANK

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**Assistant Professor (Department of Social Work)**

**Year of appointment to the University: Fall, 2015**

**Year of last promotion: None**

### PREVIOUS TEACHING AND RESEARCH APPOINTMENTS

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**Assistant Professor (January 2014 – May 2015)**

**Full-time**

- Department of Social Work, Northeastern State University, Broken Arrow, Oklahoma

**Assistant Professor (August 2011 – December 2013)**

**Full-time**

- Social work program, Department of History, Philosophy, and Social Sciences, Pittsburg State University, Pittsburg, Kansas

**Instructor (January 2009 – May 2011)**

**Part-time**

- College of Human Sciences, Oklahoma State University, Tulsa, Oklahoma

**Graduate Research Associate (2007 - 2011)****Part-time**

- Department of Human Development and Family Science, Oklahoma State University, Stillwater, Oklahoma
- Oklahoma State Department of Education funded project on “Child, Family and School Influences on Developmental Outcomes of Young children with and without Disabilities.” A mixed-methods longitudinal study. Principal Investigator: Dr. Amy L. Halliburton, Assistant Professor, HDFFS Department, OSU-Tulsa

**Graduate Research Assistant (2006 – 2007)****Part-time**

- Department of Human Development and Family Science, Oklahoma State University, Stillwater, Oklahoma
- The Impact of *No Child Left Behind Act* on Teachers’ Classroom Practices and Philosophy. Principal Investigator: Dr. Amy L. Halliburton, Assistant Professor, HDFFS Department, OSU-Tulsa

**PREVIOUS PROFESSIONAL POSITIONS**

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**Facilitator – Total Quality Management (2002 – 2005)**

- Larsen & Toubro Group of Companies, Hazira, Gujarat, India

**Program Manager (1998 – 2002)**

- Society for Remedial Education, Assessment and Counseling of the Handicapped, Surat, India

**Manager – Human Resources (1995 – 1998)**

- Larsen & Toubro Group of Companies, Hazira, Gujarat, India

**INTERNSHIP EXPERIENCE**

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**MSW Student Intern (1993 – 1995)**

- Faculty of Social Work, M S University, Vadodara, India
- Practicum placement and responsibilities
  - **Hospital for Mental Health**
    - Casework with inpatients diagnosed with Schizophrenia and bipolar disorders
    - Group therapy sessions in locked psychiatric unit for female hospital inpatients
  - **Juvenile Guidance Center**
    - Casework with families in the community of placement
    - Group sessions with pre adolescents and adolescents
  - **Bil Village Center**
    - Community Initiatives
    - Resource person for the village school

**Undergraduate Student Intern (1989 – 1992)**

- St. Xavier’s College, Gujarat University, Ahmedabad, India
- Practicum placement and responsibilities

- **B M Institute: School for Children with Intellectual Disabilities**
  - Assisted in classrooms and vocational center
  - Participated as a trainee on the panel of diagnostic and assessment team

## **HONORS AND AWARDS**

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- 2013 Robert K. Ratzlaff Outstanding Faculty Award by PSU's Student Government Association for faculty that demonstrate excellence in instruction and service to students on campus
- 2011 Women's Faculty Council, OSU Research Award (\$500)
- Dr. Virginia Stapley Scholarship, 2010 (\$1500)
- SRCD Travel Award to attend the SRCD Biennial Meeting 2009 in Denver, CO and 2011 in Montreal, Quebec. (\$600).
- E.L. Aagot Jorgenson Development Award, 2008 (\$1200).
- Frances Peugnet Swanson Memorial Scholarship, 2007 (\$500)
- HDFS Departmental Supplementary Fellowship, 2007 (\$2700).
- A Phi Kappa Phi and Magna cum Laude National Scholars Honor Society Member.
- Merit Scholarship under the National Scholars Scheme, India (Rs. 1800).

## **Teaching**

### **COURSES TAUGHT**

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#### Master of Social Work

- Advanced Practice (Concentration year)
- Administration & Management (Concentration year)
- Human Behavior in Social Environment I (Foundation year)

#### Bachelor of Social work

- Social work with Children & Families
- Social work with the Elderly
- Human Behavior in Social Environment: Individuals and Families
- Human Behavior in Social Environment: Groups and Communities
- Social work Research
- Social Processes and Policy
- Infant and Child Development
- Management of Human Service Programs
- Faculty liaison for BSW practicum
- Child and family therapy
- Interviewing Skills

### **COURSES DEVELOPED AT TCU**

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- Social Work Practice with Individuals with Intellectual and Developmental Disabilities – Cross listed BSW/MSW elective

### **GRANT SUPPORT**

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- TCU Instructional Development Grant 2017-18 (\$3500) - Pending

- Council on Social Work Education's Policy Practice in Field Education Initiative Planning Grant (\$4708) – Not received
- TCU Instructional Development Grant 2016-17 (\$1380) - Received
- PSU Teaching Enhancement Grant for Summer 2013 (\$4000) – Received

## GRADUATE THESES AND DISSERTATIONS

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None

## Research

### PEER REVIEWED PUBLICATIONS (\*reprint of journal article; \*\*undergraduate student)

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**John, A.** & Roblyer, M. (in press). Mothers parenting a child with an intellectual disability in urban India: An application of the stress and resilience framework. *Intellectual and Developmental Disabilities*.

**Impact factor: 1.22**

**Cited by: 0**

**John, A.** & Bang, E. (in press). Keeping it real: Program evaluation projects for an undergraduate research class. *Journal of Social Work Education*.

**Impact factor: 0.89**

**Cited by: 0**

**John, A.,** Bailey, L., & Jones, J. (2016). Culture and Context: Exploring Attributions and Caregiving Approaches of Parents of Children with an Intellectual Disability in Urban India. *Child & Family Social Work*. DOI:10.1111/CFS.12282

**Impact factor: 1.06**

**Cited by: 0**

**John, A.,** \*\*Bower, K. & \*\*McCullough, S. (2016). Indian immigrant parents of children with developmental disabilities: stressors and support systems. *Early Child Development and Care*. Advance online publication. DOI:10.1080/03004430.2015.1116297

**Impact factor: 0.66**

**Cited by: 0**

**John, A.** & Montgomery, D. (2015). Parental Explanatory Models of Offspring's Intellectual Disability: A Q Methodology Study in India. *International Journal of Disability, Development, and Education*. Advance online publication. DOI:10.1080/1034912X.2015.1085001

**Impact factor: N/A**

**Cited by: 0**

Harrist, A.W., Achacoso, J. A., **John, A.,** Pettit, G. S., Bates, J. E., & Dodge, K. A. (2014). Reciprocal and Complementary Sibling Interactions: Relations with Socialization Outcomes in the Kindergarten Classroom. *Early Education and Development, 2*, 202-222.

**Impact factor: 1.65**

**Cited by: 9**

**John, A.,** Montgomery, D. & Halliburton, A. (2014). Using Q-methodology in conducting research with young children. In O. Saracho (Ed.), *Handbook of Research Methods in Early Childhood Education*. Charlotte, NC: Information Age Publishing.

Morris, A. S., **John, A.**, Halliburton, A. L., Morris, M. D. S., Robinson, L. R., Myers, S. S., Aucoin, K. J., Keyes, A. W., & Terranova, A. (2013). Effortful control, behavior problems, and peer relations: What predicts academic adjustment in kindergarteners from low-income families? *Early Education and Development*, 24, 813-828.

**Impact factor: 1.65**

**Cited by: 6**

**John, A.**, Halliburton, A. & Humphrey, J. (2013) Child-mother and child-father play interaction patterns with preschoolers. *Early Child Development and Care*, 183, 483-497.

**Impact factor: 0.66**

**Cited by: 26**

**John, A.**, Morris, A.S., & Halliburton, A. (2012) Looking beyond Maternal Sensitivity: Mother-Child Correlates of Attachment Security among Children with Intellectual Disabilities in Urban India. *Journal of Autism and Developmental Disorders*. 42, 2335-2345.

**Impact factor: 3.49**

**Cited by: 9**

**John, A.** (2012) Stress among Mothers of Children with Intellectual Disabilities in Urban India: Role of Gender and Maternal Coping. *Journal of Applied Research in Intellectual Disabilities*. 25, 372–382.

**Impact factor: 1.71**

**Cited by: 10**

**John, A.** & Montgomery, D (2012) Socialization Goals of First Generation Immigrant Indian Parents: A Q-Methodological Study. *Asian American Journal of Psychology*. 3, 299-312.

**Impact factor: 1.63**

**Cited by: 8**

**John, A.**, & Halliburton, A.L. (2010). Q methodology to assess father–child attachment. *Early Child Development and Care*, 180, 71-85.

**Impact factor: 0.66**

**Cited by: 12**

**\*John, A.**, & Halliburton, A.L. (2010). Q methodology to assess father–child attachment. In L.A. Newland, H.S. Freeman, & D.D. Coyl (Eds.), *Emerging Topics on Father Attachment: Considerations in Theory, Context and Development*. London: Routledge.

## **OUTREACH AND INVITED PUBLICATIONS**

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**John, A.** (2012). Lessons learned during my Academic Job Search, AAIDD Students and Early Career Professionals' Newsletter.

**John, A.** (2011). Institutional Review Board application for international research. SRC Development Newsletter, 54(1).

## **PEER REVIEWED PUBLICATIONS IN PROGRESS (\* graduate student)**

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**John, A.** & Bailey, L. (Revise & resubmit). Multiple selves: Gujarati women's narratives of mothering a child with disability. *Narrative Inquiry*.

**John, A.** & \*Bednar, H. (Revise & resubmit). Indian Immigrant Parents of a Child with a Developmental Disability: A Qualitative Exploration of their Experiences with Education and Healthcare Systems. *Inclusion*.

**John, A.** & \*Schrandt, K. (Under preparation). BSW students' knowledge and attitudes toward practice with individuals with an intellectual and developmental disability. *Journal of Baccalaureate Social Work*.

#### **REFEREED PRESENTATIONS (\*undergraduate student; \*\*graduate student)**

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\*\*Sulgrove, K. & **John, A.** (Under review). Professionals' perspectives on partnering with families of individuals with an intellectual disability. Poster abstract submitted for presentation at 2017 Annual Meeting of American Association of Intellectual and Developmental Disabilities, Hartford, CT.

\*\*Schrandt, K. & **John, A.** (Under review). Perspectives of first-generation Indian immigrant parents on changes that would help them cope more effectively with their child's developmental disability. Poster abstract submitted for presentation at 2017 Annual Meeting of American Association of Intellectual and Developmental Disabilities, Hartford, CT.

**John, A.** & \*\*Bednar, H. (2016, June). *Stress and coping among first-generation Indian immigrant parents in the United States caring for a child with a developmental disability*. Paper presented at Annual Meeting of American Association of Intellectual and Developmental Disabilities, Atlanta, GA.

**John, A.** (2016, June). *Professionals' Perspectives on Family-Professional Partnerships*. Pecha Kucha session presented at 2016 Annual Meeting of American Association of Intellectual and Developmental Disabilities, Atlanta, GA.

**John, A.** (2015, October). *Poverty simulation to change social work students' attitudes toward poverty*. Poster presented at 2015 Annual Program Meeting of the Council on Social Work Education, Denver, CO.

**John, A.** (2014, October). *Keeping it Real: Program evaluation projects for an undergraduate research class*. Curriculum Workshop (approved for continuing education) at 2014 Annual Program Meeting of the Council on Social Work Education, Tampa, FL.

**John, A.** & Halliburton, A. (2013, April). *Child Adaptive Functioning and Maternal Stress among American and Indian Families of Children with Developmental Disabilities*. Poster presentation at the Society for Research in Child Development Biennial Meeting at Seattle, WA.

**John, A.,** \*Bower, K., \*McCullough, S., & \*Tompkins, A. (2013, April). *Stress and Coping among Immigrant Indian Parents of Children with Developmental Disabilities*. Poster presentation at the Society for Research in Child Development Biennial Meeting at Seattle, WA.

**John, A.,** Morris, A.S., & \*\*Paul D. (2011, April). *Mother-child relationship among families of children with intellectual disabilities in urban India*. Poster presentation at the Society for Research in Child Development Biennial Meeting at Montreal, Quebec, Canada.

**John, A.,** Morris, A.S., & Sequeira, K. (2011, April). *Stress and adaptation among mothers of children with intellectual disabilities in urban India*. Paper presented as part of paced presentation session at the Society for Research in Child Development Biennial Meeting at Montreal, Quebec, Canada.

**John, A.** & Halliburton, A. (2011, April). *Child-mother and Child-father Interaction Patterns and Implications for Child Attachment*. Poster presented as part of a poster symposium at the Society for Research in Child Development Biennial Meeting at Montreal, Quebec, Canada.

**John, A.** (2010, October). *Broken promises of inclusion: Segregated education-worlds of children with intellectual disabilities*. Panel presentation at the Annual Conference on South Asia, Madison, WI.

**John, A.,** Halliburton, A.L, & Humphrey, J. (2010, June). *Family wellbeing in families of children with and without disabilities*. Poster presented at the 134<sup>th</sup> Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Providence, RI.

**John, A.** & Montgomery, D. (2010, June). *Beliefs and experiences of urban Indian parents of children with intellectual disabilities*. Poster presented at the 134<sup>th</sup> Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Providence, RI.

**John, A.** & Montgomery, D. (2010, February). Parental ethnotheories of first generation immigrant parents from India: A Q-study. Poster presented at the 39th annual meeting of the Society for Cross-Cultural Research, Albuquerque, NM.

**John, A.** & Montgomery, D. (2010, February). *Beliefs among Indians regarding the causes and management of childhood disabilities*. Poster presented at the 39<sup>th</sup> annual meeting of the Society for Cross-Cultural Research, Albuquerque, NM.

**John, A.** & Morris, A.S. (2009, April). *Parent-child interactions in families of children with Autism in India: A conceptual model*. Poster presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.

**John, A.,** Kithakye, M., Halliburton, A. & Morris, A.S. (2009, April). *Examining child, family, and school level correlates of prosocial behavior in children with and without disabilities*. Poster presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.

**John, A.** (2009, March). *Parental ethnotheories of immigrant Asian Indian parents*. Paper presented at the Society for Applied Anthropology Annual Meeting, Santa Fe, NM.

**John, A.** (2008, November). *Towards a more dynamic view of attachment assessment*

*and prediction*. Paper presented in the TCRM Workshop at Annual conference for the National Council on Family Relations, Little Rock, AR.

Morris, A. S., Myers, S., Halliburton, A., Kithakye, **John, A.**, Whitty, K., & McDaniel, B. (2008, June). *The role of emotion regulation and reactivity in Head Start children's academic and social development*. Poster presented at the Annual Head Start Conference, Washington, D. C.

Morris, A. S., Kithakye, M. S., Silk, J., Morris, M. D., **John, A.**, & Whitty, K. (2007, November). *Socialization of emotion regulation: Theoretical model and supporting data*. Poster presented at the Annual Conference for the National Council on Family Relations. Pittsburgh, PA.

**John, A.** (2007, March). *Relationship between the contemporary family structures and the psycho social development of children*. Paper presented at the Oklahoma Council on Family Relations Annual Conference, Edmond, OK.

### **OTHER PRESENTATIONS**

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Halliburton, A.L, **John, A.**, & Humphrey, J. (2010, September). *Child, family, and school influences on the developmental outcomes of children with and without disabilities: An overview of the RISE research project*. Presentation for Human Development and Family Science Brown Bag Series, Stillwater, OK

**John, A.**, Danelia, K., Babb, D., Ciu, L., Wogene, T. & Hubbs, L. (2009, April). *Parenting links to child cognitive and social outcomes: moderation by maternal ethnicity*. Paper based on the Head Start data presented at the OSU Research Symposium, Stillwater, OK.

**John, A.** & Delk, C. (2008, April). *Adolescent violence: Victimization and parenting links*. Paper based on secondary analyses of Add Health data – Wave 1 presented at the OSU Research Symposium, Stillwater, OK.

**John, A.** (2007, April). *Development of attachment patterns and continuity of these patterns across life span*. A conceptual paper presented at the OSU Research Symposium.

### **GRANT SUPPORT**

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- TCU Research and Creative Activity Funding and Junior Faculty Grant 2016-17 (\$9850) - Received
- NSU Faculty Research Grant (\$8000) – Not received
- 2013 PSU Undergraduate Research Grant (\$2000) – Received
- 2012 PSU Undergraduate Research Grant (\$2000) – Received
- The Graduate College Research Fellowship by the Robberson and Murray Case Sells Foundations, 2009 (\$2000) – Received
- Society for Research in Child Development Dissertation Fellowship (\$2000) – Not received



## Service

### DEPARTMENT, COLLEGE AND UNIVERSITY SERVICE

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- Departmental Review Board Chair (Fall 2016 – Present)
- Harris College Curriculum Committee (Fall 2016 – Present)
- Departmental Curriculum Committee Chair (Fall 2016 – Present)
- Harris College Fellows Faculty Advisor (Fall 2016 – Present)
- Instructional Development Grant committee (Fall 2016 – Spring 2019)
- Faculty advisor for Iota XI Chapter of Phi Alpha, Social Work National Honors Society (Fall 2016 – Present)
- Director of the Undergraduate Social Work Program (Summer 2016 – Spring 2017)
- Social Work Green Chair Coordinator (Fall 2016)
- Social work tenure track faculty search committee, Member (Fall 2015 – Present)
- TCU's Beyond Borders program, Mentor (Fall, 2016)
- TCU's College 101 program, Mentor (Spring 2016)
- TCU – UNT Interprofessional Education Facilitator (Fall 2015 – Present)
- Faculty Representative at RiverHawk Expo, New Student and Transfer Student Orientation, August 5, 2014.
- NSU Social work curriculum committee (2014 – present)
- Department Chair Search Committee, Member (2013)
- College of Arts and Sciences Departmental Academic Honors Committee, Member (2012- 2013)
- PSU Social Work Program Re-accreditation committee (2011 – 2013)
- Faculty mentor to Kori Bower, recipient of 1<sup>st</sup> prize in the Patty Gibbs Wahlberg scholarship competition by Phi Alpha National Social work honors society (2013)
- Faculty advisor for Delta Lambda Chapter of Phi Alpha, Social Work National Honors Society (2012 – 2013)

### COMMUNITY SERVICE

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- Supervised several Phi Alpha community events such as Adopt-a-park, 2012 Thanksgiving food drive, 2013 clothes and food drive for Blessingexchange.
- Court Appointed Special Advocate for Tulsa CASA (2007 - 2011)
- Speaker at Family and Children's Services' Headstart Center during the Parenting Conference for Latino mothers (Summer 2007)
- Adult Facilitator at Parent Child Center of Tulsa for Stephen Bavelok's Nurturing Parenting Workshop (2005-2006)

### PROFESSIONAL SERVICE

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- Appointment on CSWE's Council on Disability and Persons with Disabilities, Commission on Diversity and Social and Economic Justice (July 2016 – June 2019)
- Reviewer for Journal of Social Work Education (July 2015 – June 2018)
- Guest reviewer for International Journal of Developmental Disabilities (2016)
- Guest reviewer for Infant and Child Development (2016)
- Reviewer for 2015 and 2016 APM of Council on Social Work Education
- Invited reviewer for 2015 Biennial Meeting of Society for Research in Child

**Development, Developmental Disabilities Panel**

- Guest reviewer for Child and Family Studies (2015)
- Guest reviewer for Autism (2014)
- Reviewer for 2014 Annual National Council for Family Relations Conference
- Guest reviewer for Child Development Research, an open access journal (2014)
- Guest reviewer for Journal of International Migration and Integration (2013)
- Guest reviewer for International Journal of Disability, Development, and Education (2013)
- Invited reviewer for 2012 Annual National Council for Family Relations Conference
- Guest reviewer for Journal of Social and Personal Relationships (2011)
- Member on the SRCD Dissertation Funding Awards selection committee (2010 & 2011).
- Student Representative on SRCD International Affairs Committee with a joint appointment on Students and Early Career Members Council (2009-2012).
- Peer Reviewer for The New School Psychology Bulletin (NSPB), a semi-annual, peer-reviewed research journal created and operated by graduate students at The New School for Social Research, New York City (2008-2009).
- Reviewer for 2012 Chapter award for Phi Alpha, Social Work National Honors Society
- Reviewer for 2012 Best Student award for Phi Alpha, Social Work National Honors Society

**PROFESSIONAL AFFILIATION**

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- American Association of Intellectual and Developmental Disabilities
- Council for Social Work Education
- National Association for Social Workers

**ADVISING**

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- 18 BSW students
- 6 MSW students