

**AddRan College of Liberal Arts
2010
Annual Report**

**Prepared by
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Dean
AddRan College**

June 2011

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*In the three previous annual reports (2007, 2008, 2009) for the college, the studies programs, departmental activities and accomplishments, and the ROTC programs information were included as part of the final report. This required that only selected activities and accomplishments would be included. To ensure complete reporting of each unit's activity, their annual reports in their entirety will be included as an appendix in this annual report for AddRan College. This practice will be continued in the future.

AddRan College of Liberal Arts

1. Activities and Accomplishments

- AddRan College Dean's Office and the Departments of Spanish and Hispanic Studies, Modern Language Studies, Economics, Political Science, Philosophy, Criminal Justice, and Sociology and Anthropology moved into Scharbauer Hall in January, 2010. The time and effort of coordinating those moves was a major undertaking for the faculty, staff, and students of these units.
- Continued planning and construction for renovation of Reed Hall which included the temporary relocation of the Departments of English and History and Geography to Scharbauer and Sadler Halls. Faculty and staff from these departments returned to Reed Hall when the renovation was completed in December, 2010.
- Office of the Dean, the 10 academic departments, and two ROTC programs completed strategic plans for the 2011-2016 period.
- Three new tenure-track hires were made:
Alex Lemon English
Bruce Carroll Criminal Justice
Pablo Gomez History/Geography
- Dean Schoolmaster made presentations at Leadership Weekend, February 26-27, 2010, and Parents Council, March 26-27, 2010.
- Third Annual AddRan Distinguished Faculty Lecture was delivered by Rebecca Sharpless on March 14, 2010. The title of the presentation was "Remembering Past Each Other: Idella Parker, Marjorie Kinnan Rawlings, and Memory at Cross Creek."
- The Wright Symposium was held on February 2, 2010 with guest speaker George McGovern.
- Scharbauer Hall dedication was held on April 9, 2010.
- The first Back-to-Class event, "AddRan- Exploring a World of Ideas" was held on the evening of April 9, 2010. The event attracted approximately 300 guests and marked a major development and fundraising activity for AddRan College. The faculty presentations were given by:

| | |
|-----------------------------|--|
| Stephen Quinn | "Lender of Last Resort" |
| Adam Schiffer | "Why Barack Obama Owes His Election to the Texas Legislature" |
| Sarah Robbins | "Books That Have Changed Our Society: Exploring the World of American Bestsellers" |
| Linda Hughes | "John Keats, 'Negative Capability,' and the Power of Liberal Arts Critical Thinking" |
| Rob Garnett and Joe Blosser | "Ethics and the Invisible Hand" |
| Richard Galvin | "The Moral Status of Active Euthanasia, Mercy Killing, and Physician-Assisted Suicide: What's Philosophy Got to Do With It?" |

- Dean Schoolmaster presented at the L.I.F.E.: Linkages to International Business and Foreign Affairs Empowerment for Youth Program, April 30-May 1, 2010
- Held a Board of Visitors event at the BNSF Headquarters on February 26, 2010. A second BOV event was held at the home of Vicki and Gregg Cantwell on October 14, 2010. The second event was a reception to honor members rotating off the BOV after 8 years of service.
- Two new program heads joined AddRan College:

| | |
|-----------------------------|----------------|
| Lt. Col. Jara Lang | Air Force ROTC |
| Lt. Col Christopher Talcott | Army ROTC |
- AddRan Dean's Office held a reception for recipients of a Junior Faculty Summer Research Grant (JFSRPG). (2009) Presentations were given by:

| | |
|-------------------|-------------------|
| Michael Bachmann | Criminal Justice |
| Katherine Polzer | Criminal Justice |
| Arianne Balizet | English |
| Mona Narain | English |
| Bill Roche | Philosophy |
| Eric Cox | Political Science |
| Elizabeth Flowers | Religion |
| Janet Spittler | Religion |
- The second cohort of AddRan faculty to receive a JFSRPG during the summer of 2010 included:

| | |
|-----------------|-------------------|
| Melanie Kill | English |
| David Colon | English |
| John Harris | Philosophy |
| Michael Strausz | Political Science |
| Hannah Goble | Political Science |
| Mark Dennis | Religion |
- An ad hoc committee, under the leadership of Rob Garnett, finished its work on drafting guidelines and policies for the implementation of a professional development model for instructors. The first cohort of instructors eligible for promotion to Instructor II submitted their dossiers in the Fall 2010.
- AddRan College Dean's Office, in conjunction with the Department of Political Science and the World Affairs Council of Dallas/Fort Worth hosted the Danish ambassador to NATO, Carsten Søndergaard, for a luncheon and class meeting on September 23, 2010.
- AddRan College was a co-sponsor of the 4th Race, Place, and Ethnicity Conference held at Binghamton University, Binghamton, New York from October 6-9, 2010.
- AddRan College was a co-sponsor and responsible for local arrangements for the 33rd Annual Applied Geography conference, held from October 20-23, 2010 in Fort Worth, TX.
- Work began to complete updated websites for the Departments of Economics and Criminal Justice thus finishing a total redesign of AddRan College departmental websites.
- Dean Schoolmaster made presentations on AddRan College activities at the Dallas Regional Council on November 4, 2010, and at the Houston Regional Council on November 17-18, 2010.

2. AddRan College Development and Accomplishments

AddRan College development efforts for 2010 were focused on increasing the visibility of the college, the opening of Scharbauer Hall and completed renovation of Reed Hall, and various BOV activities. Key activities included:

- Scharbauer Hall dedication and Back-to-Class Night in AddRan College, both held on April 9, 2010.
- Traveling to meet with the Dallas and Houston Regional Councils to discuss AddRan College priorities and initiatives.
- Securing naming donations for two rooms, one in Scharbauer Hall from Ann and Charles Florsheim and one in Reed Hall from E. Lawrence Gibson.
- Working to identify new members for the Board of Visitors. Individuals contacted included:

| | |
|----------------|-----------------|
| Mant Hawkins | Scott Ransom |
| Scott Wheatley | Amanda Stalling |
| Arnie Gachman | Andy Taft |
| Ann Florsheim | |

- Ann McDonald resigned after four excellent years of work on behalf of AddRan College as our Director of Development. A search will begin in early 2011 for a replacement.
- Table 1 summarizes giving to AddRan College over the last 4 years. The total giving for 2010 was \$410,018 which is the lowest annual giving over the 4 years. In part, this decline reflects the impact of the economic recession and the fact that the college has not receiving any large donations such as in 2007. The good news in Table 1 is that the number of gifts continues to increase and is 122 more than in 2007. Hopefully, with a new development director, an improving economy, and new BOV members development efforts will yield increased contributions to AddRan.

Table 1

| Year | Total \$ Raised | Number of Gifts | Average Gift \$ Amount, All Gifts | Total Raised, Gifts Exceeding \$25,000 | Remaining Balance, Gifts of \$25,000 and under | Total Number of Gifts, \$25,000 and under | Average Gift \$ Amount, Small Gifts |
|------|-----------------|-----------------|-----------------------------------|--|--|---|-------------------------------------|
| 2007 | 2,055,190 | 506 | 4,061 | 1,796,567 | 258,623 | 499 | 518 |
| 2008 | 936,182 | 560 | 1,671 | 700,000 | 236,182 | 557 | 424 |
| 2009 | 624,508 | 600 | 1,040 | 309,000 | 315,508 | 595 | 530 |
| 2010 | 410,018 | 622 | 659 | 150,000 | 260,018 | 620 | 419 |

3. VIA Strategic Initiative Funds

- Two AddRan Strategic Initiatives have received permanent funding. The first is to continue the Junior Faculty Summer Research Program. The second is to continue the advisors in the Center for Academic Services that provide services to pre-majors.

4. Statistical Overview of SCH, Majors, Degrees Conferred

- Undergraduate semester credit hours for 2010 declined by 146 or .002%. This was a very small decline attributable to a decrease in SCH during the Spring 2010 semester. The Fall 2010 semester saw an increase of 846 hours over the previous fall and was the largest total for any semesters over the last five years. (Table 2)
- Slight increases in SCH were experience in Criminal Justice, Economics, Political Science, and Spanish.
- AddRan College departments continue to account for approximately 30% of undergraduate semester credit hours taken at TCU.
- Graduate semester credit hours increased in both the departments of English and History and Geography. The increase of 109 or 26% for English reflects the programmatic changes to include a Ph.D. in Rhetoric and composition. (Table 3)
- The number of AddRan College majors increased by 214 from 2009 to 2010. The largest increase in majors was in the departments of Economics, English, Political Science, Sociology and Anthropology, and Spanish and Hispanic Studies. Particularly noteworthy was the increase in Political Science from 212 to 283 between 2009 and 2010. (Table 4)
- Between 2009 and 2010 the number of undergraduate degrees awarded increase from 226 to 289 or 28%. This reflects increasing numbers of AddRan majors and efforts to improve academic advising and college visibility. The number of graduate degrees, especially at the Ph.D. level declined, however we believe this decline is temporary and will be reverse as evidenced by SCH increases at the graduate level. (Table 5)

Table 2

| AddRan College of Liberal Arts | | | | | | | | |
|---|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Semester Credit Hours- Undergraduate | | | | | | | | |
| Department | | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| AEST | S | 154 | 148 | 129 | 95 | 61 | 75 | 50 |
| | F | 173 | 134 | 97 | 74 | 76 | 76 | |
| | | 327 | 282 | 226 | 169 | 137 | 151 | |
| CJ * | S | - | - | - | - | - | 2,562 | 2,544 |
| | F | - | - | - | - | 2,280 | 2,376 | |
| | | | | | | 2,280 | 4,938 | |
| ECON | S | 2,748 | 2,646 | 2,670 | 2,677 | 2,715 | 2,821 | 2,868 |
| | F | 3,024 | 3,066 | 3,036 | 3,135 | 3,033 | 3,246 | |
| | | 5,772 | 5,712 | 5,706 | 5,812 | 5,748 | 6,067 | |
| ENGL | S | 4,533 | 4,665 | 4,833 | 5,947 | 6,322 | 5,859 | 6,802 |
| | F | 5,868 | 5,706 | 6,711 | 6,786 | 6,767 | 7,142 | |
| | | 10,401 | 10,371 | 11,544 | 12,733 | 13,059 | 13,001 | |
| HIST | S | 4,103 | 4,480 | 4,588 | 4,685 | 4,742 | 4,740 | 5,457 |
| | F | 5,192 | 5,313 | 4,929 | 5,265 | 5,256 | 5,239 | |
| | | 9,295 | 9,793 | 9,517 | 9,950 | 9,998 | 9,979 | |
| MILS | S | 191 | 208 | 241 | 304 | 359 | 357 | 330 |
| | F | 217 | 210 | 302 | 384 | 392 | 385 | |
| | | 408 | 418 | 543 | 688 | 751 | 742 | |
| MOLA | S | 1,332 | 1,126 | 1,218 | 1,207 | 1,223 | 1,272 | 1,292 |
| | F | 1,482 | 1,453 | 1,482 | 1,446 | 1,440 | 1,354 | |
| | | 2,814 | 2,579 | 2,700 | 2,653 | 2,663 | 2,626 | |
| PHIL | S | 713 | 678 | 672 | 702 | 714 | 666 | 639 |
| | F | 556 | 699 | 535 | 684 | 741 | 765 | |
| | | 1,269 | 1,377 | 1,207 | 1,386 | 1,455 | 1,431 | |
| POSC | S | 2,530 | 2,277 | 2,464 | 2,225 | 2,234 | 2,388 | 2,629 |
| | F | 3,154 | 3,035 | 2,694 | 3,066 | 2,956 | 2,935 | |
| | | 5,684 | 5,312 | 5,158 | 5,291 | 5,190 | 5,323 | |
| RELI | S | 3,116 | 2,571 | 2,724 | 2,649 | 2,784 | 2,584 | 2,829 |
| | F | 4,536 | 4,050 | 4,374 | 3,837 | 4,257 | 4,437 | |
| | | 7,652 | 6,621 | 7,098 | 6,486 | 7,041 | 7,021 | |
| SOAN | S | 5,622 | 5,814 | 6,687 | 6,710 | 7,035 | 3,847 | 3,829 |
| | F | 5,569 | 5,985 | 6,006 | 6,145 | 4,038 | 4,047 | |
| | | 11,191 | 11,799 | 12,693 | 12,855 | 11,073 | 7,894 | |
| SPAN | S | 2,992 | 2,791 | 2,541 | 2,445 | 2,256 | 2,283 | 2,262 |
| | F | 3,345 | 2,724 | 2,658 | 2,700 | 2,574 | 2,631 | |
| | | 6,337 | 5,515 | 5,199 | 5,145 | 4,830 | 4,914 | |
| ADRN | S | | | - | - | | | 12 |
| | F | | | 138 | 144 | - | 71 | |
| | | | | 138 | 144 | | 71 | |
| Spring | | 28,034 | 27,404 | 28,767 | 29,646 | 30,445 | 29,454 | 32,084 |
| Fall | | 33,116 | 32,375 | 32,962 | 33,666 | 33,858 | 34,704 | |
| Total | | 61,150 | 59,779 | 61,729 | 63,312 | 64,304 | 64,158 | |

* Reflects Criminal Justice as separate department

Table 3

| AddRan College of Liberal Arts | | | | | | | | |
|---------------------------------|---|-------|------|------|------|------|------|------|
| Semester Credit Hours- Graduate | | | | | | | | |
| Department | | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| ENGL | S | 236 | 198 | 194 | 162 | 190 | 261 | 242 |
| | F | 231 | 239 | 179 | 261 | 232 | 270 | |
| | | 467 | 437 | 373 | 423 | 422 | 531 | |
| HIST | S | 251 | 260 | 257 | 247 | 217 | 211 | 238 |
| | F | 314 | 280 | 272 | 269 | 249 | 288 | |
| | | 565 | 540 | 529 | 516 | 466 | 499 | |
| Spring | | 487 | 458 | 451 | 409 | 407 | 472 | 480 |
| Fall | | 545 | 519 | 451 | 530 | 481 | 558 | |
| Total | | 1,032 | 977 | 902 | 939 | 888 | 1030 | |

Table 4

| AddRan College of Liberal Arts | | | | | | |
|--------------------------------|------|------|------|------|------|-------|
| Majors by Department | | | | | | |
| Department | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |
| General Stud | - | - | - | - | 47 | 59 |
| Criminal Just | - | - | - | - | 98 | 111 |
| Economics | 88 | 92 | 129 | 140 | 156 | 180 |
| English | 129 | 130 | 142 | 137 | 137 | 174 |
| History/Geog | 130 | 118 | 122 | 111 | 108 | 114 |
| MOLA | 3 | 6 | 23 | 15 | 22 | 25 |
| Philosophy | 22 | 22 | 21 | 25 | 35 | 35 |
| Pol. Science | 267 | 222 | 254 | 223 | 212 | 283 |
| Religion | 52 | 49 | 53 | 47 | 33 | 38 |
| Soc/Anth | 195 | 175 | 176 | 163* | 74 | 101 |
| Spanish | 76 | 66 | 60 | 43 | 57 | 73 |
| Total | 962 | 880 | 980 | 904 | 979 | 1,193 |

*This total for 2008 included Criminal Justice majors. In 2009 Criminal Justice became a separate department.

Table 5

| AddRan College of Liberal Arts | | | | | | | |
|--------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|
| Degrees Conferred | | | | | | | |
| | <u>2005</u> | <u>2006</u> | <u>2007</u> | <u>2008</u> | <u>2009</u> | <u>2010</u> | <u>2011*</u> |
| Bachelors | 208 | 260 | 218 | 188 | 226 | 289 | 189 |
| Masters | 12 | 5 | 3 | 4 | 7 | 5 | 4 |
| Ph. D | 7 | 5 | 12 | 10 | 19 | 7 | 6 |
| Totals | 227 | 270 | 233 | 202 | 252 | 301 | 199 |

*Spring 2011 only

5. Progress on 2010 Goals for AddRan College

- Develop and implement the departmental criteria for professional pathways for instructors during the Fall 2010 semester.
 - Under the leadership of Rob Garnett an ad hoc committee finished drafting policies and guidelines during the summer of 2010 and the first cohort of instructors submitted their dossiers for promotion to Instructor II during the Fall 2010 semester.
- Update AddRan College webpage to reflect completion of Scharbauer Hall and renovation of Reed Hall and begin use of Google Analytics to evaluate effectiveness of site in reaching intended audience.
 - The AddRan College webpage updates continued through 2010 with work on the sites for the departments of Criminal Justice, Economics, and a video of the completion of Scharbauer Hall and renovation of Reed Hall.
- Finish new strategic plans for AddRan College Office of the Dean and departments for implementation in 2011.
 - The AddRan College of Liberal Arts Office of the Dean Strategic Plan for 2011-2016 was completed in June 2010 and posted to the college website. Departments also completed their strategic plans for 2011-2016.
- Continue with efforts to increase number of students majoring in AddRan College departments and disciplines.
 - Efforts to increase the number of majors are producing results, and the number students majoring in AddRan departments has increased from 979 in 2009 to 1,193 in 2010. Improved college and departmental websites, promotional literature, efforts with Marketing and Communications, and departmental special events and recruiting all contribute to this success.
- Secure funding for two new faculty positions during the Fall 2010 budget hearings.
 - Two new tenure-track positions were approved for FY 2012. Recruiting for the positions, one in urban/regional economics and the other in urban geography will begin during the Fall 2011 semester.
- Continue fundraising efforts to reach a goal of \$150,000 endowments for the Institute for Critical and Creative Expression and Institute for Urban Living and Innovation.
 - Minor increases in funding for the two institutes were recorded in 2010.
- Increase number and amount of proposals submitted to funding agencies in support of AddRan College research and creative activity.
 - Two proposals were submitted and approved for funding by faculty in the Department of Religion.
- Complete an AddRan College communication plan to raise visibility of the college and liberal arts.
 - AddRan college communication planning continues through 2010 and efforts to work with Athletics on spots at sporting events.

6. Goals for AddRan College 2011

- Increase number of students majoring in AddRan College to 1250.
- Increase semester credit hour generation to 35,000 credits/semester.
- Secure two new tenure track faculty position as part of the 2011 budget hearings. One position would be for Political Science and the other for Criminal Justice.
- Review and where appropriate revise the instructor promotion and professional pathway policy following its first time implementation.
- Increase number of proposals submitted and total funding received from outside sources in support of research and creative activity. Implement the AddRan College Grant Submission Incentive Program
- Hire a new Director of Development for AddRan College.
- Replacement members of BOV that have rotated off the Board.
- Increase external support and fundraising by 15% over the 2010 level.
- Plan for the first Robert D. Alexander Lectureship in the Liberal Arts by seeking a nationally recognized speaker and planning accompanying workshops.
- Continue to improve effectiveness of AddRan College websites in efforts to advance the college mission and vision.
- Implement AddRan College Administrative Fellowship Program.

7. Challenges for AddRan College

- Increases in the size of incoming freshmen classes has placed particular pressure on AddRan College departments that provide courses for the TCU Core Curriculum. This is particularly true for the Department of English. While additional instructors have been hired in English, we need to hire additional tenure-track faculty to ensure the TCU promise, to sustain research and creative activity, and to better support the two Ph.D. programs in English.
- While we have been successful in recruiting high quality junior faculty there is a lack of start-up funds for these hires. Therefore to remain competitive we need additional resources to attract and support junior faculty.
- Teaching loads for faculty actively involved in the Ph.D. programs are greater than at other peer and aspirant institutions. If TCU is going to emphasize graduate education teaching loads will have to be adjusted, and additional tenure-track faculty will need to be hired.

8. Appendices

Studies Programs

Asian Studies Program 2010 Annual Report

This year our program focused on increasing the number of our minors and the visibility of our program both on and off campus. Our minors have continued to increase each year since 2007, with 24 current minors. We now offer 31 courses across 8 disciplines and have 10 faculty associated with our program. With more faculty and courses available, our minors have found it easier to meet the necessary requirements to complete their degrees.

In addition, we have increased the visibility of the program by hosting several events. The largest event was the regional Southwest Conference on Asian Studies, held in the BLUU September 24-25, 2010. The conference was a two-day event, including a film series and several receptions and banquets which were well attended by our faculty and students. Throughout the year we also sponsored events such as a Lunar New Year celebration on campus, a reception for minors with a Green Chair Professor in Political Science on Japanese studies, and a study break reception for our minors.

We continue to see our program grow stronger with more minors, more course offerings, and more programming. Our future plans include the development of an introductory Asian Studies course, an application for a Green Chair professor, development of study abroad programs, and fundraising. Fundraising is becoming a priority since we would like to offer more programs for our students and to offer financial assistance to them.

Curriculum:

- We offer courses in the disciplines of: Anthropology, Chinese, Economics, English, History, Japanese, Political Science, and Religion.
- We currently have 31 courses available for credit. We will be offering one new course this coming spring, *Socialism with Chinese Characteristics: Entrepreneurship in Modern China*. This course is a new interdisciplinary course on China and will be team taught by Carrie Liu Currier (Political Science) and Mark Muller (Neeley School).
- In addition we currently have one study abroad program to Japan where students can receive 3-6 credits, and we are working on developing a mini-course to Singapore (an alternative spring break course worth 1-3 credits) where we will partner with Nanyang Technological University.
- Our minors have increased steadily from 5 in 2007, to 10 in 2008, to 15 in 2009, to 24 in 2010.

Outreach/Events:

- **Events:**
 - o In February we co-sponsored the Lunar New Year festival on campus with the Asian Students Association and Kappa Lambda Delta Asian sorority.

- In April we sponsored a reception for our minors to meet with Robert Pekkanen, Political Science Green Chair professor on Japanese Politics.
 - In April we sponsored the second annual Asian studies award. The Asian Studies Award is a \$100 prize for the best presentation (oral or poster) at the AddRan Festival of Undergraduate Scholarship and Creativity. This year's winner was Madeline Davis's presentation "Changing Chinese Chains: gender inequity in the Chinese nationalist and communist parties."
 - In May we sponsored a study break event with two of the other studies programs (British and Classical studies) with snacks, games, and shirts for our students.
 - In September we hosted the Southwest Conference on Asian Studies, a two-day conference event with a two-day film festival. The film festival began on Wednesday September 22, when the film *Cape No. 7* was screened. The film included a reception, with the support of John Singleton's Kinomonda (International Film Series) and had approximately 60 people in attendance. The second day of the festival coincided with the conference, and nearly 100 people were in attendance. The second film was *Orz Boys*, and the reception was sponsored by the Taipei Economic and Cultural Office in Houston. The conference was held in the BLUU Sept 24-25 and included 60 scholars from universities in the region.
- **Community outreach**
- We continue to work on promoting Asian Studies beyond just TCU. We have a mailing list of interested people who have requested to be informed of our events, we have started a blog to keep the community updated on developments in the program, and we are working on professionalizing our publicity materials (we developed new brochures and are still waiting in the queue for our website redevelopment).
 - We continue to work with the Taipei Economic and Cultural office in Houston to sponsor events on campus.

Future Plans:

- Our plans for the upcoming year include a spring semester reception for our minors, hosting the speaker Charlie Hallisey from Harvard University, and working on proposals for study abroad programs and a green chair for Asian Studies.
- Our long term vision is to continue to grow the program – adding more minors, more affiliated faculty, and more courses to our curriculum.
- An immediate goal is to work on fundraising for our program to augment our budget and to bring in higher profile speakers.

Carrie Liu Currier
 Director of Asian Studies
 December 28, 2010

2010 Annual Report for Institute of Urban Living and Innovation

By
Interim Director
F. Andrew Schoolmaster

The Urban Institute continued to seek external support for the City Smart Urban Education and the Urban Gardening Initiative.

The Fairmount Community Garden, a cooperative project between the City of Fort Worth, the Fort Worth South, Inc., and the Urban Institute enjoyed its first growing season. For our efforts the Fairmount Community Garden was nominated for a 2011 Neighborhoods, USA “Neighborhood of the Year” Award.

The Urban Institute will award two small grants supporting research on urban topics. The proposals were submitted during the Fall 2010 semester and the awards will be made during the Spring 2011 semester.

Two tenure track faculty positions, one in urban geography, the other in urban/regional economics were requested as part of the Fall 2010 budget hearing.

Departmental Activities and Annual Reports

THE DEPARTMENT OF CRIMINAL JUSTICE
2010

Summary of Major Contributions and KPIs

Faculty:

Dr. Patrick Kinkade, Chair and Associate Professor
Dr. Ronald (Chip) Burns, Professor
Dr. Michael Bachmann, Assistant Professor
Dr. Bruce Carroll, Assistant professor
Dr. Jason Clark-Miller, Assistant Professor
Dr. Johnny Nhan, Assistant Professor
Dr. Katherine Polzer, Assistant Professor

Occasional Faculty:

Patrick Mueller
Paul Lilly
John Polzer
Julie Siddique
Angel Ibarra
Jimmy Ferguson
Sharon Geider
Elizabeth Hardeman Beach
Les Smith
Kelli Stevens
Glenn Master

Administrative Assistant:

Pam Carlisle

1) Degrees conferred

- a. Placement – UK
- b. PhD Placements – NA
- c. Graduate School Admissions – UK

2) Semester Credit Production

- a. Undergraduate
 - a. Spring – 2460
 - b. Summer – 327
 - c. Fall – 2334
- b. Graduate – NA
- c. Lower Division – 2394
- d. Upper Division – 2745
- e. Courses
 - a. Sections – 77
 - b. Enrollment – 1707

3) AddRan Majors/Minors – 116/64

4) Participation in “Studies” Programs

- a. Honors

5) Departmental Activities

Criminal Justice Networking and Departmental Honors Night

Each year the department hosts a networking night where outstanding contributions by students are recognized. Additionally, recruiters from various criminal justice agencies are invited to campus to talk to majors about potential careers. Hosted by Chip Burns and Patrick Kinkade.

Super Class on Sustainability

A super-class, cross-listed between criminal justice, sociology and anthropology was offered. Each section filled at 100 students and included applied components within the educational curriculum. Directed by Keith Whitworth and Patrick Kinkade.

Sexual Offenders and Victims Symposium

Seven speakers from various agencies dealing with sexual offenses were invited to speak at a 4 hour symposium divided into 4 sessions. Directed by Kelli Stevens.

TCU Abroad – Japan

A TCU abroad program for criminal justice, sociology, anthropology and Asian studies took 11 students to Japan. Directed by Patrick Kinkade and Keith Whitworth.

Invited Lecture “The American Culture Wars” – John Dombink

A public lecture and other activities were arranged by the department. Talks were given by a noted national scholar on victimless crime. Hosted by Johnny Nhan and Patrick Kinkade.

Green Chair Lecture “Global Meltdown: Fraud in Financial Crisis” – Henry Pontell

A public lecture and other activities were arranged by the department. Talks were given by a noted national scholar on white collar crime. Hosted by Patrick Kinkade and Johnny Nhan.

National Criminal Justice Education Month

Working with Congressman Ted Poe and through TCU, March has been designated National Criminal Justice Education Month. Coordinated by Chip Burns.

DWI Offenders in the Community; The FAIP Program Symposium

Four speakers from various agencies dealing with felony drunk driving were invited to speak at a 1 and ½ hour symposium. Directed by Kelli Stevens.

Huntsville Prison Tour

A day long student field trip to Huntsville TX to visit correctional facilities and administrators was arranged. Directed by Johnny Nahn and Katie Polzer.

Sponsored Lecture “The Case of the Missing Face” – Suzanne Baldon

A special presentation and lab was given on the science of forensic reconstruction. Directed by Patrick Kinkade and Miguel Leatham (co-sponsored with Anthropology).

6) Faculty Service and contributions

a. Departmental

- i. General Administration - Patrick Kinkade, Chair; Chip Burns, Internship Director; Johnny Nhan, Director of Graduate Programming; Chip Burns, Director of Criminal Justice Assessment
- ii. Student Organizations – The Criminal Justice Society (Johnny Nahn, Katey Polzer Advisors) The Criminal Justice Honor Society (Chip Burns Advisor)

b. College

- i. Johnny Nhan
 1. Scharbauer Hall Back-to-School Fundraising Committee
- ii. Chip Burns
 1. Ad-Hoc Committee on Humanities and Social Science Assessment
 2. Chair, Selection Committee for the Social Science Nominee for the Chancellor’s Award from AddRan, 2010
- iii. Katherine Polzer
 1. Ad-Hoc Committee on Advising
- iv. Michael Bachmann
 1. Research and Creative Activities Committee
 2. Mapping at TCU Committee and the ArcGIS user group
 3. Selection Committee for the Deans’ Teaching & Research Awards for AddRan College

- c. University
 - i. General – 3 university student organizations sponsored by dept faculty
 - ii. Patrick Kinkade
 - 1. Student Conduct and Grievance Committee
 - 2. University Court
 - iii. Jason Clark-Miller
 - 1. Faculty Senate
 - 2. Tenure, Promotion and Grievance Committee
 - 3. Academic Appeals Committee
 - iv. Ronald Burns
 - 1. Chair, Environmental Health and Safety Committee Advisory Board
 - 2. Faculty Senate (Subcommittee: “Tenure, Promotion & Grievance”)
 - 3. TCU Undergraduate Council – AddRan Representative
 - 4. TCU Institutional Animal Care and Use Committee
 - 5. Chair, selection committee for the Social Science nominee for the Chancellor’s Award from AddRan, 2010
 - v. Katherine Polzer
 - 1. Sponsor, Freshman Connections
- d. Disciplinary
 - i. Ronald Burns
 - 1. Academy of Criminal Justice Sciences, Region IV Trustee
 - 2. Chair, ACJS Ad Hoc Committee on National Criminal Justice Month
 - 3. Academy of Criminal Justice Sciences Publications Committee, 2010-2011

7) Publications (Total 4)

- a. Books (1)
 - i. Authored
 Nhan, J. (2010)
Policing Cyberspace: Structural and Cultural Issues. New York: LFB Publishing.
 - ii. Edited
- b. Refereed Articles (4)
 Polzer, K. (2010)
 “Attitudes about advances in sweat patch testing in drug courts: Insights from a case study in Southern California.” *Journal of Offender Rehabilitation*. 49(1): 52-73.

Nhan, J., Kinkade, P., & Burns, R.G. (2009)
"Finding a Pot of Gold at the End of an Internet Rainbow: Further Examination of Fraudulent Email Solicitation." *International Journal of Cyber Criminology*, 3(1): 452-475.

Lynch, M. J., Burns, R.G., & Stretesky, P. (2010)
"Global Warming and State-Corporate Crime: The Politicalization of Global Warming under the Bush Administration." *Crime, Law & Social Change*, 54(3/4): 213-239.

Bachmann, M. (2011).
"The Risk Propensity and Rationality of Computer Hackers". *International Journal of Cyber Criminology*. Forthcoming.

c. Proceedings Articles (0)

d. Book chapters (7)

Bachmann, M. (2010)
"Deciphering the Hacker Underground: First Quantitative Insights."
In Holt, T. & Schell, B. (Eds.) *Corporate Hacking and Technology-Driven Crime: Social Dynamics and Implications*. Hershey, PA: IGI Global.

Nhan, J. & Bachmann, M. (2010)
"Developments in Cyber Criminology." In Maguire, M.
& Okada, D. (Eds.) *Critical Issues of Crime and Criminal Justice: Thought, Policy, and Practice*. Sage.

Bachmann, M. (2010)
"Suing the Genie Back in the Bottle: The Failed RIAA Strategy to Deter P2P Network Users." In Jaishankar, K. (Ed.) *Cyber Criminology: Exploring Internet Crimes and Criminal behavior*. Boca Raton, FL, CRC Press, Taylor and Francis Group.

Kinkade, P.T. (2010)
"Crime and Freudian Theory" The Encyclopedia of Criminological Theory. Vol 1, 345-347. Francis Cullen (ed). Sage:Thousand Oaks CA.

Nhan, J., & Bachmann, M. (2010)
"Developments in Cyber Criminology." In M. Maguire & D. Okada (Eds.), *Critical Issues of Crime and Criminal Justice: Thoughts, Policy and Practice* (pp. 164-183). Thousand Oaks, CA: Sage.

Nhan, J., & Garbagnati, A. (2010)
"Policing Internet Piracy: The Utility of a Nodal Governance Security Framework." In T. Holt & B. Schell (Eds.), *Corporate Hacking and Technology-*

Driven Crime: Social Dynamics and Implications (pp. 87-103). Hershey, PA: IGI Global.

Nhan, J. & Huey, L., (2010)

“We Don’t Have These Laser Beams and Stuff Like That”: Police Investigations as Low-Tech Work in a High-Tech World. In S. Lemán-Langlois (Ed.), *Technocrime* 2. Portland, OR: Willan Press.

e. Other Publications (0)

f. Editorial Positions

i. Editor

1. Chip Burns

- a. Associate Editor, Southwest Journal of Criminal Justice

ii. Reviewer

1. Patrick Kinkade

- a. The Journal of Contemporary Ethnography
b. Crime and Delinquency
c. The Journal of Criminal Justice Education

2. Michael Bachmann

- a. International Journal of Cyber Criminology
b. Social Science Research
c. Sociological Spectrum
d. Social Science Journal

3. Chip Burns

- a. Journal of Criminal Justice Education
b. American Journal of Criminal justice

4. Jason Clark Miller

- a. Journal of Violence Against Women

5. Johnny Nhan

- a. Social Science Journal

8) Presentations (9)

Burns, R. & Polzer, K.

“Image Construction versus Empirical Evaluations: Automobile Safety,” Paper presented at the annual meeting of the Academy of Criminal Justice Sciences. San Diego, CA, February, 2010.

Bachmann, M., Burns, R. & Kinkade, P.

“Getting Hosed: Petty Theft in the Car Wash Industry and the Fifth Suitability Criterion in Routine Activities Theory.” Paper presented at the annual meeting of the American Society of Criminology. San Francisco, CA, November, 2010.

Polzer, K. & Burns, R.

“Image Construction vs. Empirical Evaluations: Automobile Safety.” Paper Presented at annual meeting of the Academy of Criminal Justice Sciences, San Diego, CA, March 2010.

Burns, R.

Panel Participant, Pearson Education’s “Night at the Museum: Becoming an Academic Text Author.” Dallas, TX, March 2010.

Clark-Miller, J.

“Another Look at Individualized Justice: The Influence of the Court on Risk Assessment Scores.” Paper presented at the annual meeting of the American Society of Criminology, San Francisco, November, 2010.

Clark-Miller, J.

Session Chair. Risk, Reentry, and Rehabilitation. Annual Meeting of the American Society of Criminology, San Francisco, November, 2010.

Clark-Miller, J.

“Exploring the Influence of Framing Processes and Probation Officer Role-Identities on Probation Officer Recommendations”. Paper presented at the annual meeting of the Academy of Criminal Justice Science, San Diego, March, 2010.

Clark-Miller, J.

“Exploring the Influence of Framing Processes and Probation Officer Role-Identities on Probation Officer Recommendations”. Paper presented at the annual meeting of the Academy of Criminal Justice Science, San Diego, March, 2010.

Leone, M.C., Kinkade, P.T. & Mantle, W.

“Who Goes to Jail? An Analysis of Nevada District Court Jail Dispositions.” Paper presented at the annual meetings of the Academy of Criminal Justice Sciences, San Diego, CA, March, 2010.

9) Grants (1)

a. Internal (1)

Instructional Development Grant

Title: “Master’s of the Discipline Lecture Series: Criminology, Criminal Justice and Social Deviance” Amount: \$1500 Michael Bachmann and Patrick Kinkade

b. External (0)

10) Qualitative Outcomes - UK

11) Student Learning Outcomes

- a. Assessment - The **Major Field Test in Criminal Justice** is offered by the Educational Testing Service out of Princeton, NJ. The tests are designed to assess mastery of concepts, principles, and knowledge expected of students at the

conclusion of an academic major in specific subject areas. In addition to factual knowledge, the tests evaluate students' abilities to analyze and solve problems, understand relationships, and interpret material. The test was administered for the first time at TCU in the Fall of 2009. Students enrolled in CRJU 40963 ("Internship in Criminal Justice") took the exam. Overall and in comparison to students from the other 122 schools who took the exam, TCU students scored in the top 90%. With regard to specialty areas in criminal justice, TCU students performed as follows:

Theories of Criminal Behavior: top 95%
The Law: top 50%
Law Enforcement: top 95%
Corrections: top 95%
The Court System: top 50%
Critical Thinking: Top 95%
Research Methodology and Statistics: Top 95%

b. Student Highlights

Advanced Crime Mapping Independent Research Study

Student: Justin Stayton. The study utilized advanced mapping technology to examine crime developments in the area surrounding the newly erected Cowboys Stadium in Arlington. The results of this study helped secure Justin an internship with the Arlington Police Crime Analysis Department. He will present the study at the 2011 AddRan Undergraduate Research Festival.

Child Prostitution Prevention Project

Student: Michelle Trickel. IRB approval was obtained and the research manuscript is completed. The project will be presented at the 2011 AddRan Undergraduate Research Festival. The student is considering submitting the paper to a national research journal.

The Seriousness of White Collar Crime Project

Student: Tom Scott. IRB approval was obtained and the research manuscript is completed. The project will be presented at the 2011 AddRan Undergraduate Research Festival. The student is considering submitting the paper to a national research journal.

Community Corrections as an Alternative to Incarceration Project

Students: Nancy Acevedo, Samantha Stroud, Brian Wilbanks. IRB approval was obtained and the research manuscript is completed. The project will be presented at the 2011 AddRan Undergraduate Research Festival.

Prescription Drug Abuse in the TCU Community Project

Students: Ethan Culpepper, Danielle Fisher, Taylor Hull, Pete Sanborn, Kelsey Sayko. IRB approval was obtained and the research manuscript is completed. The project is to be presented at the 2011 AddRan Undergraduate Research Festival.

Perceived Risk of Cell Phone Use behind the Wheel Project

Students: Jordan Lawrence, Andrew Huffaker, Dillon Horn, Joel Schiager. IRB approval was obtained and the research manuscript is completed. The project is to be presented at the 2011 AddRan Undergraduate Research Festival.

Judicial Perception of Sexual Offenders Project

Student: Jennifer Ferguson. Received TCU's *Undergraduate Research and Creative Activity Initiative* (URCAI) grant. Presented study at the *AddRan Festival of Undergraduate Scholarship and Creativity*. She was a Presentation Award winner. Co-authored with Johnny Nahn and Katie Polzer a peer-reviewed journal article. She will present her findings at the *Western Society of Criminology's Annual Meeting* in Vancouver, BC in 2011.

Postal Inspector Project

Student: Tom Scott. Collected and analyzed empirical data from the United States Postal Inspector's Office in the Dallas/Fort Worth area and presented findings as the *AddRan Festival of Undergraduate Scholarship and Creativity*.

12) Community Engagement

- a. General (various faculty)
 - i. 6 media contacts (general)
 - ii. 5 invited community presentations
- b. Patrick Kinkade
 - 1. Developed Research/Intern relationship with the Lena Pope Home.
 - 2. Chair, Department of Criminal Justice Green Chair Committee
Organized campus visit for Dr. Henry Pontell.
- c. Jason Clark-Miller
 - 1. Voice of the Faithful and SNAP (Survivors Network of those Abused by Priests) – Consultant
 - 2. Tarrant County Probation. Review of the department's risk-needs assessment instrument
- d. Michael Bachman
 - 1. Statistical Analyst for the Wind Energy Research Project. Responsible for the multivariate analysis of the data and the write-up of this report section
 - 2. Book Reviewer for Paynich, R. & Hill, B (2009) *Fundamentals of Crime Mapping*. Sudbury, MA. Jones and Bartlett.

3. Served as expert witness for Thompson Coe Cousins & Irons in the case *Ashley Kelly May v. JRK Property Holdings, Inc and Parker Commons, Ltd.*; Cause No. 352-238032-09; In the 352nd Judicial District Court of Tarrant County, Texas
- e. Chip Burns
1. Developer/Consultant, Educational Testing Service's "Major Field Test in Criminal Justice"
 2. Consultant, Pearson Prentice Hall – Reviewed Pearson policing texts
 3. Consultant, Pearson Prentice Hall – Reviewed Pearson criminology texts
 4. Consultant, Pearson Prentice Hall – Instructor's Manual for "Criminology Interactive" Promotion and Tenure Case Reviewer, University of Texas at Arlington

Further Evidence of Scholarship

- f. Manuscripts submitted/accepted for publication

Polzer, K. and J. Clark-Miller. "Decisions on Death: Capital Jurors Decision Making Analyzed Across the Course of the Trial: Insights from a Case Study in Missouri." Submitted to the *Journal of Crime and Justice*, received a Revise and Resubmit.

Clark-Miller, J. and K. Polzer. "Examining Risk/Needs Assessment of Probationers." Submitted to *Federal Probation*.

Nhan, J.,K. Polzer, & J. Ferguson. "More Dangerous than Hitmen: Judicial Perceptions of Sexual Offenders." Submitted to *Journal of Law and Society*.

Miller, K. and K. Polzer. "Media and Prison Sexual Assault: How We Got to the 'Don't Drop the Soap Culture.'" Submitted *Journal of Contemporary Criminal Justice*.

McNamara, R.H., C. Crawford, & R. Burns. "Policing the Homeless: Policy, Practice, and Perceptions." Submitted to *Police Practices and Research: An International Journal*.

Carroll, B. "A Star is Sentenced: A Comparative Analysis of Verdict Rates for Celebrity Defendants." Submitted to *Judicature*.

Clark-Miller, J. "The Role of Probation Officers in Case Management: Cops versus Social Workers" Submitted to *Western Criminological Review*.

Clark-Miller, J., Stevens, K. & Polzer, K. "Effective Supervision Strategies: Do Frequent

SWOT Goals

Short Term

1. Create specialty courses that will provide majors with a defined set of job skills.
A class on private security is being developed and will be offered routinely beginning in the Fall of 2011.
2. Redesign the Criminal Justice internship program and establish better working relations with criminal justice (and related) agencies in the Fort Worth community.
This class is being redone as a capstone experience for our students requiring more written work that integrates classroom knowledge with field experience. A outcome assessment for the major as a whole has also been implemented as a part of course expectations. A new "Career" networking night will be instituted.
3. More effectively promote career opportunities for Criminal Justice majors through the establishment of a career information repository.
The career files have been established and will be further developed through 2011.
4. Establish TCU abroad programs for Criminal Justice majors in Germany and another in Italy.
These two new programs for criminal justice majors will first be offered in summer 2011.
5. Increase the major base by 10%.
The major base has not increased as hoped but has remained stable. Plans to increase the department's visibility through an on-going lecture series, major-based student organizations, increased student abroad experiences, and a renewed focus on criminal justice as a path to law as a career will hopefully yield a dividends in major numbers.

Long Term

1. Focus on junior faculty retention.
The chair of the criminal justice department will make concerted efforts to create a sense of community for the faculty. Included in these efforts are regular faculty get-togethers. Further, support for junior faculty research and professional development concerns have been emphasized by senior faculty.
2. Seek external funding to facilitate research production.
Grant writing workshops will be participated in by several of the junior faculty and internal and external grants will be sought and received.

3. Work to establish a Criminal Justice Master's Program at TCU.

The paper work for the On-line Masters approval will be completed at the university level. The first classes are slated for development beginning in the Fall of 2011.

4. Investigate the feasibility of the establishment of an inter-disciplinary forensics minor for the department.

An initial assessment of this potential has been completed. While there are obstacles to overcome, the majors contacted (computer science, anatomy, mathematics and psychology) have been receptive. These discussions will continue into 2011.

**2010 Annual Report
Department of Economics**

FACULTY:

Dr. Edward M. McNertney, Chair and Associate Professor
Director of the TCU Core Curriculum

Dr. Laura Bucila, Lecturer

Dr. Douglas Butler, Instructor

Dr. Michael R. Butler, Associate Dean of AddRan College and Associate Professor

Dr. Dawn C. Elliott, Associate Professor

Dr. Robert F. Garnett, Jr., Associate Professor

Dr. John T. Harvey, Professor

Dr. Shelly X. Liang, Lecturer

Dr. John R. Lovett, Instructor

Dr. Stephen F. Quinn, Associate Professor

Dr. W. Charles Sawyer, Hal Wright Professor in Latin American Economics

Dr. Kiril I. Tochkov, Assistant Professor

ADJUNCT FACULTY:

Ms. Margot Biery (Fall 2010)
Mr. Stephen Ellis (Spring 2010, Fall 2010)

ADMINISTRATIVE ASSISTANT:

Ms. Linda Martinez

Outline

General KPI's and Information for All Departments

- I. Degrees Conferred**
 - A. Placement Information-Undergraduates
- II. Semester Credit Hour Production/ Department**
 - A. Undergraduate/Semester
 - B. Lower Division
 - C. Upper Division
 - D. Courses
 - i. Sections
 - ii. Enrollment/Courses (upper and lower levels)
 - E. AddRan Majors by Department
 - F. Participation in "Studies" Programs
 - G. Pedagogical Innovations
 - H. Undergraduate Research Projects
- III. Departmental Activities**
 - A. Events Hosted and Programs
 - B. Special Events
- IV. Faculty Service and Contributions**
(Exemplary Leadership)
 - A. Service to the Department
 - B. Service to the College
 - C. Service to the University
 - D. Disciplinary Service
 - E. Professionally related Community Service
- V. Publications**
 - A. Books
 - B. Refereed Articles (Full Citations)
 - C. Proceedings Articles
 - D. Book Chapters
 - E. Other publications (encyclopedia articles, etc.)
 - F. Editorial Positions
 - G. Applied Research Related to Community
- VI. Grants**
 - A. Internal /Amount – Project Title and PI (s)
 - B. External /Amount – Project Title and PI (s)
- VII. Qualitative Factors**
 - A. Special activities
 - B. 2010 Student Highlights
- VIII. Student Learning Outcomes**
 - A. Department of Economics Assessment Report 2010/2011
 - B. Survey of Graduating Seniors
- IX. Community Engagement (list and brief description of activities)**

Department Specific Strategic Goals

KPI's that are related to departmental specific goals that are part of your Strategic Plan that your department would like to see included in annual reports.

General KPI's and Information for All Departments

I. Degrees Conferred

A. Placement Information-Undergraduates (Information provided by Dr. Doug Butler)

Tristan Atwood: will attend law school at George Washington

Guillermo Cornejo: will work with the Nissan Corporation

Aaron Ginn, econ minor (finance major, econ minor) Research analyst at VMG

Alexandra ("Alex") Higgins: is working for Value Management Group (d/b/a VMG Health) in Dallas, TX as a professional services agreement analyst.

Craig Kocay: will pursue a Masters and then Ph.D. in Economics at Florida State University

Curt Mason: interned at Q Investments as an undergraduate student and is now working at CGG Veritas, a leading international geophysical company, delivering a wide range of technologies, services and equipment throughout the oil and gas industries.

Laura Mason: has started work at ExxonMobil Corp Headquarters in Las Colinas in their Corporate Strategic Planning department as a research analyst, focused mostly on long-term energy and economic outlooks.

Mallary McGrath: will be returning to TCU for teacher's certification in secondary math.

Chris Mufarrige: will be studying for the LSAT and is considering SMU School of Law.

Mitch Owens, econ minor: is working for an engineering consulting firm in Fort Worth called Burns and McDonnell as an assistant electrical engineer. "My economics minor was key to me landing the job, as looking forward at the payback of equipment over years to come is key to persuading a company to spend more now."

Dan Paret: will attend Pepperdine Law School.

Erik Sandstrom: is working full time for the Aurora Economic Development Council in Aurora, CO as a "Policy Analyst." May seek to attend law school starting in the fall of 2011, possibly at George Mason University where he would pursue a law degree and master's in economics at the same time in a four year program.

Jodi Settle, econ minor and finance and accounting double major who is currently working for JP Morgan's Investment Bank as an analyst in the Consumer/Retail coverage team. Job duties include working with other members of the investment bank to help provide equity and debt financing to large cap corporations in the consumer/retail industry as well as working on mergers and acquisitions.

Caroline Walker: is finishing pre-reqs for nursing school and will start in May.

Meagan Wayland, econ minor: enrolled in master in accountancy program at TCU in pursuit of CPA.

II. Semester Credit Hour Production/ Department

A. Undergraduate/Semester

| Spring 2010 | Fall 2010 | Summer 2010 | Total |
|-------------|-----------|-------------|-------|
| 2733 | 3240 | 231 | 6204 |

Total (without summer): 5782

B. Lower Division

| Course | Spring 2010 | Fall 2010 | Summer 2010 | Total |
|--------------------------------------|-------------|-----------|-------------|-------|
| 10223 Introductory Microeconomics | 633 | 1503 | 84 | 2220 |
| 10233 Introductory Macroeconomics | 1026 | 738 | 60 | 1824 |
| Total | 1659 | 2241 | 144 | 4044 |

Total (without summer): 3900

C. Upper Division

| Spring 2010 | Fall 2010 | Summer 2010 | Total |
|-------------|-----------|-------------|-------|
| 1074 | 999 | 150 | 2223 |

Total (without summer): 2073

D. Courses

Spring 2010

| Course Number | Section | Course Title | Enrollment |
|---------------|---------|--------------------------------|------------|
| ECON 10223 | 002 | Introductory Microeconomics | 35 |
| ECON 10223 | 020 | Introductory Microeconomics | 50 |
| ECON 10223 | 040 | Introductory Microeconomics | 50 |
| ECON 10223 | 060 | Introductory Microeconomics | 50 |
| ECON 10223 | 070 | Introductory Microeconomics | 50 |
| ECON 10223 | 615 | Introductory Microeconomics | 11 |
| ECON 10233 | 005 | Introductory Macroeconomics | 46 |
| ECON 10233 | 035 | Introductory Macroeconomics | 50 |
| ECON 10233 | 045 | Introductory Macroeconomics | 49 |
| ECON 10233 | 050 | Introductory Macroeconomics | 49 |
| ECON 10233 | 055 | Introductory Macroeconomics | 49 |
| ECON 10233 | 060 | Introductory Macroeconomics | 50 |
| ECON 10233 | 065 | Introductory Macroeconomics | 49 |
| ECON 30003 | 665 | Junior Honors Seminar | 4 |
| ECON 30213 | 035 | Development Theory | 16 |
| ECON 30223 | 030 | Intermediate Microeconomics | 31 |
| ECON 30223 | 050 | Intermediate Microeconomics | 30 |
| ECON 30233 | 070 | Intermediate Macroeconomics | 48 |
| ECON 30243 | 070 | Contending Perspectives in Eco | 22 |

| | | | |
|------------|-----|----------------------------------|----|
| ECON 30243 | 074 | Contending Perspectives in Eco | 24 |
| ECON 30443 | 045 | Asian Economics | 26 |
| ECON 30453 | 005 | Economics of the European Union | 23 |
| ECON 40003 | ARR | Senior Honors Research Paper | 1 |
| ECON 40013 | 045 | Senior Seminar In Economics | 26 |
| ECON 40153 | 055 | Eco of Financial Markets | 23 |
| ECON 40213 | 074 | International Trade and Payments | 23 |
| ECON 40313 | 080 | Econometrics | 22 |
| ECON 40423 | 010 | U.S. Economic History II | 16 |
| ECON 40423 | 020 | U.S. Economic History II | 16 |
| ECON 40970 | 065 | Junior Economics Research | 5 |
| ECON 40980 | ARR | Directed Studies | 2 |

Fall 2010

| Course Number | Section | Course Title | Enrollment |
|---------------|---------|--------------------------------|------------|
| ECON 10223 | 005 | Introductory Microeconomics | 38 |
| ECON 10223 | 006 | Introductory Microeconomics | 44 |
| ECON 10223 | 015 | Introductory Microeconomics | 50 |
| ECON 10223 | 020 | Introductory Microeconomics | 49 |
| ECON 10223 | 030 | Introductory Microeconomics | 50 |
| ECON 10223 | 035 | Introductory Microeconomics | 46 |
| ECON 10223 | 045 | Introductory Microeconomics | 44 |
| ECON 10223 | 046 | Introductory Microeconomics | 47 |
| ECON 10223 | 055 | Introductory Microeconomics | 49 |
| ECON 10223 | 060 | Introductory Microeconomics | 47 |
| ECON 10223 | 065 | Introductory Microeconomics | 37 |
| ECON 10233 | 002 | Introductory Macroeconomics | 32 |
| ECON 10233 | 005 | Introductory Macroeconomics | 48 |
| ECON 10233 | 015 | Introductory Macroeconomics | 43 |
| ECON 10233 | 050 | Introductory Macroeconomics | 49 |
| ECON 10233 | 060 | Introductory Macroeconomics | 50 |
| ECON 10233 | 674 | Introductory Macroeconomics | 24 |
| ECON 30223 | 030 | Intermediate Microeconomics | 30 |
| ECON 30233 | 045 | Intermediate Macroeconomics | 22 |
| ECON 30233 | 055 | Intermediate Macroeconomics | 25 |
| ECON 30243 | 015 | Contending Perspectives in Eco | 23 |
| ECON 30243 | 035 | Contending Perspectives in Eco | 30 |
| ECON 30433 | 045 | Development Studies | 24 |
| ECON 30463 | 070 | Latin American Economics | 24 |
| ECON 40003 | ARR | Senior Honors Research Paper | 1 |
| ECON 40013 | ARR | Senior Seminar In Economics | 1 |
| ECON 40133 | 065 | Labor Economics | 27 |
| ECON 40143 | 050 | Public Finance | 28 |
| ECON 40223 | 015 | International Monetary Econ | 30 |
| ECON 40313 | 005 | Econometrics | 23 |

| | | | |
|------------|-----|-------------------------|----|
| ECON 40413 | 002 | U.S. Economic History I | 17 |
| ECON 40413 | 010 | U.S. Economic History I | 18 |
| ECON 40980 | ARR | Directed Studies | 1 |

Summer 2010

| Course Number | Course Title | Enrollment |
|---------------|--------------------------------|------------|
| ECON 10223 | Introductory Microeconomics | 14 |
| ECON 10223 | Introductory Microeconomics | 14 |
| ECON 10233 | Introductory Macroeconomics | 9 |
| ECON 10233 | Introductory Macroeconomics | 11 |
| ECON 30223 | Intermediate Microeconomics | 20 |
| ECON 30233 | Intermediate Macroeconomics | 14 |
| ECON 50443 | International Economic Studies | 16 |

E. AddRan Majors by Department

Fall 2010

Economics Majors: 180

Economics Minors: 39

F. Participation in “Studies” Programs

Asian Studies

British and Colonial/Post Colonial Studies

G. Pedagogical Innovations

New textbooks were used in Introductory Macroeconomics and Economics of the European Union Junior Honors Research/Junior Economics Research was a new preparation focused on creating solid thesis proposals.

The Financial Literacy Service project was offered for the 4th time at the Union Gospel mission in the fall 2010 Development Studies class.

Two debates were introduced into Contending Perspectives in Economics as an interactive complement to students’ end-of-unit position papers and number of units was reduced.

Current economic events and collaborative learning were emphasized in Introductory Macroeconomics

Main innovations in Introductory Microeconomics were:

- (1) expanding the student workbook to include more news articles for each major topic;
- (2) adding a prefatory “big picture” unit on the historically unique features, achievements, and dangers of large-scale commercial societies; and
- (3) extending and enriching the final unit (on the microeconomics of labor markets) to emphasize the ongoing debate over causes and consequences of the “pay gap” between men and women in U.S. labor markets, the associated policy debate over how these gaps might be ameliorated, and extensions of these concepts/debates to other forms of labor market discrimination (based on race, ethnicity, age, beauty, or educational pedigree).

Web pages were created by seniors to analyze elements of the Great Recession

A new set of study questions & test bank questions was developed for Introduction to Macro courses and text

H. Undergraduate research projects

Worked with Nick Raper on a project examining the economics of corruption

Conducted a directed study with Aaron Ginn on "Values, Behavior, and Well-Being"

Chaired Bryce Stirton's Economics Honors thesis, "Future of US Debt Sustainability"

Read for Jeff Tate's Finance Honors thesis, "Comparison of Theoretical and Empirical Evidence of Common Retirement Planning Methods"

Member of the Senior Honors Thesis Committee of Thao Do, Fall 2010.

Supervised an independent research project by Jonathan Subash in Spring 2010 on the efficiency of postal services in eastern Europe which was presented at the AddRan Festival of Undergraduate Research.

Supervised an independent research project by Tara De Fonseka in Fall 2010 on the impact of terrorism on tourism in Sri Lanka

Worked with Wenting Yu, an undergraduate student, on a project examining the convergence of regional income in emerging economies

III. Departmental Activities

A. Events Hosted and Programs

Department Seminar Series

Friday, March 26, 2010, "Borrowing, Migration, and Remittances in Bangladesh," Hiranya Nath, Associate Professor of Economics, Sam Houston State University

Friday, April 23, 2010, "The Case for Professional Economic Ethics," George Demartino, Professor of Economics, University of Denver

Friday, September 17, 2010, "Expansion Patterns by U.S. Firms in China: Timing, Entry Mode and the Role of Corruption," Dr. Rossitza Wooster, Department of Economics, Portland State University

Thursday, September 23, 2010, "Better Living Through Economists," John Siegfried, Vanderbilt University

Tuesday, October 6, 2010, "The Recent Financial Crisis" Danielle Dimartino, Financial Analyst with the Federal Reserve Bank of Dallas

Monday, November 22, 2010, "The US Business Cycle Since 1950: A Post Keynesian Explanation," John T. Harvey, Professor of Economics, TCU

B. Special Events

Econ Club

- assisted the faculty at the spring Major-Minor Fair
- Alum David McAllister (Class of 2008) talked to our majors about his job as a pricing analyst for Southwest Airlines.
- Alum Jeff Davis explained how he employs econometrics at Buxton.

IV. Faculty Service and Contributions

A. Service to the Department

Advisor to international economics majors

Assessment Coordinator, Member Economics Department Assessment Committee

Co-organizer, Economics Department seminar series

Created and administered survey to graduating economics majors and distributed subsequent results

Created and distributed biannual update sent to economics majors and minors

Created a site map of the new departmental website and worked with representatives of AddRan and Ardent Creative to realize the design of the new website.

Department Advisor Coordinator
 Department Advisory Committee
 Department Course Scheduler
 Department Development Liaison
 Editor, department's yearly newsletter
 Faculty advisor for the Economics Club and ODE
 Inform students of internship opportunities
 Library acquisitions coordinator, Department Library Committee
 Maintained department website
 Maintained the Economics Department Bulletin Board, including posting updates regarding curriculum and jobs/internships
 Member, Senior Faculty Review Committees
 Member, Economics Department Curriculum Committee
 Member, Hiring Committee for Lecturer Search
 Organizer, Economics Department Freshman Awards Letters
 Organizer, Major-Minor Fair, represented the department at the Major/Minor Fair
 Planning Assistant to Department Chair
 Responsible for Monday at TCU advising for students interested in Economics
 Salary Adjustment Committee
 Student-Faculty Liaison - communicate information to our majors and minors
 Wrote and distributed overview and analysis of graduating senior surveys of spring 2009, fall 2010, and spring 2010.

B. Service to the College

Associate Dean, AddRan College of Liberal Arts
 Co-chair of the AddRan Festival of Undergraduate Research and Creativity (including the AddRan paper contest and selection of articles for the TCU undergraduate research journal)
 AddRan Ad Hoc Committee on Advising
 AddRan Social Science Assessment Planning Committee
 Chair, AddRan College Curriculum Committee
 Chair, Ad Hoc Committee on Advising in AddRan College
 Chair, Ad Hoc Committee on Professional Pathways for AddRan Instructors
 Member, Ad Hoc Committee on Professional Pathways for AddRan Instructors
 Member, Organizing Committee for "Back to Class in AddRan" event
 Member, Organizing Committee for the Add-Ran Festival of Undergraduate Scholarship and Creativity
 Session Chair, Judge, Faculty Sponsor for AddRan Festival of Undergraduate Scholarship and Creativity
 Webmaster, AddRan College web site

C. Service to the University

Associate Marshal
 Chair, Common Reading Steering Committee
 Chair, Faculty Governance Committee, TCU SACS Reaffirmation 2013
 Chair, Undergraduate Council
 Coordinator, Center of Advising (with Marsha Ramsey, Center for Academic Services)

Co-Organizer, 40th anniversary celebration for TCU's PBK chapter (to be held February 23, 2011)
Director, General Studies Program
Director, TCU Core Curriculum
Faculty Advisor for Delta Sigma Pi
Faculty facilitator for Common Reading (2)
Leadership Team, TCU SACS Reaffirmation 2013
Library Committee
Member, Academic Orientation Planning and Evaluation Committee
Member, English Department Program Review Committee
Member, TCU Quality Enhancement Council
Member, TCU Web Steering Committee
Treasurer, TCU Chapter of Phi Beta Kappa
University Admissions/Retention Committee
Vice Chair, Review Committee, TCU SACS Reaffirmation 2013

D. Disciplinary Service

Advisory Committee, International Confederation of Associations for Pluralism in Economics, 3rd triennial conference, Amherst, MA, November 2011
Board of Directors, International Trade & Finance Association
Contributing Editor, *Conversations on Philanthropy*
Digitizing old volumes of the Southwestern Economic Review
Executive Committee, Southwestern Society of Economists
External Reviewer for promotion to professor, Wichita State University
External Reviewer for promotion and tenure, Boston University
External Reviewer, University Distinguished Professor, University of Wisconsin at Milwaukee
Finance Committee, Association for Evolutionary Economics
Participant, Latin America Studies Association Meetings
Participant, Southern Economic Association Meetings
Reviewer, European Economics and Finance Society Meetings
Reviewer, Academy of International Business Meetings
Southwestern Economic Review Webmaster
Referees for:
Cambridge Journal of Economics
Comparative Economic Studies
Financial History Review
Forum for Social Economics
Global Economy Journal
Growth and Change
International Journal of Pluralism and Economics Education
International Trade Journal
Journal of Economic History
Journal of Economic Education
Journal of Economics and Finance
Journal of Post Keynesian Economics
Review of International Economics
Review of Political Economy
Southwestern Economic Review

E. Professionally related Community Service

External reader of high school senior thesis, "Spontaneous Order in the Classroom," Dorian Gomberg, School of the Woods, Houston, Texas

Graduation address, St. Ignatius College Preparatory School, Arlington, Texas (May 22)

Liaison person between the Department of Economics and the Dallas/Fort Worth Association for Business Economics (formerly Dallas Economist Club), which organizes the annual competition for the Arthur A. Smith Memorial Award "Recognizing Student Excellence in Economics."

Member, Finance Committee, Trinity Cumberland Presbyterian Church

Presenter: TCU Summer Mini-mester for Middle Schoolers

Presenter: TCU Economics Advanced Placement Institute

Spoke in Mrs. Harvey's 4th grade class at Bishop Elementary School

Spoke in Brad Smith's economics course at the Oak Ridge School in Arlington, TX

Spoke to Sociology Club on the economics of health care (April 22, 2010).

Spoke to the Fort Worth Breakfast Club in Petroleum Building on the nature of disagreements within the economics profession (February 26, 2010).

Spoke to the Fort Worth Breakfast Club in Petroleum Building on the economics of the debt and the deficit (September 10, 2010).

Spoke to Fort Worth Coffee Party on the economics of the debt and the deficit (November 13, 2010).

Spoke to the Fort Worth Breakfast Club in Petroleum Building on financial crisis.

Various media interviews (particularly KRLD radio)

V. Publications

A. Books

Lovett, John, *Horizons in Macroeconomics: An Introduction to the Macroeconomy*. Kendall-Hunt, 2010

B. Refereed Articles

Badunenko, O., and Tochkov, K. 2010. "Soaring Dragons, Roaring Tigers, Growling Bears: Determinants of Regional Growth and Convergence in China, India, and Russia," *Economics of Transition* 18(2): 1-32.

Elliott, Dawn. 2009. "What is the Comparative Advantage of Service learning? Insights from Development Economics," Special Issue of the *Forum for Social Economics* 38 (3-3): 246-273.

Garnett, Robert F., Jr. 2010. "Philanthropy and the Invisible Hand: Hayek, Boulding, and Beyond," *Accepting the Invisible Hand*, Mark D. White, ed., Palgrave Macmillan: 111-138.

Harvey, John T. 2010. "Modeling Financial Crises: A Schematic Approach," *Journal of Post Keynesian Economics* 33 (1): 61-81.

Harvey, John T. 2010. "Neoliberalism, Neoclassicism, and Economic Welfare," *Journal of Economic Issues* 44 (2): 359-67.

Quinn, Stephen F. and William Roberds. 2009. "An Economic Explanation of the Early Bank of Amsterdam, Debasement, Bills of Exchange and the Emergence of the First Central Bank," in *The Evolution of Financial Institutions from the Seventeenth to the Twentieth-First Century*, edited by Jeremy Atack and Larry Neal, New York: Cambridge University Press.

Sawyer, W. Charles. Tochkov, Kiril and Sprinkle, Richard. 2010. "Patterns and Determinants of Intra-Industry Trade in Asia," *Journal of Asian Economics* 21(5): 485-493.

- Sawyer, W. Charles, Fullerton, Thomas M. and Sprinkle, Richard. 2011. "Intra-Industry Trade in Latin America and the Caribbean," *International Trade Journal* 25(1): 74-111.
- Tochkov, Kiril. 2010. "East Asian Economies," in *21st Century Economics: A Reference Handbook*, ed. Rhona Free, Thousand Oaks, CA: SAGE Publications: 485-492.
- Tochkov, Kiril and Tochkov, Karin. 2009. "Is Higher Volatility Associated with Lower Growth? Intranational Evidence from South Korea," *Empirical Economics Letters*, 8(7), 2009, 625-629. (Listed as "forthcoming" on last year's report.)

C. Non-refereed Articles

- Quinn, Stephan, "Politics more than Technology," white paper for the Caplin Foundation Conference on the World Economy, October 2010.
- Quinn, Stephan, Review of Anne Murphy, *The Origins of English Financial Markets*, in EH.net (2010): <http://www.eh.net>.

D. Other publications

- Harvey, John T. reviewed *The Economics Anti Textbook: A Critical Thinker's Guide to Microeconomics* by Rod Hill and Tony Myatt (Zed Books, 2010).

E. Editorial Positions

- Editor, *Southwestern Economic Review*, *Southwestern Economic Review: Research Notes*
- Editorial Board member
- American Review of Political Economy*
 - Critique of Political Economy*
 - International Journal of Economic Policy in Emerging Economies*
 - International Journal of Global and Economic Studies*
 - International Journal of Pluralism and Economics Education*
 - Journal of Growth, Development, and Poverty*
 - Studies in Emergent Order*

VI. Grants

- A. Internal /Amount – Project Title and PI (s)
- TCU Center for Service Learning (\$750) (Dawn Elliott)
 - Tochkov, Kiril, TCU Research and Creative Activities Fund "*Stemming the Brain Drain: Evaluating the Efficiency of Universities and Government Funding in Bulgaria*," Texas Christian University, June 2010-May 2011, \$2,000.
- B. External /Amount – Project Title and PI (s)
- Elliott, Dawn, Comerica Bank – Financial Literacy Service Project (\$5,000)
 - Quinn, Stephen, Koch Foundation Grant, requested and awarded, \$7,500.

VII. Qualitative Factors

A. Special activities

- Invited lecture, selected for AddRan's Exploring a World of Ideas, April 2010
- Invited lecture, "Ethics and the Invisible Hand," Back to Class in AddRan event (April 2010)
- Invited speaker, 4th annual *Wealth and Well Being of Nations* forum (featured guest, 2010 Nobel Laureate, Elinor Ostrom), Beloit College (event to be held October 28, 2011)
- Invited plenary speaker, 16th Annual Meeting on the Epistemology of Economic Sciences, School of Economics, University of Buenos Aires, Argentina (September 2010)

Financial Literacy project was profiled on NBC Channel 5 news and in the TCU Winter 2010 Magazine.

B. 2010 Student Highlights

Department Senior Scholar: **Curt Mason**

Phi Beta Kappa Honor Society: **Kerry Seaver**

AddRan Festival of Undergraduate Creativity and Scholarship: This year two of our economics majors received awards for their excellent presentations:

- **Aaron Ginn** was given the **Judges Award for Oral Presentation** and was a co-winner of the **Economics Department Award** for his paper "Being Yourself Was Never So Easy: Pre-Economics and Value-Centric Theory."
- **Jonathan Subash** was the other co-winner of the **Economics Department Award** for his paper "Going Postal: The Economic Performance of Postal Services in Eastern Europe."

Six students (**Robert Chidgey, Lay Ching Chiang, Maria Magana, Curt Mason, Patrick Thomas, Megan Wayland**) were inducted into the national economics honor society, Omicron Delta Epsilon

VIII. Student Learning Outcomes

A. Department of Economics Assessment Report 2010/2011 (Provided by Dr. Dawn Elliott)

In the fall 2010 the members of the Department of Economics concluded that the assessment process failed to evaluate student learning outcomes. In response the decision was made to revisit the department's process beginning with a reevaluation of the Mastery Criteria. These reflect the department's outcomes goals for students.

Based on published insights from similar departments, we developed a mapping of department class offerings against the existing outcomes in our mastery criteria. From this effort we identified outcomes that all economics majors were guaranteed to be exposed to in our course classes and have repeated opportunities to gain competency in upper-division classes. From this process we generated an amended Mastery Criteria. To be sure that exam questions and class assignments are consistent with these outcomes, faculty have begun to offer examples of exam questions and the outcomes they target.

The review process of the departments assessment efforts continue. For the spring 2011 we will establish an outcomes-based grading rubric. Once these are created we will then establish an assessment committee that is charged with evaluating student-work products for competency.

We anticipate that this new assessment process will be in place for the 2011/2012 academic year.

B. Survey of Graduating Seniors (provided by Dr. John T. Harvey)

Introduction

As of last spring, we had administered three graduating-senior surveys and brought our total number of observations to 49. Of these, 16 were survey in spring 2009, 10 in fall 2009, and 23 in spring 2010. These took place as part of the Senior Seminar course (which has likely been dropped from the program as of fall 2010).

This report offers a summary of those earlier polls, a critical examination of the results, and policy recommendations based on the analysis. It is organized along the lines of the questionnaire itself. The raw data, including all free-response comments, are available in the index.

Background Information

Summary

Our survey indicates that our graduating seniors are 61% male and 82% white. The former contrasts to the 41% TCU average (TCU Fact Book, 2008) but compares favorably to the national one of 70% (2007-8, from Digest of Education Statistics as published by the National Center for Education Statistics). With respect to the latter, it is higher than the TCU average of 76.9% white (TCU Fact Book, 2008). Reliable national numbers were difficult to find as “economics” was rarely listed as a separate major and presumably included along with business and social sciences. However, those numbers are both 68% white.

The graduating-senior BA/BS/Int'l distribution of 18%/63%/18% matches very closely the overall (as of summer 2010) share of 22%/61%/17%. It appears that, consistent with popular belief, very few of our students decided to be economics majors before they entered college (12%). We pick up the majority during their freshman and sophomore years (27% + 33%), probably during the intro classes or when they failed to gain entry to the business school. Almost 1 in 5 of our graduates had studied abroad.

Analysis

1. While we are ahead of national trends in terms of female majors, we lag in attracting racial and ethnic diversity—even by TCU standards.
2. Fully 60% of our majors are attracted during one of their first two years of college.

Recommendations

1. Perhaps a course in race and gender economics might be useful. However, given the severe scheduling restraints under which we already operate, it might be more realistic to find a means to simply highlight the strengths of our major to selective audiences. Darron Turner, Assistant Vice Chancellor of Student Affairs, could guide us in this regard.
2. We should continue to make strong efforts to recruit at the intro level as this does, indeed, appear to be the critical point at which we attract majors. We might also want to identify those upper-level courses that regularly enroll a large number of non-majors.

Economics Faculty

Summary

The faculty received 90% “agree strongly” or “agree” on “They treated me with respect,” “They were available to me outside the classroom,” “They made me feel like a member of a scholarly community,” “They were knowledgeable in their fields,” and “They were effective teachers.” The faculty received 78% “agree strongly” or “agree” on “They made effective use of web-based materials.” The faculty received 65% “agree strongly” or “agree” on “They were competent advisors.” 18% of students were neutral and 16% disagreed.

Analysis

1. Students hold the faculty of the Department of Economics at TCU in very high regard. This continues to be a strength.
2. The one exception is advising. Not only are the numerical results less strong, but this was a frequent topic on free-response questions (see below and the appendix).

Recommendations

1. We should continue our efforts in terms of scholarship and mentoring, and in advertising these as strengths to potential majors.

2. Advising remains an Achilles heel in the department, at least in terms of student perceptions. To some extent, we have started to address with biannual student newsletters. However, something along the lines of an annual departmental meeting devoted to reviewing our degree plans may be necessary, as well as a concerted effort to make sure that students do not have difficulty in contacting and meeting with their advisors.

Program

Summary

Of the 49 students polled, 96% found our goal of exposing students to a variety of schools of thought in economics to have enhanced their understanding of the discipline. This sentiment was consistent with numerous free-response comments. An even larger percentage (97%) believed that their critical thinking and analytical abilities had been enhanced by the economics major. 65% of our students take both intro classes at TCU, 74% thought that intro prepared them at least well for upper-level courses, and 80% believed the same about the intermediate theory classes (in terms of preparation for upper-level).

Most (77%) students are unaware that we use the Student Mastery Criteria to assess the program, but a majority (76%) thought that we were open to their opinions on the degree, even if they had not been asked (although 53% thought their input had been solicited).

Analysis

1. TCU's pluralistic approach to teaching economics is unique and, contrary to the opinions of those who believe that recognizing the existence of multiple paradigms simply confuses students, our majors overwhelmingly believe that it has enhanced their understanding.
2. It is difficult to assess the efficacy of the intro and intermediate classes without having more information (particularly on where those who were dissatisfied took their courses). It is interesting to note that there were more (4 versus 2) "very poorly" and "poorly" responses related to the intermediate classes, which they almost certainly took at TCU. But this still left over 90% in the at-least neutral range.
3. Students feel strongly that we are open to their opinions, which is an obvious positive. A similar number think their views have been solicited, though this has certainly been mostly informal as we have no student seats on any standing committees. They are ignorant of our assessment process.

Recommendations

1. Contending Perspectives arose from the fact that we have our other, more generic courses being taught from a variety of perspectives (with each sometimes, but certainly not always, also approaching its topic from a variety of contending perspectives). It has not been easy to offer the class because we already experience numerous scheduling constraints and the course itself met problems of excess demand. Eliminating Contending Perspectives and moving to a more traditional economics pedagogy would certainly solve several problems. This possibility has not been raised, of course, because there is widespread support for our current curriculum. It is nevertheless most encouraging to read that student response has been overwhelmingly positive. This is further support for the contention that the costs of our approach are far outweighed by the benefits.
2. As suggested above, this is a difficult result to analyze. In the absence of a subscription to the web page where we administer the survey, the results are not easily manipulated and hence it is tough to say which students are satisfied and which are not. With over 90% in the at-least neutral range, perhaps this is an area about which we should not be overly concerned, but still monitor.

3. Though this was generally a positive, it may be worth considering a means for more structured input from students.

General and Post TCU

Summary

85% of our majors would select economics if they could start college again, just over half plan to go into the work force (with less than 10% pursuing economics graduate school—law school is the most popular choice of those continuing their education, with 16%). Right about 1/4 have already secured a job or a position in grad school.

Analysis

1. The number who would still be an econ major actually seems a little low given the level of satisfaction indicated elsewhere. It is difficult to tell why this is true, but some of the free-response comments suggest that many of these may be students who wanted to be business majors and did not get in. Hence, they were not dissatisfied with economics, but it was never their first choice.
2. Realistically speaking, we are training exceedingly few of our students for graduate school in economics. A full 71% are either going into the work force or law school.
3. The overwhelming majority of our students have not yet secured a position. How this compares to other majors and students is unknown, so whether or not this is a problem is hard to say.

Recommendations

1. In order to get at the question raised in the analysis section, a separate question on whether or not the student became an economics major because they could not get into the business school may be useful.
2. In terms of course offerings, we should bear in mind the extremely low demand we would probably face were we to try to offer advanced classes as prep for econ grad school. There may be an exceptional semester or cohort now and then, but as a rule such classes are not relevant to our student body.
3. Helping students secure employment generally lies well outside the skill set represented by our faculty. We have discussed encouraging internships and this may help, but in general this is a difficult subject. It may behoove us to discuss this issue with TCU Career Services first.

Free-Response Comments

These were actually part of the above sections, but their open-ended nature made them more difficult to place into specific categories. As a consequence, I used these to supplement and interpret the above rather than as independent areas. I will nevertheless include a brief discussion here. For each question, I built a spreadsheet to keep track of the types of answers given (e.g., “econ is great because of the teachers”). Some students did not offer an answer and others gave detailed responses that generated more than one entry on my spreadsheet. The spreadsheet results appear at the very end of the appendix, after the text of the responses themselves.

21. *What do you see as the greatest strengths of our program? Please be as specific as possible.* Consistent with what was discovered in section II above, our faculty accessibility continues to be our greatest strength. This was cited by students more than any other single factor. Second was the pluralistic bent of our curriculum and third was the particular skill of the faculty. Again, all this was consistent with the quantitative findings.

22. *What, for you, were the greatest frustrations or disappointments with our program? Please be specific.*

Tied for most common response was poor teaching. At first glance, this might seem inconsistent with the rest of the evidence from the survey. However, this was without exception an indictment of a particular faculty member, not the faculty as a whole (the most common complaints were regarding a lack of organization and preparation). Also mentioned by 20% of students was a desire for more real-world applications. This included both applications of theories and models and tools more useful in the workplace. Several of the latter were clearly referencing things that would have been learned in the business school. This suggests that we might consider advertising the Neeley School's summer programs. Right after these two was, once again, advising, followed by those whose answer to "what...were the greatest frustrations or disappointments" was "I had none!"

23. If you could make one constructive suggestion to improve our program for future students, what would it be?

These were naturally related somewhat to the answers to 22, but far more spread out. Receiving a plurality was, again, real-world applications (with the same caveats as above), followed by requests for job-placement programs and more use of the internet by faculty. No other suggestion was mentioned by more than 3 students.

24. If you could start college over again, would you still major in economics? Why?

I split these into two categories based on students' response to the first part of the question: yes and no. There were 40 of the former and 6 of the latter (slightly higher than the percentage indicated in section IV above). Among those who would still major in econ, their main reasons were the analytical skills they learned (35%) and that it is relevant to the real world (20%; this ignores the 28% who gave a generic response along the lines of, "economics is great!" for their reason). This stands in contrast to the plurality in number 22 who wanted more real-world applications. Of course, some of those were really after tools they would have learned in the business school and may have, on this question, fallen into the "no" category (and hence are not part of this set of answers). Regarding the latter, they were evenly split on why they would not again pursue economics: one-half because they had always intended on being a business major and one-half due to unclear job prospects.

27. Any further comments you would like to add?

I did not bother to collate these as 1) it had the lowest response rate of the open-ended questions and 2) it appears that by this point, students were tiring of the survey/had already said what they wanted to say. They really did not give responses that were terribly helpful or new.

IX. Community Engagement

Faculty engaged in the following community activities:

Chair, Finance Committee, Trinity Cumberland Presbyterian Church

Hosted community development/antipoverty workshop

Liaison person between the Department of Economics and the Dallas/Fort Worth Association for Business Economics (formerly Dallas Economist Club), which organizes the annual competition for the Arthur A. Smith Memorial Award "Recognizing Student Excellence in Economics."

Provided various media interviews

Radio Interview (Think Radio), KERA

Speech on the state of the economy to the Strategic Planning Committee of United Way

Spoke in Mrs. Harvey's 4th grade class at Bishop Elementary School

Spoke in Brad Smith's economics course at the Oak Ridge School in Arlington, TX

Spoke to the Fort Worth Breakfast Club in Petroleum Building on financial crisis

Worked with students who taught financial literacy class at Union Gospel Mission

Department Specific Strategic Goals

Goal #1: Build Relationships with On- and Off-Campus Community

See IV.E above for the professionally related service of our faculty. In addition, we increased our efforts to be in touch our alums by

- Continuing the department's annual newsletter
- Asking alums to send their business cards so we could have them available for students.

Goal #2: Assess Quality and Effectiveness of Introductory Classes

We attempted to reduce adjunct reliance by requesting an additional tenure-track faculty line, but our request was not granted.

Due to the increase in our majors and minors, we had to increase enrollment limits in some upper-level classes and add extra section of the upper-level Foundation courses.

Goal #3: Improve Assessment Process

We continued to use the assessment instrument in the Senior Seminar in spring 2010 but have been developing a new assessment instrument this year.

Exit interviews were conducted near the end of the spring 2010 semester.

A survey to graduating economics majors was administered in spring and fall 2010.

Goal #4: Increase Visibility of Faculty Scholarship

Publications and Grant proposals:

See V, VI above.

Papers presented

9 papers were presented at scholarly meetings.

Elliott, Dawn, Invited Conference Presentation – Mobile Financial Services Conference, “Economic Implications of Mobile Banking in Jamaica,” December 9-10 2010, Kingston Jamaica

Garnett, Robert F., Jr., “Schools of Thought in the Republic of Social Science,” conference on ‘Austrian Views of Experts and Epistemic Monopolies,’ Simon Fraser University, Vancouver (October 2010)

Garnett, Robert F., Jr., “Cultivating *Conversations*,” Project for New Philanthropy Studies colloquium (July 2010)

Harvey, John T. “Neoliberalism, Neoclassicism, and Economic Welfare,” presented at Association for Evolutionary Economics meetings in Atlanta in January 2010.

Quinn, Stephen, Invited Presentation, “The Rise of the Bank Guilder as a Credible Reserve Currency,” at Newnham College, Cambridge, March 2010.

Quinn, Stephen, “How Amsterdam Got Fiat Money,” Federal Reserve Bank of Chicago Summer Money Workshop. August 2010.

Sawyer, W. Charles, “Total Factor Productivity Growth and Institutional Quality in Latin America,” European Economics and Finance Society Meetings, Athens, June 2010.

Sawyer, W. Charles, “Productivity Growth and Institutional Quality in Latin America,” International Trade and Finance Association Meetings, Las Vegas, May 2010.

Tochkov, Kiril, Conference “Small Open Economies’ Policy Option during the Global Crisis”, Bulgarian National Bank, Sofia, Bulgaria, November, 2010.

Other evidence of scholarly activity - works forthcoming or under review:

- Elliott, Dawn, "Limits to Service Learning in Undergraduate Economics Instruction," under review at the *Journal of Economic Education*
- Garnett, Robert F., Jr. "Why Should Austrian Economists Be Pluralists?" *Review of Austrian Economics* (forthcoming in volume 24, 2011)
- Garnett, Robert F., Jr. "Pluralism in Economics Education," *International Handbook on Teaching and Learning Economics*, KimMarie McGoldrick and Gail Hoyt, eds., Edward Elgar (forthcoming 2011)
- Garnett, Robert F., Jr. "Pluralism, Academic Freedom, and Heterodox Economics," *Review of Radical Political Economics* (forthcoming in volume 43, number 4, 2011)
- Garnett, Robert F., Jr. "Contending Perspectives, Twenty Years On: What Have Our Students Learned?" (with Andrew Mearman), *International Journal of Pluralism and Economics Education* (forthcoming in volume 3, number 1, 2011)
- Garnett, Robert F., Jr. "Hayek and Philanthropy: A Classical Liberal Road not (Yet) Taken," *Hayek, Mill, and the Liberal Tradition*, Andrew Farrant, ed., Routledge (2010): 148-162
- Garnett, Robert F., Jr. "Specialists and Citizens All: A Reply to Boettke, Koppl, and Holcombe," *Review of Austrian Economics* (forthcoming in volume 24, 2011)
- Garnett, Robert F., Jr. "Commercial Society after Modernism," *Conversations on Philanthropy: An Interdisciplinary Series of Reflections and Research* (forthcoming in volume 7, 2011)
- Garnett, Robert F., Jr. "Pluralism in Economics," *Elgar Companion to Post Keynesian Economics*, John E. King (ed.)
- Garnett, Robert F., Jr. "Freedom and License in Undergraduate Economic Education," under review at the *Journal of Economic Issues*
- Garnett, Robert F., Jr. "Reflexive Pedagogy: Disciplinary Idioms as Resources for Teaching" (with Lisa K. Vanderlinden), under review at *Teaching in Higher Education*
- Garnett, Robert F., Jr. "Schools of Thought in the Republic of Social Science," under review at *Advances in Austrian Economics*
- Harvey, John, Contending Perspectives in Economics textbook, **Edward Elgar Publishing**
- Harvey, John T. "Keynes' Trade Cycle: A System Dynamics Model," submitted to the *Journal of Post Keynesian Economics*
- Harvey, John T. "The US Business Cycle Since 1950: A Post Keynesian Explanation," submitted to the *Cambridge Journal of Economics*
- Harvey, John T. "US Business Cycles from 1971-2010: A Post Keynesian Explanation," submitted to the *Journal of Economic Issues*
- Quinn, Stephan, "How Amsterdam Got Fiat Money" (with William Roberds), submitted to the *Journal of Monetary Economics*.
- Sawyer, W. Charles "Intra-Industry Trade in Latin America and the Caribbean," *International Trade Journal*, forthcoming. (With Thomas M. Fullerton and Richard L. Sprinkle).
- Sawyer, W. Charles and Javier Reyes *Latin American Economics*, London, Routledge, forthcoming 2011.
- Sawyer, W. Charles. "Institutional Quality and Economic Growth in Latin America," *Global Economy Journal*, forthcoming
- Tochkov, Kirl, "Institutional reforms, EU accession, and bank efficiency in transition economies: Evidence from Bulgaria," (joint with Nikolay Nenovsky), *Emerging Markets Finance and Trade*, forthcoming.
- Tochkov, Kirl, "Relative Inflation Dynamics in the EU accession countries of CEE", under review at *Empirical Economics*.

Goal #5: Improve Communication with Majors/Minors

Periodic Email announcements were sent to majors/minors.
An Econ Dept BBS was developed.

E-mail sent to students detailing next year's course offerings
We have not yet set up the system of required advising of new majors.

Goal #6: Increase Visibility of Econ Major among Undergraduate Students

We have created Liaisons with the Honors College and International Students and have continued the Introductory Class Program Announcements. We have also continued to send congratulatory letters to the top students in our introductory classes. Something is working as our majors have increased from 92 in September 2007 to 180 in September 2010; minors from 25 to 39. In the same time period, enrollment in our upper level classes increased from 158 to 358. We are enormously pleased with these increases and hope we can maintain them into the future.

There is a cost, though. We have had to increase enrollment limits in our upper level classes and had to add one section each of Intermediate Microeconomics, Intermediate Macroeconomics, and Contending Perspectives, as well as increasing the enrollment limits in these classes. This will be a challenge with our current resources.

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Department of English



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9.

Prepared by Brad E. Lucas, Associate Professor & Chair

10. 1. Department of English Personnel 2010

Tenure-Line Faculty

1. Ariane M. **Baliget**, *Assistant Professor*
2. David **Colón**, *Assistant Professor*
3. Bonnie **Blackwell**, *Associate Professor—and Director of Graduate Studies (Spring)*
4. Neil **Easterbrook**, *Associate Professor*
5. Richard Leo **Enos**, *Professor and Lillian Radford Chair of Rhetoric and Composition*
6. Anne **Frey**, *Associate Professor*
7. Theresa **Gaul**, *Associate Professor*
8. Ann L. **George**, *Associate Professor*
9. Daniel Juan **Gil**, *Associate Professor*
10. Jill Caroline **Havens**, *Instructor*
11. Charlotte **Hogg**, *Associate Professor—and Director of Composition (Spring)*
12. Linda K. **Hughes**, *Addie Levy Professor of Literature*
13. Melanie **Kill**, *Assistant Professor*
14. Alex, **Lemon**, *Assistant Professor (Fall)*
15. Carrie Shively **Leverenz**, *Associate Professor—and Director of Composition (Fall)*
16. Brad **Lucas**, *Associate Professor—and Department Chair*
17. Joddy **Murray**, *Associate Professor—and Director of Undergraduate Studies*
18. Mona **Narain**, *Associate Professor—and Associate Chair (Spring), Director of Graduate Studies (Fall)*
19. Sarah **Robbins**, *Lorraine Sherley Professor of Literature*
20. Curt **Rode**, *Instructor*
21. Karen E. **Steele**, *Professor*
22. Australia **Tarver**, *Associate Professor*
23. David **Vanderwerken**, *Professor*
24. Daniel E. **Williams**, *Professor*

Non-Tenure-Line: Lecturer, Graduate Instructor, Adjunct, Research Assistants

1. Rima **Abunasser**, *Lecturer*
2. Larisa **Asaeli**, *Graduate Instructor*
3. Bonnie **Atkins**, *Adjunct*
4. Angela **Bullard**, *Adjunct*
5. Alyssa **Cavazos**, *Graduate Instructor*
6. Stephanie **Cole**, *Adjunct*
7. Jonathan **Crimmins**, *Lecturer*
8. Joshua **Daniel-Wariya**, *Graduate Instructor*
9. Linda **Davis**, *Graduate Instructor*
10. Keith **Driver**, *Adjunct*
11. Katy **Dycus**, *Graduate Instructor*
12. Bob **Frye**, *Green Distinguished Emeritus Tutor*
13. Nicole **Green**, *Graduate Instructor*
14. Sharon **Harris**, *Graduate Instructor*
15. Michelle **Iten**, *Graduate Instructor*
16. Rachel **Johnston**, *Graduate Instructor*

17. Laura **Knudson**, *Graduate Instructor*
18. Chantel **Langlinais**, *Lecturer*
19. Alex **Lemon**, *Lecturer*
20. Marie **Martinez**, *Graduate Instructor*
21. Mary **McCulley**, *Graduate Instructor*
22. Sarah **McNeely**, *Graduate Instructor*
23. Lorin **Milotta**, *Graduate Instructor*
24. Joe **Mills**, *Adjunct*
25. Peter **Mosley**, *Graduate Instructor*
26. Gabrielle **Raymond**, *Graduate Instructor*
27. Amy **Riordan**, *Graduate Instructor*
28. Meghan **Roe**, *Graduate Instructor*
29. Pamela **Rollins**, *Adjunct*
30. Pamela **Sanders**, *Adjunct*
31. Peter **Simes**, *Graduate Instructor*
32. Angela **Sowa**, *Graduate Instructor*
33. David **Sutton**, *Adjunct*

Staff and Graduate Assistants

1. Jen **Bauer-Kruger**, *Departmental Assistant*
2. Angela **Bullard**, *Departmental Assistant*
3. Courtney **Eason**, *Graduate Assistant, descant*
4. Matt **Koch**, *Departmental Assistant*
5. Claudia **Knott**, *Staff—Administrative Assistant*
6. Molly **Knox**, *Graduate Teaching Assistant*
7. Joel **Overall**, *Graduate Assistant to New Media Writing Studio*
8. April **Patrick**, *Graduate Assistant to Director of Writing*
9. Merry **Roberts**, *Staff—Administrative Assistant*
10. Emilee **Taylor**, *Graduate Assistant to New Media Writing Studio*
11. Robert **Tousley**, *Graduate Teaching Assistant*
12. Wendy **Williams**, *Graduate Assistant to the Radford Chair*
13. Katie **Wilson**, *Graduate Teaching Assistant*

11. 2. Degrees Conferred & Placement Information

| | Calendar Year data, from Fact Book | | |
|---------------------------------|------------------------------------|---------|-----------|
| | 2007-08 | 2008-09 | 2009-10 |
| B.A. in English | 26 | 30 | 27 |
| B.A. in Writing | 2 | 2 | 10 |
| <i>M.A. in English</i> | 1 | 4 | 2 |
| <i>Ph.D. in English</i> | 6 | 5 | 5 |

English Major Placements

Aimee Hunter :: **K-12 electronic/interactive English Language Arts Curriculum Specialist,** America's Choice/Pearson

Amanda Graham :: **Intern, Kate Reed Designs**

Anastasia Beers Wraight :: **Sales, Michael's Arts and Crafts**

Ashley Tambunga :: **Associate Content Editor, Thomson Reuters**

Caitlin Shaw :: *information not available*

Carlton Alexander :: **Applying to Law Schools**

Chelsea Smith :: **Accepted to Ph.D. Programs at U. Wisconsin-Madison, U. Iowa, UT-Austin**

Christian Pinesett :: **Applying to MA programs in English**

Christine Ngo :: *information not available*

Genny Phanthamany :: **Applying to M.Ed. in Special Education at UNT; Teacher Aide**

Gretchen Wilbrandt :: **Lepidoptera Intern, Smithsonian Institution, Museum of Natural History; Entomology Intern Field Museum of Natural History**

Hannah Blair :: *information not available*

Jamella Gow :: **Graduate Student at Claremont Graduate University: MA in Cultural Studies**

Jeffrey Karnowski :: **Assistant Director, area YMCA**

Lauren Power :: **English Teacher, JET Programme (Kitakami, Japan)**

Lindsay Rutledge :: **Teacher, Des Peres Montessori School; teaching abroad Summer 2011**

Mallory Burkett :: **Private tutor (for homeschooling family)**

Maricruz Salinas :: **Technical Writer, McLane Advanced Technology/GlobalSCAPE**

Meredith Armstrong :: **Project Manager (web/software development), eCarList**

Michelle Koval :: **Administrative Assistant, Philip Vogel & Co. PC**

Nyla Langford :: **Clinical Research Associate, DAVA Oncology**

Randall Jarnagin :: *information not available*

Sarah Livingston :: **Graduate Student at UNT: Masters in Library Science; working at Watauga Public Library**

Shannon Belden :: **Communications Consultant, PartnerComm, Inc.; Applying to UNT for Masters in Library Science**

Sharnese Thompson :: **Applying to Law Schools**

Stephen Elkind :: **Graduate Student at UT-Arlington: Masters in English**

Wendy Bowman :: *information not available*

Whitney Waller :: **Graduate Student at Yale University: Masters in Divinity**

Writing Major Placements

Anahita Kalianivala :: **PhD Student (Clinical Psychology), U. North Carolina-Greensboro**
Brooke Sudderth Vasquez :: **Graphic Designer, Horsemen's Supply; Law Student at Texas Wesleyan**
Carolyn Montgomery :: *information not available*
Charles Pedreira :: *information not available*
Christopher Jasper :: *information not available*
Joshua Coad :: *information not available*
Kurtis Hare :: **Graduate Student at TCU: M.A. in Liberal Arts**
Leah Joslin Joslin-Hayes :: **RN at Baylor Medical Center, Grapevine, TX**
Sally Dulaney :: *information not available*
Sarah Dombrowsky :: **Publishing Intern, BenBella Books**
Sarah Dozier :: **Graduate Student at Texas Tech: MFA in Theatre Arts—Playwriting**

12. 3. Semester Credit Hour Production & Enrollments

Undergraduate/Semester

| <i>Spring 2010</i> | <i>Fall 2010</i> | <i>Summer 2010</i> | <i>Total with summer</i> | <i>Total w/o summer</i> |
|--------------------|------------------|--------------------|---------------------------------|-------------------------|
| 5610 | 7188 | 741 | 13539 | 12789 |

Graduate/Semester

| <i>Spring 2010</i> | <i>Fall 2010</i> | <i>Summer 2010</i> | <i>Total with summer</i> | <i>Total w/o summer</i> |
|--------------------|------------------|--------------------|---------------------------------|-------------------------|
| 291 | 318 | 6 | 615 | 609 |

Lower Division

| <i>Spring 2010</i> | <i>Fall 2010</i> | <i>Summer 2010</i> | <i>Total with summer</i> | <i>Total w/o summer</i> |
|--------------------|------------------|--------------------|---------------------------------|-------------------------|
| 4617 | 6246 | 615 | 11478 | 10863 |

Upper Division

| <i>Spring 2010</i> | <i>Fall 2010</i> | <i>Summer 2010</i> | <i>Total with summer</i> | <i>Total w/o summer</i> |
|--------------------|------------------|--------------------|---------------------------------|-------------------------|
| 993 | 942 | 126 | 2061 | 1935 |

Hours above were calculated based on enrollment figures issued by Registrar’s Office for Spring/Summer/Fall 2010. Hours below were generated by Institutional Research.

| | <i>Spring 2010</i> | <i>Summer 2010</i> | <i>Fall 2010</i> | <i>Total with summer</i> |
|-----------------------|--------------------|--------------------|------------------|---------------------------------|
| <i>Lower Division</i> | 4,839 | 615 | 6,108 | 11,562 |
| <i>Upper Division</i> | 1,020 | 129 | 966 | 2,155 |
| <i>Graduate</i> | 261 | 1 | 267 | 529 |

| | | | | |
|--------------|-------|-----|-------|---------------|
| TOTAL | 6,120 | 745 | 7,341 | 14,206 |
|--------------|-------|-----|-------|---------------|

Spring 2010 Enrollments (End of Semester)

| | | | |
|------|-------|--------------------------------|----|
| ENGL | 10103 | Intro To Fiction | 34 |
| ENGL | 10103 | Intro To Fiction | 34 |
| ENGL | 10103 | Intro To Fiction | 36 |
| ENGL | 10103 | Intro To Fiction | 32 |
| ENGL | 10113 | Intro To Poetry | 31 |
| ENGL | 10113 | Intro To Poetry | 38 |
| ENGL | 10123 | Intro To Drama | 34 |
| ENGL | 10203 | Intro Creative Writing | 17 |
| ENGL | 10203 | Intro Creative Writing | 16 |
| ENGL | 10203 | Intro To Creative Writing | 15 |
| ENGL | 10303 | Approaches to Film | 33 |
| ENGL | 10433 | Lit: Freshman Seminar | 14 |
| ENGL | 10433 | Lit: Freshman Seminar | 19 |
| ENGL | 10433 | Lit: Freshman Seminar | 20 |
| ENGL | 10433 | Lit: Freshman Seminar | 19 |
| ENGL | 10803 | Intro Comp: Writing as Inquiry | 20 |
| ENGL | 10803 | Intro Comp: Writing as Inquiry | 18 |
| ENGL | 10803 | Intro Comp: Writing as Inquiry | 19 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 20 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 18 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 18 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 20 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 17 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 20 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 20 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 19 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 18 |
| ENGL | 20403 | Major British Writers | 35 |
| ENGL | 20403 | Major British Writers | 36 |
| ENGL | 20403 | Major British Writers | 35 |
| ENGL | 20403 | Major British Writers | 29 |
| ENGL | 20503 | Major American Writers | 33 |
| ENGL | 20503 | Major American Writers | 34 |
| ENGL | 20503 | Major American Writers | 34 |
| ENGL | 20503 | Major American Writers | 31 |
| ENGL | 20533 | The American Dream | 36 |
| ENGL | 20613 | Western World Lit II | 29 |
| ENGL | 20623 | Women In Lit and Culture | 33 |
| ENGL | 20643 | Fable and Fantasy | 32 |
| ENGL | 20653 | Romantic Imagination | 28 |
| ENGL | 20663 | Why Read Literature | 22 |

| | | | |
|------|-------|--------------------------------|----|
| ENGL | 20733 | Science Fiction | 25 |
| ENGL | 20803 | Intermed Comp:Writing Argument | 19 |
| ENGL | 20803 | Intermed Comp:Writing Argument | 19 |
| ENGL | 20803 | Intermed Comp:Writing Argument | 18 |
| ENGL | 20803 | Intermed Comp:Writing Argument | 17 |
| ENGL | 20803 | Intermed Comp:Writing Argument | 17 |
| ENGL | 20803 | Intermed Comp:Writing Argument | 20 |
| ENGL | 20803 | Intermed Comp:Writing Argument | 20 |
| ENGL | 20803 | Intermed Comp:Writing Argument | 20 |
| ENGL | 20803 | Intermed Comp:Writing Argument | 20 |
| ENGL | 20803 | Intermed Comp:Writing Argument | 20 |
| ENGL | 20803 | Intermed Comp:Writing Argument | 23 |
| ENGL | 20803 | Intermed Comp:Writing Argument | 20 |
| ENGL | 20803 | Intermed Comp:Writing Argument | 19 |
| ENGL | 20833 | Intermed Comp: Soph Seminar | 17 |
| ENGL | 20803 | Intermed Comp:Writing Argument | 18 |
| ENGL | 20803 | Intermed Comp:Writing Argument | 18 |
| ENGL | 20803 | Intermed Comp:Writing Argument | 19 |
| ENGL | 20833 | Intermed Comp: Soph Seminar | 17 |
| ENGL | 20833 | Intermed Comp: Soph Seminar | 23 |
| ENGL | 20833 | Intermed Comp: Soph Seminar | 19 |
| ENGL | 20833 | Intermed Comp: Soph Seminar | 19 |
| ENGL | 20833 | Intermed Comp: Soph Seminar | 20 |
| ENGL | 20833 | Intermed Comp: Soph Seminar | 20 |
| ENGL | 20833 | Intermed Comp: Soph Seminar | 19 |
| ENGL | 20913 | Literature & Civilizations I | 18 |
| ENGL | 20923 | Literature & Civilizations II | 22 |
| ENGL | 30003 | Junior Honors Seminar | 4 |
| ENGL | 30123 | British Lit since 1800 | 15 |
| ENGL | 30213 | Advanced Composition | 19 |
| ENGL | 30233 | Creative Nonfiction Workshop | 19 |
| ENGL | 30353 | Poetry Writing Workshop | 16 |
| ENGL | 30533 | Modern American Jewish Lit | 18 |
| ENGL | 30573 | African American Lit | 19 |
| ENGL | 30633 | Medievl &E Mod Women Writers | 19 |
| ENGL | 30703 | Contemporary Latino Lit. | 13 |
| ENGL | 30743 | Illustrated Storytelling | 20 |
| ENGL | 30973 | Directed Studies In Engl | 1 |
| ENGL | 30973 | Directed Studies In Engl | 1 |
| ENGL | 30973 | Directed Studies In Engl | 1 |
| ENGL | 30973 | Directed Studies In Engl | 1 |
| ENGL | 30973 | Directed Studies In Engl | 1 |
| ENGL | 30990 | International Residentl Study | 1 |

| | | | |
|------|-------|-------------------------------|----|
| ENGL | 30990 | International Residentl Study | 1 |
| ENGL | 30990 | International Residentl Study | 1 |
| ENGL | 30990 | International Residentl Study | 1 |
| ENGL | 37990 | International Residentl Study | 2 |
| ENGL | 37990 | International Residentl Study | 2 |
| ENGL | 37990 | International Residentl Study | 1 |
| ENGL | 37990 | International Residentl Study | 1 |
| ENGL | 37990 | International Residentl Study | 1 |
| ENGL | 37990 | International Residentl Study | 1 |
| ENGL | 37990 | International Residentl Study | 1 |
| ENGL | 37990 | International Residentl Study | 2 |
| ENGL | 37990 | International Residentl Study | 2 |
| ENGL | 37990 | International Residentl Study | 1 |
| ENGL | 37990 | International Residentl Study | 1 |
| ENGL | 37990 | International Residentl Study | 1 |
| ENGL | 37990 | International Residentl Study | 1 |
| ENGL | 40003 | Senior Honors Seminar | 0 |
| ENGL | 40243 | Professional Writ&Edit | 21 |
| ENGL | 40253 | Propaganda Analysis | 28 |
| ENGL | 40273 | Writing Internship | 9 |
| ENGL | 40333 | Language, Rhetoric & Culture | 20 |
| ENGL | 40473 | Milton and his Contemporaries | 12 |
| ENGL | 40483 | Shakespeare & Marlowe | 19 |
| ENGL | 40573 | Mark Twain | 21 |
| ENGL | 40733 | Children's Literature | 20 |
| ENGL | 40831 | Senior Seminar | 17 |
| ENGL | 40831 | Senior Seminar | 4 |
| ENGL | 50973 | Directed Study In Engl | 1 |
| ENGL | 50973 | Directed Study In Engl | 1 |
| ENGL | 50973 | Directed Study In Engl | 1 |
| ENGL | 50973 | Directed Study In Engl | 1 |
| ENGL | 50973 | Directed Study In Engl | 1 |
| ENGL | 60203 | Writing for the Professions | 15 |
| ENGL | 60473 | British Novel I | 8 |
| ENGL | 70980 | Thesis | 0 |
| ENGL | 70990 | Thesis | 5 |
| ENGL | 80463 | Postcolonial Literature | 8 |
| ENGL | 80503 | Sem: American Lit to 1900 | 7 |
| ENGL | 80603 | Seminar in Kenneth Burke | 15 |
| ENGL | 80613 | Women's Rhetorics | 14 |
| ENGL | 90980 | Dissertation | 4 |
| ENGL | 90990 | Dissertation | 16 |

Summer 2010 Enrollments (End of Term)

| | | | |
|------|-------|---------------------------------|----|
| ENGL | 10103 | Intro To Fiction | 19 |
| ENGL | 10113 | Intro To Poetry | 18 |
| ENGL | 10113 | Intro To Poetry | 20 |
| ENGL | 10303 | Approaches to Film | 17 |
| ENGL | 20403 | Major British Writers | 20 |
| ENGL | 20403 | Major British Writers | 16 |
| ENGL | 20743 | Detective Fiction | 25 |
| ENGL | 20803 | Intermed Comp:Writing Argument | 15 |
| ENGL | 20803 | Intermed Comp:Writing Argument | 15 |
| ENGL | 20803 | Intermed Comp:Writing Argument | 14 |
| ENGL | 20803 | Intermed Comp:Writing Argument | 14 |
| ENGL | 20803 | Intermed Comp: Writing Argument | 11 |
| ENGL | 30273 | Argument & Persuasion | 10 |
| ENGL | 30513 | American Poetry | 15 |
| ENGL | 30990 | International Residentl Study | 1 |
| ENGL | 30990 | International Residentl Study | 1 |
| ENGL | 40563 | U.S. Women's Writing | 17 |
| ENGL | 50973 | Directed Study | 1 |
| ENGL | 70990 | Thesis | 1 |

Fall 2010 Enrollments (End of Semester)

| | | | |
|------|-------|-------------------------------|----|
| ENGL | 10103 | Intro To Fiction | 35 |
| ENGL | 10103 | Intro To Fiction | 36 |
| ENGL | 10103 | Intro To Fiction | 26 |
| ENGL | 10103 | Intro To Fiction | 24 |
| ENGL | 10103 | Intro To Fiction | 29 |
| ENGL | 10113 | Intro To Poetry | 34 |
| ENGL | 10113 | Intro To Poetry | 32 |
| ENGL | 10113 | Intro To Poetry | 34 |
| ENGL | 10123 | Intro To Drama | 32 |
| ENGL | 10123 | Intro To Drama | 32 |
| ENGL | 10203 | Intro to Creative Writing | 20 |
| ENGL | 10203 | Intro Creative Writing | 14 |
| ENGL | 10303 | Approaches to Film | 35 |
| ENGL | 10303 | Approaches to Film | 35 |
| ENGL | 10303 | Approaches to Film | 30 |
| ENGL | 10433 | Lit: Freshman Seminar | 30 |
| ENGL | 10433 | Lit: Freshman Seminar | 28 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 17 |

| | | | |
|------|-------|-----------------------------------|----|
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 17 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 18 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 15 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 20 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 10 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 20 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 16 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 18 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 19 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 20 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 19 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 18 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 18 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 20 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 14 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 20 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 19 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 18 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 18 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 19 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 17 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 18 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 20 |
| ENGL | 10803 | Intro Comp:Writing as Inquiry | 19 |
| ENGL | 10833 | Intro Comp: First-year Seminar | 18 |
| ENGL | 10833 | Intro Comp: First-year Seminar | 18 |
| ENGL | 10833 | Intro Comp: First-year Seminar | 6 |
| ENGL | 10833 | Intro Comp: First-year Seminar | 17 |
| ENGL | 10833 | Intro Comp: First-year Seminar | 16 |
| ENGL | 10833 | Intro Comp: First-year Seminar | 18 |
| ENGL | 10833 | Intro Comp: First-year Seminar | 16 |
| ENGL | 10833 | Intro Comp: First-year Seminar | 18 |
| ENGL | 10833 | Intro Comp: First-year Seminar | 20 |
| ENGL | 10833 | Intro Comp: First-year Seminar | 16 |
| ENGL | 10833 | Intro Comp: First-year Seminar | 16 |
| ENGL | 20333 | Language, Technology, and Society | 33 |
| ENGL | 20403 | Major British Writers | 34 |
| ENGL | 20403 | Major British Writers | 25 |
| ENGL | 20403 | Major British Writers | 34 |
| ENGL | 20403 | Major British Writers | 31 |
| ENGL | 20433 | Intro to Shakespeare | 32 |

| | | | |
|------|-------|---------------------------------------|----|
| ENGL | 20433 | Intro to Shakespeare | 34 |
| ENGL | 20503 | Major American Writers | 34 |
| ENGL | 20503 | Major American Writers | 35 |
| ENGL | 20503 | Major American Writers | 34 |
| ENGL | 20543 | American Short Story | 37 |
| ENGL | 20623 | Women in Lit and Culture | 34 |
| ENGL | 20653 | Romantic Imagination | 32 |
| ENGL | 20733 | Science Fiction | 30 |
| ENGL | 20803 | Intermed Comp:Writing Argument | 20 |
| ENGL | 20803 | Intermed Comp:Writing Argument | 19 |
| ENGL | 20803 | Intermed Comp:Writing Argument | 18 |
| ENGL | 20803 | Intermed Comp:Writing Argument | 20 |
| ENGL | 20803 | Intermed Comp:Writing Argument | 19 |
| ENGL | 20803 | Intermed Comp:Writing Argument | 19 |
| ENGL | 20803 | Intermed Comp:Writing Argument | 23 |
| ENGL | 20803 | Intermed Comp:Writing Argument | 18 |
| ENGL | 20833 | Intermed Comp:Writing Argument | 19 |
| ENGL | 20833 | Intermed Comp:Writing Argument | 20 |
| ENGL | 20833 | Intermed Comp:Writing Argument | 23 |
| ENGL | 20833 | Intermed Comp:Writing Argument | 19 |
| ENGL | 20833 | Intermed Comp:Writing Argument | 20 |
| ENGL | 20913 | Literature & Civilizations I-honors | 18 |
| ENGL | 20923 | Literature & Civilizations II-Honors | 20 |
| ENGL | 30003 | Junior Honors Seminar | 2 |
| ENGL | 30003 | Junior Honors Seminar | 1 |
| ENGL | 30003 | Junior Honors Seminar | 1 |
| ENGL | 30103 | Intro to Literary Theory | 22 |
| ENGL | 30113 | British Lit to 1800 | 30 |
| ENGL | 30223 | Tech Writ & Documnt Des | 20 |
| ENGL | 30263 | Style and Usage | 1 |
| ENGL | 30293 | Intro to Multimedia Authoring | 19 |
| ENGL | 30343 | Fiction Writing Workshop I | 22 |
| ENGL | 30390 | Publication Production | 8 |
| ENGL | 30513 | American Poetry | 19 |
| ENGL | 30693 | Multi-Ethnic Literature | 19 |
| ENGL | 30733 | Satire | 21 |
| ENGL | 30970 | Directed Studies in Engl-study abroad | 1 |
| ENGL | 40003 | Senior Honors Seminar | 1 |
| ENGL | 40133 | Creative Nonfiction Workshop | 21 |
| ENGL | 40273 | Writing Internship | 5 |
| ENGL | 40413 | Renaissance in Engl | 27 |

| | | | |
|------|-------|---|----|
| ENGL | 40553 | Studies in 19 th cent Am Lit | 19 |
| ENGL | 40593 | Faulkner | 24 |
| ENGL | 40831 | Senior Seminar | 13 |
| ENGL | 50233 | Studies in Creative Writing | 14 |
| ENGL | 50973 | Directed Studies In Engl | 1 |
| ENGL | 50973 | Directed Studies in Engl | 1 |
| ENGL | 50973 | Directed Studies in Engl | 1 |
| ENGL | 60123 | Intro Mod Criticl Theory | 6 |
| ENGL | 60513 | Teaching Practicum | 8 |
| ENGL | 70493 | 19 th C. Studies Brit Lit | 7 |
| ENGL | 70563 | American Drama | 5 |
| ENGL | 70583 | American Lit in Global Context | 4 |
| ENGL | 70723 | Rhetoric and Criticism | 12 |
| ENGL | 70980 | Thesis | 5 |
| ENGL | 70990 | Thesis | 2 |
| ENGL | 80453 | Brit Lit Victorian per | 9 |
| ENGL | 80743 | Genre Theory | 7 |
| ENGL | 90980 | Dissertation | 13 |
| ENGL | 90990 | Dissertation | 11 |

End-of-Semester Enrollments (% of capacity)

| | | SPRING 2010 | FALL 2010 | 2010 |
|-------------|-----------------------|--------------|--------------|------------|
| ENGL | 10000-level (non WCO) | 93.3% | 89.6% | 92% |
| ENGL | 10803/10833 (WCO1) | 94.6% | 86.9% | 91% |
| ENGL | 20000-level (non WCO) | 92.3% | 93.8% | 93% |
| ENGL | 20803/20833 (WCO2) | 96.0% | 98.8% | 98% |
| ENGL | 30000/40000-level | 90.9% | 97.7% | 94% |
| ENGL | ALL | 93.3% | 91.8% | 93% |

13. 4. Service/Experiential Learning & Internships

Service/Experiential Learning

ENGL 20663: Why Read Literature? (Hughes) enabled TCU students to present literary works to audiences outside the academy, primarily to learn from people at different stages of their lives. TCU students worked with Nolan Catholic High School students as well as Sunrise Senior Living, a local residential care facility.

ENGL 20923: Honors Literature and Civilization II (Williams) incorporated a service-learning component, the TCU Partners Program, in which students were paired with International ESL students to tutor them once a week throughout the semester, helping them with written and oral English skills.

English 30390: Publication Production (Rode) gave students hands-on editorial and design experience in the production of an actual publication to be printed and widely circulated. The course focused on acquisition, editing, design, and layout, and promotion of the TCU undergraduate literary journal *eleven40seven*.

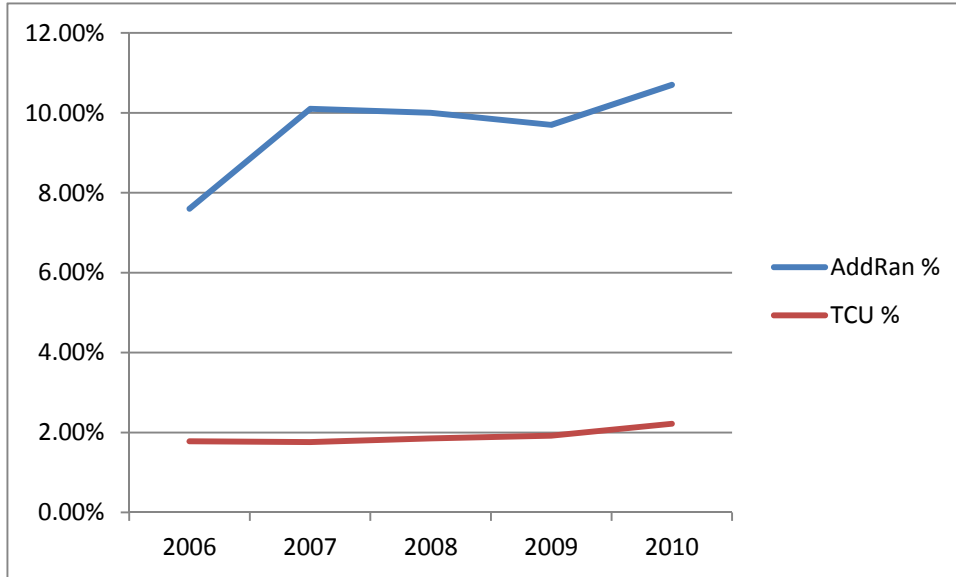
ENGL 40243: Professional Writing and Editing (Lucas) involved students in writing projects for area non-profits (Camp Carter YMCA, Fort Worth Sister Cities International, Catholic Charities, and Fort Worth Airpower Foundation) and developing grant applications to benefit Tarrant County Challenge.

ENGL 40733: Children's Literature (Steele) was team-taught with a local specialist in inquiry-based English language instruction (John McMillan, Ph.D.). Advanced elementary and middle-school students joined the class periodically to discuss books and to share their experiences studying literature.

Writing Internships Supervised

BMS Cat, Inc. (Disaster Restoration Services) — 1 student
TCU Press — 5 students
Improv, Ltd. (Security Systems; Southlake) — 1 student
Descant — 1 student
National Cowgirl Museum — 1 student
Kearley & Company, Inc. (Advertising/Marketing/PR) — 1 student
Horsemen's Supply (Equine Merchandise; Weatherford) — 1 student
Fort Worth, Texas: The City's Magazine — 1 student
TCU Barnes & Noble Bookstore — 1 student
Calvary Cathedral International (Church) — 1 student

14. 5. English Department: Majors



Undergraduate

| | <i>Fall 2006</i> | <i>Fall 2007</i> | <i>Fall 2008</i> | <i>Fall 2009</i> | <i>Fall 2010</i> |
|----------------------|------------------|------------------|------------------|------------------|------------------|
| BA English | 129 | 125 | 108 | 100 | 119 |
| BA Writing | — | 5 | 30 | 47 | 55 |
| Total English | 129 | 130 | 138 | 147 | 174 |
| AddRan pop. | 1703 | 1289 | 1384 | 1508 | 1625 |
| % AddRan | 7.6% | 10.1% | 10.0% | 9.7% | 10.7% |
| TCU pop. | 7267 | 7382 | 7471 | 7674 | 7853 |
| % TCU | 1.78% | 1.76% | 1.85% | 1.92% | 2.22% |

Graduate

| | <i>Fall 2006</i> | <i>Fall 2007</i> | <i>Fall 2008</i> | <i>Fall 2009</i> | <i>Fall 2010</i> |
|---------|------------------|------------------|------------------|------------------|------------------|
| English | 50 | 45 | 51 | 47 | 52 |

15. 6. Participation in “Studies” Programs

Asian Studies

British and Colonial/Post-Colonial Studies

Classical Studies

Latino/a Studies

Urban Studies

Women's Studies

16. 7. Sponsored/Organized Activities

12/2, Kathleen Peirce (Texas State University) poetry reading; Fall 2010 Live Oak Reading Series

11/17, Dr. David Russell (Iowa State University; Editor, *Journal of Business and Technical Communication*), “The Phenomenology of Genre: Schutz, Vygotsky, & Rhetorical Selves in Societies.”

11/11, Nicky Beer (University of Colorado, Denver) & Uwe Kolbe (Berlin, Germany) poetry reading; Fall 2010 Live Oak Reading Series

11/9, “Publish and Flourish!” panel discussion, featuring Theresa Gaul, Linda Hughes, and Joddy Murray on academic publishing, open to all TCU graduate students.

11/3, Barbara McCaskill (University of Georgia in Athens), “The Transatlantic, Technological Narratives of William and Ellen Craft”

10/28-30, TCU Department of English is contributing supporter of The South-Central Modern Language Association conference in Fort Worth.

10/27, Forum on Applying to Graduate School: Dr. Sarah Robbins, "What admissions committees look for in a writing sample"; Dr. Karen Steele, "Crafting your best Statement of Purpose"; Thomas Jesse, "Finding the right PhD program for you"; and Molly Leverenz, "Applying to Master's programs." Open to all English and Writing undergraduate majors.

10/27, Carolyn Miller (North Carolina State University; Editor, *Rhetoric Society Quarterly*), “The Ingenium of Genre.”

10/22, Wayne Miller (University of Central Missouri) and Corey Marks (University of North Texas); Fall 2010 Live Oak Reading Series

10/21, David Blakesley (Clemson University; Director, Parlor Press), "The Future of the Book for Scholars in the Humanities."

10/20, Kate Flint (Rutgers University), “Flashes of Light and Transatlantic Modernity”

10/5, Eula Biss (Northwestern University) reading; Fall 2010 Live Oak Reading Series

9/23-25, TCU Department of English is contributing supporter of Texas Association of Creative Writing Teachers Conference in Fort Worth.

9/16, Helena Mitchie (Rice University), "Taking Graduate Studies Seriously: Teaching Research."
8/25, Meredith McGill (Rutgers University), "Frances E. W. Harper and the Circuits of Abolitionist Poetry."

8/26, Frances Smith Foster (Emory University), "The Current Direction of the Humanities and the Graduate Curriculum."

4/16, Linda Peterson (Yale University), "From Originality to Iconicity: The Changing Victorian Poetic Debut."

4/5, Thomas Burton (University of Adelaide, Australia), "Re-Sounding 'The Vâices That Be Gone': The Dialect Poems of William Barnes."

3/4, Aaron Poochigian, "Maidens and Marriages in the Songs of Sappho."

3/3, "Career Night for English and Writing Majors": presentations by Matthew L. Riordan (TCU Career Services) and TCU Alumni Jack Bullion (Instruction Librarian, UNT Health Science Center) and Martha Belden (Project Editor, Physicians' Education Resources).

2/25, Creative Writing Awards Ceremony, a celebration of student writing, with contest winners announced and a reading by author Robin Romm.

1/28, Alex Lemon Reading at TCU Barnes & Noble Bookstore

17.

18. 8. Faculty Service and Contributions

Department

Ad Hoc Committee for Betsy Colquitt Scholarship
Ad Hoc Committee on Tenure and Promotion
Advisory Committee
Assessment and Planning Committee
Associate Chair
Classroom observations of Adjunct Faculty
Classroom observations of Graduate Instructors
Composition Committee
Creative Writing Awards Judge
Creative Writing Committee
Department Chair
Director, British and Colonial/Post-Colonial Studies
Director of Composition
Director of Graduate Studies
Director of Undergraduate Studies
Director of Programming
First-year reviews of graduate students
Graduate Studies Committee
Library Liaison
Meetings with prospective graduate students
Mentoring of graduate students on conference presentations
Mentoring of graduate students on course selection
Mentoring of graduate students on examination reading lists
Mentoring of graduate students on paper and dissertation topics
Mentoring of graduate students on submitting scholarship for publication
Mock interviews with graduate students for job market
Nineteenth-Century Studies Group
Recommendation letter writing for undergraduate and graduate students
Search Committee for Lecturer in English (3 positions)
Tate Prize for Composition Studies Selection Committee
Undergraduate Studies Committee
Site Design and Management, Creative Writing @ TCU website
Site Design and Management, New Media Writing Studio website

College: AddRan

AddRan College Distinguished Lecture Award Selection Committee
Asian Studies Minor Committee
Assessment Committee
Budget Committee
College Advisory Committee
College Parliamentarian
Curriculum Committee
Faculty/Staff Annual Campaign (Co-Chair)
Festival of Undergraduate Scholarship and Creativity (Judges)

Institute for Critical and Creative Expression (Director)
Minor in Classical Studies Committee

University: TCU

Ad Hoc Committee on Humanities and Social Science Assessment
Ad Hoc Committee on Writing Programs
Admissions: Academics at TCU panel for Parents and Students
Admissions: African-American/Black Senior Weekend
Admissions: Experience TCU
Admissions: Magic in the Metroplex
Admissions: Mondays at TCU
Admissions: Letters to the parents of prospective students
Asian Media Association
Brite Divinity School, Participating Faculty
Chief Marshal
Common Reading Faculty
Common Reading Steering Committee
Community Engagement and Service Learning Advisory Board
Computing and Telecommunications Committee
Connections Faculty Partner
Department of Social Work (consulting)
English Literary Fiction (ELF) Award promotion, review, and selection
Faculty Learning Community Facilitator (Literary Traditions, Writing)
Faculty Senate
Graduate Council
Heritage, Mission, Vision, and Values (HMOV) Committee
Humanities (HUM) Assessment Sub-Committee (Chair)
Institutional Review Board
International Studies Advisory Board
John V. Roach Honors College: coordinator of departmental junior honors seminar and senior honors thesis enrollments
John V. Roach Honors College: visiting lectures to classes
Koehler Center Learning Outcomes Manager (LOM) Participants
Library Strategic Planning Committee (Chair)
Literary Traditions (LT) Assessment
Literary Traditions (LT) Faculty Learning Community
Living and Learning Community Faculty Advisor (Health and Wellness)
Living and Learning Community Review Committee
New Media Writing Studio (Director)
New Media Writing Studio Advisory Committee
New Media Writing Studio Presentations
New Media Writing Studio Staff
New Media Writing Studio Summer Workshop Leaders
Office of Inclusiveness & Intercultural Services (Mentor)
One-Book Community Reading Experience Committee
Phi Beta Kappa
Profiles in Service: co-production, editing, contributions

Research and Creative Activity Committee
Ronald E. McNair Post Baccalaureate Achievement Program (Mentor)
School of Education Presentation
Starpoint School: Parent Association
Starpoint School: Presentation
Study Abroad Program Advisory Board
Summer Orientation, Academic Sessions faculty presenter
TCU liaison to the Hungarian American Fulbright Commission
TCU liaison to the University of Debrecen, Hungary
TCU Partners Program (Director)
TCU Press Advisory Editorial Board
Tunnel of Oppression, faculty facilitator
Undergraduate Admissions and Retention Committee
University Advisory Committee
University Council
University Security Advisory Committee,
University Writing Committee
Veterans Services Committee
VIA Review Steering Committee
Winter Orientation, Academic Sessions faculty presenter
Women's Leadership Workshop Participant
Women's Studies Advisory Committee
Women's Studies Curriculum Committee
Women's Studies Program Publicity Committee
Women's Studies Research Forum Presentations
Women's Studies Steering Committee
Writing Associates Program (Director)
Writing Committee (Chair, Members)

Disciplinary

American Conference for Irish Studies, Executive Board Member (Literature); Rhodes Prize for Most Distinguished Book on Irish Literature (Committee Chair)
The American School of Classical Studies at Athens, Managing Committee
American Society for Eighteenth-Century Studies (ASECS) Women's Caucus Editing and Translation Fellowship Committee (Chair)
American Studies Association, Women's Committee
Association of Caribbean Women Writers & Scholars (Treasurer)
The College Board Standards for College Success Advisory Committee in Reading and Writing
DASH, Dallas Area Social History Group
Doctoral Consortium in Rhetoric and Composition
Kenneth Burke Society (President)
The Lollard Society, Executive Committee
Midwest Victorian Studies Association (President)
Modern Language Association, American Literature Section (Chair); National Convention Program Committee
NCTE National Consultants network

Rhetoric Society of America Dissertation Award Committee, solicited reviewer for conference
program panel proposals
Sigma Tau Delta (English Honor Society)
Triennial Conference of the Kenneth Burke Society (Proposal Reviewer)
Texas Regional Society for the Study of American Women Writers Study Group

Referee for

Callaloo
College English
Composition Studies
College Composition and Communication
Edinburgh University Press
Eighteenth Century Fiction
Eighteenth Century: Theory and Interpretation
Eire-Ireland
Extrapolation
Irish Studies Review
JAC: A Journal of Composition Theory
Journal of American Culture
Journal of the Fantastic in the Arts
KB Journal
Legacy
Literature Compass
Literature of the Early American Republic
Longman Books
Multi-Ethnic Literature of the United States
New Hibernia Review
Nineteenth-Century Contexts
Oxford University Press
Paradoxa
Philological Quarterly
Philosophy and Rhetoric
PMLA
Rhetoric Society Quarterly
Sage Publications
Science Fiction Film and Television
Science Fiction Studies
Signs
Speculum
Studies in American Culture
SEL: Studies in English Literature
TCU Press
Tennessee University Press
Tulsa Studies in Women's Literature
University of Georgia Press
University Press of Mississippi
Viator

Victorian Institute Journal
Victorian Literature and Culture
Victorian Poetry
Women's Writing

External reviewer for

Kings College
The Ohio State University
Pomona College
Social Sciences and Humanities Research Council of Canada
Trinity University
The University of Houston
The University of Minnesota-Duluth
University of Texas at Arlington
University of Washington

Advisory Boards

Anthem Press, Nineteenth-Century Series
Research Society of Victorian Periodicals
The Serial Experience, an interactive website at MIT
Society for the Study of American Women Writers
Women in Modern Irish Culture Project (Dublin-London)

Fulbright Sponsorship

Attila Karai, Fulbright Visiting Researcher from the University of Debrecen, Hungary (2010-2011 in residence; David Colón, Faculty Mentor)

Professionally related Community Service

Presentation, All Saints' Episcopal School
New Media Consulting, Bryan's House/Open Arms Inc. (Dallas)
Lecture, P.E.O. (Women's Philanthropic Educational Organization)
Grant Consulting, Camp Fire U.S.A. Fort Worth
The Oakridge School, Board of Trustees

19. 9. Publications

* *Graduate Student Contributions*

Books Author(s)

Hughes, Linda K. *The Cambridge Introduction to Victorian Poetry*. Cambridge: Cambridge University Press, 2010.

Lemon, Alex. *Happy: A Memoir*. New York: Scribner, 2010.
———. *Fancy Beasts*. Minneapolis: Milkweed Editions, 2010.

Robbins, Sarah, and Ann Ellis Pullen. *Nellie Arnott's Writings on Angola, 1905-1913: Missionary Narratives Linking Africa and America*. Anderson: Parlor Press, 2011. [early release]

Refereed Articles (Full Citations)

Easterbrook, Neil. "Playing with a loop of String': Tropes, Folds, and Form in Kurt Vonnegut Jr." *Festschrift for Zoltán Abádi-Nagy*. Ed. Donald E. Morse. *Hungarian Journal of English and American Studies* 16.1-2 (2010): 73-85.

———. "Recognizing Patterns: William Gibson's Hermeneutics from the Bridge Trilogy to *Pattern Recognition*." *Beyond the Reality Studio*. Ed. Graham R. Murphy and Sherryl Vint. New York: Routledge, 2010. 46-64.

Gaul, Theresa. "'The Great, Radical Political Mistake': Elias Boudinot's 1837 Letter on Cherokee Removal." *LEAR: Literature in the Early American Republic* 2 (2009): 27-44. [delayed release]

Gil, Daniel Juan. "The Deep Structure of Sexuality: War and Masochism in *Henry IV part 2*." *Shakesqueer: A Queer Companion to the Works of Shakespeare*. Ed. Medhavi Menon. Durham: Duke University Press, 2010.

Green, Nicole [PhD Student]. "Teaching (dis)Able: Reflections on Teaching, Learning, Power and Classroom Community." *English Journal* 100.2 (2010): 86-92.

Hughes, Linda K. "Alfred Tennyson: This Year's Work: Tennyson" *Victorian Poetry* 48.3 (2010): 419-31.

———. "Doubling Enticements to Buy: John Millais and Illustrated Poetry in *Once a Week*." *Journal of Pre-Raphaelite Studies* 19 (2010): 4-22.

———. "Victorian Studies and Its Publics" [Editorial Introduction] and Guest Editor, Special Issue of *Romanticism and Victorianism on the Net* 55 (2010).

———. "Inventing Poetry and Pictorialism in *Once a Week*: A Magazine of Visual Effects." Special issue on Victorian Poetry and the Book Arts. *Victorian Poetry* 48.1 (2010): 41-72.

———. "Discoursing of Xantippe: Amy Levy, Classical Scholarship, and Print Culture," Special issue on "Women, Writing, History." *Philological Quarterly* 88.3 (2009): 259-81. [delayed release]

——— and Michael Lund, "What Happens Next? From Historical Reading and Publishing to Classroom Practice." *Teaching Nineteenth Century Fiction*. Ed. Andrew Maunder and Jennifer Phegley. Houndmills, Basingstoke, Hampshire: Palgrave, 2010. 148-67.

Lucas, Brad. "A Novel Underlife: Faculty Aims, Student Perceptions, and the Marketplace of Literature in Composition." *Lore: An E-Journal for Teachers of Writing* (2009). [delayed release]

Narain, Mona. "Notorious Celebrity: Margaret Cavendish and the Spectacle of Fame," *Journal of the Midwest Modern Languages Association* 42.2 (2009) [delayed release]

Vanderwerken, David. "Satiric Play in David McGimpsey's Sport-Centered Poetry." *Population Me: Essays On David McGimpsey*. Ed. Alessandro Porco. Kingsville, ON: Palimpsest Press, 2010. 49-59.
———. "Faulkner's 'John Browns.'" *Hungarian Journal of English and American Studies* 16.1-2 (2010): 45-57.
——— and Donald Morrow. "To Bobby, 'Shantih, Shantih, Shantih': Bill Gaston's The Good Body." *Aethlon: The Journal of Sport Literature* 26.2 (2009): 1-13.

Book Chapters

Enos, Richard Leo. "Scriptura Etrusca: A Prolegomenon to Roman Rhetoric." *Rhetoric in the Rest of the West*. Ed. Robert Lively, Shane Borrowman, Robert L. Lively, and Marcia Kmetz. Newcastle upon Tyne UK: Cambridge Scholars Publishing, 2010. 35-60.
———. Contributor, "Contemporary Receptions of Histories of Rhetoric." [in Krista Ratcliffe, "The Twentieth and Twenty-First Centuries"] *The Present State of Scholarship in the History of Rhetoric: A Twenty-First Century Guide*. 3rd ed. Ed. Lyneé Gaillet, with Winifred Bryan Horner. Columbia: U of Missouri P, 2010. 213-14.

Leverenz, Carrie Shively. "What's Ethics Got to Do with It? Feminist Ethics and Administration in Rhetoric and Composition" *Performing Feminist Administration in Rhetoric and Composition Studies*. Ed. Krista Ratcliffe and Rebecca Rickly. New York: Hampton Press, 2010. 3-18.

Murray, Joddy. "Composing Multiliteracies and Image: Multimodal English Majors for a Creative Economy." *What are We Becoming?: Developments in Undergraduate Writing Majors*. Ed. Greg Giberson and Tom Moriarty. Logan: Utah State UP, 2010.
———. "Inventing Non-discursive Text in Virtual Collaboration Environments." *Collaborative Writing in Virtual Workplaces: Computer-Mediated Communication Technologies and Tools*. Ed. Beth Hewett and Charlotte Robidoux. Hershey: Informational Science Reference, 2010.

Other publications (encyclopedia articles, etc.)

Colón, David A. *this is visual poetry*. <http://thisisvisualpoetry.com> (2010). 16 pp. Print. (chapbook)

———. Rev. of *The Wind Shifts: New Latino Poetry*, ed. Francisco Aragón. *MELUS: Multi-Ethnic Literature of the U.S.* 35.2 (2010): 199-202.

Easterbrook, Neil. "SF Audio 101." *SFRA Review* 293 (2010): 14-20.

———. "Print Philip K. Dick on Film in Print." Omnibus review-essay of *Counterfeit Worlds: PKD on Film* (Brian J. Robb); *Future Imperfect: PKD at the Movies* (Jason P. Vest); *Future Noir: The Making of Blade Runner*, rev. ed. (Paul M. Sammon); *Blade Runner* (Scott Bukatman, BFI); *Retrofitting Blade Runner*, 2nd ed. (Ed. Judith B. Kerman). *Science Fiction Film and Television* 3.1 (2010): 107-20.

Enos, Richard Leo. (Jacket review.) Christopher Lyle Johnstone. *Listening to the Logos: Speech and the Coming of Wisdom in Ancient Greece*. Studies in Rhetoric/ Communication. Columbia: U of South Carolina P, 2010.

———. (Jacket review.) Mark Garrett Longaker and Jeffrey Walker. *Rhetorical Analysis: A Brief Guide for Writers*. Boston: Longman, 2011 (released 2010).

———. Review Essay. "A Room with a Re-View: Mark J. Porrovecchio, ed. *Reengaging the Prospects of Rhetoric: Current Conversations and Contemporary Challenges*." *Rhetoric Review* (29.4) 2010: 414-22.

Gaul, Theresa. "'Sojourners in the Archive': Reflections on the Art of Recovery Work." *Legacy* 27.1 (2010): 128-29.

Havens, Jill. "Devotional Writings." *The English Parish Church Through the Centuries*. CD-Rom. Dee Dyas, ed. Christianity & Culture at St John's College, Nottingham and the Centre for Medieval Studies, University of York, July 2010.

Hughes, Linda K. John Davidson biography, "1890s People," *1890s Online*. Ed. Dennis Denisoff and Lorraine Kooistra [<http://www.1890s.ca/>]

———. Rev. of *Becoming a Woman of Letters: Myths of Authorship and Facts of the Victorian Market*, by Linda Peterson, *Nineteenth-Century Gender Studies* 6.2 (2010). [<http://ncgsjournal.com/>]

Lemon, Alex.

[poems:]

"Not Yet A Word," *Tin House* 11/3.43 (2010)

———. "All this Fragrance All this All," "We could Boom Boom," "Come Sweetly," *Typo Magazine* 14 (2010)

———. "I Love You Big Brother," "Pins and Needles," "My Fallow Human Beings," *Pleiades* 30/2 (2010)

———. "Cittern," "Dear Dysentery," *Quarterly West* 68 (2010)

———. "All the Made Roads," "Fancy Beasts," *Lo-Ball* 1 (2010)

———. "Ghost in the Latrine," "The Nice," *Post Road* 18 (2010)

———. "More Wind," "There's So Little To Do in a Hospital Bed," and "Tick Tick Tick," *The Offending Adam* 14 (2010)

———. "Operation: Get Down," *Flurry* 3 (2009)

———. "Beautification Campaign," "Haunt," *The Southern Review* 45/1 (2009)

———. "Way Out West," *Connotations* (2009)

———. "Chévere," *Prairie Schooner* 83/2 (2009)

———. "California Hates You," "In the End that Was All," *Third Coast* (2009)

———. "A Little Bit Now," "The Big One," and "Erasure," *Boulevard* 23.2-3 (2009)

———. "Starved," *Whiskey Island* 56 (2009)

———. "Modern Life," *The Los Angeles Review* 6 (2009)

———. "Being Here," *Esquire: Meaning of Life* 151/1 (2009)

[creative nonfiction:]

———. "Book Notes: from *Happy*," *Largehearted Boy*, Nov. 2010

———. "InDialogue: Chris Koza and Alex Lemon", *InDigest* 18, Nov. 2010

———. "King of the Rats," *The Rumpus*, Oct. 2010

———. "Technology Essay," *Dallas Morning News*, Oct. 2010

- . "What it Means to be a Man," *Esquire Man at His Best*, June/July 2010
- . "Father's Day Essay," *Dallas Morning News*, June 20, 2010
- . "Self-Interview," *The Nervous Breakdown*, June 6, 2010
- . "My Misogyny," *AGNI*, #71, Summer 2010
- . "Sickness Shows Us What We Are," *The Huffington Post*, Spring 2010
- . "The Power of the Imagination," *Dallas Morning News*, April 13, 2010
- . "These Colors Give Me the Runs," *InDigest* #15, February 2010
- . "Stray Questions: Alex Lemon," *New York Times Paper Cuts*, January 15, 2010
- . "The Dog Told Me There's Been A Change in Plans," *InDigest*, #14, January 2010
- . "Heartdusting," *The Southern Review*, Vol. 46 Issue 1, Winter 2010
- . "from Happy," *Macalester Today*, Winter 2010
- . "Upsetting Things," *InDigest*, #13, December 2009
- . "What Will You Wear?" *InDigest*, #12 November 2009
- . "from Happy," *Esquire: Best & Brightest*, Vol. 152 #6 December 2009
- . "from Happy," *Tin House*, Volume 11, #1, Fall 2009
- . "Ice Trays," *Harpur Palate*, Volume 9, #1, Fall 2009

[reviews:]

- . Rev. of Atsuro Riley, *Romey's Order* (Chicago: University of Chicago Press, 2010) and Erika Meitner, *Ideal Cities* (New York: Harper Perennial, 2010). *Dallas Morning News*, December 26, 2010.
- . Rev. of Antonio Damasio, *Self Comes to Mind* and Oliver Sacks, *The Mind's Eye*. *Dallas Morning News* 14 Nov. 2010.
- . Rev. of Antonya Nelson, *Bound*. *Dallas Morning News* 3 Oct. 2010.
- . Rev. of Charles Bowden, *The Charles Bowden Reader*. *Dallas Morning News* 12 Sept. 2010.
- . Rev. of Jon Clinch, *Kings of the Earth*. *Dallas Morning News* 11 July 2010.
- . Rev. of Sam Lipsyte, *The Ask*. *Barnes and Noble Review* 18 Mar. 2010.

Rode, Curt. [poems] "Tub" and "Elusive Particular" *Prose-Poem-Project* 1.2 (2010)
[www.prose-poems.com]

Steele, Karen. "Introduction." *Hurting God: Prose and Poems* by Rita Ann Higgins. Galway: Salmon Press, 2010.

Vanderwerken, David. Rev. of *Here and Gone: New and Selected Poems*, by Don Johnson. *Studies in American Culture* 33.1 (2010): 147-49.

Editorial Positions

Colón, David A. Contributing Editor, *Latino Poetry Review*

Easterbrook, Neil. Editorial Consultant, *Science Fiction Studies*

———. Editorial Advisory Board, *Extrapolation*

———. Editorial Advisor, *The Journal of the Fantastic in the Arts*

———. Editorial Advisory Board, *Science Fiction Film and Television*

Enos, Richard Leo. Editorial Board, *Rhetoric Review*

———. Editorial Board, *The Writing Instructor*

———. Editorial Board, *Composition Forum*
Gaul, Theresa. Co-Editor, *Legacy: A Journal of American Women Writers*
———. Editorial Board, TCU Press
George, Ann. Editorial Board, *KBJournal*
Hughes, Linda. Editorial Board, *Author*
———. Editorial Board, *Literature Compass*
———. Editorial Board, *Victorian Institute Journal*
———. Editorial Board, *Victorian Periodicals*
———. Editorial Board, *Victorian Poetry*
———. Editorial Board, *Victorian Review*
Lucas, Brad. Editor, *Composition Studies*
Lemon, Alex. Sports Literature Editor, *The Examiner*
———. Editorial Board, *The Southern Review*
———. Editorial Board, TCU Press
———. Poetry Editor, *descant*
Murray, Joddy. Reviews Editor, *Kairos: A Journal of Rhetoric, Technology, and Pedagogy*
———. Editorial Board, *Writing Spaces*
Robbins, Sarah. Editorial Board, *Legacy: A Journal of American Women Writers*
Rode, Curt. Associate Editor, *descant*
Steele, Karen. Editorial Board, *New Hibernia Review*
Tarver, Australia. Editorial Advisory Board, Forum on Public Policy, Oxford Round Table
Williams, Dan. Editorial Board, *Early American Literature*
———. Co-Editor, *descant*

20. 10. Grants

Colón, David. Junior Faculty Summer Research Program (\$6000)

Hughes, Linda K. Instructional Development Grant (\$3600)

Kill, Melanie. Junior Faculty Summer Research Grant (\$6000); Research and Creative Activity Fund Grant (\$3000); Instructional Development Grant (\$2400)

Narain, Mona. Instructional Development Grant (\$4000)

Sarah Robbins. "Extending Globalism Beyond the Graduate Syllabus and Classroom." Instructional Development Grant (\$3600); Research and Creative Activity Fund Grant (\$3000)

21. 11. Qualitative Factors

Undergraduate Research

Balizet, Ariane. Faculty Sponsor for 4 students, AddRan Festival of Undergraduate Research and Creativity.

Gaul, Theresa. Faculty Sponsor for 3 students, AddRan Festival of Undergraduate Research and Creativity. Faculty Sponsor for an (awarded) Undergraduate Research and Creative Activity Initiative (URCAI) grant

Lemon, Alex. Faculty Sponsor for 10 students, AddRan Festival of Undergraduate Research and Creativity.

Awards

Balizet, Ariane. English Department Graduate Professor of the Year, 2010

Easterbrook, Neil. Named to the three member jury for R.D. Mullen Research Fellowship (at U Cal-Riverside).

———. Named to the three member jury for SFRA's Pioneer Award for Excellence in Scholarly Criticism (first year)

Frey, Anne. English Department Research Award, 2010

Gaul, Theresa. AddRan College of Liberal Arts Award for Distinguished Achievement as a Teacher-Scholar, 2010.

———. AddRan College of Liberal Arts nominee for Chancellor's Award for Distinguished Achievement as a Teacher-Scholar, 2010.

———. English Department's nominee for Deans' Award for Research and Creative Activity, 2010.

George, Ann. English Department Teaching Award, 2010.

Havens, Jill. AddRan College of Liberal Arts nominee for Deans' Teaching Award, 2010.

———. English Department's nominee for Deans' Teaching Award, 2010.

Hughes, Linda K. Selected Lecturer, “Back to School,” AddRan College of Liberal Arts, April 2010.

Lemon, Alex. *Esquire* magazine’s “Best and Brightest” writer (Jan. 2010); Multiple awards for *Happy*: selected by *Kirkus Reviews* as one of the best memoirs of 2010, Simon & Schuster’s “Bookclub Pick of the Month” for January 2010, a Midwest Bookseller’s Association “Notable Pick of the List” for January 2010, selected by *The Library Journal* as an “Editor’s Pick,” selected as a “Buzz Book” for the 2009 Book Expo of America.

Robbins, Sarah Ruffing. Selected Lecturer, “Back to School,” AddRan College of Liberal Arts, April 2010.

New Courses Created / New Projects

Undergraduate

ENGL 30703: Contemporary Latino Literature

ENGL 30390: Publication Production

ENGL 30970: Directed Study, “Interviewing and Assessment”

ENGL 30970: Directed Study, “Classical Literature in the Works of William Shakespeare”

ENGL 30970: Directed Study, “Interviewing and Assessment”

ENGL 30970: Directed Study, “Interviewing and Assessment”

ENGL 30970: Directed Study, “Interviewing and Assessment”

ENGL 40113: Creative Nonfiction Workshop II

Senior Honors Thesis Advisor for Caroline Hamilton

Senior Honors Thesis Advisor for Sally Dulaney

Senior Honors Thesis Advisor for Chris Jasper

Senior Honors Thesis Advisor for Sarah Dombrowsky

Senior Honors Thesis Advisor for Whitney Waller

Senior Honors Thesis Advisor for Kelsey Hawley

Graduate

ENGL 50973: Directed Study, “Victorian Medical Writing”

ENGL 50973: Directed Study, “Critical Studies in Children’s Literature”

ENGL 50973: Directed Study, “TCU Press”

ENGL 70583: American Literature in a Global Context

ENGL 70593: Authorship in American Literary Culture

ENGL 70733: Image Studies and Multimodal Rhetorics

ENGL 80743: Genre Theory

TCU/UNT Symposium on Kenneth Burke, an all-day conference and a keynote address by Kenneth Burke scholar Gregory Clark, Professor of English and Dean of Humanities at Brigham Young University. The event, held April 24, was open to the public and attracted several faculty members from local universities.

22. 12. Student Learning Outcomes

Large-scale assessments were conducted in 2010 to measure learning outcomes for two substantial Core areas: Written Communication (WCO) and Literary Traditions (LT). Senior Seminar participants wrote reflective essays based on program outcomes (to be used in tandem with 2011-12 assessment). At the graduate level, learning outcomes were measured through teaching portfolios. In 2011-2012, assessment of learning outcomes for undergraduate majors will be carried out through portfolio reviews; at the graduate level, outcomes will be measured through CV review. (In 2010, learning outcomes for the entire Graduate Studies curriculum were written, to be included with every graduate seminar.)

23. 13. Community Engagement

See [Section 4. Service/Experiential Learning & Internships](#) for information about course-related community work in ENGL 20663, 20923, 30390, 40243, and 40733.

All of the events in [Section 7. Sponsored/Organized Activities](#) (with the exception of Graduate development workshops) were free and open to the public, with announcements posted on our website and circulated to the campus community via flyers and email.

See [Section 8. Faculty Service and Contributions: "Professionally related Community Service"](#)

24. 14. Department Specific Strategic Goals

Strategic goals and achievements below are based on initial draft of 2011-2016 Strategic Plan, submitted Summer 2010. All items marked with a ~~strikethrough~~ indicate goal accomplished/achieved during 2010.

Cardinal Principle 1. Recruit and retain students, faculty, and staff who can achieve their full potential at TCU.

Strategic Goals

- ~~1.1 — Enhance department's role as research-intensive producer of national-caliber scholarship~~
- ~~1.2 — Maintain a steady growth of majors and minors in English and Writing~~
- ~~1.3 — Increase competitiveness of graduate programs~~
- ~~1.4 — Enable an online application-processing system for graduate program~~
- 1.5 Improve junior faculty mentoring program for Assistant Professors
- 1.6 Implementing peer mentoring program for Associate Professors
- 1.7 Refine and clarify criteria for merit evaluation by rank (and other factors)
- ~~1.8 — Present a professional web presence~~

Actions/KPIs

- 1.1 Research and Scholarship:
 - ~~• Find adequate resources to bring 2-4 outside scholarly speakers to campus annually.~~
 - Adjust teaching load to be equitable with peer institutions.
 - Implement junior leave.
- ~~1.2 — Monitor degrees conferred and number of majors by semester~~
- 1.3 Competitiveness:
 - Develop a clear identity/brand for our graduate programs
 - Market programs widely through new media and traditional print media

- Track applicant pool and recruiting efforts
 - Continue “recruitment weekend” event that brings candidates to TCU
 - Develop database of metrics regarding applicants
 - Develop database of metrics regarding current graduate students
- 1.4 Applications:
- Assess market options and costs of application management systems
 - Seek collaborative partnerships with other TCU graduate programs
- 1.5 Junior Faculty:
- Solicit feedback from junior faculty and create structure for mentoring calendar
 - Revisit and refine our professional development planning system via annual review
- 1.6 Associate Professors:
- Recruit volunteers for monthly peer-review sessions to develop long-term strategies for preparing Associate Professors to stand for promotion
 - Explore a professional development planning system
- 1.7 Assign Task Force to write Merit Review criteria that accounts for differences in Research, Teaching, and Service expectations for Assistant, Associate, and full Professors (as well as endowed positions and administrative positions)
- 1.8 Department will request resources for website development and maintenance

Cardinal Principle 2. Design a vibrant learning community characterized by distinctive curricular, co-curricular, and residential programs.

Strategic Goals

- 1.1 Update undergraduate curriculum
- 1.2 Develop new courses based on new requirements
- 1.3 Update and redesign Ph.D. in English program requirements to reflect developments in the discipline
- 1.4 Define MA in English program more clearly
- 1.5 Explore possibility for an MA in Writing or MA in Professional Writing
- 1.6 Assess programmatic outcomes to inform curriculum changes
- 1.7 Continue work on learning outcomes and scheduling in relation to program and Core Curriculum requirements

Actions/KPIs

- 1.1 Undergraduate Curriculum:
- Revise or refine requirements of English major and Writing Major
 - Reconsider capstone as 3 credit course
 - Revisit logic of course numbering
- 1.2 New Courses:
- Identify potential new diversity-oriented courses
 - Identify potential new cross-disciplinary courses
 - Identify potential new rhetoric literature bridge courses
 - Identify potential new new service-learning opportunities for existing courses
- 1.3 Redesign Ph.D. in English
- Assign task force to provide leadership for program reform
 - Hold faculty colloquia to discuss trends in the discipline

- ~~Bring consultants to campus to evaluate program~~
 - ~~Draft new program requirements for review~~
 - ~~Submit program change for implementation in 2011-2012~~
- 1.4 Define MA in English:
- Assign Graduate Studies Committee to determine differences in programmatic goals between MA and PhD in English
 - Solicit input from graduate students (via surveys, focus groups, meetings)
 - Draft new program requirements for review
 - Submit program change for implementation in 2011-2012
- 1.5 Explore possibility for an MA in Writing or MA in Professional Writing
- Assign Graduate Studies Committee to determine whether MA in English should have a complementary MA in Writing (or Professional Writing)
 - Solicit input from faculty and graduate students (via surveys, focus groups, meetings)
 - Research trends, peer (and peer-aspirant) programs, and program designs
- 1.6 ~~Program outcomes:~~
- ~~Supervise senior undergraduates in creation of digital portfolios~~
 - ~~Assign senior undergraduates a reflective/critical essay about their experiences~~
 - ~~Conduct exit interviews with graduating seniors~~
- 1.7 Learning outcomes and scheduling:
- Revisit logic of learning/writing outcomes for 30000- vs. 40000-level courses
 - Align course offerings within clearly articulated curricular goals
 - ~~Complete process of vetting upper level courses in non-LT categories of HMVV as well as HUM and WEM.~~

Cardinal Principle 3. Sustain an environment in which rich personal interaction is enhanced by outstanding facilities and appropriate technology.

Strategic Goals

- 1.1 Promote greater communication and transparency within department
- 1.2 Encourage intellectual exchange and engagement among faculty, graduate students, undergraduate students, and alumni

Actions/KPIs

- 1.1 Communication/Transparency:
 - ~~Expand online archive of departmental documents via Sharepoint~~
 - Create structure of customized committee groups on Sharepoint
- 1.2 Host informal faculty research presentations, colloquia, and brown-bag discussions open to graduate students, undergraduate majors, and alumni

Cardinal Principle 4. Accelerate our connection with the greater community: Fort Worth, Texas, the nation, and the world.

Strategic Goals

- 1.1 Enhance departmental relationship with alumni
- 1.2 ~~Promote departmental news, awards, and events~~

- 1.3 Encourage subject-area relationships with other English departments in and near the DFW Metroplex

Actions/KPIs

- 1.1 Alumni:
 - Create a departmental alumni database that supplements PeopleSoft records and tracks placement
 - Increase number of outreach actions through Facebook
- 1.2 Promotion:
 - Post news, awards, and events to Facebook
 - Transition from department newsletter to online news, awards, and events page
 - Push information to TCU's Office of Communications
- 1.3 Contact faculty and department heads via email with event information

Cardinal Principle 5. Couple wise financial stewardship with a well-planned entrepreneurial approach to academic opportunities.

Strategic Goals

- ~~1.1 Encourage and promote applications for external grants to support research and educational programs~~
- 1.2 Continue reduction of paper use and expenses for print copying

Actions/KPIs

- 1.1 Work with Office of Research and Creative Scholarship to facilitate identification of funding sources
- 1.2 Expand use of Sharepoint site, customized for committees and other special uses.

25. Appendix 1. Presentations

* *Graduate Student Contributions*

Ariane Balizet, "The Cuckold's Blazon: Dismemberment and Domesticity in *Arden of Faversham* and *A Woman Killed with Kindness*." Shakespeare Association of America Conference, Chicago, IL. Apr. 2010.

Colón, David A. "Gertrudis in Laura Esquivel's *Like Water for Chocolate* (1992)," *Women in the Mexican Revolution: Photograph Exhibit and Lectures*, Mary Couts Burnett Library, TCU, Sept. 8-Oct. 29, 2010

* **Dycus, Katy.** "Footsteps on the Landscapes of Artistic Creation: Romantic Pedestrianism in L.M. Montgomery's Emily Books." The 9th International Lucy Maud Montgomery and the Matter of Nature Conference at the University of Prince Edward Island in Charlottetown, Canada. June 2010.
———. "The Art of Concealment: Women, Music, and Performance in Three Jane Austen Novels." The 18th METU British Novelists Conference: Jane Austen and Her Work at Middle East Technical University in Ankara, Turkey. December 2010.

Easterbrook, Neil. "The Profession of SF Scholarship." [Invited panelist] and "SF Audio." Science Fiction Research Association, Phoenix, June 2010.

———. "'We'll all change together': Metaphors of Self in Greg Egan." Science Fiction Research Association, Phoenix, June 2010.

———. "The Perfect Conference Paper (Let me know if you find it)" [Invited by the Graduate Student Caucus] and "'Playing with a loop of String': Folds and Narrative Form in Vonnegut's SF." International Conference for the Fantastic in the Arts, Orlando. March 2010.

Enos, Richard Leo. Invited Speaker. "New Voices in Ancient Scripts: Field Work Beyond the Etruscan Urn." Western Conference on Rhetoric and Literacy. Las Cruces, New Mexico, October 22, 2010.

Gaul, Theresa. "Letters, Marriage, and Separation in the Early Republic: The Case of Ann Paine," American Studies Association (ASA) Conference, San Antonio, November 2010.

———. "Balancing the Spiritual and the Material: Ann Paine's Separation from Her Husband," *The Irrational, the Spiritual, the Romantic: Contested Discourses in 19th-Century American Women's Writing: A Symposium*, Salem, MA, June 2010.

———. Invited lecturer and participant, "Teaching American Indian History," Texas Humanities Institute, TCU, June 2010.

George, Ann. "Mr. Burke, Meet Helen Keller, Candidate for Canonization." Presented at Rhetoric Society of America, Minneapolis, May 2010.

———. [Invited lecture.] "*Permanence and Change* and the Trained Incapacity of Burke Studies." University of North Texas, Denton, February 2010.

* **Harris, Sharon A.** "To Take up Dancing: Recasting the Environment in a New Metaphor." Rhetoric Society of America Conference in Minneapolis, MN. May 2010.

Hughes, Linda K. "The Victorian Afterlife of Rahel Levin Varnhagen's 'Judensofa': British Perspectives on Intellectual Women and Cultural Difference," North American Victorian Studies Association, November 11-13, 2010, Montreal, Canada.

———. "Poaching Pre-Raphaelitism in Harper's Weekly," Useful & Beautiful: The Transatlantic Arts of William Morris & the Pre-Raphaelites conference, October 7-10, 2010, University of Delaware

———. "(Re)Mediating Germany in Howitt's Journal, 1847-1848," Research Society of Victorian Periodicals, September 10-11, 2010, Yale University Poster Presentation on "Why Read Literature?," Service Learning Workshop, TCU, April 29, 2010

———. "John Keats, 'Negative Capability,' and the Power of Liberal Arts Critical Thinking," inaugural AddRan "Exploring a World of Ideas" event, April 9, 2010

———. "Eine Familie: Anna Mary Howitt's An Art Student in Munich, Cosmopolitanism, and a Female Family," Family/Resemblance conference, Interdisciplinary Nineteenth Century Studies, March 25-27, University of Texas, Austin, 2010

Kill, Melanie. "Coordinating Networked Knowledge: Wikipedians, Genre, and the Pursuit of Digital Community," Rhetoric Society of America Conference, Minneapolis, Minnesota, 28 May 2010.

Lemon, Alex. "To Tell the Truth: Writing Life into Literature" Texas Book Festival, Austin, TX. Oct. 16-17, 2010.

———. "Publishing Trends," and "The Public Relations Burden." Texas Association of Creative Writing Teachers Conference, Fort Worth, TX. Sep. 23-26, 2010.

———. Readings at Southern Methodist University, Dallas, TX; Jagerverse: "30 Years of Milkweed Poetry," Minneapolis, MN; Stanford University; Brazos Books, Houston, TX; New York Roundtable of Writers, Center for Independent Publishing, NY; Fort Worth Library: Southwest Regional, Ft. Worth, TX ; TCU Barnes & Noble, Fort Worth, TX; Booksmith, San Francisco, CA; St. Mary's College of California; Booksmart Tulsa, Tulsa, OK; Washington State University, Pullman, WA; Bookcourt, Brooklyn, NY; Posman Books, Manhattan, NY; Northwest Missouri State University, Maryville, MO; University of Central Missouri, Warrensburg; Legacy Books, Plano, TX.

Leverenz, Carrie S. "Revising Professional Identity through Teaching New Media Writing." Conference on College Composition and Communication. Louisville, Kentucky. March 17-20, 2010.

Lucas, Brad. "Modalities of Rapport in New Media: Beyond Identification and Empathy." Conference on College Composition and Communication. Louisville, Kentucky. March 17-20, 2010.

Murray, Joddy. "Cinematic Rhetoric: The Appeals of the Moving Image." Rhetoric Society of America Conference, Minneapolis, MN, 2010.

———. "Adopting Learning Outcomes in the English Department." Texas Faculty Development Network Conference, Fort Worth, TX, 2010.

———. "Deleuzian 'Immanence' and Cinematic Rhetoric." The Thomas R. Watson Conference on Rhetoric and Composition, Louisville, KY, 2010.

* **Overall, Joel.** "Kenneth Burke: Music as Secular Conversion." Rhetoric Society of America Conference in Minneapolis, MN. May 2010.

* **Patrick, April.** "'Not to keep it concealed': Coverage of Breast Cancer in Victorian Women's Periodicals." Research Society for Victorian Periodicals Conference, Yale University. September 2010.

* **Raymond, Gabrielle.** "Hybrid Teachers: The Disciplinary Division of Labor as 'Interrogatory, Interstitial' Space." The Thomas R. Watson Conference. University of Louisville, Louisville, KY. October 2010.

Robbins, Sarah. "Images of Identity in American Culture: Teaching Undergraduates to Produce and Critique Visual Rhetoric Linked to a Course Theme." SAMLA, Atlanta, November 2010
———. "Nellie J. Arnott, Angola Mission Teacher, and the Culture of the ABCFM at 100." Conference Commemorating the Bicentennial of the ABCFM. Congregational Library, Boston, MA, September 2010. [with Ann Pullen]
———. "Remixing Sources, Rethinking Discursive Gaps: Tales from Research on a Missionary's African Service," CCCC, Louisville, KY, March 2010.

Rode, Curt. "Video in the Poetry Classroom: Exegesis or Art?" Texas Association of Creative Writing Teachers. Fort Worth, TX. September 24th, 2010.
———. "Working Video: New Directions in Meaning-Making." The Thomas R. Watson Conference. University of Louisville, Louisville, KY. October 14th, 2010.

* **Sowa, Angela.** "Working/Moms: Composition Instruction and Identity Negotiation in Three Homeschool Setting." The Thomas R. Watson Conference. University of Louisville, Louisville, KY. October 2010.

Steele, Karen. "'Nothing to Declare but my Genius': Celebrity and Femininity in the Travel Writings of Lady Morgan and Lady Wilde," Annual Conference for Irish Studies, Penn State University, State College, PA, May 2010.

Vanderwerken, David. "Moments of Grace on Fields and Streams in Don Johnson's *Here and Gone: New and Selected Poems*." Sport Literature Association, Williamsport, PA, 2010.

Williams, Daniel. "The Most Unprecedented Cruelties Have Been Practiced By These Unfeeling Monsters: The Ideology of Atrocity in *Piratical Barbarity, or The Female Captive* (1825)," Early American Borderlands Conference, 2010.
———. "Directors of Small Presses," American Association of University Presses, 2010.
———. "Teaching Barry Hannah" and "Barry Hannah: In Memoriam," Oxford Conference for the Book, 2010.
———. Poetry Reading and "The Future of Publishing," Texas Association of Creative Writing Teachers, 2010.

26. Appendix 2. Other Evidence of Scholarly Activity—Works Forthcoming

* *Graduate Student Contributions*

* **Daniel-Wariya, Joshua.** "Philip Roth's Comic Corrective: Albert Spalding's Pastoral Drama and The Great American Novel" *Baseball and Class*. Ed. Ron Kates. Jefferson: McFarland.

Easterbrook, Neil. "'We'll all change together': Mathematics as Metaphor in Greg Egan's Fiction." *Prime Time: Mathematics and Popular Culture*. Eds. Jessica Sklar and Elizabeth Sklar. Jefferson, NC: McFarland, 2012.

———. "Battlefield Earth." "Contact." "Sphere." *Critical Companion to Science Fiction Film Adaptations*. Eds. Peter Wright and Sue Short. Liverpool: Liverpool UP, 2011.

———. "I want a *Slippery Slipstream*." Roundtable on Slipstream SF. *Science Fiction Studies* 38.1 (2011)

———. "Ten* Slipstream Titles." *Science Fiction Studies* 38.1 (2011)

———. "Asymptotically Yours: Big Brother from *We* to *You*." *Parabolas*. Ed. Brian Attebery and Veronica Hollinger, 2011

———. "Singularities." SFS 2011 Symposium Paper. *Science Fiction Studies* 39.1 (2012)

———. "Counting Down to *Embassytown*." *Festschrift for Donald E. Morse*. Ed. Zoltán Abádi-Nagy. *Hungarian Journal of English and American Studies* 17.2 (2011).

———. "A Milestone, a Tombstone." Review of Kim Stanley Robinson *Maps the Unimaginable: Critical Essays* (ed. William J. Burling). *SFRA Review* (2011)

———. "[Clever Title TBA]." Rev. of *Islands in the Sky: The Space Station Theme in Science Fiction Literature* (Gary Westfahl). *Science Fiction Studies* 38.1 (2011)

Enos, Richard Leo. "Theory, Validity, and the Historiography of Classical Rhetoric: A Discussion of Archaeological Rhetoric." [Volume Title TBA] Ed. Michelle Ballif. Carbondale: Southern Illinois UP, 2011.

———. "Writing Without Paper: A Study of Functional Rhetoric in Ancient Athens." *On the Blunt Edge: An Introduction to Technology in Our Pedagogy and History*. Ed. Shane Borrowman, et al. West Lafayette: Parlor Press, 2011.

———. *Greek Rhetoric Before Aristotle*. Rev. and expanded ed. West Lafayette: Parlor Press, 2011.

———. "Roman Rhetoric and Law." *Oxford Handbook of Rhetorical Studies*. Ed. Michael McDonald. Oxford: Oxford UP, under contract.

———. Review Essay. *Thucydides: Oxford Readings in Classical Studies*. Ed. Jeffrey S. Rusten. *Rhetoric Review*, 2011.

———. "The Professorial Art of Indirection: A Study of Relevant Rhetoric." *Rhetoric Review*, 2011.

———. "An Octalog Retrospective: Looking Forward to History." *Rhetoric Review*, 2011.

Gaul, Theresa. "Ann Paine's 1820 Travel Narrative: Comments on Slavery in the South and Observations of the Cherokees." *LEAR: Literature in the Early American Republic* 4 (2011).

———. "Editing as Indian Performance: Elias Boudinot, Poetry, and the Cherokee Phoenix." In *Native Acts: Indian Performance in Early North America*. Ed. Joshua David Bellin and Laura L. Mielke. Lincoln: University of Nebraska Press, 2011.

George, Ann. "Mr. Burke, Meet Helen Keller." *Concord and Controversy*. Ed. Antonio de Velasco and Melody Lehn. Waveland Press, 2011.

Gil, Daniel Juan. "Sir Thomas Wyatt." *The Encyclopedia of Renaissance Literature*. Ed. Garret Sullivan and Alan Stewart. Hoboken: Blackwell, 2011.

Havens, Jill, and Kevin Gustafson, eds. *Richard Rolle's English Psalter and Canticles*. Early English Text Society (EETS), Oxford University Press.

Hogg, Charlotte, Kim Donehower, and Eileen E. Schell, eds. *Reclaiming the Rural: Essays on Literacy, Rhetoric, and Pedagogy*. Carbondale: Southern Illinois University Press, 2011.

Hughes, Linda K. "Annexing Possibilities: The Victorians Institute Journal's Digital Index." *Victorians Institute Journal*.

———. "Ironizing Prosody in John Davidson's "A Ballad in Blank Verse," *Victorian Poetry*.
———. "Media by Bakhtin/Bakhtin Mediated." *Victorian Periodicals Review*.
———. Sharon Harris and Linda K. Hughes, eds. *A Feminist Anthology: From Sappho to Grrl Power*. 3 vol. Cambridge University Press.
———. "Visible Sound and Auditory Scenes: Word, Image, and Music in Tennyson, D. G. Rossetti, and Morris." *Image, Sound, and Touch in the Nineteenth Century*. Ed. Colette Colligan and Margaret Linley. Farnham, Surrey, U.K.: Ashgate Press.
———. "Michael Field." *Oxford Handbook to Victorian Poetry*. Ed. Matthew Bevis. Oxford University Press.

Lemon, Alex. *An Unlimited Supply of Ugly*. Minneapolis: Milkweed Editions.
———. *Or Beauty*. Minneapolis: Milkweed Editions.
———. *Rabbit Hole Music*. Minneapolis: Milkweed Editions.
———. "Om Nom," "Shakedown Machine," and "Staylight," *The Literary Review*
———. "More Being Wondrous," and "Sponsor This Gorilla," *The Laurel Review*
———. "This Pledge Drive Don't Quit," *Forklift, OH*
———. "Boundless," *Poetry International*
———. "Dowsabel," *Tusculum Review*
———. "Rabbit Hole Music," *Copper Nickel*
———. "The Book that Changed My Life," *Pebble Lake Review*
———. "EKG," *Boston Review*

Leverenz, Carrie S., Amy Goodbur, and Donna LeCourt, eds. *Rewriting Success: Constructing Alternative Careers and Institutional Change in Rhetoric and Composition*. Clemson: Parlor Press.

Lucas, Brad, and Drew Loewe. "Coordinating Citations and the Cartography of Knowledge: Finding True North in Five Scholarly Journals." *The Changing of Knowledge in Composition: Contemporary Perspectives*. Ed. Richard Gebhardt and Lance Massey. Logan: Utah State University Press, 2011.

Murray, Joddy. "Symbolizing Space: Non-Discursive Composing of the Invisible." *The New Work of Composing*. Ed. Cheryl Ball, et al. Logan: Computers and Composition Digital Press, 2011.

Robbins, Sarah. "Celebrity and Commodity." *The Oxford History of the Novel in English: Volume 6: The American Novel 1870-1940*. Ed. Priscilla Wald and Michael Elliott. Oxford: Oxford University Press.
———. "[Essay title TBD]." Ed. B. Bailey, Beth Lueck, and Lucinda Damon-Bach. *Transatlantic Women's Writing in the 19th Century*. Oxford: Oxford University Press.
———, Sabine Smith and Federica Santini, eds. *Bridging Cultures: International Women Faculty Transforming the U. S. Academy*. Lanham: University Press of America.

Vanderwerken, David. "Kurt Vonnegut's *Slaughterhouse-Five* at Forty: Billy Pilgrim—Even More a Man of Our Times." *Critique: Studies in Contemporary Fiction*.

Williams, Daniel. (Co-Editor) *Politics and Writing, A Collection of Speaker Jim Wright's Essays, Speeches, and Columns*. Fort Worth: TCU Press.
———. *Tasting the Sweets of Liberty: Captivity and Narration in Post-Revolutionary Print Culture*. Athens: University of Georgia Press.
———. *The Memoirs of the Celebrated and Beautiful Mrs. Ann Carson*. Lincoln: University of Nebraska Press.

———. “The Horrors of that Far-Famed Penitentiary: Discipline, Defiance, and Death During Ann Carson’s Incarceration in Philadelphia’s Walnut Street Prison,” *Buried Lives: Incarcerated in Early America*. University of Georgia Press.

2010 Annual Report
Department of History and Geography

Full-time Faculty:

Dr. Clayton Brown, Professor
Dr. Jodi Campbell, Associate Professor
Dr. Gregg Cantrell, Professor, Erma and Ralph Lowe Chair in Texas History
Dr. Don Coerver, Professor and Associate Dean, AddRan College of Liberal Arts
Dr. Juan Floyd-Thomas, Associate Professor (Resigned in May 2010)
Dr. Mark Gilderhus, Professor, Lyndon Baines Johnson Chair in American History
Dr. Pablo Gomez, Assistant Professor
Dr. Hanan Hammad, Assistant Professor
Dr. Todd Kerstetter, Associate Professor
Dr. Kathryne McDorman, Associate Professor
Dr. Susan Ramirez, Professor, Penrose Chair in Latin American History
Dr. Jeff Roet, Instructor
Dr. Claire Sanders, Instructor
Dr. Andrew Schoolmaster, Professor and Dean, AddRan College of Liberal Arts
Dr. Rebecca Sharpless, Associate Professor
Dr. Gene Smith, Professor
Dr. Juan-Carlos Sola-Corbacho, Lecturer
Dr. Ken Stevens, Professor
Dr. Peter Szok, Associate Professor
Dr. Ben Tillman, Associate Professor
Dr. Steven Woodworth, Professor
Dr. Peter Worthing, Associate Professor and Chair

Administrative Assistants:

Ms. Dana Summers
Ms. Stacey Theisen

General KPIs and Information for All Departments

1. Degrees Conferred

- A. PhD - 5
- B. MA - 2
- C. BA in History – 27
- D. BA in Geography – 3

Placement information:

Doctor of Philosophy

Paul Schmelzer

Leah Tarwater – adjunct, Hill College

Robert Butts

Jose Carlos de la Puente – Assistant Professor, Texas State University at San Marcos

William Kelly

Master of Arts

Colby Boshier

Daniel Guzman – PhD work in Peru

Bachelor of Arts in History

James Atkinson

Hilary Converse – Teaching credentials program at California State Univ. at Fullerton

Daniel Dase – applying to law school

Nile Elam – applying to law school

Davis Felder – applying to law school in environmental law

Alexandra Glendenning

Justin Griffin

Addelair Guy – applying to fire fighting academy

Holden Hollingsworth – applying to dental school

William King – applying to law school

Sarah Low – applying to law school

Todd Stuart

David Conrad Beyer

Colin Douglas – MA program in History, UTA

Nathaniel Flanders – US Postal Service, applying to Air Force Officer Candidacy School

Rachel Harper

Amy Johnson

Jacob King

Jessica Krzemian – Woodlands School for Young Scholars

Adam Martinez

Jake McCollum – considering graduate school

Jordan Taylor – Marketing consultant at PartnerComm, Arlington, TX

Aaron Walker – Teach for America

Leigh Ann Wallace

Patrick Webb

Whitney West
Natalie Zaysoff – applying to law school

Bachelor of Arts in Geography

Robert Blackburn
Alan Halter
Evan Landrum – MA program in Geography at UNC Charlotte

2. Semester Credit Hour Production/Department

A. Undergraduate

| Spring 2010 | Fall 2010 | Summer 2010 | Total w/ summer | Total w/out Summer |
|-------------|-----------|-------------|-----------------|--------------------|
| 4563 | 5118 | 366 | 10047 | 9681 |

B. Graduate

| Spring 2010 | Fall 2010 | Summer 2010 | Total w/ summer | Total w/out Summer |
|-------------|-----------|-------------|-----------------|--------------------|
| 237 | 312 | 6 | 558 | 549 |

C. Lower Division

| Spring 2010 | Fall 2010 | Summer 2010 | Total w/ summer | Total w/out Summer |
|-------------|-----------|-------------|-----------------|--------------------|
| 3732 | 4332 | 234 | 8298 | 8004 |

D. Upper Division

| Spring 2010 | Fall 2010 | Summer 2010 | Total w/ summer | Total w/out Summer |
|-------------|-----------|-------------|-----------------|--------------------|
| 831 | 786 | 132 | 1749 | 1617 |

E. Courses

| Spring 2010 History Courses | | | |
|------------------------------------|----------------|---|-----------------|
| Course | Section | Title | Enrolled |
| HIST 10203 | 035 | Europe to 1348 | 40 |
| HIST 10213 | 002 | Europe 1348-1789 | 37 |
| HIST 10223 | 010 | Europe 1789 to Present | 36 |
| HIST 10223 | 020 | Europe 1789 to Present | 34 |
| HIST10603 | 005 | US History: Survey to 1877 | 40 |
| HIST 10603 | 015 | US History: Survey to 1877 | 40 |
| HIST10603 | 020 | US History: Survey to 1877 | 38 |
| HIST10603 | 030 | US History: Survey to 1877 | 27 |
| HIST10603 | 045 | US History: Survey to 1877 | 41 |
| HIST 10603 | 050 | US History: Survey to 1877 | 39 |
| HIST 10603 | 080 | US History: Survey to 1877 | 41 |
| HIST10613 | 002 | US History: Survey Since 1877 | 41 |
| HIST 10613 | 005 | US History: Survey Since 1877 | 21 |
| HIST 10613 | 010 | US History: Survey Since 1877 | 40 |
| HIST 10613 | 015 | US History: Survey Since 1877 | 42 |
| HIST 10613 | 020 | US History: Survey Since 1877 | 24 |
| HIST 10613 | 030 | US History: Survey Since 1877 | 43 |
| HIST 10613 | 055 | US History: Survey Since 1877 | 36 |
| HIST 10613 | 060 | US History: Survey Since 1877 | 42 |
| HIST 10613 | 080 | US History: Survey Since 1877 | 38 |
| HIST 10813 | 030 | Modern Middle East | 36 |
| HIST 10923 | 055 | Latin American History: Colonial Period | 39 |
| HIST 10933 | 005 | Latin American History: National Period | 39 |
| HIST 10933 | 045 | Latin American History: National Period | 40 |
| HIST 20213 | 635 | Europe 1348-1789: Honors | 13 |
| HIST 20223 | 660 | Europe 1789 to Present: Honors | 11 |
| HIST 20933 | 615 | Honors History of Latin American Civ. Since 1830 | 24 |
| HIST 30153 | 678 | Junior Honors Tutorial | 1 |
| HIST 30153 | 679 | Junior Honors Tutorial | 1 |
| HIST 30313 | 045 | End of Era: Europe 1870- 1918 | 23 |
| HIST 30513 | 055 | England & Great Britain Since 1603 | 35 |
| HIST 30603 | 055 | History of Women in America | 25 |
| HIST 30970 | 005 | Topical Studies– History of Science | 17 |
| HIST 30970 | 060 | Topical Studies- Revolutionary Iran | 20 |
| HIST 30993 | 040 | History of Mexico | 23 |
| HIST 40103 | 670 | Senior Honors Project | 0 |
| HIST 40613 | 015 | Revolutionary America | 24 |
| HIST 40803 | 080 | Medicine and Public Health | 16 |
| HIST 40813 | 045 | American West since 1900 | 24 |
| HIST 49983 | 070 | History Major Seminar: Asian History | 10 |
| HIST 50970 | 703 | Special Studies- Military History | 1 |
| HIST 50970 | 704 | Special Studies- Modern US: 1945-60 | 1 |
| HIST 50970 | 714 | Special Studies- Major Themes US History after 1877 | 1 |

| | | | |
|------------|-----|--|----|
| HIST 50970 | 718 | Special Studies- Applied Public History | 1 |
| HIST 50970 | 723 | Special Studies- Afro-Latin America | 1 |
| HIST 50970 | 730 | Special Studies- Women and Slavery | 0 |
| HIST 70603 | 703 | Seminar in US History- Civil War and Reconstruction | 10 |
| HIST 70603 | 707 | Seminar in US History- American Women's History | 8 |
| HIST 70803 | 724 | Seminar in Vietnam War | 7 |
| HIST 70903 | 723 | Seminar in Latin Am. History- Modern Historiography | 6 |
| HIST 70980 | 728 | Thesis | 1 |
| HIST 70980 | 730 | Thesis | 0 |
| HIST 70990 | 730 | Thesis | 1 |
| HIST 80090 | 730 | Supervised Teaching: College Level | 2 |
| HIST 80603 | 703 | Research Semester in History- Cold War | 3 |
| HIST 80603 | 704 | Research Semester in History- Globalization since 1945 | 2 |
| HIST 80603 | 718 | Research Semester in History- The Age of Jefferson | 5 |
| HIST 80603 | 725 | Research Semester in History- Texas History | 6 |
| HIST 90980 | 707 | Dissertation | 1 |
| HIST90980 | 730 | Dissertation | 1 |
| HIST 90990 | 703 | Dissertation | 7 |
| HIST 90990 | 707 | Dissertation | 2 |
| HIST 90990 | 714 | Dissertation | 2 |
| HIST 90990 | 716 | Dissertation | 2 |
| HIST 90990 | 718 | Dissertation | 4 |
| HIST 90990 | 723 | Dissertation | 2 |
| HIST 90990 | 725 | Dissertation | 1 |
| HIST 90990 | 728 | Dissertation | 1 |

| Summer 2010 History Courses | | | |
|------------------------------------|-----|---|----|
| HIST 10603 | 020 | US History To 1877 | 15 |
| HIST 10613 | 010 | US History Since 1877 | 16 |
| HIST 10933 | 010 | Latin American History: National Period | 18 |
| HIST 30970 | 981 | History of Science | 1 |
| HIST 40673 | 040 | US History from 1941 to 1975 | 7 |
| HIST 40843 | 050 | The Vietnam War | 19 |
| HIST 70990 | 930 | Thesis (Research) | 1 |
| HIST 90990 | 928 | Dissertation | 1 |

| Summer 2010 Geography Courses | | | |
|--------------------------------------|-----|--------------------------|----|
| GEOG 10003 | 002 | World Regional Geography | 18 |
| GEOG 20013 | 010 | Human Geography | 11 |
| GEOG 30723 | 010 | Cultural Geography | 17 |

| Fall 2010 History Courses | | | |
|----------------------------------|---------|------------------------|----------|
| Course | Section | Title | Enrolled |
| HIST 10213 | 002 | Europe 1348-1789 | 27 |
| HIST 10213 | 035 | Europe 1348-1789 | 39 |
| HIST 10223 | 002 | Europe 1789 to Present | 31 |

| | | | |
|------------|-----|---|----|
| HIST 10223 | 010 | Europe 1789 to Present | 39 |
| HIST 10223 | 012 | Europe 1789 to Present | 38 |
| HIST 10223 | 020 | Europe 1789 to Present | 33 |
| HIST 10603 | 005 | US History: Survey to 1877 | 20 |
| HIST 10603 | 010 | US History: Survey to 1877 | 22 |
| HIST 10603 | 015 | US History: Survey to 1877 | 39 |
| HIST 10603 | 020 | US History: Survey to 1877 | 26 |
| HIST 10603 | 035 | US History: Survey to 1877 | 34 |
| HIST10603 | 040 | US History: Survey to 1877 | 41 |
| HIST 10603 | 045 | US History: Survey to 1877 | 31 |
| HIST 10603 | 050 | US History: Survey to 1877 | 22 |
| HIST 10603 | 055 | US History: Survey to 1877 | 24 |
| HIST 10603 | 060 | US History: Survey to 1877 | 20 |
| HIST 10603 | 080 | US History: Survey to 1877 | 21 |
| HIST 10613 | 002 | US History: Survey Since 1877 | 13 |
| HIST 10613 | 005 | US History: Survey Since 1877 | 20 |
| HIST 10613 | 010 | US History: Survey Since 1877 | 25 |
| HIST 10613 | 015 | US History: Survey Since 1877 | 23 |
| HIST 10613 | 020 | US History: Survey Since 1877 | 29 |
| HIST 10613 | 030 | US History: Survey Since 1877 | 32 |
| HIST 10613 | 040 | US History: Survey Since 1877 | 35 |
| HIST 10613 | 050 | US History: Survey Since 1877 | 24 |
| HIST 10613 | 055 | US History: Survey Since 1877 | 40 |
| HIST 10613 | 060 | US History: Survey Since 1877 | 23 |
| HIST 10613 | 080 | US History: Survey Since 1877 | 31 |
| HIST10923 | 015 | Latin American History: Colonial Period | 33 |
| HIST 10923 | 045 | Latin American History: Colonial Period | 36 |
| HIST 10933 | 035 | Latin American History: National Period | 33 |
| HIST 10933 | 045 | Latin American History: National Period | 36 |
| HIST 10933 | 055 | Latin American History: National Period | 38 |
| HIST 20213 | 630 | Europe 1348- 1789: Honors | 22 |
| HIST 20213 | 631 | Europe 1348- 1789: Honors | 24 |
| HIST 20223 | 660 | Europe 1789 to Present | 8 |
| HIST 30153 | 679 | Junior Honors Tutorial | 1 |
| HIST 30253 | 015 | Pop Culture- Early Modern Europe | 23 |
| HIST 30413 | 015 | History of Russia 1861- Present | 30 |
| HIST 30533 | 060 | England 1815- 1901 | 10 |
| HIST 30970 | 035 | Topical Studies: History of Science | 11 |
| HIST 30983 | 040 | Aztecs, Incas & Mayas | 31 |
| HIST 40103 | 679 | Senior Honors Project | 1 |
| HIST 40643 | 035 | Civil War & Reconstruction | 29 |
| HIST 40743 | 070 | History of Texas | 36 |
| HIST 40823 | 015 | New South 1877- Present | 11 |
| HIST 40843 | 055 | The Vietnam War | 40 |
| HIST 49973 | 045 | History Major Seminar: European History | 21 |
| HIST 50970 | 079 | Special Studies: Religion & WWII | 1 |

| | | | |
|------------|-----|--|----|
| HIST 50970 | 707 | Special Studies: Civil War & Reconstruction | 2 |
| HIST 50970 | 716 | Special Studies: Constitutional History | 2 |
| HIST 50970 | 724 | Special Studies: Readings in Modern Chinese Historiography | 1 |
| HIST 50970 | 727 | Special Studies: Crime in Modern Europe | 1 |
| HIST 50970 | 730 | Special Studies: History of Women | 1 |
| HIST 70303 | 727 | Seminar in Early Modern European History | 13 |
| HIST 70603 | 716 | Seminar in US History: United States 1815-1860 | 13 |
| HIST 70603 | 725 | Seminar in US History: Early American History | 9 |
| HIST 70990 | 728 | Thesis | 1 |
| HIST 80083 | 728 | History as a Profession | 11 |
| HIST 80090 | 730 | Supervised Teaching: College Level | 7 |
| HIST 80603 | 704 | Research Seminar in US History: US after 1945 | 7 |
| HIST 80813 | 728 | Research Seminar in Hispanic American History- Biography | 7 |
| HIST 90980 | 703 | Dissertation | 1 |
| HIST 90980 | 707 | Dissertation | 1 |
| HIST 90980 | 714 | Dissertation | 1 |
| HIST 90980 | 718 | Dissertation | 3 |
| HIST 90980 | 730 | Dissertation | 2 |
| HIST 90990 | 703 | Dissertation | 6 |
| HIST 90990 | 707 | Dissertation | 2 |
| HIST 90990 | 714 | Dissertation | 2 |
| HIST 90990 | 716 | Dissertation | 2 |
| HIST 90990 | 718 | Dissertation | 4 |
| HIST 90990 | 723 | Dissertation | 2 |
| HIST 90990 | 725 | Dissertation | 1 |
| HIST90990 | 730 | Dissertation | 1 |

| Spring 2010 Geography Courses | | | |
|--------------------------------------|----------------|---|-----------------|
| Course | Section | Title | Enrolled |
| GEOG 10003 | 005 | World Regional Geography | 48 |
| GEOG 10003 | 010 | World Regional Geography | 45 |
| GEOG 10003 | 055 | World Regional Geography | 45 |
| GEOG 10003 | 074 | World Regional Geography | 47 |
| GEOG 10003 | 080 | World Regional Geography | 47 |
| GEOG 10003 | 081 | World Regional Geography | 41 |
| GEOG 20013 | 035 | Human Geography | 24 |
| GEOG 20013 | 055 | Human Geography | 45 |
| GEOG 30513 | 035 | Geography of United States | 30 |
| GEOG 30723 | 020 | Cultural Geography | 25 |
| GEOG 30970 | 078 | Top. Studies in Geography- Geography of Hunting | 1 |
| GEOG 30970 | 079 | Top. Studies in Geography- Geography of Mediterranean | 1 |
| GEOG 30970 | 726 | Top. Studies in Geography- Political Geography of US | 1 |

| Fall 2010 Geography Courses | | | |
|------------------------------------|----------------|--------------------------|-----------------|
| Course | Section | Title | Enrolled |
| GEOG 10003 | 010 | World Regional Geography | 42 |

| | | | |
|------------|-----|---|----|
| GEOG 10003 | 020 | World Regional Geography | 42 |
| GEOG 10003 | 030 | World Regional Geography | 41 |
| GEOG 10003 | 035 | World Regional Geography | 42 |
| GEOG 10003 | 045 | World Regional Geography | 46 |
| GEOG 10003 | 070 | World Regional Geography | 43 |
| GEOG 10003 | 080 | World Regional Geography | 46 |
| GEOG 10003 | 081 | World Regional Geography | 35 |
| GEOG 10003 | 082 | World Regional Geography | 42 |
| GEOG 10003 | 681 | World Regional Geography | 8 |
| GEOG 10003 | 682 | World Regional Geography | 25 |
| GEOG 30703 | 055 | Topics in Systemic Geography- Geography of Religion | 18 |
| GEOG 30970 | 726 | Top. Studies in Geography: Geography Research | 0 |

3. AddRan Majors and Minors by Department

- A. History Majors 103
- B. History Minors 88
- C. Geography Majors 11
- D. Geography Minors 11

4. Participation in Studies Programs

- A. Center for Texas Studies – Gene Smith, Director
- B. Asian Studies – Peter Worthing
- C. Hispanic Studies – Susan Ramirez, Peter Szok

5. Departmental Activities

A. Events Hosted

- The department hosted Dr. Catherine Clinton of Queen’s University in Belfast, Ireland on February 10, 2010. She is a noted historian of women in the United States and spoke on the topic of her new book about Mary Todd Lincoln.
- The department sponsored an all campus lecture by Dr. George Herring of the University of Kentucky. Dr. Herring is a leading expert on the American War in Vietnam and spoke on the lingering impact of the war three decades after the war ended.
- The department cooperated with the Dallas Civil War Round Table to sponsor an all campus lecture by Dr. Allen Guelzo of Gettysburg College. Dr. Guelzo is a leading Lincoln scholar and gave a talk entitled “10 Myths about Abraham Lincoln.” Approximately 120 people from TCU and the community attended.

B. Programs

C. Special Events

- Phi Alpha Theta initiation of new members, November 11, 2010.

- New Graduate Student Orientation, August 19, 2010. Dr. Todd Kerstetter provided an introduction to graduate study in History at TCU.
- The Department hosted an open reception for all students interested in History and Geography on April 8, 2010 in the BLUU.
- The department organized a graduate student – faculty research workshop in which Ken Stevens and Larry Bartlett presented the results of their research.
- Clayton Brown and Peter Szok presented in their research resulting from course reductions for the 2009-2010 academic year.

6. Faculty Service and Contributions

A. Department

US History Search Committee
 British Empire Search Committee
 Department Strategic Planning Committee
 Department Undergraduate Committee
 Faculty Adviser to Phi Alpha Theta
 Department Webmaster
 Department Graduate Committee
 Department Advisory Committee
 Department Strategic Planning Committee
 Department Teaching Assistant Mentor
 New faculty mentor for Hanan Hammad
 History Department liaison to the TCU Summer AP Institute (June-July 2010).

B. College

AddRan Advisory Committee
 Back-to-School Night Steering Committee
 Graduate Council
 AddRan Associate Dean
 AddRan College Curriculum Committee
 AddRan Faculty Lecturer

C. University

Faculty Senate and subcommittee Student Relations Committee
 University Honors Week Committee and Judge
 Faculty Advisory Committee for John V. Roach Honors College
 Participated in “Mondays at TCU”
 Intercollegiate Athletics Committee
 TCU Common Reading
 Chair, TCU Press Program Review committee
 Human Resources Peer Review Board
 Women’s Studies Committee

Faculty Senate
Faculty Advisor for Circle K (Kiwanis Club)
New Faculty Orientation
Academic Services Advisor Professional Development
MLA Advisory Committee
University Compensation Advisory Committee
HMMV committee, TCU Core Curriculum
Co-Chair, Historical Traditions Faculty Learning Community
Judge for AddRan Festival of Undergraduate Research
Institutional Research Search Committee
Alcohol and Drug Use Task Force Co-Chair
University Evaluation Committee
Scharbauer and Reed Hall Building Committee
Women's Studies Advisory Council
Teaching, Learning, and Instructional Technology Committee member
Humanities Core Assessment Committee
Asian Studies Minor Committee
University Court

D. Disciplinary

Consultant for Heritage Films, California State University, Fresno, California, Project: Rural Electrification in America.
Consultant for Memphis Cotton Exchange Museum, History of Cotton in the United States.
Member of board of directors, North Texas Fulbright Association
Member of editorial board, Bulletin for Spanish and Portuguese Historical Studies
Member, Board of Directors, Texas State Historical Association
Chair, Finance Committee, Texas State Historical Association
Member, Executive, Audit, and Handbook Committees, Texas State Historical Association
TCU Press Advisory Board
Consultant, Hispanic Division, Library of Congress
Consultant, U.S. Department of Education, International Programs
Project Reviewer, NEH, Humanities Projects in Libraries and Archives
Project Reviewer, NEH, Public Humanities Projects
Project Reviewer, NEH, Preservation Programs
Fellow, Clements Center for Southwest Studies, Southern Methodist University
Program committee for 2010 conference, Western History Association
Caughey Prize committee, Western History Association
Dissertation and thesis award committee, Mormon History Association
Associate Fellow, Center for Great Plains Studies, University of Nebraska at Lincoln
Rocky Mountain Council for Latin American Studies Executive Committee
Conference on Latin American History, Chair, Bolton-Johnson Prize Committee
Chair of Local Arrangement Committee for 33rd Annual Applied Geography Conference
Agricultural History Society, Edwards Prize Committee
Southern Historical Association, Program Committee for 2010 Annual Meeting
Texas State Historical Association, Executive Council
Texas State Historical Association, 2011 program committee
Southern Association for Women Historians, second vice president

Texas Historical Commission, T. R. Fehrenbach Award Committee
Organization of American Historians Distinguished Lecturer
Texas Historical Commission, Ron Tyler Award Committee
Treasurer, Society for Historians of the Early American Republic
Membership Chair, North American Society for Oceanic History
Board of Directors, Gulf South Historical and Humanities Association
Board of Directors, North Fort Worth Historical Society
Committee Chair of the graduate student research award committee, historical geography Specialty group 2008-2010, Association of American Geographers
Member of Board of Directors, Chinese Military History Society
Chair of Local Arrangements Committee of 33rd Annual Applied Geography Conference held in Fort Worth, TX from October 20-23, 2010.
Treasurer of the Health and Society section of the Latin American Studies Association
Advisory Committee for the Texas Fund for Geography Education.
U.S. Student Fulbright National Screening Committee
Committee Chair, Graduate Student Research Award Committee, historical geography specialty group 2008-2011, Association of American Geographers.
Teaching, Learning, and Instructional Technology Committee

7. Publications

A. Books

i. Authored

Brown, D. Clayton, King Cotton in Modern America: A Cultural, Political, and Economic History since 1945. Oxford, MS: University Press of Mississippi, 2010.

Rebecca Sharpless, Cooking in Other Women's Kitchens: Domestic Workers in the South, 1865-1960. Chapel Hill: University of North Carolina Press, 2010.

Steven Woodworth, Manifest Destinies: America's Westward Expansion and the Road to the Civil War. New York: Alfred A. Knopf, 2010.

ii. Edited

Gene A. Smith and Sylvia L. Hilton, eds. Nexus of Empire: Loyalty and National Identity in the Gulf Borderlands, 1763-1821. Gainesville: University Press of Florida, 2010.

Steven Woodworth, ed. The Chickamauga Campaign. Carbondale : Southern Illinois University Press, 2010.

B. Refereed Articles (Full Citation)

Rebecca Sharpless, with Lu Ann Jones, Adrienne Petty, Mark Schultz, and Melissa Walker "Complicating the Story: Oral History and the Study of the Rural South." *Agricultural History* 84 (summer 2010), 281-326.

Peter Worthing, "The Eastern Expeditions of 1925: A Defining Moment in the History of the Nationalist Military," *Modern China Studies*, 17, 2 (2010): 19-47.

C. Proceedings Articles

D. Book Chapters

Susan Ramirez, "Bajo el nombre de los antepasados: La memoria viva en los Andes de los siglos 16 y 17 – Hacia una reconsideración de la dinastía Inca" in Gregoire Salinero and Isabel Teston Nunez, eds., *Un Juego de Enganos: Movilidad, Nombres, y Apellidos en los siglos 15-19*, Madrid: Casa de Velazquez, 2010, 163-86.

Gene A. Smith, "Ever-Changing Loyalties: Arsène Lacarrière Latour and the Struggle for the Southwest," 298-320, in *Nexus of Empire: Loyalty and National Identity in the Gulf Borderlands, 1763-1821*, Gene A. Smith, and Sylvia L. Hilton, eds. (Gainesville: University Press of Florida, 2010).

Tillman, Benjamin F. and William V. Davidson 2009. "No siempre orientada: relaciones de ubicación entre plaza-iglesia en Honduras," In *Etnología y etnohistoria de Honduras: Ensayos*, ed. William V. Davidson, 293-301. Tegucigalpa: Instituto Hondureño de Antropología e Historia. (This is the first time this publication appears on an Annual Report-even though it has a 2009 copy write it did not appear until 2010).

E. Other Publications (encyclopedia articles)

Ramirez, Susan. "South American Ethnohistory," in *Handbook of Latin American Studies*, Austin: University of Texas Press (for the Library of Congress), 2009, vol. 64, 75-85.

Ken Stevens, "Daniel Webster," in *Encyclopedia of U.S. Political History*, ed., Michael A. Morrison (Washington, D.C.: CQ Press, 2010), vol. 2, *The Early Republic, 1784-1840*, pp. 385-389.

Ken Stevens, "William Henry Harrison," in *Encyclopedia of U.S. Political History*, ed., William Shade (Washington, D.C.: CQ Press, 2010), vol. 3, *Expansion and Reconstruction, 1841-1877*, pp. 184-186.

Peter Szok, "Sobre *Espacios públicos*, una colección de más de mil documentos digitalizados sobre la Ciudad de Panamá entre 1930-1970." *Istmo: Revista virtual de estudios literarios y culturales centroamericanos* no. 21 (julio-diciembre 2010), <http://collaborations.denison.edu/istmo/n21/resenas/4.html> (December 2010)

Peter Szok, "Errol Dunn and Panamanian Re-Africanization." *The Panama News* 16, no. 4 (April 8, 2010). Republished in Carib Life Central, <http://www.cariblifecentral.com/profiles/blogs/errol-dunn-and-panamanian> (April 17, 2010)

Peter Szok, "Panama's Bus Artists." In *Moon Living Abroad in Panama* by Miriam Butterman. Berkeley, CA: Avalon Travel Publishing, 2010. 238-39. (Reprint of "Sheriff of the West: Tino Fernández.")

Peter Szok, "Picasso of Colon: Carlos Álvarez Espinosa." *The Panama News* 16, no. 4 (May 3, 2010)

Peter Szok, "King of the Road: Teodoro de Jesús "Yoyo" Villarué." LatinAmericanArt.com.
www.latinamericanart.com/en/artists/teodoro-de-jesus-yoyo-villarue.html (May 21, 2010).

Peter Szok, "Swaggering Through Hell: The Rise and Decline of Panama's Red Devil Buses." *Folk Art Messenger: Journal of the Folk Art Society of America* 22, no. 1 (Summer 2010): 16-20. Republished on Folk Art Society of America website, www.folkart.org/mag/panamas-red-devil-buses (November 22, 2010).

F. Editorial Positions

Series Editor, Texas Biography Series, TCU Press and Center for Texas Studies at TCU
Member of the board of editors for Plains Histories, Texas Tech University Press
Contributing Editor, Handbook of Latin American Studies
Senior Editor, *The Americas*
Guest Editor, International Journal of Applied Geospatial Research
Editorial board of Colonial Latin American Historical Review
Editor, South American Ethnohistory, Handbook for Latin American Studies, Library of Congress, Washington, D.C
Sub-editor for book reviews (East Asia) for journal *The Historian*
Board of Advisors, *Journal of the War of 1812*
Editorial Board, *Journal of Chinese Military History*
Editorial Committee, *Revista de Historia*
Manuscript reviewer for:
Journal of Southern History
The Americas
The Historian
Pacific Historical Review
Red River Valley Historical Review
Western Historical Quarterly
Latin American Research Review
Colonial Latin American Historical Review
Hispanic Historical Review
Agricultural History
Ethnohistory
Journal of Geography
The Journal of Military History
University of Oklahoma Press
Texas Christian University Press
University of Texas Press
University Press of Florida
Texas Western Press [UTEP]
Palgrave Macmillan

8. Grants

A. Internal/Amount – Project Title and PI

Hanan Hammad, RCAF/ \$3998 - "Mechanizing People, Localizing Modernity: Industrialization and Social Transformation in Modern Egypt."

Peter Szok, RCAF/\$4000.

Ben Tillman, Instructional Development Grant: Developing a Study Abroad Course, "The Geography of Puerto Rico: globalization, tourism, and the environment." \$3,221

B. External/Amount– Project Title and PI

Hanan Hammad, Berlin-Brandenburg Academy of Sciences, the Fritz Thyssen Foundation and the Wissenschaftskolleg zu Berlin, Europe in the Middle East; the Middle East in Europe postdoctoral fellowship. (Funded)

Pablo Gomez, Co-director of the project "EAP503 'Creating a Digital Archive of a Circum-Caribbean Trading Entrepôt: Notarial Records from La Guajira.'" After submitting a preliminary application, we have been short-listed (December 2010) to submit a comprehensive application (due February 25, 2011). The funding agency is the British Library through the "Endangered Archives Programme."

F. Andrew Schoolmaster, "City Smart Urban Education Certificate Program." Chesapeake Energy. Requested \$22,000 (denied).

Ken Stevens, External Grant Awarded: "Mastering History Teaching American History." This is a Teaching American History Federal Grant over a five-year period proposed by Nebraska Educational Service Unit # 2 intended to provide professional development for teachers of American history. I contributed to the proposal for Year Five of the grant, "The Cold War and the Great Society."

9. Qualitative Factors

Student accomplishments:

Colin Douglas graduated Magna Cum Laude with a BA in History.

Nathaniel Flanders graduated Summa Cum Laude with a BA in History.

Alan Halter graduated Magna Cum Laude with a BA in Geography.

Amy Johnson graduated Magna Cum Laude with a BA in History.

Jacob King graduated Cum Laude with a BA in History.

Jake McCollum graduated Summa Cum Laude with a BA in History.

Aaron Walker graduate Cum Laude with a BA in History.

Natalie Zaysoff graduated Cum Laude and University Honors with a BA in History.

Luz Huertas received the Ross and Winnie Day Cannon Scholarship "for exceptional achievement in graduate study of history".

10. Student Learning Outcomes

The Department of History and Geography assesses student outcomes primarily through the lens of the History Major Seminar (HMS), a required capstone seminar for each history major. In the Spring 2010 semester, Dr. Peter Worthing taught HIST 49983 History Major Seminar: History of Asia. There were ten (10) students enrolled in the course, eight of whom (8) had taken at least one course in the history of Asia. Students completed a survey that asked them to report how well, in their opinion, the Department achieved its outcomes for majors.

On the whole, students' responses were positive. Students indicated that by and large the Department met its objectives:

- Students will learn to critically evaluate evidence.
- Students will learn to construct an argument.
- Students will conduct historical or geographical research.
- Students will use appropriate research tools and techniques, including proper documentation.

Students reported several accomplishments. Almost every student indicated that s/he had improved his/her writing skills, had become a better writer, and had increased confidence in her/his writing skills. More specifically, students indicated that they had learned to present analysis, a critical argument and to evaluate sources, especially primary sources. In other words, students felt that they had improved their skills as critical thinkers.

Students also reported having learned to use research tools, especially the TCU Library resources. In particular, students found it helpful to work with Ms. Robyn Reid, the Social Science Librarian. In addition to Ms. Reid, students also indicated that faculty members in the Department of History & Geography was usually available to meet with students outside class, and that visiting faculty during their office hours was helpful.

In addition to stating their accomplishments, students offered suggestions for changes that could help students meet the Department's outcomes. Students suggested that as a Department, the faculty require students to do more with primary sources including:

- Assigning more primary source readings and analysis in all history courses;
- Incorporating primary source research into 30000- and 40000-level courses;
- Assigning small research papers, papers that require primary source research, in 30000- and 40000-level courses;
- Consider offering a course that focuses on research skills, but does not require students to write a paper.

Another suggestion was that faculty members make better use of library instruction, and that faculty members take students to the library for library instruction more than once during the semester. Regarding learning to cite sources properly, students suggested that the faculty standardize the citation format required in written assignments, Kate Turabian/Chicago Manual of Style, and teach that format consistently in all history courses. Students also suggested that faculty teach citation rules earlier in students' career as majors; in other words especially in the 30000- and 40000-level courses, but also in the 10000-level courses.

With regard to course offerings, students encouraged the Department to offer more geographic variety, especially courses that addressed history other than the history of the United States. Students who were pursuing admission to graduate school suggested that the Department consider raising the number of hours of course work a major can take in any geographic region from 12 hours to, at least, 15 hours. Students argued that this would allow students preparing for graduate school in history to focus on, and study a geographic region in more depth.

Dr. Worthing's report on the Spring 2010 HMS emphasized the importance of the drafting process, conventions of writing, and the AddRan Festival. Requiring students to complete a draft in stages, and providing feedback on drafts, helped write and revise their papers. Dr. Worthing also took the time to discuss the conventions of writing in greater detail as students worked on their research and their writing. And by virtue of teaching this course in the spring semester, encouraging students to submit their papers for the AddRan festival gave students the possibility of real audience for their papers and inspired them to write to the best of their abilities.

Dr. Worthing's report also pointed out that there are likely to be recurring challenges. Some students take longer than others to settle on a topic. Given the rapidity with which the semester moves, the longer a student takes to define his/her topic, the less time the student has for research and writing. Students still have trouble with citing sources. Dr. Worthing's observation corroborates students' suggestion that as a department, faculty standardize the citation format required in written assignments, and teach citation rules earlier in students' career as majors. Peer review can be a problem. Dr. Worthing came up with creative ways of incorporating peer review, namely having students give periodic "progress reports" to the entire class, with the expectation that the class would give constructive feedback.

The Undergraduate Curriculum Committee reviewed the HMS papers, and discussed their findings at the September 14, 2010 meeting.

After reading the HMS papers from the Spring 2010 semester, the committee found that, as a group, majors were able to construct an argument, and that demonstrated a command of research techniques and documentation. The committee's opinion was that students still struggled to conduct in-depth research and that students' weakest skill was the ability to evaluate evidence critically. In other words, students could find the evidence, but were not as strong in their ability to think critically about the evidence they found.

The committee noted that its finding with regard to students' ability to evaluate evidence dovetailed with students' comments suggesting that faculty use more small research assignments in upper-level courses, and that those assignments require students to find and use primary sources. The committee agreed on several suggestions for the department:

- Encourage create more research based-assignments in upper-level course;
- Use a pre-test in the HMS seminar to judge students' skills using appropriate documentation as they enter the course; Jodi Campbell has such a test that she will share;
- Store electronic copies of HMS syllabi on the department n-drive so that faculty can benefit from each others' experiences.

In response to student comments about the requirement that majors have only 12 credit hours in any one geographic region, the committee agreed to recommend raising that limit to 15 credit hours.

The department is still collecting assessment information for the Geography major and has not data at this time.

11. Community Engagement (list and brief description)

Presentations to the Community:

Todd Kerstetter, "Pocahontas and Her New Worlds," FWISD Project Insight teacher training, September 11, 2010.

Todd Kerstetter, "Westward Expansion" at *Shaping the American Republic through 1877: An Institute for Texas Teachers* sponsored by Humanities Texas and TCU, Fort Worth, TX, June 14.

Todd Kerstetter, "Dust, Despair, and Hope: F.S.A. Photos of Depression-Era Texas," ESC Region 11 teacher training workshop, Fort Worth, TX, June 29.

Todd Kerstetter, "Westward Expansion and Manifest Destiny" at TCU Advanced Placement Institute, Fort Worth, TX, June 30.

Jeff Roet, "Models of Urban Morphology." Presented to Advanced Topics in AP Human Geography, Advanced Topics Academies, Rice University, July 14, 2010.

Jeff Roet, "Walking tour of downtown Fort Worth." Presented to the 2010 33rd Applied Geography Conference, Fort Worth, Texas, October 20, 2010.

Jeff Roet, "The Geography of Christmas." Presented to the Adult Roundtable Sunday School Class, University Christian Church, December 5, 2010.

Rebecca Sharpless, "Everybody's Grandmother: Farm Women in Texas before World War II." W. K. Gordon Center for Industrial History of Texas, Thurber, Texas, July 2010.

Rebecca Sharpless, "Southern Women and Food: A History." Farmers Branch Historical Park, Farmers Branch, Texas, June 2010

Rebecca Sharpless, "Cold War, Warm Kitchens: Women and Cooking since 1950." Baylor Alumni Association Spring Fling, Waco, Texas, April 2010

Rebecca Sharpless, "In the Fields and in the Kitchens: African American Women in the Economy of the Antebellum South." African American History Month, North Lake College, Irving, Texas, February 2010

Rebecca Sharpless, "Women's Kitchens, Women's Words: Using Cookbooks to Research Women's Lives." Baylor University Round Table, Waco, Texas, January 2010.

Rebecca Sharpless, "Women and Work in America." Women's Policy Forum, Fort Worth, Texas, January 2010.

Rebecca Sharpless, "Slavery in Colonial America," Project HOPE, Fort Worth Independent School District, October 2010

Rebecca Sharpless, "The American Creation: Government and the Spread of the Idea of Natural Rights." Picturing American Creativity and Leadership, Amon Carter Museum, Fort Worth, Texas, July 2010

Rebecca Sharpless, "Antebellum Southern Women" and "American Women and Work," Advanced Placement Summer Institute, Texas Christian University, July 2010

Rebecca Sharpless, "The Feminist Movement and Twentieth-Century America," Region XI Service Center, Fort Worth, Texas, June 2010

Rebecca Sharpless, "Women in Antebellum America," Humanities Texas, Fort Worth, Texas, June 2010

Rebecca Sharpless, "Women in the Texas Economy," Region VI Texas History Conference, Huntsville, Texas, January 2010.

Gene Smith, Presentation, "Thomas Jefferson: Founding Father" to the Fort Worth ISD, December 9, 2010.

Gene Smith, Presentation, "Celebrating a Century of Partnership: TCU and Fort Worth" to the TCU Clark Society for dedication of Mary Wright Admission Building, November 12, 2010.

Gene Smith, Interview, Quoted in "30 Events that Changed Fort Worth: A Journey of Grit, Vision and Hardball Politics," Fort Worth, Texas Magazine, November 2010, cited page 66.

Gene Smith, Presentation, "Fort Worth: From Cattle Trails to Railways, Highways and Runways" to the Charles Green Client Appreciation Dinner, November 9, 2010.

Gene Smith, Presentation, "Champions: Fort Worth's Sports Heroes," at the Fort Worth Museum of Science and History Public Knowledge Lecture, November 2, 2010.

Gene Smith, Presentation, "Celebrating a Century of Partnership: TCU and Fort Worth" to the Administrative Council Luncheon, October 18, 2010.

Gene Smith, Presentation, "George Mason: Founding Father" at the Fort Worth Colonial Dames Chapter, October 14, 2010.

Gene Smith, Presentation, "Celebrating a Century of Partnership: TCU and Fort Worth" to the TCU Staff Assembly, October 5, 2010.

Gene Smith, Interview, "Official Works to honor Fort Worth's founder with statue," in the Fort Worth Star-Telegram, October 3, 2010.

Gene Smith, Presentation, "Manifest Destiny's Texas Revolution" to the Davy Crockett Chapter, Sons of the Republic of Texas, Granbury, Texas, September 28, 2010.

- Gene Smith, Interview, "TCU's vision for student learning endures" in the Fort Worth Star-Telegram, September 23, 2010.
- Gene Smith, Presentation, "Manifest Destiny's Texas Revolution" to the TCU AP Institute, Fort Worth, Texas, July 14, 2010.
- Gene Smith, Presentation, "George Washington: The Character of a Founding Father" to the TCU AP Institute, Fort Worth, Texas, July 13, 2010.
- Gene Smith, Presentation, "George Washington: The Character of a Founding Father" to the Region XI History Coordinators Workshop, Fort Worth, June 29, 2010.
- Gene Smith, Presentation, "The New Republic" to the Humanities Texas TCU workshop, June 15, 2010.
- Gene Smith, Presentation, "TCU-Fort Worth: A Century of Partnership—Celebrating TCU in Fort Worth" to the Scharbauer AddRan Dedication Dinner, April 9, 2010.
- Gene Smith, Presentation, "Street Cars and Remembering Fort Worth's History" to the North Fort Worth Historical Society, April 8, 2010.
- Gene Smith, Presentation, "Celebrating a Century of Partnership: TCU and Fort Worth" to the TCU Administrative Assembly, February 18, 2010.
- Gene Smith, Presentation, "Imaginary Boundaries: Texas, Louisiana, and the Colonial Struggle for the Gulf South" to the Region VI History Coordinators, Huntsville, Texas, January 28, 2010.
- Gene Smith, Presentation, "Philip Nolan, Jean Lafitte, and James Long: Nefarious Adventurers along the Texas Frontier" as Keynote Address to the Region VI History Coordinators, Huntsville, Texas, January 28, 2010.
- Gene Smith, Presentation, "George Washington: The Character of a Founding Father" to the Fort Worth Colonial Dames Chapter, January 14, 2010.
- Ken Stevens, Presentation on "Jacksonian Democracy" and follow-up discussion, Humanities Texas Institute for Texas Teachers, at TCU, June 16, 2010.
- Ken Stevens, "Interpreting the Constitution: John Marshall and John Taylor of Caroline," Fort Worth ISD Workshop, October 13, 2010.
- Ben Tillman, Presentation, "A Tale of Two Soils: Contrasting Early Settlement Location in North Texas," January 28, 2010, Teacher Education Workshop, Huntsville, Texas.
- Peter Worthing, "Diplomacy, War, and the End of French Colonial Rule in Indochina," Teaching of History Conference (TCO), University of North Texas, September 25, 2010.

Service to the Community:

Judge, Texas History Day, Austin, Texas, June 2009.

Consultant for the Texas General Land Office

Judge for Tech Fort Worth Impact Award Competition. March 24, 2009.

Board of Directors, Tarrant County Historical Association.

Consultant for Memphis Cotton Museum, History of Cotton in the United States.

Research committee for the National Cowgirl Museum and Hall of Fame.

Judged research papers for the Nebraska Regional Phi Alpha Theta conference

Mentor to new Phi Alpha Theta advisers in the North Texas region.

Department liaison to the TCU Summer AP Institute

Director, Center for Texas Studies

Curator for History, Fort Worth Museum of Science and History

Steering Committee for Fairmount Neighborhood Garden Project

Department Specific Strategic Goals

1. KPIs that are related to department specific goals that are part of your Strategic Plan that your department would like to see included in annual reports.

The department identified a series of goals in its Five Year Strategic Plan, 2011-2011. The items below describe steps toward meeting these goals in 2010.

Goal: Increase number of History and Geography Majors

- We held two events, one in the spring and one in the fall, and invited all students interested in the Geography and History majors.
- We continue to ask Faculty members identify promising students from their survey-level classes and the Department chair contacts each via e-mail.
- We began tracking undergraduate History and Geography majors after graduation over the period from 1990-2010.
- Department Chair sent e-mails to all 2010 graduates asking for their future plans and to keep the department posted on their post-graduation activities.
- We hope that the addition of new faculty member at the assistant professor level will energize the department and the students, resulting in an increase in majors.
- We generated charts and graphs to illustrate the paths history and geographer majors take after completing their degrees, some of which are on the department website and bulletin board.

Goal: Increase Internship Opportunities for Graduate and Undergraduate Students.

- Department Chair met with John Thompson of Career Services to discuss internships.
- Gene Smith, Curator of History at the Fort Worth Museum of Science and History Place proposed creating internships at the FWMSH for 3-4 undergraduate students per year.
- The Department intends to post these internships on the "Frogjobs" website.

Goal: Develop and Implement the "Make Your Major Work" Course.

- Claire Sanders and TCU Career Services taught the course as ADRN 20101 in the fall of 2010 with 11 students enrolled.
- The eight-week course introduced to resources available in Career Services, guided them in writing effective resumes and cover letters, and provided mock interviews.

- There is discussion of making it a requirement for History and Geography Majors.

Goal: Explore Development Opportunities

- Mr. Lawrence Gibson, Class of 1951 made a generous contribution to support Geography field trips. A team room on the first floor of Reed Hall has been renamed the Dr. Emert Martine Team Room, in honor of the TCU geography professor who inspired Mr. Gibson.
- The Department Chair worked with Ann McDonald and Dean Schoolmaster to identify and cultivate potential donors including Dr. Jack McCallum and Mr. Joe Redden.
- We are exploring opportunities for our graduate students to teach summer seminars at the Trinity Valley School.

Goal: Increase Speakers and Host Conferences

- We hosted three such speakers in 2010 (Catherine Clinton, George Herring, and Allen Guelzo). We will attempt to do the same next year.
- Make the Boller Symposium on the American Presidency a bi-annual event
- Seek opportunities to host academic conferences

Goal: Encourage Scholarly Activity and Raise the Department's Profile

- See publications and grants, sections 7 and 8, above.

Papers Presented at Scholarly Conferences:

Clayton Brown "The Development of Cotton in Modern America," paper presented at Memphis Cotton Exchange Museum, June 2010.

Clayton Brown, "Rural Electrification in the New Deal," panel presentation and discussant, Franklin D. Roosevelt Presidential Library, October 2010, Hyde Park, New York (taped for C-SPAN).

Gregg Cantrell, "The Biographer as Detective," Twenty-Third Texas History Forum, the Alamo, San Antonio, Texas, May 2010.

Gregg Cantrell, "Texas: West?," session commentator, Western History Association Annual Meeting, Lake Tahoe, Nevada, October 2010.

Don Coerver, "Wire Me before Shooting": Federalism in (In)action—The Texas-Mexico Border during the Mexican Revolution 45th Annual Walter Prescott Webb Lecture, March 2010, University of Texas at Arlington.

Pablo Gomez, "From Slave to Surgeon: Diego López and the Medical Market Place in Early-Modern Cartagena de Indias," Latin American Studies Association Meeting, Toronto, Canada, October 2010.

Pablo Gomez, "Mandinga" Bodily Encounters in the Early-Modern Spanish Caribbean," African Studies Association Meeting, San Francisco, CA, November 2010.

- Hanan Hammad, "Industrial Sexuality: Harassment of women, child molestation and prostitution in interwar Egypt" at 44 Annual Meeting of the Middle East Studies Association in San Diego November, 2010.
- Hanan Hammad, "Between Egyptian National Purity and Local Flexibility: Prostitution in al-Mahalla al-Kubra in the First Half of the Twentieth Century" Berliner Seminar, Wissenschaftskolleg zu Berlin, November 10, 2010.
- Hanan Hammad, "Work, Property, and Gender Dynamic in interwar Egypt: Poor Women Making al-Mahalla Modernity," World Congress for Middle Eastern Studies, Barcelona, Spain, July 2010
- Hanan Hammad, "Countering Colonialism and Nationalism: Handloom weavers and the transition to mechanical industry in 20th Century Egypt," Local forms of production as resistance against global domination: anti-commodities international workshop, The International Institute of Social History, Amsterdam, Netherland, June 2010
- Hanan Hammad, "Fluid Identities: Localism, Nationalism, and Class in Modern Egypt," The International Institute of Social History, Amsterdam, Netherland, June 2010
- Hanan Hammad, "Mourning Locality: Community Versus Globalization and Nationalism in The Drowned and Cities of Salt," *The Eighth Iranian Studies Biennial*, International Society for Iranian Studies, Los Anglos, May 2010.
- Hanan Hammad, "Rapprochement of Islamic Sects and Authoritarian Nationalism: Dar al-Taqrīb 1948-1980," *The Eighth Iranian Studies Biennial*, International Society for Iranian Studies, Los Anglos, May 2010.
- Hanan Hammad, "Workers, Weavers, and Fitiwwat of al-Mahalla al-Kubra 1927-1958," Crown Center for Middle East Studies, University of Brandies, May 2010. [this invited talk was part of my application for junior scholar fellowship]
- Hanan Hammad, "Relocating a common past: Islamic and Secular nationalism(s) in Egypt and Iran," Rethinking Iranian Nationalism Conference, University of Texas at Austin, April 2010.
- Todd Kerstetter, Chair, "The Religious West," Western History Association annual conference, Incline Village, NV, October 15, 2010.
- Susan Ramirez, "New Perspectives on the Making of the Inca Empire", at "Andean Ethnohistory and Archaeology: Case Studies from Highland Peru", A Workshop at the Sainsbury Research Unit for the Arts of Africa, Oceania and the Americas, University of East Anglia, Norwich, UK, November 24, 2010.
- Susan Ramirez, "The Missing Link: Of Sacred Persons and Places" at "Inca Ushnus: Landscape, Site and Symbol in the Andes: A Conference at the British Museum," London, England, November 21, 2010.

Susan Ramirez, Commentator on a panel, entitled "Produccion y redes: Una aproximacion a las relaciones economicas durante la Colonia" at the Simposio Internacional de Arqueologia Historica "Posibilidades y Perspectivas para un Arqueologia Historica en el Peru, Lima, Peru, August 13, 2010.

Susan Ramirez, "Debates cotidianos sobre la etnohistoria peruana," Universidad Nacional de Trujillo, Trujillo, Peru, January 22, 2010.

Gene Smith, Chair for "Seafaring in the Early Republic." North American Society for Oceanic History Conference, Mystic, Connecticut, May 13-16, 2010.

Peter Worthing, "The Eastern Expeditions of 1925: Dress Rehearsal or Defining Moment?" Chinese Military History Society Conference held in conjunction with the Society for Military History Conference, Lexington, Virginia, October 19-22, 2010.

2010 ANNUAL REPORT

DEPARTMENT OF MODERN LANGUAGE STUDIES

Faculty:

Dr. Jeffrey D. Todd, Chair and Associate Professor of German and French

Dr. Cynthia Chapa, Instructor of German

Dr. Sharon Fairchild, Associate Professor of French

Yumiko Keitges, Instructor of Japanese

Dr. Kindra Santamaria, Assistant Professor of French

Dr. Marie Schein, Instructor of French

Dr. Scott Williams, Associate Professor of German and Director, Language Media Center

Dr. Sandra Waters, Assistant Professor of Italian

Robin Wright, Instructor of Italian

Occasional Faculty:

Trena Caldwell

Ellen Hsieh

Ziwo Lama

Administrative Assistant:

Betty Nance

1. Degrees Conferred

A. Placement Information-Undergraduates

Fall

Johnson, Chelsea: law school

McKinney, Jeremy: no info

Spring

Branaman, Alexis: Internship as a speaker at high school camps, speaking about peace and social justice issues.

Maples, Chelsea: was employed at Nationstar Mortgage, currently unemployed

McCormick, Amanda: business systems analyst with TGP Capital

Slavin, Caleb: employed at Lockheed

Taylor, Jordan: Marketing Consultant at PartnerComm, Inc.

B. n/a

C. Graduate School Admissions: no info

2. Semester Credit Hour Production/Department

A. Undergraduate/Semester

| Term | Spring | Summer | Fall | | total w/summer | total w/o summer |
|---------------------|--------|--------|------|--|----------------|------------------|
| Credit Hours | 1176 | 57 | 1314 | | 2547 | 2490 |

B. Graduate/Semester: n/a

C. Lower Division

| Term | Spring | Summer | Fall | | total w/summer | total w/o summer |
|---------------------|--------|--------|------|--|----------------|------------------|
| Credit Hours | 984 | 0 | 1083 | | 2067 | 2067 |

D. Upper Division

| Term | Spring | Summer | Fall | | total w/summer | total w/o summer |
|---------------------|--------|--------|------|--|----------------|------------------|
| Credit Hours | 192 | 57 | 231 | | 480 | 423 |

E. Courses

Spring 2010

| Subject | Catalog | Section | Descr | no studs |
|---------|---------|---------|----------------------------------|----------|
| MOLA | 20141 | 070 | Intercult Persp: Study Abroad | 15 |
| CHIN | 10163 | 035 | Beginning Chinese II | 9 |
| CHIN | 20063 | 045 | Intermediate Chinese | 7 |
| FREN | 10163 | 010 | Second Sem Coll French | 10 |
| FREN | 10163 | 020 | Second Sem Coll French | 17 |
| FREN | 10163 | 030 | Second Sem Coll French | 10 |
| FREN | 20053 | 050 | Third Sem College French | 14 |
| FREN | 20063 | 030 | Fourth Sem College Fren | 16 |
| FREN | 20063 | 050 | Fourth Sem College Fren | 14 |
| FREN | 20063 | 060 | Fourth Sem College Fren | 11 |
| FREN | 30043 | 050 | Advanced Conversation | 11 |
| FREN | 30073 | 055 | Introduction to Composition | 9 |
| FREN | 40123 | 020 | Sem In French Studies | 8 |
| GRMN | 10153 | 020 | Beginning German I | 20 |
| GRMN | 10163 | 030 | Beginning German II | 16 |
| GRMN | 10173 | 060 | Beginning German III | 9 |
| GRMN | 20063 | 060 | Intermediate German | 9 |

| | | | | |
|------|-------|-----|-------------------------------|-----|
| GRMN | 20133 | 055 | Berlin:A City in Film | 21 |
| GRMN | 20983 | 615 | Roman Tradition | 20 |
| GRMN | 30063 | 045 | Politics, Culture, Language | 8 |
| GRMN | 40003 | 679 | Senior Honors Research | 1 |
| ITAL | 10163 | 020 | Second Sem Coll Italian | 25 |
| ITAL | 10163 | 050 | Second Sem Coll Italian | 20 |
| ITAL | 20063 | 050 | Fourth Sem Coll Italian | 14 |
| ITAL | 20123 | 070 | Ital Culture Unif to Present | 33 |
| ITAL | 30163 | 030 | Southern Italy in Ital Cinema | 9 |
| JAPN | 10163 | 020 | Second Sem Col Japanese | 22 |
| JAPN | 20063 | 060 | Fourth Sem Col Japanese | 6 |
| JAPN | 30113 | 050 | Japanese Culture & Civil | 17 |
| JAPN | 30123 | 079 | Japanese For Daily Use | 1 |
| | | | | 402 |

Summer 2010

| Subject | Course | Section | Title | enrolled |
|---------|--------|---------|------------------------------|----------|
| GRMN | 40970 | 978 | Directed Study | 1 |
| ITAL | 30980 | 979 | Independent Study in Italian | 3 |
| JAPN | 30113 | 530 | Japanese Culture & Civil | 12 |
| JAPN | 30123 | 530 | Japanese For Daily Use | 3 |
| | | | | 19 |

Fall 2010

| Subject | Course | Section | Title | enrolled |
|----------------|---------------|----------------|----------------------------------|-----------------|
| MOLA | 20141 | 074 | Intercult Persp: Study Abroad | 6 |
| CHIN | 10153 | 070 | Beginning Chinese I | 11 |
| CHIN | 10173 | 060 | Beginning Chinese III | 8 |
| FREN | 10153 | 020 | First Sem College French | 16 |
| FREN | 10153 | 030 | First Sem College French | 21 |
| FREN | 10153 | 050 | First Sem College French | 13 |
| FREN | 10153 | 060 | First Sem College French | 9 |
| FREN | 20053 | 020 | Third Sem College French | 20 |
| FREN | 20053 | 050 | Third Sem College French | 17 |
| FREN | 20063 | 050 | Fourth Sem College Fren | 19 |
| FREN | 30003 | 679 | Junior Honors Seminar | 1 |
| FREN | 30063 | 030 | Readngs:Sel French Genre | 25 |
| FREN | 30253 | 070 | Con France In The Press | 14 |
| FREN | 40970 | 079 | Directed Study | 1 |
| GRMN | 10153 | 020 | Beginning German I | 21 |
| GRMN | 10163 | 030 | Beginning German II | 10 |
| GRMN | 10173 | 060 | Beginning German III | 16 |
| GRMN | 20063 | 040 | Intermediate German | 14 |
| GRMN | 20973 | 615 | Greek Tradition | 21 |
| GRMN | 30053 | 060 | Geography,Cultu re,Language | 6 |
| GRMN | 40193 | 045 | Intro To German Literature | 9 |
| GRMN | 40970 | 079 | Directed Study | 1 |
| ITAL | 10153 | 020 | First Sem Coll Italian | 23 |

| | | | | |
|------|-------|-----|------------------------------|-----|
| ITAL | 10153 | 030 | First Sem Coll Italian | 22 |
| ITAL | 10153 | 050 | First Sem Coll Italian | 18 |
| ITAL | 20053 | 030 | Third Sem Coll Italian | 16 |
| ITAL | 20053 | 050 | Third Sem Coll Italian | 13 |
| ITAL | 30053 | 060 | Intermed Conversation & Comp | 1 |
| ITAL | 30083 | 070 | La Novella | 9 |
| JAPN | 10153 | 020 | First Sem Col Japanese | 18 |
| JAPN | 10153 | 060 | First Sem Col Japanese | 12 |
| JAPN | 20053 | 030 | Third Sem Col Japanese | 21 |
| JAPN | 30123 | 050 | Japanese For Daily Use | 9 |
| JAPN | 30123 | 079 | Japanese For Daily Use | 1 |
| | | | | 442 |

F. Service Learning Internships/Experiential Learning

The French Language and Culture Awareness Service-Learning Program. Students partnered with Seminary Hills Park Elementary School in Fort Worth. Each lesson offered practice in basic conversation and provided information about the culture through a variety of interactive and multimedia activities. After the lesson, the children enjoyed a simple snack representing different French foods.

Service Component in Third Semester Beginning German. Assignment entailed planning, preparing and presenting instructional units to a group of after-school 4th and 5th grade pupils at Seminary Hills Park Elementary School.

3. Majors

Fall:

35 Majors / 142 Minors

Spring:

24 Majors / 118 Minors

4. Participation in “Studies” Programs

Participating Faculty: Asian Studies, Classical Studies, Women’s Studies

Interim Coordinator, Classical Studies, Fall

Webmaster, Classical Studies Website

Member, Advisory Committee of Women’s Studies

Member, Asian Studies Program Committee

Affiliated Faculty: Asian Studies

Courses in Asian Studies, Classical Studies, Urban Studies

5. Departmental Activities

A. Events Hosted

Third Annual TCU French Business Symposium

Goethe Institute Exams

OPI Training Workshop

B. Programs

Peer Tutoring in Modern Languages

French club

German club

German Stammtisch (Conversation Table)

French Conversation Table

Honor Societies:

- General Language: Phi Sigma Iota
- German: Phi Delta Alpha
- French: Pi Delta Phi

C. Special Events

French Business Symposium

OPI Training Workshop

German Club Film Nights

German Club Oktoberfest in Addison

German Students End-of-Semester Dinner at Greenwood's

Visit of Uwe Kolbe, renowned German poet

6. Faculty Service and Contributions 1

A. Department

MOLA Department Chair

Exit Interviewers

Editor, MOLA newsletter

Ad hoc committee on Instructor Promotion

Ad hoc committee for the AddRan Back-to-Class event

Assessment Liaisons in French and German

Ad hoc Committee on Merit Pay

Class visitations for purpose of mentoring tenure-track faculty

Members, MOLA Advisory Committee

Organizer, French Business Symposium

Webmaster, Modern Language Studies website

Director, Peer Tutoring Program

Hiring committee for Italian adjunct

Faculty Advisor, Pi Delta Phi, French Honor Society

Faculty Advisor, Deutschklub

Faculty Advisor, Phi Delta Alpha, German Honor Society

Faculty Advisor, Phi Sigma Iota

Meetings with Education faculty regarding German certification

1 Under this rubric, I did not include attendance at functions, unless that attendance involved active participation.

B. College

The AddRan College of Liberal Arts *Back-to-Class Gala* Planning Committee

Member, Ad Hoc Core Curriculum assessment committee

Member, Dean's Research and Teaching Awards committee

Member, AddRan Undergraduate Council

Member, Dean's Committee for the selection of the AddRan Lecture Award

Member, English Department Search Committee for the position of Creative Writing.

Judge, Fourth Annual AddRan Festival of Undergraduate Scholarship and Creativity.
Session on Literary Analysis and Expression.

Member, Asian Studies Program Committee

Member, Ad Hoc Committee on Professional Pathways for Instructors (AddRan)

Member, AddRan Curriculum Committee

Webmaster, Language Media Center website

Webmaster, Classical Studies website

Director, Language Media Center

Member, TCU Undergraduate Council representing AddRan College

Member, Dean's Ad Hoc Committee on Advising

Member, selection committee for the Add Ran Dean's Award for outstanding faculty in research and teaching

Presenter to AddRan's Parent Council

Judge, AddRan Festival of Undergraduate Scholarship and Creativity, judged oral presentations, April 16,

2010

Participation in AddRan Strategic Planning lunch event

Ad Hoc Core Curriculum assessment committee

Attendee, AddRan Strategic Planning luncheon

C. University

Member, Faculty Senate

Member, Academic Excellence Committee

University Computer and Telecommunications Committee

Historical Traditions (Core) Committee

Literary Traditions (Core) Committee

Committee on Committees, Senate Liaison

Common Reading Steering Committee (Elected in the fall 2010)

Discussion Leaders, TCU Common Reading

Secretary, Faculty Senate

TCU Academic Appeals Committee.

Member, Women's Studies advisory committee

Member, Faculty Advisory Committee, Center for International Studies

Presenter, TCU Chancellor's Council dinner sponsored by Donor Relations

Participant, Center for International Studies Study Abroad Celebration

Library Web Site Usability Study

Faculty orientation panel member "The TCU Student"

Participant, presentation of Research/Publication expectations, New Faculty Orientation

Faculty Advisory Board, TCU International Studies

Judge, TCU International Education photo contest

Vice-chair of SACS Committee for faculty issues

Participant, Assessing Student Engagement at TCU

Member, Honors College Advisory Board

Chair, Honors College Subcommittee on College Mission Statement

D. Disciplinary

Webmaster, South Central Association for Language Learning Technology

Chair, Election Committee, American Translation and Interpreting Studies Association

Consultant to Tarleton State University French program

Reviewer of textbook for Cengage Learning

Goethe Exam Testing Center

Reviewer of textbook for McGraw-Hill

Member, American Association of Teachers of French Telematics and New Technologies Commission

Contributor, Beginning French textbook, McGraw-Hill

Contributor, Intermediate Reader, Heinle Cengage

Judge, Fête Française, North Texas Chapter of the American Association of Teachers of French

E. Professionally-Related Community Service

After-School Program, Seminary Hills Park Elementary, in conjunction with Third Semester Beginning German, and with students in the French program

7. Publications

A. Books: n/a

B. Refereed articles:

"Eating Faulkner Eating Baudelaire: Multiple Rewritings and Cultural Cannibalism," *Faulkner Journal* Vol. 25.1: 65-84

C. Proceedings: n/a

D. Book Chapters: n/a

E. Other Publications

Print

- Williams, Scott. Book review of Monika Schmitz-Emans. *Poetiken der Verwandlung*. Studienverlag, 2008, In: *Modern Austrian Literature* 43.2 (2010) 107-109.
- Waters, Sandra. Book review: Lina Insana, *Arduous Tasks: Primo Levi, Translation, and the Transmission of Holocaust Testimony*. *Journal of Italian Translation* vol. 5 no. 1 (Spring 2010).
- Schein, Marie. *Service Through French in Fort Worth*. Profiles of Service. Community Involvement & Service-Learning. Issue # 3. Page 11. Fall 2010. (TCU Campus Publication)

Online

- Schein, Marie. *A semester-Long YouTube/TeacherTube Video Project*. American Association of Teachers of French (AATF) Telematics and New Technologies Commission. May 2010. <<http://www.frenchteachers.org/technology/idea.html>>.
- Schein, Marie. *Allons découvrir la boulangerie Poilâne à Paris*. American Association of Teachers of French (AATF) Telematics and New Technologies Commission. May 2010. <<http://www.frenchteachers.org/technology/idea.html>>.

F. Editorial Positions:

Editor, print proceedings of SOCALLT conference

G. Applied Research related to Community: n/a

8. Grants

A. Internal

Instructional Development Grant: Beginning Reading in the L2. \$2650. (Requested).

Center for Community Involvement and Service Learning: After-School French Language and Culture Awareness Program. \$700. (Requested and funded).

Instructional Development Grant: Italian Study Abroad Program. \$3813.57. (Requested and denied).

B. External

In conjunction with Ann McDonald, AddRan Development Office, and Dennis Alexander, TCU Foundation Relations, grant proposal to Max Kade Foundation requesting funding of Language Lab software. (Requested and denied).

9. Qualitative Factors

Student Achievements for 2010

Lizzy Caudill, German minor, was part of a four-member Modern Language Studies panel in the spring 2010 AddRan festival. She delivered a PowerPoint presentation and talk on "The Place of Germany in the UN."

Marshall Doig, German minor, was runner-up in the contest portion of the New Media weekend conference "Re: Creating Writing." He was recognized for his short film entitled "Fußball: eine deutsche Tradition."

Jennifer Kinney, French major, won the Ernest Allen Award for outstanding MOLA Senior. Amount: \$900.

Ellie Nash, French Major and Italian Minor in MOLA, and former winner of the Ernest Allen Award, was also selected as Senior Scholar in POSC for 2010.

Nicholas Rew, Japanese minor, has been hired by Alcon and will be sent to its Tokyo office this summer.

Jordan Taylor, German/History double major, wrote his Senior Honors Thesis in German Studies: "Investigation in to American Perspectives on German History: 1874-Present." Jordan was nominated for the prestigious Boller Award for Best Honors Presentation.

Jordan Taylor, German/History double major, scored "gut" on B2 Goethe Institut exam.

Initiations in Honor Societies. Initiation is contingent upon meeting certain qualifications, including minimum GPA expectations.

- Delta Phi Alpha (German): 9 inductees
- Phi Sigma Iota (General Language): 49 inductees
- Pi Delta Phi (French): 5 inductees

10. Student Learning Outcomes

We conducted face-to-face exit interviews last year and got a far better response (7) than we had the year before (2). We will continue to do them face-to-face. Unfortunately, the names of three of the interviewees were not noted, but at least we have their commentary on our programs.

Now that the required steps have been taken to receive German certification (completed in Fall), we can now contemplate a final portfolio course that would incorporate a career workshop. The portfolio itself would require the students to unite the interdisciplinary aspects of their major with the aspects taken within MOLA in one portfolio. This would enable them to go to a prospective employer and say: "This is what I learned in my MOLA major." Such a portfolio would be especially helpful for prospective teachers. The career workshop would give the student the opportunity to work with a professor to research the types of positions that would be suitable given their skill sets. We will be able to determine whether this course would be viable this calendar year. One challenge will be staffing: a 1-credit course would have to be taught as an overload, and there has been some question about how to handle that.

11. Community Engagement

German Conversation Table, weekly at TCU Barnes and Nobles bookstore

French Conversation Table, weekly at TCU Barnes and Nobles bookstore

After-School Program, Seminary Hills Park Elementary (see Service Learning)

Goethe Institut Testing Center for North Texas

Department-Specific Strategic Goals²

² I am using the KPIs from the previous Strategic Plan, since the Strategic Plan drafted in Spring 2010 applies to the 2011-2016 time period. However, a few of the KPIs noted here also were included in the new Strategic Plan.

1: Further development of Peer Tutoring Program

Demand for Peer Tutoring has increased with an improved sign-up system. Chair requested and received budget increases to cover cost of increased tutoring.

2: Create a Department Newsletter

MOLA published a new edition of the *Polyglot* last year and posted the newsletter on the department website. We will do the same this year.

3: Establish Honor Societies

MOLA has now established three local chapters of language honor societies and inducted new members in each last year. See "Qualitative Factors."

4: Propose and Inaugurate Internship and Scholarship Opportunities for our students

We have placed some internship/scholarship information on our MOLA website. Jeffrey Todd, Chair of MOLA, plans to travel to Trier this summer in order to investigate the possibility of a Trier/TCU internship that would benefit our German students specifically.

5: OPI Training

With generous funding from Dean Schoolmaster, MOLA was finally able to host the OPI Training Workshop. Faculty from both MOLA and Spanish attended, and we learned things that were immediately applicable to our teaching. Toni Cowles, the trainer, was exceptionally knowledgeable and adept at training the faculty to think in terms of the ACTFL guidelines. Toni also recommended the 1-day Writing Assessment workshop as an important follow-up.

6: Develop New Courses in Italian

Italian again added new courses last year and is in the process of streamlining the curriculum. The Italian program is thriving, and had 30 minors in Fall.

7: Promote Chinese

Ellen Hsieh has taken over the Chinese program. That she is a long-term resident of the DFW area bodes well for continuity in the program.

8: Increase the Number of MOLA majors

In Fall 2009 we had 26 Majors, 124 Minors. In Fall 2010 we had 35 Majors, 142 Minors.

9: Research

One refereed journal article was published. One faculty member resubmitted an article that was initially rejected. Other non-refereed publications were published. Faculty are presenting at conferences.

10: Keep in Contact with Graduates

The project of establishing a MOLA Facebook page has yet to be completed.

**2010 ANNUAL REPORT
DEPARTMENT OF PHILOSOPHY**

FACULTY

Dr. Blake Hestir, Chair and Associate Professor
Dr. Gregg Franzwa, Professor
Dr. Richard Galvin, Professor and Betty S. Wright Chair in Applied Ethics
Dr. John Harris, Assistant Professor
Dr. Bill Roche, Assistant Professor

ADMINISTRATIVE ASSISTANT

Mrs. Beth Philp

GENERAL KPIS AND INFORMATION

X. DEGREES CONFERRED

A. Placement Information-Undergraduates

Graduated Spring 2010

- Erik Sandstrom: Applied to graduate programs in economics
- Taylor Staniforth
- Chad Wallace

Graduated Summer 2010

- Mitch Monthie

Graduated Fall 2010

- Eric Senseman: Accepted to University of Wisconsin, Madison's graduate program in philosophy.
- Shakira Clardy
- Bradley Hahn

XI. SEMESTER CREDIT HOUR PRODUCTION/ DEPARTMENT

A. Undergraduate/Semester

| Spring 2010 | Fall 2010 | Summer 2010 | Total with summer | Total w/o summer |
|-------------|-----------|-------------|-------------------|------------------|
| 636 | 795 | 90 | 1521 | 1431 |

B. Graduate/Semester

N/A

C. Lower Division

| Course | Spring 2010 | Fall 2010 | Summer 2010 | Total w sum | Total w/o sum |
|---|-------------|-----------|-------------|-------------|---------------|
| PHIL 10003 Philosophy One: Meaning of Life | 333 | 333 | 42 | 708 | 666 |
| ADRN 20903 | | 60 | | 60 | 60 |
| PHIL 10103 (HON) Mind, Meaning, and Morality | | 90 | | 90 | 90 |
| PHIL 20103 Critical Reasoning | | 99 | 48 | 147 | 99 |
| Total | 333 | 582 | 90 | 1005 | 915 |

D. Upper Division

| Spring 2010 | Fall 2010 | Summer 2010 | Total with summer | Total w/o summer |
|-------------|-----------|-------------|-------------------|------------------|
| 303 | 213 | | 516 | 516 |

E. Courses

i. Sections

Spring 2010

| Course Number | Section | Course Title | Enrollment |
|---------------|---------|---------------------------------|------------|
| PHIL 10003 | 020 | Philosophy One | 60 |
| PHIL 10003 | 050 | Philosophy One | 51 |
| PHIL 30003 | 679 | Junior Honors Seminar | 1 |
| PHIL 30373 | 035 | Existential Philosophy | 35 |
| PHIL 30413 | 055 | Intro to Phil of Law | 12 |
| PHIL 30423 | 045 | Intro to Epistemology | 12 |
| PHIL 40203 | 070 | Seminar in Metaphysics | 8 |
| PHIL 40220 | 079 | Contemporary Philosophy | 1 |
| PHIL 40223 | 055 | History of Modern Philosophy | 16 |
| PHIL 40353 | 079 | Seminar in Political Philosophy | 16 |

Fall 2010

| Course Number | Section | Course Title | Enrollment |
|---------------|---------|----------------------------|------------|
| ADRN 20903 | 660 | Ideas of Leadership | 20 |
| PHIL 10003 | 020 | Philosophy One | 54 |
| PHIL 10003 | 050 | Philosophy One | 57 |
| PHIL 10103 | 630 | Mind Meaning, and Morality | 30 |
| PHIL 20103 | 065 | Critical Reasoning | 33 |
| PHIL 30313 | 055 | Moral Problems | 12 |

| | | | |
|------------|-----|--------------------------------------|----|
| PHIL 30323 | 035 | Philosophy of Religion | 14 |
| RELI 30323 | 035 | Philosophy of Religion | 4 |
| PHIL 30363 | 055 | Bioethics | 13 |
| PHIL 40000 | 679 | Senior Honors Rsch Paper | 1 |
| PHIL 40103 | 078 | Seminar in Logic | 1 |
| PHIL 40220 | 055 | Contemporary Phil – Bioethics | 1 |
| PHIL 40220 | 035 | Contemporary Phil – Religion | 1 |
| PHIL 40253 | 079 | Seminar in the History of Philosophy | 23 |
| PHIL 40393 | 079 | Ethical Theory – Metaethics | 1 |

Summer 2010

| Course Number | Course Title | Enrollment |
|---------------|--------------------|------------|
| PHIL 10003 | Philosophy One | 14 |
| PHIL 20103 | Critical Reasoning | 16 |

ii. Enrollment/Courses (Upper and lower levels)

Lower level enrollment

Spring 2010: 111

Fall 2010: 194

Summer 2010: 30

Upper level enrollment

Spring 2010: 101

Fall 2010: 71

F. Service Learning Internships/Experiential Learning

XII. PHILOSOPHY MAJORS

Spring 2010: 34

Fall 2010: 34

XIII. PARTICIPATION IN “STUDIES” PROGRAMS

- Hestir: Classical Studies Minor
- Harris and Galvin are working to develop a Legal Studies Minor. They have cleared a general proposal for the minor (number of courses, course distribution, and which courses) with all the relevant chairs and professors.

XIV. DEPARTMENTAL ACTIVITIES

A. Events Hosted

- Michael Tooley (University of Colorado, Boulder), 2010 Green Chair in Philosophy.

B. Programs

C. Special Events

XV. FACULTY SERVICE AND CONTRIBUTIONS

A. Department

- Harris: Philosophy Club and People for Animal Well-being sponsor
 - Hestir: Department Chair
 - All departmental faculty are on the hiring committee.
- B. College
- Franzwa: AddRan Committee on Core Evaluation
 - Harris: Dean’s Committee for Research and Teaching Awards. Hestir: General Director Moore Humanities Symposium, Ad Hoc AddRan Advising Committee
 - Roche: Committee for AddRan Teaching and Research Awards; Program Committee for AddRan Back-to-Class Night
- C. University
- D. Disciplinary
- E. Professionally related Community Service
- Galvin judge for Greater Tarrant Business Ethics Award

XVI. PUBLICATIONS

- A. Books
- i. Author (s)
 - ii. Editor (s)
- B. Refereed Articles
- Roche: “Coherentism, Truth, and Witness Agreement,” *Acta Analytica*, 25 (2010) 243-257. (First published online in 2009.)
- C. Proceedings Articles
- D. Book Chapters
- Harris: “The Commutist Manifesto” in *Cycling – Philosophy for Everyone: A Philosophical Tour de Force*. Wiley-Blackwell Press (August 2010).
- E. Other publications (encyclopedia articles, etc.)
- F. Editorial Positions
- Galvin on editorial board for *Philosophy in the Contemporary World*.
- G. Applied Research Related to Community

XVII. GRANTS

- A. Internal /Amount – Project Title and PI (s)
- John Harris: Junior Faculty Summer Research Award recipient for Summer 2010/ \$6000
- B. External /Amount – Project Title and PI (s)
- i. In force
 - ii. Blake Hestir, 2010 NEH Summer Seminar, “Aristotle on Truth and Meaning” (San Diego, June 21-July 16). \$3300 stipend.

XVIII. QUALITATIVE FACTORS

- Matt West graduated Phi Beta Kappa.

- Galvin presented in AddRan’s World of Ideas Event, April, 2010.
- Galvin and Harris guest lectured in Keith Whitworth’s Sustainability class as part of the TCU lecture series on sustainability.
- Galvin and Harris appeared as guests on KERA’s “Think!” radio program on November 2, 2010. The topic was “The Moral Implications of Sustainability.”
- Faculty refereed papers for *Philosophy in the Contemporary World*, *Journal of Value Inquiry*, *Erkenntnis*, and the *Canadian Journal of Philosophy*.
- Faculty presented and/or commented at a variety of conferences: American Philosophical Association, Pacific Division (San Francisco); Rocky Mountain Ethics Congress (Boulder); New Mexico-West Texas Philosophical Society (Abeline); Democracy and Legitimacy: Dealing with Extremism conference held at the Central European University (Budapest, Hungary); Southwestern Philosophical Society (Memphis).

XIX. STUDENT LEARNING OUTCOMES

Assessment Narrative 2010

N.B. I have restructured the Department’s Annual Report student assessment to align more effectively with WEAVE and departmental KPIs, as well as the department’s 2011-16 Strategic Plan.

Student Learning Goals

- Critical Thinking: Educate individuals to think more precisely about the issues they will face in life.
- Philosophical Ideas, Topics, and Problems: Educate individuals about fundamental philosophical topics and problems in the basic fields of philosophy.
- Effective Writing Skills: Educate individuals to write more effectively.

Student Learning Outcomes

- Students will be able to analyze a text.
- Students will be able to write cogent essays.
- Students will evaluate ethical arguments.
- Students will be able to identify argument forms.

Measures and Findings

- Basic knowledge assessment.
- Test of analytic abilities.
- Student papers.
- Student portfolio.

Beginning Fall 2009, the department has instituted a four-part evaluation plan to address student goals and outcomes. This plan is extensively outlined in the department’s 2011-2016 Strategic Plan. **We are presently in year two of data collection.** This year we have several student portfolios in development.

XX. COMMUNITY ENGAGEMENT

- Galvin and Harris featured on KERA’s program “Think”

- Hestir involved in Fairmount community garden.

DEPARTMENT SPECIFIC STRATEGIC GOALS

CARDINAL PRINCIPLE 1: Recruit and retain students, faculty, and staff who can achieve their full potential at TCU.

STRATEGIC GOALS

1.1. Increase upper-level enrollment by 10% a year.

Upper Level

| Spring 2008 | Fall 2008 | Spring 2009 | Fall 2009 | Spring 2010 | Fall 2010 |
|-------------|-----------|-------------|-----------|-------------|-----------|
| 71 | 87 | 91 | 78 | 101 | 71 |

Lower Level

| Spring 2008 | Fall 2008 | Spring 2009 | Fall 2009 | Spring 2010 | Fall 2010 |
|-------------|-----------|-------------|-----------|-------------|-----------|
| 153 | 134 | 144 | 158 | 111 | 194 |

The numbers look somewhat positive. Upper-level fall enrollment dropped to 71, but this is very likely the result of Roche having a course reduction for research compounded with Franzwa not teaching an upper-level course. With our new hire, I expect this number to increase significantly over the next four years.

1.2. Increase number of majors and minors by 5% a year.

Majors

| Fall 2007 | Spring 2008 | Fall 2008 | Spring 2009 | Fall 2009 | Spring 2010 | Fall 2010 |
|-----------|-------------|-----------|-------------|-----------|-------------|-----------|
| 24 | 22 | 25 | 35 | 40 | 34 | 34 |

Minors

| Fall 2007 | Spring 2008 | Fall 2008 | Spring 2009 | Fall 2009 | Spring 2010 | Fall 2010 |
|-----------|-------------|-----------|-------------|-----------|-------------|-----------|
| 13 | 15 | 18 | 12 | 16 | 12 | 10 |

The lower number of minors is primarily due to an increased number of students realizing that the requirements for a major are not dramatically different. Philosophy works very well as a second major.

1.3. Improve major and minor advising to minimize the number of independent study courses and better track student progress.

The Department continues to interact with students (majors/minors/prospective Students) via the Philosophy Club. Membership has increased.

1.4. Provide faculty greater opportunity to teach upper-level courses in their AOS, as well as develop courses around their academic interests related to and within their AOS and AOC.

1.5. Maintain an active role in the Honors College.

1.6. Complete website.

1.7. Consider and address the problems junior faculty face in terms of publishing in philosophy.

ACTIONS/KPI'S WITH FINDINGS

1.1.1. Maintain increased enrollment at the lower level through diverse course offerings (such as Philosophy One, Mind, Meaning, and Morality I-II, and Critical Reasoning) and communicate to the University's orientation advisors lower-level course offerings. Develop a lower-level course in **ethics and citizenship** that would contribute to furthering the department's, college's, and university's missions and visions. The latter is also pertinent to Cardinal Principle 2 below).

Upper Level

| Spring 2008 | Fall 2008 | Spring 2009 | Fall 2009 |
|-------------|-----------|-------------|-----------|
| 71 | 87 | 91 | 78 |

Lower Level

| Spring 2008 | Fall 2008 | Spring 2009 | Fall 2009 |
|-------------|-----------|-------------|-----------|
| 153 | 134 | 144 | 158 |

1.1.2. Continue to develop lower-level Honors courses in support of action 1.1.1 and goals 1.4-5 above.

Majors

| Fall 2007 | Spring 2008 | Fall 2008 | Spring 2009 | Fall 2009 |
|-----------|-------------|-----------|-------------|-----------|
| 24 | 22 | 25 | 35 | 40 |

Minors

| Fall 2007 | Spring 2008 | Fall 2008 | Spring 2009 | Fall 2009 |
|-----------|-------------|-----------|-------------|-----------|
| 13 | 15 | 18 | 12 | 16 |

1.1.3. Contact other departments with majors in areas related to upper-level course topics to communicate course offerings. For example, PHIL 30323: Philosophy of Religion, PHIL 30363: Bioethics, and PHIL 30423: Introduction to Philosophy of Science have direct connections with religion, nursing, and the sciences, respectively. Actively advertise course offerings.

- Harris and Hestir have both independently spoken with Phil Hartman, the Pre-Med advisor, about Bioethics.

1.2.1. Make information about the value of a philosophy degree for success in professional occupations outside of the discipline (such as business, law, and medicine) more readily available to students. Pertinent to action 1.6 below.

- Our new webpage has information about what one can do with a philosophy major, as well as links to articles in *BusinessWeek* and the *New York Times* about the value of philosophy.

1.3.1 Implement and maintain a four-part evaluation plan:

- Student portfolio program in year two. Students portfolios will not only provide students an opportunity to reflect on their progress, but also a) help faculty identify the particular interests of students among departmental offerings, b) distinguish early on which students are most likely to continue into graduate programs and prepare them for advanced academic study, c) facilitate WEAVE assessment and departmental KPI and SWOT analysis, and c) aid professors in monitoring student progress, helping students prepare writing samples, and writing letters of recommendation.

1.4.1. Add one new faculty line (in addition to any replacements) in some area of ethics in order to enhance the department's ability to educate students about moral problems and move the department closer to becoming the center of ethical inquiry at TCU. A new faculty line would help us in achieving strategic goals 1.1 and 1.2, and in lessening the need for us to conduct independent studies. With a bigger department, we'd be able to increase lower-level offerings *and* increase upper-level offerings. The former would help us in recruiting new majors and minors, and, in turn, in increasing upper-level enrollments. The latter (i.e., increasing upper-level offerings) would lessen the need for us to conduct independent studies.

- N/A.

1.5.1. Develop Mind, Meaning, and Morality as a Cultural Visions sequence. Include Honors in future departmental events including visiting lecturers and symposia/conferences.

- Complete.

1.6.1. Website is online.

1.7. Redesign department tenure and promotion document in light of negative developments and trends in academic publication in philosophy. Encourage discussion of this issue at the college and university level. (See SWOT analysis under "Threats.")

- Still outstanding.

CARDINAL PRINCIPLE 2: Design a vibrant learning community characterized by distinctive curricular, co-curricular, and residential programs.

STRATEGIC GOALS

2.1. Pursue opportunities to develop interdisciplinary courses and courses that attract good students from both inside and outside AddRan. Action 1.1.3 above will assist in maintaining communication channels.

2.2. Continue to play a role in the **classical studies minor**. Successfully develop a **legal studies minor**, and play a greater role in pre-law advisement and mentoring.

ACTIONS/KPIs

2.1.1. Review course offerings in other departments and stay aware of new courses.

- Under the Philosophical Studies course number, John Harris is teaching an interdisciplinary course "Sex, Society, and Ethics" with Jeannine Gailey in Sociology. If the course continues to go well, they plan to create a new course number for the topic.

2.2.1. In progress.

CARDINAL PRINCIPLE 3: Sustain an environment in which rich personal interaction is enhanced by outstanding facilities and appropriate technology.

STRATEGIC GOALS

3.1. Utilize current facilities for lectureships, symposia, and philosophy club events.

ACTIONS/KPIs

3.1.1. Social events in the department space for majors/minors and faculty.

- Philosophy Club utilizes workspace for officer meetings.

CARDINAL PRINCIPLE 4: Accelerate our connection with the greater community: Fort Worth, Texas, the nation, and the world.

STRATEGIC GOALS

4.1. Enhance profile of the department with the college, university, and nation.

ACTIONS/KPI's

4.1.1. The department will measure increased profile within the college and university in terms of enrollment, types of courses offered, core requirements satisfied, events sponsored, service, etc.

4.1.2. Continue to seek and utilize internal and external resources to sponsor symposia, colloquia, and lectureships. Two readily available routes are these: a) begin planning for the first Florsheim Lecture in Ethics for fall semester 2012, and b) bring the Moore Humanities Symposium back to the department for the 2013-14 academic year.

- Florsheim Lecture tentatively scheduled for Fall 2011.

4.1.3. Encourage all faculty to participate in regional and national conferences, and perhaps consider hosting a regional conference.

- Galvin and Harris featured on KERA's program "Think!"
1. Improve enrollments in upper level courses by 10% per year.
 2. Increase number of majors and minors by 10% per year.
 3. Improve major and minor advising and recruitment.
 4. Assess student experience and needs through exit interviews.
For Outcome, see p. 1, sec. 1 above.
 5. Investigate interdisciplinary opportunities.
Richard Galvin and John Harris continue to teach interdisciplinary courses (Moral Problems [w/ Charles Lockhart] and Advanced Issues in Philosophy of Law [w/ Steve Quinn]).
 6. Maintain active presence in Honors Program/Roach Honors College
Hestir/Franzwa/Galvin have developed a course (PHIL 10113: Freedom, Determinism, and Objectivity) to complement PHIL 10103: Mind, Meaning, and Morality. Both courses are Honors courses and now part of the Cultural Visions track in Honors, and as such have offered an alternative to the now defunct Honors Intellectual Traditions sequence.

2010 Annual Report Department of Political Science

Prepared by Joanne Green, March 4, 2011

FACULTY:

Dr. Joanne Green, Chair, Associate Professor
Dr. Ralph Carter, Professor
Dr. Eric Cox, Assistant Professor and Director of Model United Nations
Dr. Carrie Currier, Associate Professor and Director of Asian Studies
Dr. Michael Dodson, Professor
Dr. Manochehr Dorraj, Professor
Dr. Hannah Goble, Assistant Professor and Co-Director of Distinction Program
Dr. Donald Jackson, Herman Brown Professor*
Dr. Charles Lockhart, Professor
Dr. Jim Riddlesperger, Professor
Dr. Adam Schiffer, Director of Washington Internship Program and Co-Director of Moot Court
Dr. Michael Strausz, Assistant Professor and Co-Director of Distinction Program
Dr. Mary Volcansek, Professor, Director of Texas Studies and Co-Director of Moot Court

*Dr. Jackson retired in 2010

STAFF

Karen Anisman, Associate Director of Outreach and Public Service Internships

OCCASIONAL FACULTY:

Mr. Charles Boswell
Mr. Morris Drumm
Ms. Jennifer Mathews-Lucas
Mr. Richard Millsap
Mr. Brian Portugal
Mr. Ryan Salzman
Judge Sharen Wilson
The Honorable James C. (Jim) Wright

ADMINISTRATIVE ASSISTANTS:

Ms. Tammy Harding
Ms. Darla Scroggins

XXI. Degrees Conferred – 58 (note data is from TCU Factbook)

A. Placement Information-Undergraduates

Last year's graduates (recent graduates listed in Points of Pride under alumni careers):

Kristen Deptula – Peace Corps
Kelsie Johnson – Teach for America
Rebecca Munson – George Washington, Master's Program
Haley Murphy – American University School of Law
Ellie Nash – Teach for America
Merillat Pitman – Teach for America
Angelika Ruiz – Villanova Law School
Jesica Severson – University of Oregon, Ph.D. program
Hannah Useem – Peace Corps

Recent Graduates – current post-graduate Training:

1. J Barr - University of California-Santa Barbara.
2. David Callen – University of Arizona (Near East Studies)
3. Josh Cauthen – University of Washington
4. Heather Creek - University of Maryland.
5. Amanda Edmiston – University of Florida
6. Whitney Grey – State University of New York at Albany (SUNY).
7. Annie Haymond – George W. Bush School of Government and Public Service at Texas A&M University
8. Chris Haynes - University of California-Riverside.
9. Karl Kruse - University of California-Irvine.
10. Eric Lopez – University of Arizona
11. Rebecca Munson – George Washington, Master's Program
12. Mark Murtagh - Carnegie-Mellon University.
13. Carmen Orozco-Acosta - ABD status at the University of Notre Dame.
14. Jesica Severson – University of Oregon
15. Ambika Sharma – Universität St. Gallen
16. Soyuz Shrestha - Binghamton University (SUNY).
17. **Jenna Spain** - Georgetown University.
18. Haley Swedlund - ABD status at Syracuse University's Maxwell School of Citizenship and Public Affairs.
19. Kristin Vandenbelt - University of Delaware
20. Jack Wilson – Seton Hall, Whitehead School of Diplomacy

POSC Majors graduating with Honors 2010:

1. Shelley Bowen, University Honors
2. Rebecca Claudat, University Honors
3. Jenna Gleaton, University Honors
4. Ruth Guerra, University Honors
5. Caroline Hirsh, Departmental Honors
6. Eleanor Nash, Departmental Honors
7. Merillat Pittman, Departmental Honors
8. Lauren Randle, Departmental and University Honors
9. Matthew Stewart, Departmental Honors

B. Career Points of Pride for TCU Political Science Alumni (data updated yearly):

Public Servants:

White House:

- Director of the Office of Management and Administration *Brad Kiley*.
- Presidential Special Assistant and Advance Lead *Kenny Thompson*.
- Former Assistant Press Secretary and Director of Internet News *Mark Kitchens*.
- Former Deputy Assistant to the President for Legislative Affairs *Barrett Karr*.
- Former Senior Director for Middle East Affairs, National Security Council *Flynt Leverett*.
- White House Presidential Intern *Gary Briggs*.

Congress:

- Republican Staff Director for the House Education and Labor Committee *Barrett Karr*.
- Congressional Staff Aides – *Melanie Benning, Ashley Hale, Melanie Harris, Jennie Johnson, Kristen Turner, Bob Turney, Brian Young* and formerly *Kimberly Evans*.
- Government Accountability Office Seattle researcher *Ginny Vanderlinde*.

Administration:

- Branch Chief for North Asia (China, Japan, Korea, Taiwan) for the U.S. Department of Agriculture's Foreign Agriculture Service *Amy Burdette* (who is also an accredited Foreign Service Officer).
- Federal Reserve Bank Research Associate *Brian Andrew*.
- Former Middle East Expert on the Secretary of State's Policy Planning Staff and prior to that Middle East Expert at the Central Intelligence Agency *Flynt Leverett*.
- Intelligence Community: We have had multiple alumni go to work for the Central Intelligence Agency. We have another alumnus who currently works for the National Geospatial-Intelligence Agency and another who works for the National Air and Space Intelligence Center in Dayton, OH.
- National Aeronautics and Space Administration's *George Tahu*, who is assigned to the Mars Exploration Program.
- U.S. Court of Appeals Clerk *DeReall Moore* (following his graduation from Harvard Law School).

The Military:

The political science department normally has several majors active in the ROTC programs at TCU. While there are too many to mention all of them, recent graduates include:

- *Erin Cooksley Thomas, Captain, U.S. Army Medical Department (AMEDD)*
- *Will Thomas, 1st Lieutenant, (Army ROTC Program, Baylor)*
- *Jessica Waddle, U.S. Air Force (Qatar)*

The States:

- Assistant Attorney General of the State of Louisiana *Jeff Jeter*.

- Director of Research for the South Carolina Department of Commerce *George Harben*.
- Criminal Prosecutors, Tarrant County, Texas, District Court: Court Chief *Mark Thielman*; Deputy Criminal Court Chief *Betty Arvin*.

International Public Servants:

- International Monetary Fund, Washington, DC, *Umair Hameed*.

Professors:

- University of British Columbia Vaccine Safety Scientist and Assistant Professor of Infectious and Immunological Diseases *Julie Bettinger*.
- University of Colorado-Boulder Professor and Political Science Department Chair *Kenneth Bickers*.
- Culver-Stockton College Chaplain *Kristin Van Heyningen* whose Ph.D is from the University of Chicago.
- University of Nebraska, Omaha Associate Professor of Political Science *Jody Neathery-Castro*.
- Pennsylvania State University School of International Affairs Professor *Flynt Leverett* (formerly professor at Massachusetts Institute of Technology).
- Temple University Associate Professor of Political Science *Kevin Arceneaux*.
- University of Texas Law School's Charles I. Francis Professor of Law *Robert Chesney*.
- University of Wisconsin, Stevens Point Associate Professor of Political Science *David Williams*.

NGOs:

- Asia Foundation consultant *Nancy Hopkins*, who formerly served as the foundation's co-Country Director for Cambodia. Her master's degree is from the Kennedy School of Government at Harvard University.
- Association for Investment Management and Research Editor *Lisa Snyder Medders*. She received her master's degree at the University of Virginia in foreign affairs.
- Brookings Institution Senior Fellow in Governance Studies *Robert Chesney*.
- Federation of American Scientists Scoville Fellow *Matt Buongiorno* who will enter Teach for America next year.
- Former Brookings Institution Senior Fellow in Foreign Policy Studies *Flynt Leverett*.
- Global Public Policy Institute (Berlin) Research Associate *Joel Sandhu*. Joel's master's degree in international affairs is from the University of Sussex.
- Greater Austin Urban League President and Chief Executive Officer *Jeffrey Richard*. Formerly vice president of education for the Greater Austin Chamber of Commerce, Jeff also serves on the Board of Trustees of the Austin Community College District. His master's degree is from the Kennedy School of Government at Harvard University.
- International Foundation for Electoral Systems' *Rachel Evans*, who has been employed in the Washington, DC office's Latin American Department. She is currently considering law school offers from several universities (including Georgetown University and the University of Virginia).

- New American Foundation Director, Iran Initiative; Senior Research Fellow, American Strategy Program; and Director, Geopolitics of Energy Initiative *Flynt Leverett*.
- The Nuclear Threat Initiative Chief Communications Officer *Mark Kitchens*, who was formerly an Assistant Press Secretary in the Clinton White House and the Senior Vice President for Communications and Strategy of AARP. His master's degree is from George Washington University.
- The Tyson Organization (Fort Worth) political consultant *Lynn Bergland*.

Business and Service Careers:

- AAAS (American Association for the Advancement of Science) Science and Technology Policy Fellow at the Department of State *Jim Head* (on leave from Raytheon Corporation).
- Advertising and public relations firm AKMG's *Eleah Harper Portillo* (in Los Angeles)
- Bloomberg Journalist *David Wells*.
- City of Fort Worth Special Assistant to the Mayor intern *Keome Rowe*.
- DDS Endodontist *Jafar Naghshbandi* (Phoenix, AZ).
- English teacher in Xianjiang, China, *Win Jackson*.
- Heavy Reading Senior Analyst *Stan Hubbard*, who was previously Director of Market Intelligence for the Ciena Corporation. He focuses largely on Ethernet, optical, and other wireline technologies.
- Kelly Charles Group President *Chuck Mooney*. The Kelly Charles Group is a sales organization affiliated with First American Payment Systems in Fort Worth. He was formerly a vice president with TD Ameritrade and also worked for the Fort Worth Chamber of Commerce and Bell Helicopter Textron.
- Keys to the Capitol President *Paul Kanitra*, who formerly served as a congressional staff aide.
- London security consultant *Daniel Kaszeta*, who was formerly a technical security specialist with the U.S. Secret Service and the White House Military Office.
- National Analysts Worldwide Vice President *Jill Glathar* conducts strategic market planning and the economic quantification of markets.
- Nomura Securities (Japan) trader *Miyu Akachi* who previously served a year as an intern in the Japanese Embassy in DC.
- XPedient Technologies' *Lily Toner* provides contract services to the Tarrant County District Attorney's Office.

Attorneys: The political science department sends around 10 majors a year to law school. Thus, there are far too many political science majors in law school or practicing law to mention.

Recent graduates are attending law schools across the United States including the following:

- Jessica Trevizo (SMU)
- Candace Ruocco (St. Louis University)
- Jordan Woody (New York University)
- Melanie Harris (George Washington)
- Olivia Chilton (University of Alabama)
- Thomas Pressley (Loyola University of New Orleans)
- Katie Anderson (SMU)

- Will Thomas (Baylor)
- Anna Hodges (University of Tulsa).

A small sampling of graduates practicing law include:

- W. Gary Fowler (Jackson and Walker)
- DeReall Moore (Vinson and Elkins)
- Betty Arvin (Tarrant County District Attorney's Office)
- Mark Thielman (Tarrant County District Attorney's Office)
- Stephanie Doherty (practicing in Colorado)
- Bobby Chesney (Charles I. Francis Professor in *Law* at the *University of Texas*)
- *Eric Levanhagan (O'Connor, Craig, Gould, Evans and Rohr)*
- *Joe Gagnon (Fisher and Phillips).*

Post-Graduate Training:

Ph.D programs:

- State University of New York at Albany (SUNY) – *Whitney Grey.*
- University of Arizona:
 - *Eric Lopez* (Political Science).
 - *David Callen* (Near East Studies).
- University of California, Irvine – *Karl Kruse.*
- University of California, Riverside – *Chris Haynes.*
- University of California, Santa Barbara – *Jay Barr.*
- University of Maryland – *Heather Creek.*
- University of Florida – *Amanda Edmiston.*
- University of Notre Dame – *Carmen Orozco-Acosta.*
- University of Oregon – *Jesica Severson.*
- Seton Hall University – *Jack Wilson.*
- Syracuse University – *Haley Swedlund.*
- University of Washington – *Josh Cauthen.*

Other graduate programs:

- George W. Bush School of Government and Public Service at Texas A&M University – *Annie Haymond.*
- Georgetown Public Policy Institute at Georgetown University – *Rebecca Munson.*
- Lyndon B. Johnson School of Public Affairs at the University of Texas – *Sanjeet Deka.*
- Universität St. Gallen – *Ambika Sharma.*
- University of Pittsburgh – *Brandon Simon.*

Teach for America:

- *Matt Biongiorno* (Kailua Kona, Hawaii).
- *Matthew Boaz* (North Carolina).
- *Gary Briggs* (just accepted).
- *Justin Brown* (Kailua Kona, Hawaii).
- *Jordan Cohen* (Louisiana).
- *JoHannah Hamilton* (Connecticut)

- *Kelsie Johnson* (Dallas).
- *T.J. Jordan* (Chicago).
- *Merillat Pitman* (Nashville)
- *Ellie Nash* (Dallas).
- *Cara Smith* (Hawaii).
- *Megan Vroman* (Phoenix).

Peace Corps:

- *Kristen Deptula* (just accepted).
- *Hannah Useem* (Nicaragua).
- *Beth Mayberry* (Honduras).
- *Emily Wann* (Guatemala).
- *Taylor Wright* (Honduras).
- *Hannah Useem* (just accepted)

XXII. Semester Credit Hour Production/ Department

A. Undergraduate/Semester

| Spring 2010 | Fall 2010 | Summer 2010 | Total with summer | Total w/o summer |
|-------------|-----------|-------------|-------------------|------------------|
| 2289 | 2679 | 264 | 5232 | 4968 |

B. Graduate/Semester – not appropriate

C. Lower Division

| Course | Spring 2010 | Fall 2010 | Summer 2010 | Total with summer | Total without summer |
|---|-------------|-----------|-------------|-------------------|----------------------|
| 10093 Intro to Political Science | 93 | 120 | - | 213 | 213 |
| 10133 American & Texas Government | 405 | 471 | - | 876 | 876 |
| 10433 Freshman Seminar in POSC | - | 45 | - | 45 | 45 |
| 20093 Scope & Methods of POSC | 135 | 114 | - | 249 | 249 |
| 20123 Issues in American Politics | 135 | 189 | - | 324 | 324 |
| 20203 Introduction to Political Theory | 147 | 147 | - | 294 | 294 |
| 20303 International Politics | 333 | 345 | - | 678 | 678 |

| | | | | | |
|-------------------------------------|------|------|---|------|------|
| 20403 Introduction to Public Law | 90 | - | - | 90 | 90 |
| Total | 1338 | 1431 | - | 2769 | 2769 |

D. Upper Division

| Spring 2010 | Fall 2010 | Summer 2010 | Total with summer | Total without summer |
|-------------|-----------|-------------|-------------------|----------------------|
| 936 | 1200 | 264 | 2400 | 2136 |

Spring 2010

| Course Number | Section | Course Title | Enrollment |
|---------------|---------|--------------------------------------|------------|
| 10093 | 005 | Intro Political Science | 31 |
| 10133 | 015 | American & Texas Government | 75 |
| 10133 | 050 | American & Texas Government | 30 |
| 10133 | 080 | American & Texas Government | 30 |
| 20093 | 020 | Scope & Methods of Political Science | 45 |
| 20123 | 055 | Issues in American Politics | 32 |
| 20123 | 674 | Issues in American Politics | 13 |
| 20203 | 015 | Intro to Political Theory | 33 |
| 20203 | 610 | Intro to Political Theory – Honors | 16 |
| 20303 | 010 | International Politics | 32 |
| 20303 | 035 | International Politics | 32 |
| 20303 | 074 | International Politics | 32 |
| 20303 | 615 | International Politics | 15 |
| 20403 | 080 | Introduction to Public Law | 30 |
| 30003 | 665 | Honors in Political Science | 5 |
| 30093 | 010 | Topics in Posc Methods | 19 |
| 30103 | 030 | Topics in American Politics | 32 |
| 30103 | 045 | Topics in American Politics | 32 |
| 30103 | 055 | Topics in American Politics | 13 |
| 30103 | 080 | Topics in American Politics | 25 |
| 30203 | 030 | Topics in Political Theory | 25 |
| 30303 | 045 | Topics: International Politics | 30 |
| 30303 | 070 | Topics: International Politics | 20 |
| 30323 | 060 | International Org Research | 14 |
| 30403 | 070 | Topics in Public Law | 28 |
| 30503 | 030 | Topics: Comparative Politics | 29 |
| 30503 | 055 | Topics: Comparative Politics | 27 |

| | | | |
|-------|-----|------------------------------|----|
| 30503 | 060 | Topics: Comparative Politics | 18 |
|-------|-----|------------------------------|----|

Fall 2010

| Course Number | Section | Course Title | Enrollment |
|---------------|---------|---------------------------------------|------------|
| 10093 | 005 | Intro Political Science | 40 |
| 10133 | 005 | American & Texas Government | 31 |
| 10133 | 015 | American & Texas Government | 28 |
| 10133 | 030 | American & Texas Government | 51 |
| 10133 | 050 | American & Texas Government | 25 |
| 10133 | 060 | American & Texas Government | 22 |
| 10433 | 660 | Freshman Seminar in Political Science | 15 |
| 20093 | 020 | Scope & Methods | 38 |
| 20123 | 030 | Issues in American Politics | 32 |
| 20123 | 080 | Issues in American Politics | 31 |
| 20123 | 610 | Issues in American Politics | 16 |
| 20203 | 055 | Intro to Political Theory | 32 |
| 20203 | 610 | Intro to Political Theory | 17 |
| 20303 | 010 | International Politics | 32 |
| 20303 | 015 | International Politics | 33 |
| 20303 | 074 | International Politics | 32 |
| 20303 | 655 | International Politics | 18 |
| 30003 | 665 | Honors in Posc | 3 |
| 31003 | 045 | Topics in American Politics | 30 |
| 31143 | 015 | Political Psychology | 30 |
| 31233 | 055 | Congress and the Presidents | 48 |
| 31323 | 020 | Media and Politics | 30 |
| 31613 | 070 | Texas Politics | 20 |
| 32033 | 015 | Applied Ethics | 14 |
| 33013 | 045 | UN Institutions & Processes | 17 |
| 33113 | 070 | Global Political Economy | 22 |
| 33613 | 030 | International Relations of Japan | 22 |
| 33703 | 035 | Mideast Conflicts | 30 |
| 34023 | 080 | Due Process in Criminal Courts | 26 |
| 34073 | 060 | Moot Court | 8 |
| 34083 | 035 | Con Law: Rights & Liberties | 29 |
| 35023 | 060 | Comparative Social Movements | 17 |
| 35103 | 665 | Capstone | 2 |
| 35703 | 055 | Politics of Western Europe | 18 |
| 35803 | 030 | Latin America | 21 |
| 39023 | 055 | Game Theory in Int'l Relations | 13 |

Summer 2010

| Course Number | Section | Course Title | Enrollment |
|---------------|---------|--------------------------------|------------|
| 30103 | 020 | Topics in American Politics | 14 |
| 30103 | 478 | Topics in American Politics | 15 |
| 30103 | 479 | Topics in American Politics | 12 |
| 30303 | 060 | Topics: International Politics | 14 |
| 30303 | 010 | Topics: International Politics | 15 |
| 30503 | 540 | Topics: Comparative Politics | 10 |
| 40970 | 540 | Independent Study | 8 |

Service Learning Internships/Experiential Learning (additional information listed in #9)

- A. **Model UN Program** – 37 student participants at 3 conferences (New York, Europe and Washington, DC)
- B. **Washington DC Program** – 6 student participants
- C. **Moot Court Team** – 8 student participants
- D. **Community Internships** – 43 student participants
- E. **Study Abroad** –
Members of the department participated in the following study abroad programs last year:
 - Budapest, Prague, Vienna, Summer study abroad program
 - Development of Global Academy in Brazil
 - Development of new program in Singapore with Nanyang Technological University

XXIII. AddRan Majors by Department

Fall 2010

Political Science Majors - 275

XXIV. Participation in “Studies” Programs

- A. Asian Studies
 - i. Carrie Currier, Director
 - ii. Michael Strausz
- B. Center for Texas Studies
 - i. Mary Volcansek, Executive Director

The "Going to Texas: Five Centuries of Texas Maps" concluded its two year, state-wide run in January, 2010 at the National Cowgirl Museum and Hall of Fame in Fort Worth. Approximately 100,000 people saw the exhibition.

The Texas Legation Papers website was completed, but will not go public until after publication of the book of the Legation Papers, which Ken Stevens has promised to have ready to go to press at the end of May.

One-Hundred Years of Partnership: Fort Worth and TCU was completed and will be officially published in April, 2011. Likewise, *Personality and Power: Texas Congressional Leaders*, by Jim Riddlesperger and Tony Champagne is now in press and will be published in September, 2011. The Center co-sponsored the Humanities Texas Teacher Institute on the TCU campus in June, 2010, and continued its other teacher education workshops and nine Saturday morning programs, "Every Person a Historian," in cooperation with the Fort Worth Public Library. Fundraising continues to obtain funding for new programming.

C. Women’s Studies

- i. Carrie Currier, Board Member
- ii. Joanne Green, Board Member, Chair of Institute on Women and Gender Committee – spring term

XXV. Departmental Activities

A. Events Hosted

| | |
|-----------------------|--|
| February 2, 2010 | Jim Wright Symposium featuring George McGovern |
| February 16, 2010 | Pre-Law Club Speaker, Texas Tech–School of Law |
| February 22, 2010 | Washington Center Representative -Information Session |
| April 6-8, 2010 | The Cecil H. & Ida Green Honors Chair -Robert Pekkanen |
| April 9, 2010 | AddRan Back to Class Night |
| April 16, 2010 | AddRan Festival |
| April 27, 2010 | Celebration of Achievement |
| September 24-25, 2010 | Asian Studies Conference |
| October 4, 2010 | Pre-Law Club Representative from Kaplan |
| November 8, 2010 | Pre-Law Club Speaker, Baylor Law School |
| December 9, 2010 | Department Retreat |

B. Programs

“Senior Showcase” for Distinction/Honor students at the AddRan Festival of Undergraduate Research, April 16, 2010

- **Matthew Boaz**- *“Demon of the South: An Analysis of Populism in Hugo Chavez’s Foreign Relations”*
- **Kristen Deptula** – *“The Politics of Water Scarcity along the Nile River Basin”*
- **(Poster) - Ellie Nash** - *“The Health Care Crisis in America: Access, Cost and Quality”*
- **Chris Noonan**- *“The Rise of Authoritarian Regimes from the Ashes of Democracy: Chile and Venezuela”*
- **Merillat Pittman**- *“Religious Freedom in the People’s Republic of China: Factors in the Government’s Response to Christian Congregations”*

- **Schylene Reetz** – *“Understanding and Stopping the Persistent Spread of HIV in KwaZulu-Natal, South Africa”*
- **Taylor Yarborough**- *“How Oil Affects Democratization in the Post-Soviet Central Asian and Caucus Regions”*

C. Special Events

Celebration of Achievement for majors and minors – April 27, 2010

XXVI. Faculty Service and Contributions

A. Department

All members of our department contribute service. We have recently employed a committee system, in which all members serve. Additionally, ad hoc committees are created as needed.

B. College

- AddRan Ad Hoc Advising Committee
- AddRan College Curriculum Committee (through May, 2010)
- Chair, Department of History Self Study Review Committee.
- Director of Asian Studies (Nov 2006 – present)
- International Studies Liaison for AddRan College (2009-2010)
- Judge for the AddRan Festival of Undergraduate Research (2010)
- Member, AddRan College of Liberal Arts Assessment Committee (Social Sciences).
- MLA Program Advisory Board
- Featured lecturer, “AddRan – Exploring a World of Ideas” fundraiser, 2010. Gave talk titled, “Why Barack Obama Owes His Election Victory to the Texas Legislature.”

C. University

- Campus Mentors Program
- Common Reading Faculty Mentors for the First Year Students (Several members participate)
- Executive Director, Center for Texas Studies
- Faculty advisor, TCU Chapter of UNICEF
- Faculty advisor, Summer orientations
- Faculty Liaison for TCU new core (HMOVV, Global Awareness)
- Faculty mentor, Frog Camp Quest
- Faculty partner (numerous members), Faculty Expectations session, Summer orientations
- Faculty Sponsor of TCU Democrats and TCU College Republicans.
- Intercollegiate Athletics Committee (2009-2010)
- Jim Wright symposium, featuring George McGovern, February 2, 2010
- Mentor, Faculty Portfolio Workshops, Koehler Center for Teaching Excellence
- Phi Beta Kappa - Delta chapter faculty members
- Student Publications Committee
- TCU AP Institute on American Government, July 2010

- TCU Press Editorial Board
- TCU Truman Scholar Faculty Representative (Spring 2010)
- TCU Wesley Foundation Board
- University Common Reading Steering Committee (Chair)
University Honors College Advisory Council
- University Model UN Team
- University Moot Court Team
- University Planning Committee, Research and Creativity
- University Pre-Law Advising
- University Student Organizations Committee
- University Washington Internship Program
- Women's Studies Advisory Board – two members (Institute Chair)

D. Disciplinary

Numerous numbers of department give generously of their time by serving as panel discussants, chairs and round table participants at a number of political science conferences throughout the year. Additional service to the discipline includes:

American Political Science Association – Member of Graduate Student Mentor Program

International Studies Association:

Associate Section Editor, Foreign Policy Analysis Section

Executive committee (member at large) for Feminist Theory Gender Studies (FTGS) section

Graduate Student Initiative Committee for FTGS section of ISA, 2009-2010

ISA Compendium Project

Vice President / Program Chair / President Elect, Active Learning in International Affairs Section (ALIAS)

Latin American Studies Association:

Venezuela Task Force

Task Force on Scholarly Relations with Latin America

Southern Political Science Association

Women & Politics section chair for the 2011 annual meeting

Southwest Conference of Asian Studies

President

Conference organizer hosted on the TCU campus Fall 2010

Southwestern Political Science Association

President

Women & Politics section chair for the 2010 Annual Meeting

Texas Undergraduate Moot Court Association – Treasurer

Western Political Science Association

Women & Politics section chair annual meeting

Reviews:

Outside Reviewer for National Science Foundation Grant Proposal

Manuscript Reviewer:

Annual Review of Political and Military Sociology
Comparative Politics
Foreign Policy Analysis (3 manuscripts)
International Studies Perspectives
International Studies Quarterly
Journal of Aging and Social Policy
Journal of Asian and African Studies
Journal of Health Politics, Policy and Law
Journal of Peace Research
Journal of Political Science Education
Journal of Politics
Justice Systems Journal
Law & Society Review
Political Psychology
Political Research Quarterly
Science, Technology and Human Values; and Polity.
Women, Politics and Policy

Book and Book Proposal Reviews:

Oxford University Press (2 Manuscripts reviewed)
Pearson Education, Russell Bova, *How the World Works* and *Readings on How the World Works*, Book reviewer
Princeton University Press, Book Proposal Reviewer
Routledge Publishing, *African Courts and the Emergence of Judicial Power*, Book Reviewer

Consulting**AP Government:**

AP question leader for the National Comparative Government Advanced Placement Exam, Kansas City, MO, June 4-16, 2010
Chief Reader Designate, AP United States Government and Politics Exam, Educational Testing Service
Development committee for the Major Field Test in Political Science (a national standardized test), ETS, 2010-2011
Member, U.S. Government AP Test Development Committee

E. Professionally related Community Service**Board Memberships:**

Fort Worth Sister Cities International, Executive Committee board member (member at large), 2009-2011
Fort Worth Transportation Authority (Chair, Finance Committee; President, T-Scholarship Committee); Resigned September 15, 2010.
Humanities Texas, Board Member (Vice Chair, Grants Committee)

National Model United Nations – New York Advisory Board (elected)
State of Maine Slow Medicine Action Committee, Board Member.
Texas Map Society, Board Member
The Washington Center, Liaison Board Member

Invited Presentations:

Campus:

- Career Opportunities Speaker, LIFE (Linkages to International Business and Foreign Affairs Empowerment for Youth) Program, co-sponsored by The Links, Inc. and TCU Neeley School of Business, April 2010
- Presentation to Chi Upsilon Sigma National Latin Sorority
- TCU executive MBA and undergraduate global supply chain program on “China’s Political Environment and Economic Development” Neeley School of Business, April & May 2010
- TCU Alumni Association

Community Organizations:

- First United Methodist Church of Fort Worth (two faculty members)
- Kiwanis Club
- Lone Star Progressives, Granbury, October 2010.
- Optimist Club
- Downtown Rotary
- Temple Beth El
- Trinity Valley School High School
- University Christian Church (Several lectures by two faculty members)
- Van Cliburn Piano Competition, Interpreter, April 13, 2010

Universities/ Professional Organizations:

- Centre for International Education in London, presentations on Liberation Theology and its impact on the churches and on politics in Latin America, November 2010
- East Texas Historical/West Texas Historical Association Meeting, February 26, 2010.
- Hudson Institute, Washington, D.C., Spring 2010.
- North Central Texas College Honors Program, Conference on American Leadership, March 27, 2010
- SMU, AP Institute
- Texas Wesleyan University Law School, Council on Legal Education Opportunity at
- University of North Texas, “Mean Green Debate Workshop,” June 29, 2010
- Women’s Policy Forum – “The U.S., land of the free or the home of the have and have nots? A Women’s Studies Perspective.” September 15, 2010.

Media Interviews – many of our department members give multiple interviews a

year. Some examples:

Newspapers:

New York Times, (March 1)

Fort Worth Star-Telegram, (February 2, February 15, March 3, April 5, April 7, July 16, August 15, September 19, November 3, December 25)

Fort Worth Business Press (January 11, February 8, February 15, March 1, March 8, May 17)

Dallas Morning News, (January 7, June 18, August 14, October 23, November 1)

The TCU Daily Skiff (February 1, February 11, February 24, February 26, March 22, August 27)

Houston Chronicle (February 11, March 8)

Waco Tribune Herald (June 24, November 24)

Stateline.org (February 16)

Al dia tx (3 de Noviembre)

B'nai B'rith International: A journal of Global Affairs in Washington, DC

Radio:

WBAP (March 17, July 6)

Television:

KERA (January 15), Channel 8 (March 4)
Election analyst, KTVT, November 2010

XXVII. Publications

*Note, only included materials with publication date of 2010, or items not listed on last year's department report. Did not include materials accepted but not yet in print.

A. Books

Cox, Eric. *Why Enduring Rivalries Do---or Don't---End* (Boulder: First Forum Press 2010).

Jackson, Donald W., Michael E. Tolley and Mary L. Volcansek (eds.), *Globalizing Justice: Critical Perspectives on Transnational Law and the Cross-Border Migration of Legal Norms* (Albany: SUNY Press, 2010).

Lockhart, Charles and Jean Giles-Sims. *Aging across the United States: Matching needs to states' differing opportunities and services*. University Park, PA: Penn State University Press, 2010.

B. Refereed Journal Articles

Carter, Ralph and James M. Scott. "Understanding Congressional Foreign Policy Innovators: Mapping Entrepreneurs and their Strategies," *Social Science Journal* 47, No. 2

(March), 418-438.

- Carter, Ralph, Jean A. Garrison and Steven B. Redd. "Energy Security Under Conditions of Uncertainty: Simulating a Comparative Bureaucratic Politics Approach," *Journal of Political Science Education* 6, No. 1, 19-48.
- Cox, Eric. "State Interest and the Creation and Functioning of the United Nations Human Rights Council," *Journal of International Law and International Relations* 6(1) (2010): 87-120.
- Currier, Carrie Liu and Manochehr Dorraj. 2010. "In Arms We Trust: the Economic and Strategic Factors Motivating China-Iran Relations," *Journal of Chinese Political Science* 15(1): 49-69
- Lockhart, Charles, Jean Giles-Sims and Bayliss Camp. "States' senior residential property tax abatements: Uncontroversial benefit or looming but unrecognized problem," *Politics and Policy* 38 (4/August 2010): 677-704.
- Strausz, Michael. "Japanese Conservatism and the Integration of Foreign Residents," *The Japanese Journal of Political Science*, 11:2 (2010), pp. 245-264
- Mary L. Volcansek, "Bargaining Constitutional Design in Italy: Judicial Review as Political Insurance," *33 West European Politics* (March, 2010) 280-96.

C. Proceedings Articles – N/A

D. Book Chapters

- Cox, Eric. "Group Projects," in Daniel M. Shea, ed., *Teaching Matters: Strategy and Tactics to Engaged Students in the Study of American Politics* (New York: Longman 2011): 97-113.
- Dorraj, Manochehr. "Iran's Regional Foreign Policy" In *Interpreting the Modern Middle East: An Introduction*. David Sorenson, editor, (Boulder, Co: Westview Press, 2010): 363-381.
- Jackson, Donald W., Michael Tolley and Mary L. Volcansek, "Introduction" and "Conclusion," in Donald W. Jackson, Michael C. Tolley and Mary L. Volcansek (eds.), *Critical Perspectives on Transnational Law and the Cross-Border Migration of Legal Norms* (Albany: SUNY Press, 2010), 1-6; 267-279.
- Green, Joanne. "Graphic Organizers," in Daniel M. Shea, ed., *Teaching Matters: Strategy and Tactics to Engaged Students in the Study of American Politics* (New York: Longman 2011).
- Volcansek, Mary L. "Blurring Sovereignty: The Human Rights Act of 1998 and British Law," in Donald W. Jackson, Michael C. Tolley and Mary L. Volcansek (eds.), *Critical Perspectives on Transnational Law and the Cross-Border Migration of Legal Norms* (Albany: SUNY Press, 2010), 201-216.

E. Other publications

- Mary L. Volcansek, "Judicial Selection: Looking at How Other Nations Name Their Judges," *Advocate* (Winter, 2010), 93-98.

Book Reviews:

- Carter, Ralph. Book Review, *While Dangers Gather: Congressional Checks on Presidential War Powers* by William G. Howell and Jon C. Pevehouse, *Perspectives on Politics* 8, No. 2, 690-691.
- Currier, Carrie Liu. 2010. "Review of Susan Greenhalgh's *Just One Child: Science and Policy in Deng's China*," *Perspectives on Politics* 8(4): 1250-1251.
- Currier, Carrie Liu. 2010. "Review of Kevin J. O'Brien's (editor) *Popular Protest in China*," *Journal of Asian Studies* 69(2): 567-569.
- Dorraj, Manochehr. Andrea Liverani, *Civil Society in Algeria: The Political Functions of Associational Life* (New York and London: Routledge, 2008) Choice, 2010.
- Dorraj, Manochehr, Julie Chernov Hwang, *Peaceful Islamist Mobilization in the Muslim World: What Went Right* (New York: Palgrave- MacMillan, 2009) Choice, 2010
- Dorraj, Manochehr, Azar Gat, *Victorious and Vulnerable: Why Democracy Won in the 20th Century and How it is Still Imperiled* (New York: Rowman & Little Field, 2010) Choice, 2010.
- Mary L. Volcansek, Review of *Judicial Accountabilities in New Europe*, Law and Politics Book Review, 20 (October 2010), 588-589.

Encyclopedia Entries:

- Carter, Ralph. "Teaching With Case Studies," In Robert Denmark (general editor) *The International Studies Encyclopedia*. Malden, MA: Wiley-Blackwell,, 2010, pp. 6688-6701.
- Carter, Ralph and James M. Scott. "Institutional Actors in Foreign Policy Analysis," In Robert Denmark (general editor) *The International Studies Encyclopedia*. Malden, MA: Wiley-Blackwell, 2010, pp. 3688-3709.
- Carter, Ralph. *Foreign Policy Analysis*. Forty-four essay component of the International Studies Association's *International Studies Compendium Project* whose print version is Robert A. Denmark (general editor), *The International Studies Encyclopedia*. Malden, MA: Wiley-Blackwell, 2010. Co-editors: Steven B. Redd, Valerie M. Hudson, Patrick James, and Jeffrey Pickering.
- Cox, Eric. "Experiential Learning and Learning Styles," Robert A. Denmark, ed., *The International Studies Encyclopedia* Malden, MA: Wiley-Blackwell, 2010, pp.1983-98.
- Cox, Eric. "Rivalry, Conflict and Interstate War," in John Ishiyama and Marijke Breuning, eds., *21st Century Political Science: A Reference Handbook* (Sage 2011)376-383.

Textbooks:

- Carter, Ralph. *Contemporary Cases in U.S. Foreign Policy: From Terrorism to Trade* (4th ed.). Washington, DC: CQ Press, 2011. Edited book with sole-authored preface, introduction, conclusion, and two co-authored case study entries:
 "Hitting the Reset Button: Changing the Direction of U.S.-Russian Relations?" Co-author: James M. Scott.
 "The International Criminal Court: National Interests versus International Norms." Co-author: Donald W. Jackson.

- Carter, Ralph. *Instructors' Manual for Contemporary Cases in U.S. Foreign Policy*, 4th edition. Washington, DC: CQ Press online at: <http://college.cqpress.com/ccusfp>, 2011. Edited instructor's manual with four co-authored entries:
- "Hitting the Reset Button: Changing the Direction of U.S.-Russian Relations?" Co-author: James M. Scott.
 - "The International Criminal Court: National Interests versus International Norms." Co-author: Donald W. Jackson.
 - "NSA Eavesdropping: Unchecked or Limited Presidential Power?" Co-author: Louis Fisher.
 - "Maritime Piracy as a U.S. Foreign Policy Problem: The Case of the *Maersk Alabama*" Co-author: Peter Lehr.
- Riddlesperger, James. *Texas Politics*, 11th edition, Cengage, 2010. Co-authors: Charldean Newell, David Prindle.

F. Editorial Board Memberships:

Editorial Board, *Foreign Policy Analysis*
 Editorial Board, *International Studies Perspectives*
 Editorial Board, *Justice Systems Journal*
 Editorial Board, *West European Politics*

XXVIII. Grants

A. Internal /Amount – Project Title and PI (s)

Carrie Currier. TCU Faculty Fellows Entrepreneurship/Coleman Foundation Grant, awarded \$4000
 Michael Dodson and Manochehr Dorraj, TCU/RCAF travel grant to Caracas, Venezuela, awarded \$3800 travel (\$1900 each)
 Hannah Goble, Junior Faculty Summer Research Program, awarded \$6000
 Hannah Goble, Research and Creative Activities Fund, awarded \$1300
 Michael Strausz, Junior Faculty Summer Research Grant, awarded \$6000

B. External /Amount – Project Title and PI (s)

Hannah Goble, Dole Institute for Politics, awarded \$400
 Hannah Goble, Research grant: American Political Science Association, requested \$2500, (not awarded)
 Hannah Goble, Research grant: Dirksen Congressional Center, requested \$3500 (not awarded)

XXIX. Qualitative Factors

A. Student Highlights

Phi Beta Kappa Liberal Arts Scholar of the Year – Eleanor Nash
POSC Senior Scholar – Eleanor Nash

Civic Literacy Internship Awards – Jaclyn Gibbs and Keome Rowe

AddRan Festival Scholarship & Creativity Awards

Essay Contest Winner (paper also recommended to the TCU Journal of Undergraduate Research) – Schylene Reetz

Judges' Award – Merillat Pittman

Finalist for the Paul Boller Award – Caroline Hirsch

Vision Honor Award

Geovanny Bonilla

Gus Feliciano

Natalie Garcia

Saria Hawkins

Erik Peters

Sara Rodriguez

Saman Sadeghi

Cara Smith

Ashley Velasquez

POSC Majors graduating with Honors

1. Shelley Bowen, University Honors
2. Rebecca Claudat, University Honors
3. Jenna Gleaton, University Honors
4. Ruth Guerra, University Honors
5. Caroline Hirsh, Departmental Honors
6. Eleanor Nash, Departmental Honors
7. Merillat Pittman, Departmental Honors
8. Lauren Randle, Departmental and University Honors
9. Matthew Stewart, Departmental Honors

2010 Pi Sigma Alpha

Ala Ahmad

Rachel Kakures

Shea Nelson

Aubree Coats

Charles Ocampo

Hannah McGrory

Sally Harrison

Catherine Butterworth

Judith Todd

Nathaniel Marsh

Fidaa Elaydi

Joy Quiring

Allie Smith

Keome Rowe

Patrick Thomas

Dariya Fadeeva

Ashley Velasquez

2010 Distinction Students

Ala Ahmad
Mark Bell
Abbey Brokos
Michael Dabbs
Michael Darden
Kimberly Dena
Liz Doerr
Pearce Edwards
Luke Harville
Kelsey Hawley
Emma Land
Jordan Mazurek
Cara Smith
Wesley Watson
Amy Sentementes
Meagan Smith
Kelly Turner
Kaitlyn Van Gorkam
Patrick Yoxall

Chancellor's Scholarship

Mark Bell
Jacob Brahce
Kimberly Dena
Pearce Edwards
Jennifer Kinney
Kourtney Kinsel
Sarah Kline
Emma Land
Andrew McDonald
Joshua Simpson
Cara Smith
Sarah Smith

Louden Scholarship

Alex Turner
Jessika Velazquez

2010 Model United Nations

37 Students participated in three Model UN conferences (in Washington, DC, New York and Europe).

The delegations won the following awards:

New York: Outstanding Position Paper, Outstanding Delegation, 3 Students chosen as Chairs (Cynthia Arevalo, Eric Senseman, Alison Panza) and 2 as Rappoteurs (Nyla Langford, Lizzie Caudill).

Europe, Honorable Mention – Delegation, Outstanding Position Papers.

| Name | Conference | | |
|----------------------------|------------|--------|----|
| Arevalo,Cynthia Margarita | NMUN-NY | Europe | |
| Bennet, Dezi | NMUN-NY | | |
| Brokos,Abigail Elizabeth | NMUN-NY | Europe | DC |
| Caudill,Elizabeth Ann | NMUN-NY | Europe | |
| Chapman,Daniel Rhone | NMUN-NY | | |
| Chiquillo,Julieta Maria | NMUN-NY | | |
| Durano,Christina Rose | NMUN-NY | | |
| Gibbs, Jaclyn | NMUN-NY | | |
| Gleaton,Jenna Ann | NMUN-NY | | |
| Hawley,Kelsey Arline | NMUN-NY | Europe | |
| Langford,Nyla Bree | NMUN-NY | | |
| Le,Chi Thi Que | NMUN-NY | | |
| Nash,Eleanor Garrett | NMUN-NY | | |
| Panza,Alison Mary | NMUN-NY | Europe | |
| Patman,Rachel Taylor | NMUN-NY | Europe | |
| Randle, Lauren E. | NMUN-NY | | |
| Reay,Bonnie Katherine | NMUN-NY | Europe | |
| Richardson,Leah Helen | NMUN-NY | Europe | |
| Ruiz,Angelika Eleni | NMUN-NY | | |
| Sanchez,Justine Elizabeth | NMUN-NY | Europe | DC |
| Sears,Amy | NMUN-NY | | |
| Senseman,Eric Strong | NMUN-NY | Europe | |
| Sullivan,Jourdan Elizabeth | NMUN-NY | | |
| Thomas,Patrick Rollin | NMUN-NY | | |
| Todd,Judith Elizabeth | NMUN-NY | Europe | |
| Turner,Alex Steven | NMUN-NY | | |
| Useem, Hanna | NMUN-NY | | |
| Van Gorkom,Kaitlyn Marie | NMUN-NY | Europe | |
| Rowe, Keome | NMUN-DC | | |
| Ballard, Sierra | NMUN-DC | | |
| Workman, Kelsey | NMUN-DC | | |
| Fulkerson, Sarah | NMUN-DC | | |
| Gosset, Shannon | NMUN-DC | | |
| Hawkings, Saria | NMUN-DC | | |
| Peterson, Jessica | NMUN-DC | | |
| Halgreen, Morgan | NMUN-DC | | |

| | | | |
|---------------|---------|--|--|
| Kiser, Lauren | NMUN-DC | | |
|---------------|---------|--|--|

2010 Moot Court:

Four teams participated in the Texas Wesleyan competition and two teams participated in the Texas Tech University and University of Arkansas Moot Court competitions. Orator gavels were won by Juan Martinez, Ali Smith and Lauren Welch.

2010 Washington DC Interns:

Sam Brosseau, The Financial Services Roundtable
 Lisa Hart, Amnesty International
 Courtney Jay, CBS News Washington Bureau, Face the Nation
 Andrew Ross, U.S. Attorney's Office: Misdemeanors
 Stephanie Sang, U.S. Attorney's Office: Superior Court, General Felony Crimes
 Ashley Velasquez, Akerman Senterfitt, LLP

Pre-Law Club:

The TCU Pre-Law Club reorganized in the spring of 2010 and is now an official campus organization. The current membership is 68 students. Fall 2010 programming included a welcoming pizza party in August, a presentation by Kaplan in September, and presentations by Admissions Officers from Texas Tech Law School and Baylor Law School in October and November. Spring 2011 events included a panel of local lawyers discussing their education and careers in January and upcoming visits by Texas Wesleyan University School of Law and SMU Dedman School of Law. Interested students will also travel to Baylor School of Law for a tour of the facilities in March, and in April, the TCU Pre-Law Club will hold elections for next year's officers.

Civic Literacy Internship Award

Recipients of the 2010 Civic Literacy Internship Award honoring Dr. Mary Volcansek were announced at the spring 2010 Celebration of Achievement. The recipients were Keome Rowe and Jaclyn Gibbs.

2010 Community Interns

Spring 2010: 15 interns

| Name | Placement | Program and Plan |
|-----------------|--------------------------------|---|
| Agather, Lorene | Senator Kay Bailey Hutchinson | Business: Business/Energy Technology & Management |
| Aliu, Antigona | Judge Sharen Wilson | AddRan: BA Political Science |
| Cano, Francisco | FW Sister Cities International | AddRan: BA Political Science |

| | | |
|----------------------|--------------------------------|---|
| Dansby, Leigh | FW Chamber of Commerce | Fine Arts: BS Fashion Merchandising |
| Doerr, Elizabeth | Judge Brent Carr | AddRan: BA Political Science |
| Gibbs, Jaclyn | FW Sister Cities International | Communications: BS Strategic Communications/Political Science |
| Kalianivala, Anahita | United Community Centers | Science & Engineering: BS Psychology |
| Langford, Nyla | Samaritan House | AddRan: BA English |
| Lesiuk, April E. | FW Sister Cities International | AddRan: BA Political Science |
| Murphey, Charles | Brassovan Campaign | AddRan: BS Political Science |
| Rowe, Keome R. | FW Mayor's Office | AddRan: BA Political Science |
| Ruiz, Angelika E. | Judge Sharen Wilson | AddRan: BA Political Science |
| Snow Gregory Allen | Keys to the Capitol | AddRan: BS Political Science |
| Thomas, Zachary A. | Judge Brent Carr | AddRan: BA Political Science |
| Thompson, Sharnese | Imagination Celebration | AddRan: BA English |

Fall 2010: 28 interns

| Name | Placement | Program and Plan |
|--------------------------|--|---|
| Alonso, Juan Carlos | Office of the Governor of TX | AddRan: BA Political Science |
| Cartwright, Daniel Scott | Senator Evan Bayh | AddRan: BS Political Science |
| Case, Benjamin M. | Bill White Campaign | AddRan: BA History/Political Science |
| Caudill, Elizabeth A. | House Coffee Bar | AddRan: BA Political Science/Psychology |
| Cazalot, Kristin E. | Gill Children's Service | AddRan: BA Political Science/Sociology |
| Gallman, Chad A. | Judge Bonnie Sudderth | AddRan: BA English |
| Garcia, Natalie N. | FW Sister Cities International | AddRan: Political Science |
| Hagen, Jessica E. | Smithsonian Museum of American History | AddRan: BA History |
| Harrison, Sally L. D. | Judge Sharen Wilson | Communication: Advertising/Public Relations/Political Science |
| Hernandez, Jeimie S. | FW Chamber of Commerce | AddRan: BA Political Science |
| Johnson, Britanni D. | Super Bowl Committee | AddRan: BS Political Science/Energy Technology and Management |
| Kline, Sarah L. | Congresswoman Kay Granger | AddRan: BS Economics; BA French |

| | | |
|-------------------------|------------------------------------|---|
| McDonald, Andrew M. | Partners for Sacred Places | AddRan: BA History/Political Science |
| Osterloh, Kylie M. | National LaCrosse Association | AddRan: BA Political Science |
| Reid, Allen R. | Camp Fire | AddRan: BA Geography/Sociology |
| Richetta, Alessandra G. | Austin Business Press | AddRan: Pre-Major |
| Roebke, Kerry L. | Tarrant County Democratic Party | AddRan: BA History |
| Sanchez, Justine | Breakthrough Fort Worth | Education: BSE Middle School Education/Math |
| Smith, Madison M. | Office of the Governor of TX | AddRan: BS Political Science |
| Thurmond, Emma L. | Judge Brent Carr | AddRan: BS Political Science |
| Todd, Judith | World Affairs Council | AddRan: BA Political Science |
| Van Gorkom, Kaitlyn M. | FW Sister Cities International | AddRan: BS Political Science/Strategic Communication |
| Watson, Victoria L. | FW Sister Cities International | Communication: Broadcast Journalism/Political Science |
| Watson, Wesley P. | State Representative Chris Turner | AddRan: BA Political Science |
| Willis, John A. | Congressman Michael Burgess | AddRan: BA Spanish |
| Workman, Hallie M. | State Representative Chris Turner | Communication: BS Strategic Communication |
| Wright, Derrick L. | City of FW Animal Care and Control | Science & Engineering: BS Biology |
| Zander, Macy V. | Wood Foundation | Science & Engineering: BS Environmental Science |

B. Alumni Achievements: See 1 B

C. Faculty Awards:

- Several members of the department were selected for Senior Class Legacy Awards
- Several members of the department were selected as Honors Professors at the Honors College Graduation
- Mortar Board preferred professor
- Best Advisor Award for work with students of color and international students (KLD)
- Several members of the department received a “Thank a Teacher Recognition Award” from the Koehler Center for Teaching Excellence

XXX. Student Learning Outcomes

- A. Plans – Short-Term Teaching:
- i. Goals: to reexamine all three of our programs of study and continue activity involved in our mentoring of untenured faculty.
 - ii. Outcomes:
 - We have revised our B.A., B.S. and B.A.(IR) programs.
 - We have completely restructured our upper division curriculum.
 - We have created a formal mentoring program for all of our junior faculty members – 100% participation.
 1. Structured class visits for all junior faculty members (Cox, Strausz, and Goble) completed in the academic year.
 - We have approved of a review policy for our adjunct faculty.
 1. Status: systematic and periodic review completed fall 2010. Will continue reviews of adjuncts not teaching in the fall in Spring 2011 term.
- B. Long-term teaching goals:
- i. Continued to nurture excellence in undergraduate teaching through addressing teaching effectiveness in annual “Progress Toward Tenure” and “Review of Tenured Faculty” letters as well as peer reviews of class instruction. We place a high premium on quality teaching – evidence in a number of special classes offered to interested students (such as our senior capstone, regularly offered first year seminars and experiential learning opportunities).
 - ii. Continued to nurture excellence in undergraduate teaching through, for instance, participation in Asian and Women’s Studies Programs and international study opportunities (with Dorraj, Currier, Cox, and Green involved in Study Abroad activities), as well as through achieving notable student accomplishments in terms of: Model UN performance awards, Moot Court performance awards and undergraduate research presentations.
 - iii. Continued innovation in nontraditional and experiential instruction through our Distinction, Washington Internship, Civic Literacy Internship, Model UN, and Moot Court programs as well as on international study opportunities such as the Budapest and China programs through marketing and searching for additional funding.
 - iv. Continued our weekly distinction program meetings and annual Celebration of Achievement event.
 - v. The speakers at the latter event last year were department alumni Mark Thielman and Betty Arvin (both of the Tarrant County District Attorney’s Office).
 - vi. Continued to work with the Honors Program through offering honors sections of political science programs and coordinating the university Honors and departmental distinction programs. Last year, nine political science majors graduated from the Honors College.
 - vii. Continued to promote and contribute to interdisciplinary programs, including Asian Studies, political journalism, women’s studies, urban studies, aging studies and applied ethics.
 - viii. Continue to have several of our faculty involved in the AP Summer Institute (Riddlesperger, Currier, Schiffer).
 - ix. Had faculty representation on the ad hoc committee evaluating advising (Cox)

- C. Long-term undergraduate research:
 - i. Goal: to develop undergraduate mentoring programs and to continue to use Distinction program meetings for the presentation of and constructive criticism of undergraduate research.
 - ii. Outcome: Developed improved mentoring programs for Distinction/Honors students, providing individual faculty mentoring for all of our students in those programs. We had seven students present their senior research projects at the AddRan Research Festival last spring. Currently we have **ten** students in the process of completing their projects this spring after having taken our capstone class and working with their supervising professors during 2010. Seniors present their senior projects at weekly distinction meetings in the spring term to prepare for their Honors and college presentations. We currently instituted a student research assistant program (which needs permanent funding) to employ eight undergraduate students to work with faculty on research projects.

XXXI. Community Engagement (Note: Most items also listed elsewhere on report)

Center for Texas Studies: The "Going to Texas: Five Centuries of Texas Maps" concluded its two year, state-wide run in January, 2010 at the National Cowgirl Museum and Hall of Fame in Fort Worth. Approximately 100,000 people saw the exhibition.

The Texas Legation Papers website was completed, but will not go public until after publication of the book of the Legation Papers, which Ken Stevens has promised to have ready to go to press at the end of May.

One-Hundred Years of Partnership: Fort Worth and TCU was completed and will be officially published in April, 2011. Likewise, *Personality and Power: Texas Congressional Leaders*, by Jim Riddlesperger and Tony Champagne is now in press and will be published in September, 2011. The Center co-sponsored the Humanities Texas Teacher Institute on the TCU campus in June, 2010, and continued its other teacher education workshops and nine Saturday morning programs, "Every Person a Historian," in cooperation with the Fort Worth Public Library. Fundraising continues to obtain funding for new programming.

Political Science events open to the public:

| | |
|-----------------------|--|
| February 2, 2010 | Jim Wright Symposium featuring George McGovern |
| April 6-8, 2010 | The Cecil H. & Ida Green Honors Chair -Robert Pekkanen |
| April 27, 2010 | Celebration of Achievement |
| September 24-25, 2010 | Asian Studies Conference |

Board Memberships:

Fort Worth Sister Cities International, Executive Committee board member (member at large), 2009-2011
 Fort Worth Transportation Authority (Chair, Finance Committee; President, T-Scholarship Committee); Resigned September 15, 2010.
 Humanities Texas, Board Member (Vice Chair, Grants Committee)

National Model United Nations – New York Advisory Board (elected)
State of Maine Slow Medicine Action Committee, Board Member.
Texas Map Society, Board Member
The Washington Center, Liaison Board Member

Invited Presentations:

Campus:

- Career Opportunities Speaker, LIFE (Linkages to International Business and Foreign Affairs Empowerment for Youth) Program, co-sponsored by The Links, Inc. and TCU Neeley School of Business, April 2010
- Presentation to Chi Upsilon Sigma National Latin Sorority
- TCU executive MBA and undergraduate global supply chain program on “China’s Political Environment and Economic Development” Neeley School of Business, April & May 2010
- TCU Alumni Association

Community Organizations:

- First United Methodist Church of Fort Worth (two faculty members)
- Kiwanis Club
- Lone Star Progressives, Granbury, October 2010.
- Optimist Club
- Downtown Rotary
- Temple Beth El
- Trinity Valley School High School
- University Christian Church (Several lectures by two faculty members)
- Van Cliburn Piano Competition, Interpreter, April 13, 2010

Universities/ Professional Organizations:

- Centre for International Education in London, presentations on Liberation Theology and its impact on the churches and on politics in Latin America, November 2010
- East Texas Historical/West Texas Historical Association Meeting, February 26, 2010.
- Hudson Institute, Washington, D.C., Spring 2010.
- North Central Texas College Honors Program, Conference on American Leadership, March 27, 2010
- SMU, AP Institute
- Texas Wesleyan University Law School, Council on Legal Education Opportunity at
- University of North Texas, “Mean Green Debate Workshop,” June 29, 2010
- Women’s Policy Forum – “The U.S., land of the free or the home of the have and have nots? A Women’s Studies Perspective.” September 15, 2010.

Media Interviews – many of our department members give multiple interviews a year. Some examples:

Newspapers:

New York Times, (March 1)

Fort Worth Star-Telegram, (February 2, February 15, March 3, April 5, April 7, July 16, August 15, September 19, November 3, December 25)

Fort Worth Business Press (January 11, February 8, February 15, March 1, March 8, May 17)

Dallas Morning News, (January 7, June 18, August 14, October 23, November 1)

The TCU Daily Skiff (February 1, February 11, February 24, February 26, March 22, August 27)

Houston Chronicle (February 11, March 8)

Waco Tribune Herald (June 24, November 24)

Stateline.org (February 16)

Al dia tx (3 de Noviembre)

B'nai B'rith International: A journal of Global Affairs in Washington, DC

Radio:

WBAP (March 17, July 6)

Television:

KERA (January 15), Channel 8 (March 4)

Election analyst, KTVT, November 2010

2010 Local Internship Placements:

Austin Business Press

Bill White Campaign

Brassovan Campaign

Breakthrough Fort Worth

Camp Fire

City of FW Animal Care and Control

Congressman Michael Burgess

Congresswoman Kay Granger

FW Chamber of Commerce

FW Mayor's Office

FW Sister Cities International

Gill Children's Service

House Coffee Bar

Imagination Celebration

Judge Bonnie Sudderth

Judge Brent Carr

Judge Sharen Wilson

Keys to the Capitol

National LaCrosse Association

Office of the Governor of TX

Partners for Sacred Places

Samaritan House

Senator Evan Bayh
Senator Kay Bailey Hutchinson
Smithsonian Museum of American
History
State Representative Chris Turner
Super Bowl Committee
Tarrant County Democratic Party
United Community Centers
Wood Foundation
World Affairs Council

12. Department Specific Strategic Goals –

- A. Re-examine degree plans; reconsider departmental and associated requirements for all degree plans. Done.
- B. Encourage continued peer mentoring of teaching, including development of a peer review document and a class visitation program for untenured faculty. Done.
- C. Continue excellence in undergraduate teaching. Continue to nurture a culture of high expectations for daily performance in undergraduate instruction. Continuing.
- D. Promote continued innovation in nontraditional and experiential settings. Continue to enhance support for the Political Science Distinction, Washington Internship, Civic Literacy Internship, Model United Nations, Moot Court, and Asian Studies as well as on international study opportunities such as the Budapest and Asian study abroad programs and other such future endeavors. Continuing.
- E. Continue to offer extracurricular opportunities for student/faculty interaction outside of the classroom. Continuing.
- F. Continue collaboration with the TCU Honors College. Continuing.
- G. Promote and contribute to interdisciplinary programs. Continuing with both courses and faculty for Asian Studies, Urban Studies and Women’s Studies programs.
- H. Enhance support for faculty travel to conduct research and attend conferences – especially foreign travel and with special attention to the needs of junior faculty. Supported Michael Dodson’s and Manochehr Dorraj’s successful travel grant (TCU/RCAF) to Caracas, Venezuela. Continuing.
- I. Support competitive applications for financial support for summer released time to conduct research, especially for junior faculty. Supported grant applications for Hannah Goble (Junior Faculty Research Grant, Dole Institute Grant), Michael Strausz (Junior Faculty Research Grant, Association for Asian Studies Northeast Asia Council grant) and Carrie Currier’s (TCU Faculty Fellows Entrepreneurship/Coleman Foundation Grant). Continuing.
- J. Provide flexibility in allocating teaching loads to enhance research productivity taking into account programmatic responsibilities. Continuing through course reductions for directorships of “studies” programs.
- K. Provide funding to hire research assistants. Under development – temporary funding found this year – looking for permanent funding source.
- L. Develop research support for Distinction and Honors students, including resources for them to work as faculty research assistants. Not done.
- M. Acquire funding to send talented students to conferences to present research and begin the socialization into the discipline. Not done.

- N. Maintain department expectations that faculty have an active research agenda and publish in recognized professional outlets appropriate to their fields of study. Began review and revision of our tenure and promotion policy. Continuing.
- O. Develop mentoring programs to enhance faculty productivity. Done for junior faculty.
- P. Develop mentoring programs to enhance undergraduate research and collaborative research. Continuing progress via distinction student senior theses.
- Q. Continue commitments to Center for Texas Studies, Jim Wright Symposium, Asian Studies Program, Model UN Program, Moot Court, Pre-Law Advisement, Study Abroad programs. Continuing.
- R. Examine ways to interact meaningfully in the community through enhanced learning opportunities, including internships. Continuing, particularly through the efforts to find permanent funding for Karen Anisman's position.
- S. Implement review of adjunct faculty. Done.

XXXII. Notable accomplishments not included elsewhere on report:

- Successful completion of search to fill Herman Brown Endowed Professorship – hired James Scott from Oklahoma State University.
- Successful promotion of Carrie Currier to Associate Professor

**TCU Department of Religion
Annual Report 2010**

General KPI's and Information

FACULTY:

Dr. Jim Atwood, Instructor
Dr. Claudia Camp, Weatherly Professor of Religion
Dr. Mark Dennis, Assistant Professor
Dr. J. Sage Elwell, Assistant Professor
Dr. Elizabeth Flowers, Assistant Professor
Dr. Andrew Fort, Professor
Dr. David Grant, Professor and Chair of the Department
Dr. David Gunn, Bradford Professor of Religion
Dr. Jack Hill, Professor
Dr. Melanie Harris, Assistant Professor
Dr. Nadia Lahutsky, Associate Professor
Dr. Scott Langston, Lecturer
Dr. Darren Middleton, Professor
Dr. Johnny Miles, Lecturer
Dr. Jan Quesada, Instructor
Dr. Yushau Sodiq, Associate Professor
Dr. Janet Spittler, Assistant Professor

OCCASIONAL FACULTY:

Dr. Ron Flowers, Weatherly Professor of Religion, Emeritus
Ms. Mary Jo Kaska, Adjunct instructor
Dr. Edward McMahon, Adjunct instructor

OTHER STAFF

Ms. Laurie Loken, Administrative Assistant
Ms. Donia Pelton, Bradford Research Assistant

1. Degrees Conferred 2010

A. Undergraduate

MAJORS (14)

| | |
|--------------------------|-----------------------------------|
| Arnold, Jeremy William | M.A. program, GTU |
| Batlan, Katharine Mary | M.Div. program, Harvard |
| Chamberlin, Edwin Joseph | Denver Seminary |
| Daugherty, McKinna Rae | M.Div, University of Chicago |
| Floyd, Justin Mark | M.Div program, Brite Div. School |
| Foxmoore, Jeremy Eric | Store mgr., Bed, Bath, & Beyond |
| Heaton, Scott Byron | |
| Holcomb, Stephen Rashad | Music producer |
| Keeling, Casey Elaine | M.Div. program, Brite Div. School |

Santi, Heather Anne
Thomas, Richard Andrew
Waller, Whitney Noel
Wassner, Joel R.
Weatherford, James Andrew

M.Div. program, Brite Div. School
M.Div. program, Brite Div. School
M.Div. program, U of Chicago
Working in retail
Pastoring a church & M.Div. program

MINORS (27)

Baity, Elisabeth Ann
Benvenuti, Matthew Thomas
Brown, Travis Luke
Burchfield, Katherine Anne
Carney, John Thomas
Coad, Joshua Michael
Dase, Daniel Joseph
Johnson, Katie Fite
King, Jacob Aaron
Knapp, Thomas Jeffrey
Le, Don Kim
McCollum, Jake Keith
Mortimer, Cole Elizabeth
Ocampo, Charles Daniel
Peterson, Elizabeth Anne
Pierce, Bradley Alexander
Pierce, Lauren Christine
Pinesett, Christian Adrianna
Pittman, Merillat Eve
Power, Lauren Suzanne
Richter, Julie Kris
Solis, Paola
Stewart, Claire Elise
Turner, Kandace Joyce
Walton, Melissa Leigh
Webb, Patrick Hogan
Williams, Ebony Rashawn

- B. Ph.D. placements NA
- C. Graduate School Admissions (See above)

2. Semester Credit Hour Production/Department

- A. Undergraduate/Semester
Spring 2010: 2586 Fall 2010: 4437
- B. Graduate/Semester NA
- C. Lower Division
Spring 2010: 2004 Fall 2010: 3774
- D. Upper Division
Spring 2009: 582 Fall 2010: 468
- E. Courses
 - i. Sections
Spring 2010: 30 sec. Fall 2010 45 secs
 - ii. Enrollment/Courses (upper and lower levels)

SPRING 2009

| Subject | Catalog | Section | Descr | Tot Enrl | | | |
|---------|---------|---------|--------------------------------|----------|----------------------------|--|------------|
| RELI | 10023 | 2 | Understanding Rel: Communities | 29 | | | |
| RELI | 10023 | 5 | Understanding Rel: Communities | 36 | | | |
| RELI | 10023 | 6 | Understanding Rel: Communities | 38 | | | |
| RELI | 10023 | 10 | Understanding Rel: Communities | 37 | | | |
| RELI | 10023 | 15 | Understanding Rel: Communities | 39 | | | |
| RELI | 10023 | 16 | Understanding Rel: Communities | 36 | | | |
| RELI | 10023 | 20 | Understanding Rel: Communities | 37 | | | |
| RELI | 10023 | 55 | Understanding Rel: Communities | 37 | | | |
| RELI | 10033 | 20 | Understanding Rel:Texts&Ideas | 39 | | | |
| RELI | 10033 | 30 | Understanding Rel:Texts&Ideas | 38 | | | |
| RELI | 10033 | 35 | Understanding Rel:Texts&Ideas | 38 | | | |
| RELI | 10033 | 45 | Understanding Rel:Texts&Ideas | 39 | | | |
| RELI | 10033 | 55 | Understanding Rel:Texts&Ideas | 38 | | | |
| RELI | 10033 | 56 | Understanding Rel:Texts&Ideas | 37 | | | |
| RELI | 10043 | 1 | Understanding Rel:Soc&Culture | 38 | | | |
| RELI | 10043 | 10 | Understanding Rel:Soc&Culture | 38 | | | |
| RELI | 10043 | 35 | Understanding Rel:Soc&Culture | 36 | | | |
| RELI | 10043 | 65 | Understanding Rel:Soc&Culture | 38 | | | |
| RELI | 20123 | 20 | New Testament Lit & Life | 17 | | | |
| RELI | 20503 | 70 | Africa & African Diaspora | 19 | | | |
| RELI | 20503 | 70 | Africa & African Diaspora | 19 | Total LD Enrollment | | 704 |

| | | | | | | | |
|------|-------|-----|------------------------------|----|----------------------------|--|------------|
| RELI | 30003 | 679 | Honors Seminar | 2 | | | |
| RELI | 30003 | 679 | Honors Seminar | 2 | | | |
| RELI | 30303 | 80 | Christian Ethics | 17 | | | |
| RELI | 30353 | 65 | Hist of Evangelicalism in US | 15 | | | |
| RELI | 30453 | 30 | Sects&Cults In Amer Reli | 18 | | | |
| RELI | 30473 | 55 | Womanist Religious Thought | 7 | | | |
| RELI | 30533 | 45 | Buddhism | 19 | | | |
| RELI | 30863 | 70 | Religion and Violence | 21 | | | |
| RELI | 40143 | 15 | Love/Sex In Biblicl Wrld | 15 | | | |
| RELI | 40603 | 60 | Senior Seminar | | | | |
| RELI | 40603 | 60 | Senior Seminar | 11 | | | |
| RELI | 40900 | 30 | Projects In Religion | 8 | | | |
| RELI | 40900 | 79 | Projects In Religion | 0 | | | |
| RELI | 50970 | 79 | Dir Study In Religion | 0 | | | |
| RELI | 50970 | 80 | Dir Study In Religion | | | | |
| RELI | 50970 | 80 | Dir Study In Religion | 4 | Total UD Enrollment | | 158 |
| | | | | | TOTAL ENROLLMENT | | 862 |

FALL 2010

| Subject | Catalog | Section | Descr | Tot Enrl | | | |
|---------|---------|---------|--------------------------------|----------|--|--|--|
| RELI | 10023 | 2 | Understanding Rel: Communities | 38 | | | |
| RELI | 10023 | 5 | Understanding Rel: Communities | 34 | | | |
| RELI | 10023 | 7 | Understanding Rel: Communities | 41 | | | |
| RELI | 10023 | 10 | Understanding Rel: Communities | 38 | | | |
| RELI | 10023 | 15 | Understanding Rel: Communities | 37 | | | |
| RELI | 10023 | 20 | Understanding Rel: Communities | 37 | | | |
| RELI | 10023 | 21 | Understanding Rel: Communities | 37 | | | |
| RELI | 10023 | 23 | Understanding Rel: Communities | 40 | | | |
| RELI | 10023 | 30 | Understanding Rel: Communities | 38 | | | |
| RELI | 10023 | 35 | Understanding Rel: Communities | 34 | | | |
| RELI | 10023 | 40 | Understanding Rel: Communities | 37 | | | |
| RELI | 10023 | 45 | Understanding Rel: Communities | 39 | | | |
| RELI | 10023 | 50 | Understanding Rel: Communities | 36 | | | |
| RELI | 10023 | 55 | Understanding Rel: Communities | 39 | | | |
| RELI | 10023 | 56 | Understanding Rel: Communities | 37 | | | |
| RELI | 10023 | 60 | Understanding Rel: Communities | 39 | | | |
| RELI | 10023 | 61 | Understanding Rel: Communities | 34 | | | |
| RELI | 10023 | 65 | Understanding Rel: Communities | 37 | | | |
| RELI | 10023 | 80 | Understanding Rel: Communities | 35 | | | |
| RELI | 10033 | 2 | Understanding Rel:Texts&Ideas | 35 | | | |
| RELI | 10033 | 11 | Understanding Rel:Texts&Ideas | 40 | | | |
| RELI | 10033 | 20 | Understanding Rel:Texts&Ideas | 39 | | | |
| RELI | 10033 | 30 | Understanding Rel:Texts&Ideas | 38 | | | |
| RELI | 10033 | 35 | Understanding Rel:Texts&Ideas | 34 | | | |
| RELI | 10033 | 40 | Understanding Rel:Texts&Ideas | 36 | | | |
| RELI | 10033 | 45 | Understanding Rel:Texts&Ideas | 38 | | | |
| RELI | 10033 | 50 | Understanding Rel:Texts&Ideas | 40 | | | |

| | | | | | | | |
|------|-------|-----|--------------------------------|----|----------------------------|--|-------------|
| RELI | 10033 | 55 | Understanding Rel:Texts&Ideas | 40 | | | |
| RELI | 10033 | 80 | Understanding Rel:Texts&Ideas | 28 | | | |
| RELI | 10033 | 610 | Understanding Rel:Texts&Ideas | 25 | | | |
| RELI | 10043 | 5 | Understanding Rel:Soc&Culture | 38 | | | |
| RELI | 10043 | 35 | Understanding Rel:Soc&Culture | 41 | | | |
| RELI | 10043 | 36 | Understanding Rel:Soc&Culture | 39 | | | |
| RELI | 10043 | 55 | Understanding Rel:Soc&Culture | 40 | | | |
| RELI | 20513 | 615 | Africa & the African Diaspora | 20 | | | |
| RELI | 20643 | 30 | Sph Sem:Thnkg Abt Chrstn Faith | 12 | Total LD Enrollment | | 1290 |
| RELI | 30303 | 80 | Christian Ethics | 18 | | | |
| RELI | 30323 | 10 | Chr Trad: Emerg to Renaiss | 15 | | | |
| RELI | 30483 | 55 | Digital Religion | 17 | | | |
| RELI | 30513 | 45 | Hindu Rel Perspectives | 18 | | | |
| RELI | 30533 | 70 | Buddhism | 19 | | | |
| RELI | 30633 | 35 | Philosophy of Religion | 4 | | | |
| RELI | 30673 | 80 | Anthropology & Religion | 9 | | | |
| RELI | 30853 | 80 | Women In Amer Reli | 15 | | | |
| RELI | 40003 | 677 | Senior Honors Resh Paper | 1 | | | |
| RELI | 40003 | 678 | Senior Honors Resh Paper | 1 | | | |
| RELI | 40003 | 679 | Senior Honors Resh Paper | 1 | | | |
| RELI | 40003 | 679 | Senior Honors Resh Paper | 1 | | | |
| RELI | 40143 | 55 | Love/Sex In Biblicl Wrld | 5 | | | |
| RELI | 40900 | 79 | Projects In Religion | 0 | | | |
| RELI | 50970 | 79 | Dir Study In Religion | 0 | Total UD Enrollment | | 124 |
| | | | | | TOTAL ENROLLMENT | | 1414 |

3. Religion Majors 2010

Spring 2010: 38

Fall 2010: 39

4. Participation in "Studies" Program

Classical Studies. Dr. Janet Spittler, Coordinator
Honors College. Drs. Middleton, Sodiq, Grant, and Fort
Asian Studies. Drs. Fort, Dennis
Foreign Study Summer Program, Ghana, Dr. Middleton

5. Departmental Activities

A. Events hosted

Theta Alpha Kappa Initiation Banquet, Blue Mesa, April 12, 2010.

Our annual Senior Pot Luck Dinner honors all our graduating seniors. This year's event was held on April 19, 2010 at Dr. Lahutsky's home.

B. Programs

Our student/faculty organization, Chi Delta Mu, continues to meet for weekly luncheons with programs from students, faculty, and invited guests. Dr. Nadia Lahutsky coordinates this organization and, along with the department's administrative assistant, Laurie Loken, work with the student officers to bring in lunch meals for the programs.

C. Special Events

Recruitment Event Pizza Party. Students who performed well in fall 2009 introductory courses were invited to a Pizza Party Recruitment Event on March 24, 2010.

6. Faculty Service and Contributions

A. Department

All members of the department, except for first-year faculty, serve on departmental committees. The department committee structure for Fall 2010 is as follows:

ADVISORY COMMITTEE

| | | |
|-------------------------|-------------|------|
| Nadia Lahutsky | (Elected) | 2011 |
| Andy Fort, fall Chair | (Elected) | 2012 |
| Jack Hill, spring Chair | (Appointed) | 2013 |

(Yushau Sodiq will replace Fort while Fort is on leave in spring, 2011)

ASSESSMENT/PROGRAM REVIEW

Jan Quesada, Chair
Andy Fort
Jim Atwood
Darren Middleton
Scott Langston

CURRICULUM

Jack Hill, Chair
Jan Quesada
Melanie Harris
Johnny Miles

LATINA/O SEARCH COMMITTEE

Nadia Lahutsky, Chair
Melanie Harris
Jack Hill

DISCIPLES IN MINISTRY SPONSORS

Jack Hill
Nadia Lahutsky

FACULTY LEAVE/LOAD

Betsy Flowers, Chair
David Gunn
Yushau Sodiq
Johnny Miles

SCHMIDT LECTURESHIP COMMITTEE

Darren Middleton, Chair
Mark Dennis
Jack Hill
David Grant

CHI DELTA MU SPONSOR

Nadia Lahutsky

THETA ALPHA KAPPA SPONSOR

David Grant

LIBRARY ACQUISITIONS COORDINATOR

Yushau Sodiq

MAJOR RECRUITMENT

Andy Fort
Betsy Flowers (Co-chair)
Melanie Harris
Sage Elwell (Co-chair)

- B. College
“Back to Class Night” Committee. (Camp)
College Advisory Committee (elected; chair 2009-11) (Gunn)
Curriculum Committee (Dennis)
AddRan Festival of Undergraduate Research and Creativity judge. (Flowers, Middleton, Quesada)
Asian Studies minor committee (Fort)
Ad-Hoc Committee on Advising
English Program Review Committee (Hill)
Co-ordinator, Classical Studies Minor. (Spittler)
Planning Committee, AddRan Festival of Scholarship and Creative Projects. (Quesada)
- C. University
Member, Search Committee for TCU’s Director of Church Relations (Atwood)
Chair of the Committee on Student Selection, liaison to Disciples of Christ students, and advisor to the Dean of Admissions, TCU Admissions Office (Atwood)
Women’s Studies Advisory Board and Gender Institute Subcommittee (Camp, Gunn)
M. L. King Scholarship Committee (Camp, Dennis, Harris)
Student Media and Publications Committee, Chair (Dennis)
Participant in Common Reading Program (Dennis, Fort, Lahutsky, Middleton, Elwell)
Steering Committee, Common Reading Program (Elwell)

Koehler Center for Teaching Excellence Advisory Committee, faculty representative. (Flowers)
 Junior Transitions Committee (Harris)
 Panel participants, Mondays at TCU (Flowers, Fort, Sodiq)
 University Court (Grant)
 University Compensation Advisory Committee (Fort)
 Ad-Hoc Committee on Tenure and Promotion (Grant)
 Co-Facilitator, Citizenship and Social Values (CSV) assessment unit, TCU Humanities, Mission,
 Vision and Values Core Curriculum Committee (Hill)
 University Advisory Committee (Hill)
 University Mediators Committee (Hill)
 Undergraduate Council (Lahutsky)
 Secretary, Phi Beta Kappa, Delta of Texas chapter (Lahutsky)
 Summer orientation presentations on the Core (Lahutsky)
 Basic Mediation Training (Grant, Lahutsky)
 Panel Participant "Integrating Advising into the Faculty Load" (Lahutsky)
 Faculty Senate (Middleton, Quesada)
 Honors College Advisory Council (Middleton)
 Tenure, Promotion, and Grievance Committee (Middleton)
 Task Force Committee on Service Learning (Middleton)
 Academic Appeals Committee (Quesada)
 Committee on Committee (Quesada)
 Religious Traditions Co-Coordinator HMVV Faculty Learning Communities Committee
 (Quesada, Lahutsky)
 Admission and Retention Committee (Sodiq)
 Advisor to the Muslim Student Association (Sodiq)

D. Disciplinary

External examiner for Ph.D. dissertation (Gunn, Harris)
 External reader for Master's thesis (Middleton)
 External referee for academic tenure and promotion (7 candidates - Gunn), (1 – Lahutsky)
 External referee for grant organizations (1) (Gunn)
 Members of Committee on the Status of Women in the Profession, Society of Biblical
 Literature/American Academy of Religion (Camp, Lahutsky)
 Steering Committee, The Use, Influence, and Impact of the Bible Section; Society of Biblical
 Literature (Gunn)
 Committee member, Religion and Humanism Group, American Academy of Religion (Elwell)
 Committee member, Arts, Literature, and Religion Section, American Academy of Religion
 (Elwell)
 Program Chair, History of Christianity, AAR, Southwest Commission on Religious Studies
 (Flowers)
 Manuscript evaluator, TCU Press (Flowers)
 Executive Director, Council on the Societies of the Study of Religion (Fort)
 President, Southwest Commission on Religious Studies (Fort)
 President, Board of Directors, Theta Alpha Kappa, National Honor Society for Religious Studies
 and Theology (Grant)
 Steering Committee, Ethics Section, American Academy of Religion (Harris)

Chair, Racial and Ethnic Minorities in the Profession Committee, American Academy of Religion (Harris)

Steering Committee, Teaching Religion Section, American Academy of Religion (Harris)

Chair, Ethics Section, Southwest Commission on Religious Studies (Harris)

Annual Conference Program Committee, Society of Christian Ethics (Harris)

Nominee for Board of Directors (Harris)

Ethics Editor, Editorial Board, *Religious Studies Review* (Hill)

Co-facilitator, Pedagogy Group, Society of Christian Ethics (Hill)

Reviewer for Prentice Hall textbook on World Religions (Hill)

Past-President, Southwest Commission on Religious Studies (Lahutsky)

Immediate Past President, Southern Jewish Historical Society (Langston)

President, Southwest Regional American Academy of Religion (Middleton)

Manuscript evaluator for Wiley-Blackwell, Princeton UP and the journals *Religion and Literature* and *Christianity and Literature* (Middleton)

Vice-chair, Institute of Medieval and Post Medieval Studies (Sodiq)

Outreach program coordinator of the Association of the Muslim Social Scientists (Sodiq)

Steering Committee, African Religions Group, American Academy of Religion (Sodiq)

Reviewer for the American Journal of the Islamic Social Sciences, Herndon, Virginia (Sodiq)

Reviewer for the Journal of Religious Studies, Department of Religion, University of Ilorin, Ilorin, Kwara State, Nigeria (Sodiq)

Textbook reviewer, Oxford UP (Sodiq)

7. Publications

A. Books

i. Author

Gifts of Virtue, Alice Walker, and Womanist Ethics. New York: Palgrave Macmillan Press, 2010. (Harris)

ii. Editor

The Fate of King David: The Past and Present of a Biblical Icon. Ed. Tod Linafelt, Claudia V. Camp, and Timothy K. Beal. Library of Hebrew Bible/Old Testament Studies, 500; New York: T&T Clark, 2010. (Camp)

B. Refereed Articles

"Reading Kazantzakis in the United States: A Christian Theological Perspective," in *The Journal of Modern Greek Studies* Volume 28.1 [May 2010], 51-67. (Middleton)

"God-Haunted Writers: R. S. Thomas and Nikos Kazantzakis." *Epworth Review* Volume 37.1 [January 2010], 28-46. (Middleton)

"Nation of Islam" in *Religion and Violence: An Encyclopedia of Faith and Conflict from Antiquity to the Present*. Edited by Jeffrey Ian Ross. (New York: M.E. Sharpe, inc. 2011), pp. 488-493. (Sodiq).

"Muslims and Christians in Yorubaland: Unavoidable Neighbors" in *A New Day: Essays on World Christianity in Honor of Lamin Sanneh*, Edited by Akintunde E. Akinade (New York: Peter Lang, 2010), pp. 269-287. (Sodiq)

- C. Proceedings Articles
None
- D. Book Chapters
 "Introduction" to *The Fate of King David*, with T. Linafelt and T. K. Beal. (Camp)
 "Animal Resurrection in the Apocryphal Acts of the Apostles." Pages 343-366 in *Gelitten, Gestorben, Auferstanden: Passions- und Ostertraditionen im antiken Christentum*. Edited by Tobias Nicklas. Tübingen: Mohr Siebeck, 2010. (Spittler)
 "Tammany Hall: The Rise of Machine Politics in New York" in *The Reconstruction Era: 1865-1877*, vol. 4, pgs. 52-77, Edward J. Blum and Brian L. Johnson, eds., Conflicts in American History series, New York: Brucoli, Clark, Layman (2010). (Langston)
 Ο Νίκος Καζαντζάκης και η εξελικτική θεολογία: πώς να σκέπτεται κανείς θεολογικά σε έναν σχεσιακό κόσμο. [Nikos Kazantzakis's Theology of Guided Evolution] in Εισαγωγή στο έργο του Καζαντζάκη: Επιλογή κριτικών κειμένων [Introduction to the Work of Kazantzakis: Selection of Critical Texts], edited by Roderick Beaton (Heraklion and Athens: Crete University Press, 2010), 33-46. (Middleton)
- E. Other publications (encyclopedia articles, etc.)
1. Book reviews
 Review of Nancy Nam Hoon Tan, *The "Foreignness" of the Foreign Woman in Proverbs 1-9: A Study of the Origin and Development of a Biblical Motif* (BZAW, 381; Berlin and New York: de Gruyter, 2008) in the *Journal of Hebrew Scriptures*, vol. 10, 2010, (peer reviewed on line journal.) (Camp)
 Rev. of *Halos and Avatars: Playing Video Games with God*, edited by Craig Detweiler, *Religious Studies Review* 36.4 (December 2010), 288-289. (Elwell)
 Booknote on Fred Smith's *Global Ayur Veda* and David White's *Sinister Yogis* for *Religious Studies Review* (Fort)
 Review of *The Memory of Love: Surdas Sings to Krishna*. By John Stratton Hawley. Oxford University Press, 2009, in *Journal of Religion* (Fort)
 Review of Kenneth L. Untiedt, editor, *Death Lore: Texas Rituals, Superstitions, and Legends of the Hereafter*, in *The Southern Humanities Review*, Volume 44.4 [Winter 2010], 454-456. (Middleton)
 Review of Paul C. Burns, editor, *Jesus in Twentieth-Century Literature, Art and Movies*, in *Religious Studies Review*, Volume 36.4 [December 2010], 288. (Middleton)
 Review of Michael G. Brennan, *Graham Greene: Fictions, Faith and Authorship*, in *Religious Studies Review*, Volume 36.3 [September 2010], 222. (Middleton)
2. Encyclopedia Articles
 "Ass," "Birds," "Blasphemy," "Castor and Pollux," "Circus," "Conversion," *Encyclopedia of the Bible and its Reception* (Berlin: de Gruyter) (Spittler)
 "The Bible," "Shakers," "Millennialism and Adventism," "Sabbatarianism," "Jean Baptiste Lamy," and "Elizabeth Ann Seton" in *The Early Republic and Antebellum America: An Encyclopedia of Social, Political, Cultural, and Economic History*, 4 Vols., Christopher G. Bates, ed., Sharpe Reference, M. E. Sharpe (2010) (Langston).

“Nikos Kazantzakis” and “R. S. Thomas” in *The Encyclopedia of Christian Literature*, two volumes, co-edited by George Thomas Kurian and James D. Smith III (Lanham, MD: Scarecrow Press, 2010), 403-404; 597-598. (Middleton)

3. Other

“Fear, Civic Life, and the Divine Domain: Addressing the Shadow Sides of Contemporary Culture,” *The Fourth R: An Advocate for Religious Literacy* 23/3 (May-June 2010): 9-13, 24. (Hill)

“The Exodus in American History and Culture,” *Teaching the Bible* (an e-publication produced by the Society of Biblical Literature designed to assist teachers of high school Bible electives), (January 2010). URL: http://www.sbl-site.org/assets/pdfs/TB6_Exodus_SL.pdf (Langston)

“Between Now and Not-Now: On Being Church in Liminal Time,” *Encounter*, 70.2 [Summer 2009], 63-69. (Middleton)

40 Hadith: An Explanation. A textbook for the Islamic Schools in the USA, (Houston: JS Printing, 20110. 300 pages. (Sodiq)

“Sexual Harassment,” *Religious Studies News*, Fall 2010. Electronic edition, available at http://www.rsonline.org/index.php?option=com_content&view=article&id=302&Itemid=648 (Lahutsky)

F. Editorial Positions

Co-general editor, *Library of Hebrew Bible/Old Testament Studies*, T & T Clark. 27 volumes published 2010. (Camp)

Editorial Board, *Verbum et Ecclesia*, University of Pretoria, S. Africa. (Camp)

Series Editor, *Blackwell Bible Commentaries*. (Gunn)

Editorial Board, *Journal for the Study of the Old Testament*. (Gunn)

Editorial Board, *Relegere* (online journal) (Gunn)

Editorial Board, *The Social World of Biblical Antiquity*, Second Series (Gunn)

Editorial Board, *Library of Hebrew Bible/Old Testament Studies* (Gunn)

Editorial consultant/reader for Oxford University Press, Wylie-Blackwell, T.&T. Clark International (Gunn)

Area Editor, “Arts, Literature, Culture, and Religion,” *Religious Studies Review*. (Middleton)

Editorial Board, *Literature and Theology*, Oxford UP. (Middleton).

8. Grants

A. Internal/Amount – Project Title and PI

Junior Faculty Summer Research Program, \$6000. (Dennis)

Research and Creative Activities Grant, \$1,100. (Dennis)

Research and Creative Activities Fund. \$3323. (Flowers)

Instructional Development Grant “Documenting the Land of Krishna, \$2200. (Fort)

Research and Creative Activities Fund, \$2000. (Harris)

Provost, “Reid from His Time to Ours,” conference, \$2000. (Hill)

B. External/Amount – Project Title and PI

- i. In force
 - Wabash Center for Teaching About Religion, "Teaching Contemplative Traditions: A Workshop," \$2500 (Fort)
 - American Academy of Religion regional grant "Teaching Contemplative Traditions: A Workshop." \$2600. (Fort)
 - (Spittler)
 - Sister Fund, Compassion and Justice: Buddhist Resources for Womanist Reflection (w/ Dr. Charles Hallisey), \$10,000. (Harris)
 - Special Donor, Compassion and Justice: Buddhist Resources for Womanist Reflection (w/ Dr. Charles Hallisey), \$15,000. (Harris)
 - Alexander von Humboldt Research Fellowship for Postdoctoral Researchers (27,000 € [\$38,700], plus research expenses) (Spittler)
 - International Institute of Islamic Thought, \$2,000 travel grant to attend the Annual Conference of the Muslim Social Scientists in London. (Sodiq)
 - Islamic Association of Tarrant County. \$1,000 to support publication of *40 Hadith*. (Sodiq).
- ii. Pending
 - Digital Humanities Fellowship through the University of Denver's Media Studies Program funded by the National Endowment for the Humanities. (Elwell)
 - Wabash Teaching and Learning Grant. (Flowers)

9. Qualitative Factors

- Plaque of recognition by the Nigerian National Council, New York, awarded on December 26, 2010. Awarded for contributions to this council for the past ten years. (Sodiq)
- Plaque of recognition by the Roch Greek Church in Arlington in recognition of participation in the Interfaith Group in Fort Worth and Metroplex. (Sodiq)

10. Student Learning Outcomes

Drs. Andy Fort, Mark Dennis, Scott Langston and Darren Middleton are currently running a pilot project with Jeff King in the Koehler Center developing a learning outcomes assessment rubric and tool suitable for use with E-College courses. Dr. Fort has been consulting with the leaders of the E-College system in the process of developing this as an option for future use by all faculty to facilitate student learning outcomes assessment.

11. Community Engagement (list and brief description of activities).

Presentations in local churches, synagogues, and mosques. 98 [Atwood (3), Elwell (1), Flowers (1), Fort (7), Grant (24), Hill (3), Middleton (27), Lahutsky (32)
 Disciples of Christ General Assembly. (Atwood)
 Represented TCU at Oklahoma Regional Meeting of Disciples of Christ Youth (Atwood) Member, Board of Trustees, Disciples Divinity House, Vanderbilt University. (Atwood)
 Members, Committee on the Ministry, Southwest Region of the Christian Church (Disciples of Christ) (Atwood, Hill, Lahutsky)

Officiant at Memorial Services (2) (Atwood)
 North Texas Conference of the United Methodist Church Bishop's Committee on Clergy Sexual Ethics (Grant)
 Guest on local internet radio program "World Spirituality", and "The Future of Religion" Unity Church of Fort Worth (Dennis, Fort)
 Committee member, "Reel Religion 8", Sponsored by University Christian Church, TCU, and Broadway Baptist (Elwell, Flowers, Middleton)
 Bishop's Committee on Clergy Sexual Ethics, North Texas Conference, UMC (Grant)
 Guest sermons. Fort (1), Grant (1), Harris (2)
 Faculty, Perkins Youth School of Theology Summer Academy, SMU (Harris)
 Spiritual Leadership and Direction, Heart Paths, Southlake, Texas. (Harris)
 KERA-TV, Community Advisory Committee Radio Voice for Public Television, Radio and Web Fund Raising Campaigns. (Harris)
 KERA-TV, Board of Directors. (Harris)
 Participant, "The Book of Exodus," two-hour documentary which aired November 22-23, 2010 on the Canadian Broadcast Corporation's radio program, *Ideas*, Frank Faulk, producer. (Langston)
 Editorial writer, *Weatherford Democrat*. (Langston)
 Coordinator for the religious programs for the Platform of the Nigerian Council of the Nigerian Muslim Organizations in the USA. (Sodiq)
 Consultant to: National Council of the Nigerian Muslim Organizations in the USA, Al-Hedayah Academy, Fort Worth, TX, Islamic Association of Tarrant County, Fort Worth, TX, Islamic Society of Fort Worth, Fort Worth, TX, Nigerian Muslim Association of Dallas/Fort Worth, Dallas, TX. (Sodiq)
 Board of Education of al-Hedayah Academy. (Sodiq)
 Board of the Multi-Cultural Alliance, Fort Worth. (Sodiq)
 Coordinator and Vice chairman for the Institute of Medieval and Post Medieval Studies in Dallas.
 Coordinator of the visit of the State Department Arab delegates to the USA to Fort Worth area in Spring of 2010. (Sodiq)
 Coordinator for the Youth program, Platform 2010, for the Nigeria Council of the Nigerian Muslim Organizations in the USA. (Sodiq)

Department Specific Strategic Goals

In developing its strategic plan for 2011-2016, the Department set out five strategic goals. The disposition of those goals is indicated below each:

1. Increase the number of Religion majors and minors in the next five years.

Regrettably, our majors continue to decline. For the past two years we have contacted the best students in all the sections of our introductory classes through a personal letter from the Department Chair, suggesting they these students explore the value of a major or minor in religion and inviting them to attend a department recruiting event. We are hopeful that such efforts will produce fruits in the coming years.

2. Develop new departmental website and other internet media.

In January of 2011, the new departmental website, designed by TCU Communications, was mounted and running. So we can consider this goal in 2010 completed!

We have developed independently a Religion Department blog (designed and moderated by Janet Spittler) and hope to link it to our web site. The blog is called "Religion in the News" and will present faculty comments on recent articles in the news regarding religion. The blog is moderated by Janet Spittler, and her absence this year has slowed down the updating of that blog but we anticipate it being again a tool for communication when she returns.

3. Continue to work to recruit and retain faculty members of high quality.

We continue to seek the best qualified candidates to fill our open positions and have recently concluded a search for a junior-level position in religion in Latina/o communities. We were able to hire our first choice of candidates. We continue to nurture junior faculty through our mentoring and peer review programs.

4. Better understand the intertwining of religion and pedagogy, with race, and other forms of diversity.

Continued dialogue is needed in this area. With the addition of our new faculty member in Latina/o religion, we will need to continue to be aware of this issues in our classrooms and among ourselves as colleagues.

5. Re-evaluate department workload policy with regard to balance of (a) teaching, research, and service, and (b) commitments to service inside and outside the university.

The department needs to explore the workload policy with regard to the three criteria and how these are used for assessing faculty performance.

C. David Grant
Department Chair
2011-03-06

2010 ANNUAL REPORT

DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

FACULTY:

Dr. Morrison G. Wong, Chair and Professor
Director of Sociology Program

Dr. David K. Aftandilian, Assistant Professor
Dr. Jeff Ferrell, Professor
Dr. Jeannine A. Gailey, Assistant Professor
Dr. Jean Giles-Sims, Professor
Dr. Michael A. Katovich, Professor
Dr. Miguel C. Leatham, Instructor, Director of Anthropology
and Director of Latina/o Studies Minor
Dr. David P. Sandell, Assistant Professor
Dr. Angela L. Thompson, Instructor
Dr. Carol Y. Thompson, Associate Professor
Dr. Lisa K. Vanderlinden, Assistant Professor
Dr. Keith H. Whitworth, Instructor

ADJUNCT FACULTY:

Dr. Mary Alcocer-Berriozábal
Dr. Cheryl G. Kimberling
Ms. Jamie K. Portillo
Dr. Andria Timmer
Dr. Timothy Sullivan

ADMINISTRATIVE ASSISTANT:

Mrs. Shawn M. Keane

General KPI's and Information for All Departments

XXXIII. Degrees Conferred

A. Placement Information-Undergraduates

Anthropology Graduates 2010

Stefanie Danielle Grows – Intern for high school youth ministry, Christ Bible Church, Fort Worth and is working toward a position as ESL instructor.

Teresa Anne Powers – Graduate student in Curriculum -- TCU

Rebekah Anne Rupel – Applying to master's programs in anthropology

Darby Shestko – Product development for Fossil

Melissa Joy Van Sickle – Graduate student in Biblical Archeology Program, Southwestern Baptist Seminary, Fort Worth

Leigh Ann Wallace – Museum classroom educator, Innovation Studio of Fort Worth Museum of Science and History

Sociology Graduates-2010

Bachelor of Arts

Kelsea Fay Ciavaglia – Applying for graduate programs in Sociology and Social Work

Neidra Mignon Covington – Accepted at University of Texas Arlington School of Social work

Fidaa Hussein Elaydi – Accepted to Baylor Law School

Justin Mark Floyd – Brite Divinity Master's of Divinity Program

Jamella Nefetari Gow – Claremont Graduate School

Caroline Richey Harrison

Jennifer Christine Kinsel – Bartender at The Pub

Katherine A. Klein – Horse Trainer and Amateur Reining Competitor for Klein Performance Horses, Del Mar, CA

Ann Nilanthi Lowrensu Hewage – Catholic Charities – Fort Worth

Lindsey Elizabeth Moore

Caitlyn Louisa Murphey – Lowe's Installation Services

Rebekah Anne Rupel – See above in Anthropology

Robert Austin Sorokolit – University of the Pacific, McGeorge School of Law

Bachelor of Science

Sara Ruth Clements

Grecia Anahy Gallegos – Administrator under the Asthma Management Program at Children's Medical Center

Kathrin Leigh Miller

Cole Elizabeth Mortimer – Christ Chapel Bible Church – Daycare Staff

Rachel Diane Newsom

Qiana S. Owens

XXXIV. Semester Credit Hour Production/ Department**A. Undergraduate/Semester**

| Course | Spring 2010 | Fall 2010 | Summer 2010 | Total with summer | Total w/o summer |
|--------------|-------------|-----------|-------------|-------------------|------------------|
| Sociology | 2307 | 2967 | 192 | 5466 | 5274 |
| Anthropology | 1296 | 936 | 9 | 2241 | 2232 |
| Total | 3603 | 3903 | 201 | 7707 | 7506 |

B. Graduate/Semester - None**C. Lower Division**

| Course | Spring 2010 | Fall 2010 | Sum 2010 | Total w sum | Total w/o sum |
|-------------------------|-------------|-----------|----------|-------------|---------------|
| Intro Sociology - 20213 | 936 | 1203 | 39 | 2178 | 2139 |
| Social Problems - 20233 | 219 | 351 | 45 | 615 | 570 |
| Total | 1155 | 1554 | 84 | 2793 | 2709 |

| Course | Spring 2010 | Fall 2010 | Summer 2010 | Total w sum | Total w/o sum |
|--------------------------|-------------|-----------|-------------|-------------|---------------|
| Cultural Anthro 20623 | 495 | 507 | 0 | 1002 | 1002 |
| Archaeology - 20633 | 102 | 87 | 0 | 189 | 189 |
| Language & Culture 20643 | 78 | 0 | 0 | 78 | 78 |
| Total | 675 | 594 | 0 | 1269 | 1269 |

| | Spring 2010 | Fall 2010 | Summer 2010 | Total with Summer | Total w/0 Summer |
|----------------------|-------------|-----------|-------------|-------------------|------------------|
| Total Lower Division | 1830 | 2148 | 84 | 4062 | 3978 |

D. Upper Division

| | Spring 2010 | Fall 2010 | Summer 2010 | Total with summer | Total w/o summer |
|--------------|-------------|-----------|-------------|-------------------|------------------|
| Sociology | 1167 | 1413 | 108 | 2688 | 2580 |
| Anthropology | 423 | 342 | 9 | 774 | 765 |
| Total | 1575 | 1755 | 117 | 3447 | 3330 |

E. Courses

Spring 2010

| Course Number | Course Title | Enrollment |
|---------------|---|------------|
| SOCI 20213 | Introductory Sociology | 43 |
| SOCI 20213 | Introductory Sociology | 48 |
| SOCI 20213 | Introductory Sociology | 45 |
| SOCI 20213 | Introductory Sociology | 45 |
| SOCI 20213 | Introductory Sociology | 45 |
| SOCI 20213 | Introductory Sociology | 45 |
| SOCI 20213 | Introductory Sociology | 41 |
| SOCI 20223 | Social Problems | 37 |
| SOCI 20223 | Social Problems | 36 |
| SOCI 30003 | Honors Seminar Sociology | 0 |
| SOCI 30213 | Applied Sociology | 33 |
| SOCI 30223 | Contemporary Topics/Soci-Political Sociology | 10 |
| SOCI 30223 | Contemporary Topics/Soci- | 6 |
| POSC 30103 | Aging & Social Policy | 13 |
| SOCI 30223 | Contemporary Topics/Soci-Beatniks,Hippies&Outlaw1950-77 | 41 |
| SOCI 30223 | Contemporary Topics/Soci-Social Movements & Protest | 15 |
| SOCI 30233 | Sustainability: Env/Social/Econ | 58 |
| CRJU 30233 | | 25 |
| ANTH 30233 | | 38 |
| SOCI 30303 | Marriage & Family | 37 |
| SOCI 30313 | Criminology | 3 |
| CRJU 30313 | | 28 |
| SOCI 30543 | Sociology of Weddings | 40 |
| SOCI 30803 | Victimology | 11 |
| CRJU 30803 | | 23 |
| SOCI 30833 | Sociological Theory | 25 |
| SOCI 30903 | Law & Society | 23 |
| CRJU 30903 | | 9 |
| SOCI 30943 | Japan: Heritage, Culture, Global | 2 |
| CRJU 30943 | | 8 |
| ANTH 30943 | | 2 |
| SOCI 40003 | Senior Honors Research | 1 |
| SOCI 40303 | Animals, Culture & Society | 27 |
| SOCI 40383 | Topics Applied Social Research-Ethnography | 14 |
| SOCI 40443 | Media Images: Drug & Alcohol | 34 |
| SOCI 40610 | Directed Study | 1 |
| SOCI 50610 | Directed Study in Sociology – History of Social Theory | 1 |
| ANTH 20613 | Intro to Physical Anthropology | 26 |

| | | |
|------------|--|----|
| ANTH 20623 | Intro Cultural Anth | 41 |
| ANTH 20623 | Intro Cultural Anth | 39 |
| ANTH 20623 | Intro Cultural Anth | 40 |
| ANTH 20623 | Intro Cultural Anth | 45 |
| ANTH 20633 | Intro To Archaeology | 34 |
| ANTH 20643 | Language & Culture | 26 |
| ANTH 0003 | Jr. Honors Sem. in Anthropology | 0 |
| ANTH 30373 | Medical Anthropology | 24 |
| ANTH 30433 | Mex-Amer Folklore: Trad-La Raza | 25 |
| ANTH 30643 | Anthropology & Education | 24 |
| ANTH 30653 | Sex, Gender and Culture | 23 |
| ANTH 30663 | Env Justice, HR & Agriculture | 19 |
| ANTH 30923 | Studies In Anthropology – Archaeology of Biblical World | 17 |
| ANTH 40003 | Senior Hon Research Paper | 0 |
| ANTH 40433 | Transnational Processes | 9 |
| ANTH 40620 | Dir Reading & Research | 0 |

Fall 2010

| Course Number | Course Title | Enrollment |
|---------------|--|------------|
| SOCI 20213 | Introductory Sociology | 45 |
| SOCI 20213 | Introductory Sociology | 45 |
| SOCI 20213 | Introductory Sociology | 45 |
| SOCI 20213 | Introductory Sociology | 45 |
| SOCI 20213 | Introductory Sociology | 45 |
| SOCI 20213 | Introductory Sociology | 45 |
| SOCI 20213 | Introductory Sociology | 44 |
| SOCI 20213 | Introductory Sociology | 44 |
| SOCI 20213 | Introductory Sociology | 43 |
| SOCI 20223 | Social Problems | 39 |
| SOCI 20223 | Social Problems | 40 |
| SOCI 20223 | Social Problems | 38 |
| SOCI 30003 | Honors Seminar Sociology | 0 |
| SOCI 30223 | Contemporary Topics/Soci- Information, Tech & Society | 20 |
| SOCI 30223 | Contemporary Topics/Soci- Sociology of Food | 26 |
| SOCI 30233 | Sustainability: Env/Social/Econ | 39 |
| CRJU 30233 | | 40 |
| ANTH 30233 | | 40 |
| SOCI 30303 | Marriage & Family | 33 |
| SOCI 30303 | Marriage & Family | 34 |
| SOCI 30313 | Criminology | 4 |
| CRJU 30313 | | 20 |
| SOCI 30323 | Cultural Criminology | 26 |

| | | |
|------------|--|----|
| CRJU 30323 | | 5 |
| SOCI 30393 | Sociology of Corrections | 2 |
| CRJU 30393 | | 10 |
| SOCI 30463 | Popular Culture | 35 |
| SOCI 30483 | Death and Dying | 35 |
| SOCI 30563 | Deviance & Social Control | 19 |
| SOCI 30643 | Sociology of Aging | 16 |
| SOCI 30653 | Sociology of Food | 32 |
| SOCI 30683 | Sociology of Religion | 12 |
| SOCI 30743 | Men, Women & Society | 23 |
| SOCI 30783 | Sociology of the Body | 23 |
| SOCI 30833 | Sociological Theory | 19 |
| SOCI 30903 | Law & Society | 9 |
| CRJU 30903 | | 21 |
| SOCI 40003 | Senior Honors Research | 0 |
| SOCI 40373 | Social Psychology | 33 |
| SOCI 40443 | Media Images: Drug & Alcohol | 31 |
| SOCI 40610 | Directed Study | 0 |
| ANTH 20623 | Intro Cultural Anth | 35 |
| ANTH 02623 | Intro Cultural Anth | 34 |
| ANTH 20623 | Intro Cultural Anth | 33 |
| ANTH 20623 | Intro Cultural Anth | 35 |
| ANTH 20623 | Intro Cultural Anth | 32 |
| ANTH 20633 | Intro To Archaeology | 29 |
| ANTH 30003 | Jr. Honors Sem. In Anthropology | 0 |
| ANTH 30333 | Mex Am Lit and Culture | 17 |
| ANTH 30623 | Urban Anthropology | 29 |
| ANTH 30673 | Anthropology & Religion | 16 |
| ANTH 30703 | Archaeology of Mexico & Peru | 13 |
| ANTH 30923 | Studies in Anthropology – Human Osteology | 20 |
| ANTH 40003 | Senior Hon Research Paper | 0 |
| ANTH 40523 | Mass Media and Culture | 19 |
| ANTH 40620 | Dir Reading & Research | 0 |

Summer 2010

| Course Number | Course Title | Enrollment |
|---------------|--|------------|
| SOCI 20213 | Introductory Sociology | 13 |
| SOCI 20223 | Social Problems | 15 |
| SOCI 30313 | Criminology | 3 |
| CRJU | | 6 |
| SOCI 30903 | Law & Society | 10 |
| SOCI 30923 | Social Contexts of Leadership – Leadership London | 10 |
| ANTH 30923 | | 3 |

| | | |
|--------------------------|--------------------------------|--------|
| SOCI 30953 ANTH 30954 | Japan: Crime, CJ & Soc Probl | 6 0 |
| SOCI 30963 ANTH 30963 | Japan: Environment, Tech, Sust | 3 0 |
| SOCI 40463 CRJU | Juvenile Delinquency | 2 7 |
| SOCI 40610 | Directed Study | 1 |
| SOCI 40610 | Directed Study | 1 |

Service Learning Internships/Experiential Learning

ANTH 30653 – *Sex, Gender, and Culture*. Students volunteer for community organizations that support social justice causes in the arena of sex and gender. Students design programs that fit the unique needs of their chosen service learning organization. Projects have included designing gender-sensitive curriculum components for boys at H.O.P.E. Farm, teaching job skills to young mothers giving up their babies for adoption at Gladney Center for Adoption, and collecting life stories from residents of Samaritan House.

ANTH 30663 – *Environmental Justice, Human Rights, and Agriculture*. Students were involved with the Fairmount Neighborhood Association Community Garden, developed and taught curriculum on crops and the food system with the help of REAL School Gardens, and created a newsletter for the Tarrant Area Food Bank’s new Community Garden Project.

SOCI/ANTH 30233 – *Sustainability*: A total of 120 students collaborated with the Northside Interchurch Agency (NICA) to provide a workshop and rain barrels to 15 low-income families participating in the NICA Square Foot Gardening Project (<http://www.nicaagency.org/squareftgardens.htm>). The students built the rain barrels, delivered the barrels, garden hoses, guttering, and cinder blocks to the families and provided a workshop on rain harvesting. As a result of the project, a new project is being developed to continue working with NICA by providing vegetable plants to the families for transplant. Solar panels will be installed on an existing vacant greenhouse and rain barrels will be used to collect rainwater to irrigate the vegetables. The solar panels will power the electronics for the irrigation system. The project is pending approval.

SOCI 30923 – *Social Contexts of Leadership—Study Abroad Leadership London*. A faculty member in sociology ran the Leadership London Program in London for 21 days. In addition, four pre-and post-London class sessions were held as part of academic preparation and orientation for the program. Leadership London is an interdisciplinary, discussion-seminar, site-based program. Experiential, site-based instruction means students use the city of London as a text, incorporating excursions to culturally, politically and historically meaningful places into our study of leadership. Ten students participated in this sociology course as part of Leadership London. For example, when we critically examine the extraordinary circumstances of the rise of Queen Elizabeth I to the throne students visit the Tower of London where she was imprisoned as a young woman. After discussing Weber’s theory of charismatic leadership, students spend time in Churchill’s Cabinet War Rooms from which he guided England during World War II. The program is interdisciplinary, meaning the course draws from many perspectives, utilizes empirical research, and critically examines historical narratives and literary classics.

ANTH 30923 – *Studies in Anthropology – Study Abroad Leadership London*. Faculty member was not compensated for this course. Three students participated in this Anthropology course especially formulated for the Leadership London Program. The city of London with its vast resources, enduring institutions, diverse culture and rich history was the backdrop for studying the dynamics and effectiveness of leadership through an anthropological lens using the conceptual and analytical tools of anthropology. Through leadership cases, students were given an opportunity to see the interplay of culture, social organization, and resources in the formation of leadership and followership styles. Students learn the skills of ethnography, culminating in an auto-ethnographic analysis of their experience in London and a report of their findings. This course will enable students to understand the importance of valuing diversity in many different forms and how, as a global citizen, awareness of one's own biases and difference is critical to participation in ethical social action at the local and global levels.

CRJU 30223 – *Contemporary Topics in Criminal Justice – Study Abroad Leadership London*. Faculty member was not compensated for this course. Two students participated in this Criminal Justice course formulated as part of the Leadership London Program. This course gave students the opportunity to apply contemporary leadership theories to the domains of criminal justice, government and law. Student examined cases of world leaders to understand the role that individual, situational and group factors play in the development of state, military and criminal justice leadership. Moreover, students analyzed models of ethical leadership in criminal justice and explored the role of race, class and gender in the dynamics of power and leadership. Finally, students examined controversial issues within the area of criminal justice regarding legitimacy, power and authority in global leadership and the similarities and differences in policies and approaches regarding these issues in England and the United States.

SOCI 30953/ANTH 30954. *Japan: Crime, Criminal Justice and Social Problems*. Nine students participated in this criminal justice course which transpired in Japan for a total of 19 days. Upon return, the students submitted numerous assignments reflecting their observations and analyses of the Japanese criminal justice system and social problems such as the yakuza. This course was cross-listed with Sociology, and conducted by a faculty member from the Department of Criminal Justice. Students submitted assignments directly to him.

SOCI 30943/ANTH 30943 – *Japan: Heritage, Culture and Globalization*. Twelve students participated in the study abroad program. Faculty from the Department of Criminal Justice and the Department of Sociology volunteered to offer a semester long course in the Spring 2011 semester. This was a course overload for both faculty and therefore not compensated. The course prepared the students for the study abroad course in Japan and built community among the students. Students met weekly for 3 hours and were assigned readings from a textbook and handouts. Projects were required and students participated in fieldtrips that allowed the students to experience Japanese food and culture in advance.

SOCI 30963/ANTH 30963. *Japan: Environment, Technology and Sustainability*. Nine students participated in this course which transpired in Japan for a total of 19 days. Upon return, the students submitted numerous assignments reflecting their observations and analyses of the Japanese environment, technology, and sustainable initiatives. This was an extremely successful course and was enhanced by having the students enroll in the Spring semester course.

Sociology Program Internship – Students placed at a site and work with a supervisor. Three students worked as interns with organizations.

XXXV. AddRan Majors by Department

Fall 2010

Sociology Majors =64

Sociology Minors =97

Anthropology Majors = 45

Anthropology Minors = 21

XXXVI. Participation in “Studies” Programs

Healthy Aging Minor

Advisory Committee

SOCI 30642 – Sociology of Aging

SOCI 30223 - Aging Nation: Social and Public Policy Issues

SOCI 30483 - Death and Dying: Sociological Viewpoints

Latina/o Studies Minor

Director

Advisory Committee

ANTH30333 - Mexican American Literature and Culture in the Borderlands

ANTH 30433 - Mexican-American Folklore: Traditions of La Raza

SOCI 30343 - American Minority Groups

Women’s Studies Minor

Advisory Committee

ANTH 30653 - Sex, Gender, and Culture

ANTH 30923 - Sex, Gender, and Ethnicity

SOCI 30303 - Marriage and the Family

SOCI 30743 - Men, Women, and Society

SOCI 30783 - Sociology of the Body

Urban Studies

ANTH 30623 - Urban Anthropology

SOCI 30213 - Applied Sociology

Health Care Ethics Minor

ANTH 20623 – Introduction to Cultural Anthropology

ANTH 30373 – Medical Anthropology

TCU International Studies Study Abroad Program

London

Japan

XXXVII. Departmental Activities

A. Events Hosted

Back to Class Night and Parents Council Open House. March 26, 2010. Five Anthropological Society members performed lab demonstration in the Anthropology Laboratory.

Reception for Karen and Lee Howard of Conroe, Texas for their generous donation of 13 Andean pre-Columbian ceramic artifacts to the Anthropology Program. On a separate visit, the Howards visited an Archaeology of Mexico and Peru class session in which their donations were used.

An information session for students on preparing for graduate school was organized by an Anthropology faculty member.

Hosted two presentations by Anthropology majors and their fieldwork and internship experiences.

A special tour for students of a Mayan exhibit at the Kimbell Art Museum was led by an Anthropology faculty member.

Sponsored by the Department and Service Learning, an anthropology faculty member was the faculty sponsor/advisor for The Full Spectrum, an evening of staged readings of the plays "Stop Kiss and Some Men" followed by a silent auction of theater memorabilia to raise money for Broadway Cares/Equity Fights AIDS.

B. Programs

Department of Sociology and Anthropology Sustainability Film Program Series. Five films dealing with sustainability shown during the 2010 year. They were hosted by faculty members.

Purple Bike Program. The TCU Purple Bike Program encountered space issues in the Fall 2010 semester, and operations were suspended due to the lack of space for bikes, parts, tools, and to perform maintenance. Without proper maintenance, riding the bikes becomes a possible safety issue for the students and a liability issue for TCU.

C. Special Events

Annual Departmental Awards Banquet where members of the Alpha Kappa Delta International Honors Sociology Society were inducted and program and departmental scholars were recognized.

The guardianship of the The Moorehead Collection of Peruvian archaeological ceramics was transferred from the library to the Department of Sociology and Anthropology, Anthropology Program. Cabinetry was identified and ordered for display of selected ceramics from this collection.

A Peruvian archaeological pottery display and narrative plaque representing the Anthropology Program was installed at the Mary Wright Admissions Center.

XXXVIII. Faculty Service and Contributions

A. Department

Faculty advisor:

- Alpha Kappa Delta National Honor Society in Sociology
- Anthropological Society
- Sociological Club

Departmental Committees:

- Advisory Committee
- Anthropology Assessment Program Committee
- Austin T. Porterfield Award Committee
- Institutional Review Board
- Green Chair Committee
- Sociology Assessment Program Committee
- Sustainability Film Series Committee
- Website Committee

Other:

- Anthropology Program Director
- Chair
- Guest lecturer for various sociology and anthropology classes
- Major advisor
- McNair Mentor
- Sociology Internship Program -- Coordinator
- Sociology Program Director

B. College

AddRan Committee

- Ad Hoc Committee: Adjunct Faculty Evaluation Committee
- AddRan Advisory Committee
- AddRan Advising Committee
- AddRan Back-To-Class Committee
- AddRan Committee on Assessment (Core Assessment Institute)
- AddRan Distinguished Lecture Award – Selection Committee - Chair
- AddRan Lecture Award Committee, Chair
- AddRan Selection Committee for Research Award
- AddRan Social Science Assessment Committee -- Chair
- Latina/o Studies minor advisory committee - Director
- Latina/o Studies minor advisory committee - member

AddRan Festival of Undergraduate Scholarship and Creativity – Co-Chair
AddRan Festival of Undergraduate Scholarship and Creativity – Judge
Lectures to various audiences

C. University

TCU Committee Assignments:

- TCU Environmental Health and Safety
- TCU Institutional Review Board - Chair
- TCU Instructional Development Committee
- TCU Library Committee
- TCU Traffic Regulations and Appeals Committee

Faculty Advisor/Sponsor:

- Amnesty International
- Asian Student Association
- FACT – Frogs and Cats Together
- Gay Straight Alliance
- Glass Half Full
- League of Nations/Invisible Children
- PAW, People for Animal Well-Being
- Society of Sustainability
- Sigma Kappa – Academic Advisor
- TCU Allies
- Tunnel of Oppression

Committees:

- Citizenship and Social Values Assessment Committee
- Climate Commitment Curriculum Committee --- Chair
- Climate Commitment Curriculum Committee --- Member
- Interdisciplinary Advisory Committee: Healthy Aging Minor
- International Studies Faculty Advisory Board
- Martin Luther King Scholarship Committee
 - Chair
 - Member
- Masters of Liberal Arts Advisory Committee
- Organizational Committee for Sustainability and Social Justice Service Learning Conference
- TCU Environmental Council
- TCU Faculty Senate
 - Member
 - Secretary
- TCU Heritage, Value-Based Learning and Appreciation of Differences for the Academic Strategic Plan.
- TCU Inclusiveness Committee
- TCU Student Relations Committee
- TCU Veterans Committee
- University Council
- University Energy Committee
- Women's Studies
 - Advisory Committee
 - Program Committee
 - Curriculum Committee
 - Student Recruitment
 - Travel Studies

Other Service:

Common Reading
Compass 101 Mentor
Frog Camp Faculty Facilitator
Graduation – Student Marshall
Guest lecturers to various campus organizations and classes – Sustainability class,
Philosophy Club, etc.
TCU Purple Bike Program -- Administrator
TCU Sustainability website -- Assisted in its development
TCU Writing Associate Program

D. Disciplinary

Editorial Boards:

Alternative Criminology – Founding and Current Editor of NYU Press book
Series
Crime, Media, Culture
Deviance
Journal of Contemporary Ethnography
Sociological Perspectives
Teaching Sociology
The Journal of Theoretical and Philosophical Criminology

Referees:

Crime, Media and Culture
Crime, Law, and Social Change
Culture, Medicine and Psychiatry
Deviant Behavior
European Journal of Cultural Studies
Gender and Society
Human Organization
Journal of Contemporary Ethnography
Journal of Ethnic and Migration Studies
Justice Quarterly
Social Forces
Social Problems
Social Science and Medicine
Sociological Perspectives
Sport in Society
Teaching Sociology
Theoretical Criminology
Transformations: The Journal for Inclusive Scholarship and Pedagogy
Urban Affairs Quarterly

Reviewer:

Gallaudet University Press
Palgrave

Routledge Press
Tenure and Promotion Review – CUNY New York

Other:

American Society of Criminology Awards Committee, Division of Critical Criminology
American Sociological Association, Animal and Society Section Council Member
Co-Chair of the Animals and Religion Consultation – American Academy of Religion
Co-director with Dennis McCullough, M.D. of interdisciplinary professional organization –
Partners in Slow Medicine
Mid-South Sociological Association – Committee on Women – Texas Representative
State of Maine Slow Medicine Action Committee, Board of Directors
Texas Women in Higher Education – Family-Friendly Policies Task Force Workgroup

E. Professionally related Community Service

Boards

Asian Forum, Inc.
Community Food Bank, Pet Food Bank
Crime Victims Board
United Community Centers, Inc.
Executive Committee
Program Committee - Chair-

Other:

Academic Advisor, Sigma Kappa Sorority
Advisory Board for a new PBS series on Aging America, funded by the MacArthur Foundation
Aging America, PBS series. Consultant
Animal Rescue Groups affiliated with DFW CARES – Non-Profit Animal Rescue
Cleveland Clinic - Consultant
Consultant and Advisory Board: Here's to Your Health, A Public Service Program of Radio
WSCAFM – Portsmouth, NH
DFW Cares – Animals and community related volunteer work
Don't Forget to Feed Me Pet Food Bank -- Consultant
Ethics Committee, Baylor Hospital, Fort Worth
Fairmount Community Garden
Forever Friends – Non-Profit Animal Rescue Multi-Cultural Alliance
National Feral Cat Day TCU
Paws and Claws – Non-profit Animal Rescue
R.E.A.L. School Gardens non-profit organization
Tarrant Area Food Bank's Community Garden Project Advisory Committee
Evaluation and Assessment Sub-Committee
Education and Curriculum Sub-Committee
Tarrant County Food Bank – Pet Food Bank

Interviews with numerous community organizations, newspapers, and television stations.

XXXIX. Publications

A. Books

a. Author (s)

Lockhart, C. & Giles-Sims, J., 2010. Aging Across the United States: Matching Needs to States' Differing Opportunities. University Park, PA: Penn State University Press.

b. Editor (s) - None

B. Refereed Journal Articles

Aftandilian, David. 2010. "Animals Are People, Too: Ethical Lessons about Animals from Native American Sacred Stories," *Interdisciplinary Humanities* special issue on "Nature and the Humanities," 27(1): 79-98

Ferrell, Jeff and Robert Weide. 2010. "Spot Theory." *City Journal*, 14:1-2:48-62

Ferrell, Jeff. 2010. "Boredom, Crime, and Criminology." Translated/reprinted in the *Brazilian Journal of Criminal Sciences*, Issue 81, Spring.

Ferrell, Jeff. 2010. "Remapping the City: Public Identity, Cultural Space, and Social Justice." Reprinted in Charles Crawford, editor, *Spatial Policing*. Durham, NC: Carolina Academic Press.

Hamm, Mark, Jeff Ferrell, and Chris Greer. 2010., "Provocateur for Justice: Notes on the Imprisonment of Professor Luis Barrios," *Crime, Media, Culture*, 6:2:227-238.

Katovich, Michael. 2010. "The Futureless Past." *Studies in Symbolic Interaction* 35: 345-356

Lockhart, C., Giles-Sims, J., & Camp, B. 2010. "States' senior residential property tax abatements: Uncontroversial benefit or looming but unrecognized problem." *Politics & Policy* 38:4:577-704.

Prohaska, Ariane and Jeannine A. Gailey. 2010. "Achieving Masculinity through Sexual Predation: The Case of Hogging." *Journal of Gender Studies*, 19 (1), 13-25.

Sandell, David P. 2010. "Where Mourning Takes Them: Migrants, Borders, and an Alternative Reality." *Ethos: Journal for the Society of Psychological Anthropology* 38:2: 179-204.

Vanderlinden, Lisa K. 2011). "Left in the Dust: Negotiating Environmental Illness in the Aftermath of 9/11." *Medical Anthropology* 30:1:30-55. Published online 12/20/2010.

C. Proceedings Articles - None

D. Book Chapters

Ferrell, Jeff. "Anarchist Criminology," in Frank Cullen and Pamela Wilcox, editors, *Encyclopedia of Criminological Theory*. Thousand Oaks, CA: SAGE, 2010,

Ferrell, Jeff. "Cultural Criminology," in Frank Cullen and Pamela Wilcox, editors, *Encyclopedia of Criminological Theory*. Thousand Oaks, CA: SAGE, 2010,

Ferrell, Jeff. "Cultural Criminology: The Loose Can[n]on," in Eugene McLaughlin and Tim Newburn, editors, *The Sage Handbook of Criminological Theory*. London: SAGE, 2010, pages 303-318.

Ferrell Jeff and Cecile Van de Voorde, "The Decisive Moment: Documentary Photography and Cultural Criminology," in Keith Hayward and Mike Presdee, editors, *Cultural Criminology and the Image*. London: Routledge, 2010, pages 36-52.

Ferrell, Jeff. "Peter Kropotkin," in Keith Hayward, Jayne Mooney, and Shadd Maruna, editors, *Fifty Key Thinkers in Criminology*. London: Routledge, 2010, pages 30-36.

E. Papers Presented at Conferences

Aftandilian, David. 2010. Co-organized pre-conference workshop on "Teaching about Food, Justice, and Sustainability," American Academy of Religion Annual Meeting, Atlanta, Georgia, October 29, 2010

Aftandilian, David. 2010. "Domesticating Nature or Naturalizing Culture? Interpreting Precontact Sacred Art from Illinois," Native American and Indigenous Studies Association Annual Meeting, Tucson, Arizona, May 20-22, 2010

Aftandilian, David. 2010. "Myths, Folklore, Religion & Animals" roundtable discussion invited participant, conference on "Real Animals and the Humanities," Southwestern University, Georgetown, Texas, February 17-18, 2010

Alcocer, Mary, Morrison G. Wong, and Antonio Sanchez. 2010. "Experiences in International Education Using Internet : Innovation," Annual Meeting of IEE Metrocon, Arlington, Texas. August.

Ferrell, Jeff. 2010. "Nomadic Tendencies: Drift, Space and Transgression," Annual Meeting of the American Society of Criminology, November, San Francisco, California.

Ferrell, Jeff. 2010. 'Scholar Meets Students' Session, Annual Meeting of the American Society of Criminology, November, San Francisco, California.

Ferrell, Jeff. 2010. "Disciplinary and Drift," British Society of Criminology Annual Conference, Leicester, UK, July.

Ferrell, Jeff. 2010. Chaired of one panel, Chair and Discussant on another, British Society of Criminology Annual Conference, Leicester, UK, July.

Gailey, Jeannine A. 2010. "Challenging the Conventional Wisdom: Fat Women's Sexual and Dating Histories." Annual meeting of the National Women's Studies Association, Denver, CO, November.

Gailey, Jeannine A. 2010. "The Fat Acceptance Movement: A Study of Women Members' Dating and Sexual Experiences." Winter meeting of Sociologists for Women in Society, Santa Barbara, CA, February.

Gailey, Jeannine A. 2010. "Challenging the Conventional Wisdom: Fat Women's Sexual and Dating Histories." Annual meeting of the National Women's Studies Association, Denver, CO, November.

Gailey, Jeannine A. 2010. "The Fat Acceptance Movement: A Study of Women Members' Dating and Sexual Experiences." Winter meeting of Sociologists for Women in Society, Santa Barbara, CA, February.

Giles-Sims, J. Green, J. & Lockhart, C. 2010. "Do women legislators have a positive effect on the supportiveness of states toward older citizens?" Paper presented at Midwest Political Science Association annual meeting, Chicago, April.

Sandell, David. 2010. "Migratory Rhythms from Mexico: From *technê* to *epstêmê*." Society for Anthropology of North America (SANA) and Association of Black Anthropologists 2010 meeting, Denver, CO.

Sandell, David. 2010. "Making Cultural Space Against All Odds." Canadian Association for Latin and Caribbean Studies (CALACS) 2010 annual meeting, Montréal, Quebec.

Sandell, David. 2010. "Mexican Pilgrimage: Pragmatic Steps and an Aesthetic of the Sacred." American Anthropological Association 2010 annual meeting, New Orleans.

Thompson, Carol Y. and Robert L. Young. 2010. "Framing Rejection and Cooling Out the Mark in Companion Animal Adoption." Society for the Study of Symbolic Interaction Annual Meetings, Atlanta, GA, August.

Vanderlinden, Lisa K. 2010. "Left in the Dust: Negotiating Environmental Illness in the Aftermath of 9/11." American Anthropological Association. 2010 annual meeting, New Orleans.

Whitworth, Keith. 2010. "Utilizing Audience Response Systems in the Classroom." Fort Worth, Texas.

F. Distinguished Lectures/Addresses

Ferrell, Jeff. "Precarious and Imperfect: Youth, Cultural Identity, and Crime," Keynote Address, Youth Crime Reduction in the Nordic Countries Conference/Danish National Centre for Social Research, Copenhagen, Denmark, December 2010.

Ferrell, Jeff. "Graffiti: The Art of Youthful Resistance (Graffiti: El Arte de la Resistencia Juvenil)," Featured Address, Beyond Gangs: Violence, Youth and Resistance Conference, FLACSO (Facultad Latinoamericana de Ciencias Sociales/Latin American Social Sciences Institute), Quito, Ecuador, October 2010 (via live video feed).

Ferrell, Jeff. "Economy, Crime and Urban Art," Keynote Lecture, Living Walls: The City Speaks Conference, Georgia Tech College of Architecture/Eyedrum Gallery, Atlanta, GA, August 2010.

Ferrell, Jeff. "Open City," Pecha Kucha presentation/performance, Living Walls: The City Speaks Conference, Eyedrum Gallery, Atlanta, GA, August 2010.

Ferrell, Jeff. "Labeling, Performance, and Criminology," Plenary Address, British Society of Criminology Annual Conference, Leicester, UK, July 2010.

Ferrell, Jeff. "Ethnography, Theory, Transgression," Featured Address, 27th Annual Qualitative Analysis Conference, Wilford Laurier University, Brantford, Canada, May 2010.

Ferrell, Jeff. "Editor's Roundtable," 27th Annual Qualitative Analysis Conference, Wilford Laurier University, Brantford, Canada, May 2010.

Ferrell, Jeff. "Empire of Scrounge," Visiting Scholar, Willamette College, Salem, Oregon, April 2010.

Ferrell, Jeff. "Cultural Criminology: Nomadic Tendencies," Keynote Lecture, Nomadic.0910 Conference, University of Porto, Porto, Portugal, March 2010.

Ferrell, Jeff. "Empire of Scrounge," Eastern Kentucky University, Richmond, Kentucky, February 2010.

Ferrell, Jeff. "Ethnography," Graduate Seminar, Eastern Kentucky University, Richmond, Kentucky, February 2010.

G. Grants

a. Internal /Amount – Project Title and PI (s)

b. External /Amount – Project Title and PI (s) - None

H. Qualitative Factors

Awards/Honors

Mortar Board Preferred Professor

PASS (Prevention for a Safer Society) Award, National Council on Crime and Delinquency, for role as series editor on *Alternative Criminology*.

Invited plenary and keynote addresses and visiting scholar lectures throughout the United States and worldwide.

Serbian Section for Criminology – Honorary Member

Senior Legacies

Wise Woman recipient, Women's Studies Teacher/Mentor of the Year

2010 Student Highlights

Alpha Kappa Delta International Honor Society in Sociology 2010-2011 Inductees

Amber Arkel, Sarah Abigail Baker, Kristin Cazolot, Bradley Ryan Christianson, Fidaa Elaydi, Dani Folks, Chelsie Marie French, Amy Katherine Jennings, Jennifer Kinsel, Cole Mortimer, Jenny Nguyen, Kim Perez, Allen Requillas Reid, Rebekah, Rupel, Shaley Jeanay Sanders, Kimberly Slavich, Totsy Surm, Richard Thomas, Melissa Whalen

I. Community Engagement

Students in ANTH 30663 – Environmental Justice, Human Rights and Agriculture --are involved in a servicing learning project regarding food and justice. The students work with partners of various organizations on their project.

Students in SOCI 30233 – Sustainability: Environmental, Social Justice, and Economic Issues –were divided into 20 teams and worked with community organizations to develop rain harvesting projects. Three of the winning teams were awarded barrels to implement their projects.

8. Department Specific Strategic Goals Actions, and Status

1. Cardinal Principle 1: Recruit and retain students, faculty, and staff who can achieve their full potential at TCU.

Strategic Goals

- 1.1 Provide more accessible information to students regarding the sociology and anthropology major.
- 1.2 Be in a position to request an additional faculty position.
- 1.3 Provide a satisfying and enriching learning experience for our majors and minors.
- 1.4 Develop closer relations between faculty and students.

Actions/KPIs

- 1.1
 - Update and improve the sociology and anthropology promotional and advising materials so that the students have a concrete idea of what a degree in these disciplines entails. *[Status: On-going. A brochure entitled “What can you do with a sociology degree” has been created for student distribution, either in print or electronically. A link regarding careers in Anthropology and Sociology will be put on the departmental website for students.]*
 - Improve the visibility and content of the departmental website. *[Status: On-going. The departmental website has come on-line in the Fall of 2010. The website will increase the visibility of the department. It is continually being updated with new information as they become available.]*
 - Develop a DVD to be shown in introductory courses regarding the sociology and anthropology majors. *[Status: In the discussion stage.]*
 - Discuss the degree requirements and career options of an anthropology and/or sociology major in our classes and advising sessions.

[Status: On-going. Discussions regarding degree requirements and career options occur during advising sessions, but less so in classes. Informal advising with students is given on numerous occasions. Prospective students are advised of program requirements during Mondays at TCU and Summer Orientation or on a drop-in basis.]

- Make presentations at Monday at TCU. *[Status: Continuing. A representative from the Anthropology program makes a presentation on the relevance of a liberal arts education at Mondays at TCU.]*
- To the extent possible, have full-time faculty teach introductory courses in Sociology and Anthropology.

[Status: Done. Most of the Introduction to Sociology and Social Problems courses are taught by full-time faculty. One adjunct faculty teaches for us full-time so for all intents and purposes, all but one introductory sociology course is taught by adjunct faculty. Most, if not all of the introductory courses in anthropology are taught by full-time tenure-track faculty.]

1.2

- If the above action steps presented in 1.1 are successful, then the department will be better positioned to justify additional faculty positions. *[Status: Continuing to position ourselves to make a request.]*

1.3

- Conduct a survey of graduating seniors at the end of each semester to assess student perceptions of the quality of the undergraduate programs. The results of the survey will influence the course of action that will be needed to institute change. Success will be defined as:
 - At least 70% of those surveyed will be satisfied with their education at TCU.
 - At least 70% will rate that their education added to their social skills and understanding of human behavior.
 - At least 70% will rate their advising as Good to Excellent.*[Status: On-going. One of the major problems regarding the surveys is its small sample size. With from five to ten anthropology and/or sociology majors graduating each semester, and the low response rate to senior surveys, the gathering of usable data becomes problematic. Discussions will be held in the future to increase the response rate.]*

- Provide instructional materials, supplies, and support to better enhance the teaching experience and the students' classroom experience.

[Status: On-going. Faculty members are using the various teaching programs to better communicate with their students and to give them almost instant feedback. Faculty members have attended workshops at the Koehler Learning Center in order to be effective teachers.]

1.4

- Develop mentoring relationship with students.
- Promote student research with faculty.
- Maintain a database of graduates.

[Status: Continuing. A database of graduates has been developed last year. An alumni network will be developed and placed on the departmental website enabling faculty as well as past and present students to maintain contact with each other. The databaset will be updated each year. A Sociology faculty member is involved on the Compass

Mentor 101 Program. See below for elaboration on the McNair Program as well as Directed Studies. Faculty-student research collaboration has been slow to materialize.]

2. Cardinal Principle 2: Design a vibrant learning community characterized by distinctive curricular, co-curricular and residential programs.

Strategic Goals:

- 2.1 Sustain and amplify the existing commitment to undergraduate research and creative activity.
- 2.2 Nurture opportunities for professional growth for faculty and staff.
- 2.3 Continue to offer and expand departmental programs that emphasize the university's commitment to sustainability.

Actions/KPIs

- 2.1
 - Continued involvement in the McNair Scholars Program.
[Status: On-going. Two Sociology faculty members are involved as McNair Scholars.]
 - Offer research opportunities for undergraduates through Directed Studies or Independent Studies. *[Status: Faculty members continue to offer Directed Studies to enhance the educational experience of their students. These Directed Studies are taken on as an overload without compensation.]*
 - Create opportunities for students to be involved in field schools in anthropology and internships in sociology.
[Status: On-going. This past year, three students were involved in internships in Sociology. Students in Anthropology did field work in Israel, Spain, Peru, and Maryland.]
- 2.2
 - Encourage student and faculty participation in AddRan Research Festivals.
[Status: On-going. Each year, sociology and anthropology students have actively participated in the AddRan Research Festivals. Sociology and Anthropology faculty have also served as judges. A Sociology faculty serves as co-chair of the AddRan Research Festival.]
 - Encourage student presentations of research at regional meetings. *[Status: On-going. Students are encouraged to attend regional meetings. However, there were no students who attended or made paper presentations at regional meetings.]]*
- 2.3
 - Continue offering the super-course on sustainability.
[Status: This course has been offered each semester with approximately 120 students in the class.]
 - Expand the Purple Bike Program.
[Status: This program, because of housing problems, has been placed on hold as discussed earlier in this report.]
 - Develop a program to invite speakers to make presentations on sustainability each semester.
 - *[Status: While speakers are invited to make presentations on sustainability each semester for the super course on sustainability, an actual speakers series on sustainability has not evolved. This past year, several faculty members in Sociology and Anthropology in collaboration with Center for Community Involvement and Service*

Learning and a faculty committee have worked to present a workshop on sustainability in March 2011].

- Continue the departmental sustainability film series.
- *[Status: On-going. The film series showed two films on sustainability during the Spring 2010 semester. The films were entitled "Home" and "The Garden." In the Fall of 2010, three movies were shown: "No Impact Man," "Garbage Dreams" and "Crude." Plans are to continue the sustainability film series.]*
- Develop service learning components for courses pertaining to sustainability.
[Status: On-going. As noted elsewhere, the Anthropology and Sociology Program offers a number of service-learning components for courses pertaining to sustainability.]
- Continue in-service to the university that promotes faculty development and participation in faculty development workshops.
[Status: Continuing. Faculty members have attended workshops offered by the Koehler Learning Center, TCU Human Resources, and Institutional Research as well as workshops and public forums called by other resources on the TCU campus.]

3. Cardinal Principle 3: Sustain an environment in which rich personal interaction is enhanced by outstanding facilities and appropriate technology

Strategic Goals:

- 3.1 Continue to improve on the academic and teaching facilities.
- 3.2 Make greater use of the Scharbauer facility, especially team rooms/conference rooms.

Actions/KPIs

3.1

- Expand the bone collection for anthropology courses.
[Status: Completed. With support from the University and from the Dean, we were able to obtain an extensive collection of skulls and bones for instructional purposes in anthropology courses. The bone collection was especially helpful in the new course ANTH 30923 – Studies in Anthropology – Human Osteology. They were also used in the Back-to-Basics demonstration by the Anthropology students.]
- Acquire accessories for the proper display and handling of artifacts. *[Status: Completed. With support from the University, we were able to purchase accessories for the proper display and handling of artifact. With the support of the Dean, we were able to obtain a display cabinet for the proper display of part of the Moorehead Collect and the Howard Collection of Peruvian pre-Columbian pottery.]*
- Acquire cameras and other media forms for the sociology methods course on qualitative methods for visual methods projects.
[Status: Pending. The purchase of cameras was delayed until the Spring of 2011 when the applied social research class is taught and the prices of cameras might be lower or new models made available.]

3.2

- Hold program society meetings (Sociology Club, Anthropological Society) in the team rooms.
[Status: We have done so and will continue to do so.]
- Hold departmental advisory committee meetings in the team rooms. *[Status: We have done so and will continue to do so.]*

- Hold program meetings in the team rooms.
[Status: We have done so and will continue to do so.]
- Hold departmental meetings in the Anthropology Lab.
[Status: We have done so and will continue to do so as well as use other available rooms in Scharbauer Hall.]
- Use the Dean's Conference Room for seminars/workshops by distinguished visitors.
[Status: Thus far we have not had the need to use the Dean's Conference Room for seminars by distinguished visitors. Should such a need arise, we will avail ourselves to this option.]
- Encourage sociology and anthropology related student groups to utilize the facilities for their programs and activities.
[Status: On-going. The Anthropology Club and the Sociology Club have and will continue to use rooms in Scharbauer for their meetings and activities.]

4. **Cardinal Principle 4: Accelerate our connection with the greater community: Fort Worth, Texas, the nation, the world.**

Strategic Goals:

- 4.1 Continue to offer and expand new programs of direct value to the community.
- 4.2 Offer speakers' programs of distinction that will benefit the Fort Worth community.
- 4.3 Continue to serve on community boards and committees
- 4.4 Sustain TCU's commitment to providing students with a multicultural and/or global experience.
- 4.5 Promote programs which benefit or involve local agencies.

Actions/KPIs

4.1

- Seek resources to enhance the participation of students in community organizations.
[Status: Continuing. Via their participation in internships or in service-learning courses, the students are participating in community organizations. Whether the interaction between the student and the organizations continues after the class ends is unknown.]
- Assess the current service learning components that consist of students as well as the faculty members' involvement with various organizations or agencies within the Fort Worth Community, such as Neighborhood Garden Program, Tarrant Area Food Bank, and Refugee Services.
[Status: On-going. An assessment is conducted each semester to ascertain the costs and benefits of continuing the partnership with the various local agencies.]
- Seek out community resources to develop and institute other service learning courses.
[Status: Planning Stage.]
- Continue to coordinate with local agencies in conjunction with the Applied Sociology course.
[Status: On-going. The Applied Sociology course is taught every 4th semester. Each time it is taught, the instructor develops a project to involve local agencies and/or the TCU community. The projects change each time but the goal is to involve students in

the community in order to provide them an opportunity to apply their sociological knowledge and skills and to develop partnerships in the community.

4.2

- Make presentations to local agencies, organizations, and schools on various topics of interest.
- *[Status: On-going. Numerous presentations are made and interviews are given to local media outlets regarding topics of public interest and concern.]*

4.3

- Encourage and enhance the contributions of faculty as members of boards and committees by placing faculty expertise on the departmental website. *[Status: Done. The specializations of faculty members are noted on the departmental website.]*

4.4

- Continue involvement in the Latino Studies and Women Studies advisory committee and program.
- *[Status: Continuing. An Anthropology faculty member is the Director of the Latina/o Studies Program. Another Anthropology faculty member and a Sociology faculty member serve on the advisory board. All three faculty members offer courses in the Latina/o Studies minor. Two sociology faculty members and one anthropology faculty member serve in various capacities on various committees of the Women's Studies Program. They also offer courses for completion of the minor in Women's Studies.]*
- Continue to offer multicultural courses at the lower and upper division level. *[Status: Continuing. The Department of Sociology and Anthropology continues to offer many multicultural courses at the lower and upper division levels.]*
- Faculty involvement in the Study Abroad Program in London.
- *[Status: On-going. A sociology faculty member has been and continues to be involved in the Study Abroad Program in London.]*
- Faculty involvement in the Study Abroad Program in Japan. *[Status: On-going. A sociology faculty member has been and continues to be involved in the Study Abroad Program in Japan.]*
- Incorporation of material with a global emphasis in lectures or readings. *[Status: On-going.]*

4.5

- Faculty involvement in the Trash to Treasures Program. *[Status: On-going. A sociology faculty member has been and continues to be involved in this program.]*
- Program involvement in the Refugee Clothes Drive. *[Status: On-going. An anthropology faculty member has been and continues to be involved in the Refugee Clothes Drive.]*
- Creation of more service-learning courses that involve local agencies. *[Status: On-going. The Department of Sociology and Anthropology offers 6 service learning courses. Should the need or opportunity arise, more courses may be forthcoming.]*
- Create opportunities for local agencies or foundations to invest in the Purple Bike Program. *[Status: On Hold. This program has been placed on hold.]*

5. Cardinal Principle 5: Couple wise financial stewardship with a well-planned entrepreneurial approach to academic opportunities.

Strategic Goal

5.1 To keep departmental expenses within budget.

Actions/KPIs

5.1

- Review of budget each month by head.
[Status: On-going. The Chair, along with the administrative assistant, reviews the budget each month.]
- Initiate travel requests from faculty at the beginning of the semester. *[Status: On-going. This is standard operating procedures.]*
- Discuss with faculty the general distribution process and status of departmental funds.
[Status: On-going. While the specifics of the department are not discussed, faculty members are kept abreast of the budget status, assets, and expenditures, and major changes and concerns.]
- Assess the sufficiency of the budget to meet departmental and programmatic needs.
[Status: On-going. Monthly reviews and comparisons with last year budget allow the Chair to assess the sufficiency of the budget for the operation of the department. Should there be projected insufficient funds available, the faculty members as well as the Dean will be made aware of the situation as well as possible courses of action to rectify this situation].

Conclusions.

We, as faculty members of the Department of Sociology and Anthropology, exemplify the teacher-scholar model. On various indicators of teaching performance, it has been shown that we are very effective teachers. We are the fourth highest department in AddRan College in terms of full-time credit hours generated. We are involved in conducting independent or directed studies, serving on honors or thesis committees, and/or providing mentoring in various forms to students. This year, as well as in the past, selected faculty members have been recognized by their peers as well as by students for their inspiration and commitment to teaching and mentoring.

The faculty of the Department of Sociology and Anthropology are highly involved not only in communicating, but also in creating original knowledge in sociology and anthropology. As scholars, our publication record of articles and book chapters during the 2010 year is truly outstanding. Additionally, we have contributed and have been called up to contribute our professional expertise as editors, editorial boards, reviewers for numerous journals and publishing outlets, as well as invited speakers to conferences.

Lastly, we realize that as members of the academy, we have a responsibility not only to teach and conduct scholarly research, but also to contribute to the functioning of the university. Not only do we willingly serve as faculty advisors of many student organizations, but we are also highly involved as volunteers, elected members, or appointees to membership or leadership positions on numerous university, college and departmental committees as well as involved in many activities on the TCU campus as well as the community and the profession. Although time-consuming, such commitment is

viewed by us as just part of what it means to be an engaged, contributing TCU faculty member.

**DEPARTMENT OF SPANISH & HISPANIC STUDIES
ANNUAL REPORT 2010**

FACULTY

[Total: 15]

TENURED (6)

F. Komla Aggor, Ph.D.
Professor and Department Chair
19th-21st-Century Spanish literature and culture
Afro-Hispanic and Caribbean literatures

Lee A. Daniel, Ph.D.
Professor
Spanish American literature

Arturo C. Flores, Ph.D.
Professor
Latin American literature and culture
Chicano literature

Bonnie Frederick, Ph.D.
Professor
19th-Century Hispanic America
Women's writing and culture

Donald H. Frischmann, Ph.D.
Professor
Latin American literature and culture
Contemporary Mexican indigenous literatures

Steven Sloan, Ph.D.
Associate Professor
Study-abroad Advisor
Twentieth-Century Latin American literature
Brazilian and South Cone literatures and cultures

Sohyun Lee, Ph.D.
Assistant Professor
Transatlantic studies
19th-21st-Century Spanish literature

Ryan Schmitz, Ph.D.
Assistant Professor
Golden Age Spanish literature
Transatlantic studies

INSTRUCTORS (6)

David Bedford, Ph.D.
Instructor I
Second language acquisition
Fantastic literature

Dianne R. Hobbs, Ph.D.
Instructor I
Spanish socio-linguistics

Karen R. Martin, M.A.
Instructor I
Bilingual Education

Mary R. N. McKinney, Ph.D.
Instructor I
Coordinator, Lower Division Program
Second language acquisition

TENURE-TRACK (2)

INSTRUCTORS (Cont.)

Karla O'Donald, M.A.
Instructor I
20th-Century Mexican literature

María Zalduondo, Ph.D.

Instructor I

Afro-Hispanic studies

Latin American Literature and culture

ADJUNCT (1)

Teresa Blackwell, M.Ed.

Lecturer

Pedagogy

STAFF (1)

Barbara Turner

Administrative Assistant

DEGREES & PLACEMENT

Number of degrees conferred: 10

Examples of placement of Spanish graduates over the past several years:

Policy Analyst, Director of Cultural Affairs, Writer, Daycare Provider, Development Officer, Telecommunications Specialist, Director of Development Operations, Professor, Teacher, Chief Executive Officer, Translator, Director of Intercultural Affairs, Education Administrator, Real Estate Broker, Interpreter, Events Coordinator, Family Success Specialist, Chief Copy Editor/Webmaster, Patient Advocate, Recruiter, Enrichment Learning Center Director, Speech/Language Pathologist, Grants Program Administrator, Educational Testing Consultant, International Collaborations Aid, Training and Retention Coordinator.

The Department has just begun (as of the current spring 2011 semester) the process of tracking the placement and post-graduation activities of our majors. The Spanish club members will help reach out to alumni. No reliable records exist at this time.

SEMESTER CREDIT-HOUR PRODUCTION 2010

| Lower Division | Spring | Summer | Fall |
|-----------------------|------------|------------|-------------|
| Course 10103 & 10113 | 186 | 27 | 168 |
| Course 10203 & 10213 | 255 | 21 | 504 |
| Course 20103 & 20113 | 402 | 51 | 420 |
| Course 20203 & 20213 | 423 | 75 | 399 |
| Upper Division | 849 | 189 | 1011 |

Grand Total

| | |
|---------|------|
| Spring: | 2115 |
| Fall: | 2502 |
| Summer: | 363 |

| | |
|---|-------------|
| Study abroad Spring 2010: Argentina 24, Chile 12, Spain 350: | 386 approx. |
| Study abroad Fall 2010: Data not yet available | |
| Study abroad Summer 2010: Argentina 90, Spain 132, Costa Rica 48: | 270 approx. |
| Total study-abroad credit hours (excluding Fall 2010): | 656 |

Total including summer and study abroad: **5636**

Total w/o summer & study abroad: **4617**

(Note: figures reflect newly-established lower language course enrollment caps)

Courses – Spring 2010

| Course | Number | Section | Course Title | Enrollment |
|---------------|---------------|----------------|----------------------------|-------------------|
| SPAN | 10103 | 020 | Spanish for Beginners 1 | 20 |
| SPAN | 10103 | 060 | Spanish for Beginners 1 | 22 |
| SPAN | 10113 | 002 | Intensive Span for Beg 1 | 20 |
| SPAN | 10203 | 030 | Spanish for Beginners 2 | 22 |
| SPAN | 10203 | 050 | Spanish for Beginners 2 | 21 |
| SPAN | 10203 | 060 | Spanish for Beginners 2 | 21 |
| SPAN | 10213 | 002 | Intensive Span for Beg 2 | 21 |
| SPAN | 20103 | 020 | Intermediate Spanish 1 | 19 |
| SPAN | 20103 | 030 | Intermediate Spanish 1 | 20 |
| SPAN | 20103 | 040 | Intermediate Spanish 1 | 21 |
| Course | Number | Section | Course Title | Enrollment |
| SPAN | 20103 | 041 | Intermediate Spanish 1 | 14 |
| SPAN | 20103 | 050 | Intermediate Spanish 1 | 21 |
| SPAN | 20103 | 052 | Intermediate Spanish 1 | 20 |
| SPAN | 20103 | 060 | Intermediate Spanish 1 | 14 |
| SPAN | 20113 | 010 | Intensive Interm Span 1 | 5 |
| SPAN | 20203 | 003 | Intermediate Spanish 2 | 16 |
| SPAN | 20203 | 020 | Intermediate Spanish 2 | 18 |
| SPAN | 20203 | 021 | Intermediate Spanish 2 | 19 |
| SPAN | 20203 | 030 | Intermediate Spanish 2 | 22 |
| SPAN | 20203 | 050 | Intermediate Spanish 2 | 19 |
| SPAN | 20203 | 060 | Intermediate Spanish 2 | 20 |
| SPAN | 20203 | 602 | Interm Span 2 Honors | 17 |
| SPAN | 20203 | 679 | Interm Span 2 Honors | 3 (extra sec.) |
| SPAN | 20213 | 010 | Intensive Interm Span 2 | 7 |
| SPAN | 20403 | 055 | The Hispanic City | 7 |
| SPAN | 30003 | 678 | Junior Honors Seminar | 1 |
| SPAN | 30003 | 679 | Junior Honors Seminar | 1 |
| SPAN | 31103 | 020 | Oral Communication in Span | 16 |
| SPAN | 31103 | 035 | Oral Communication in Span | 16 |
| SPAN | 31103 | 045 | Oral Communication in Span | 16 |
| SPAN | 31103 | 060 | Oral Communication in Span | 6 |
| SPAN | 31203 | 015 | Writing in Spanish | 14 |
| SPAN | 31203 | 030 | Writing in Spanish | 16 |
| SPAN | 31203 | 035 | Writing in Spanish | 13 |
| SPAN | 31203 | 055 | Writing in Spanish | 16 |
| SPAN | 31403 | 045 | Advanced Spanish Grammar | 24 |
| SPAN | 31403 | 050 | Advanced Spanish Grammar | 16 |

| | | | | |
|------|-------|-----|--------------------------------|----|
| SPAN | 31403 | 055 | Advanced Spanish Grammar | 13 |
| SPAN | 31503 | 030 | Span for Health Professions | 27 |
| SPAN | 32103 | 070 | Culture & Civilztn-Lat America | 27 |
| SPAN | 32303 | 015 | The Cinema of Spain | 21 |
| SPAN | 32603 | 045 | Panorama of Span Lit 2 | 15 |
| SPAN | 40970 | 078 | Directed Research in Spanish | 1 |
| SPAN | 40970 | 079 | Directed Research in Spanish | 1 |
| SPAN | 42003 | 050 | Hispanic Literature in USA | 6 |
| SPAN | 43203 | 065 | Senior Seminar | 10 |

Courses – Fall 2010

| Course | Number | Section | Course Title | Enrollment |
|--------|--------|---------|----------------------------|------------|
| SPAN | 10103 | 030 | Spanish for Beginners 1 | 21 |
| SPAN | 10103 | 050 | Spanish for Beginners 1 | 20 |
| SPAN | 10113 | 002 | Intensive Span for Beg 1 | 15 |
| SPAN | 10203 | 002 | Spanish for Beginners 2 | 16 |
| SPAN | 10203 | 010 | Spanish for Beginners 2 | 20 |
| SPAN | 10203 | 011 | Spanish for Beginners 2 | 11 |
| SPAN | 10203 | 020 | Spanish for Beginners 2 | 17 |
| SPAN | 10203 | 030 | Spanish for Beginners 2 | 17 |
| SPAN | 10203 | 040 | Spanish for Beginners 2 | 15 |
| SPAN | 10203 | 050 | Spanish for Beginners 2 | 22 |
| SPAN | 10203 | 051 | Spanish for Beginners 2 | 17 |
| SPAN | 10203 | 060 | Spanish for Beginners 2 | 12 |
| SPAN | 10213 | 002 | Intensive Span for Beg 2 | 21 |
| SPAN | 20103 | 010 | Intermediate Spanish 1 | 18 |
| SPAN | 20103 | 020 | Intermediate Spanish 1 | 20 |
| SPAN | 20103 | 030 | Intermediate Spanish 1 | 22 |
| SPAN | 20103 | 040 | Intermediate Spanish 1 | 22 |
| SPAN | 20103 | 050 | Intermediate Spanish 1 | 21 |
| SPAN | 20103 | 051 | Intermediate Spanish 1 | 16 |
| SPAN | 20103 | 645 | Intermediate Span 1 Honors | 21 |
| SPAN | 20203 | 010 | Intermediate Spanish 2 | 21 |
| SPAN | 20203 | 020 | Intermediate Spanish 2 | 16 |
| SPAN | 20203 | 021 | Intermediate Spanish 2 | 16 |
| SPAN | 20203 | 030 | Intermediate Spanish 2 | 18 |
| SPAN | 20203 | 040 | Intermediate Spanish 2 | 22 |
| SPAN | 20203 | 050 | Intermediate Spanish 2 | 19 |
| SPAN | 20203 | 060 | Intermediate Spanish 2 | 21 |
| SPAN | 30003 | 678 | Junior Honors Seminar | 1 |

| | | | | | |
|---------------|---------------|----------------|---------------------------------|-------------------|----|
| SPAN | 30003 | 679 | Junior Honors Seminar | 1 | |
| SPAN | 31103 | 015 | Oral Communication in Span | | 16 |
| SPAN | 31103 | 035 | Oral Communication in Span | | 17 |
| SPAN | 31103 | 055 | Oral Communication in Span | | 15 |
| SPAN | 31103 | 065 | Oral Communication in Span | | 13 |
| SPAN | 31103 | 070 | Oral Communication in Span | | 7 |
| SPAN | 31203 | 035 | Writing in Spanish | | 15 |
| SPAN | 31203 | 045 | Writing in Spanish | | 16 |
| SPAN | 31203 | 055 | Writing in Spanish | | 15 |
| SPAN | 31403 | 015 | Advanced Spanish Grammar | | 22 |
| SPAN | 31403 | 035 | Advanced Spanish Grammar | | 21 |
| SPAN | 31403 | 070 | Advanced Spanish Grammar | | 20 |
| Course | Number | Section | Course Title | Enrollment | |
| SPAN | 31503 | 020 | Spanish for Health Professions | 24 | |
| SPAN | 31803 | 070 | Service-Learn Latino Community | | 16 |
| SPAN | 32003 | 060 | Culture & Civilization of Spain | 19 | |
| SPAN | 32203 | 020 | Pop Cultures Span-Spkg C'tries | 24 | |
| SPAN | 32703 | 045 | Panorama of Latin Am Lit 1 | | 24 |
| SPAN | 41003 | 050 | The Art of Spanish Translation | 24 | |
| SPAN | 41203 | 055 | Cervantes and the Renaissance | 12 | |
| SPAN | 43103 | 678 | Senior Honors Thesis | | 1 |
| SPAN | 43203 | 040 | Senior Seminar | 14 | |

Courses – Summer 2010

| Course | Number | Section | Course Title | Enrollment | |
|---------------|---------------|----------------|-------------------------------------|-------------------|----|
| SPAN | 10103 | 010 | Spanish for Beginners 1 | 9 | |
| SPAN | 10203 | 011 | Spanish for Beginners 2 | 7 | |
| SPAN | 20103 | 020 | Intermediate Spanish 1 | 10 | |
| SPAN | 20103 | 010 | Intermediate Spanish 1 | 7 | |
| SPAN | 20203 | 020 | Intermediate Spanish 2 | 12 | |
| SPAN | 20203 | 010 | Intermediate Spanish 2 | 13 | |
| SPAN | 30013 | 510 | Study Abroad Argentina Lang | | 15 |
| SPAN | 30013 | 511 | Study Abroad Seville Spain -Lang | | 14 |
| SPAN | 30023 | 510 | Study Abroad Argentina - Culture | | 15 |
| SPAN | 30023 | 511 | Study Abroad Seville Spain -Culture | | 14 |
| SPAN | 31403 | 050 | Advanced Spanish Grammar | | 5 |

MAJORS & MINORS

Number of Spanish majors: 90

Number of Spanish minors: 349

PARTICIPATION IN "STUDIES" PROGRAMS

Latina/o Studies

SERVICE-LEARNING, INTERNSHIPS

Department played key role in promoting service-learning through its course, "Service-learning in the Latino Community." Articles and illustrated books published to showcase Department's service-learning activities.

Mary McKinney participated in several meetings and refresher workshops related to service-learning and made contacts with community agencies and the Center of Community Involvement and Service-Learning.

Department Chair interviewed several students and made recommendations for volunteer experiential service at Montessori at Sundance Square, Big Brothers Big Sisters of North Texas, and Bright Horizons Kids' Place in Fort Worth.

DEPARTMENTAL EVENTS

Department held formal book presentation by two of its authors on March 1:

A) Donald Frischmann, first edition of *U Túumben K'aayilo'ob X-Ya'axche' / Los Nuevos Cantos de la Ceiba / The New Songs of the Ceiba*. With Dr. Carlos Montemayor. Mérida, Yucatán: Instituto de Cultura del Estado de Yucatán, 2010

B) Komla Aggor, *Francisco Nieva y el teatro posmodernista*. Trans Maria Roura-Mir. Madrid: Fundamentos, RESAD, 2009

Hosted World Language 2010 Symposium Series: The Changing Landscape of Language Teaching. Heinle-Cengage Learning and Department of Spanish and Hispanic Studies. TCU, February 19

Observed Day of the Dead, October 20 - November 3

Conducted Sigma Delta Pi (Spanish Honor Society) annual induction ceremony, October 27

EXEMPLARY FACULTY SERVICE AND CONTRIBUTIONS (Community-oriented)

Komla Aggor served as Secretary and Treasurer of Ghanaian Association of Hispanists (GAH). Aggor was also member of the Editorial Board of *Estreno*, journal of contemporary Spanish theater.

Lee Daniel served as reader/evaluator for Martín Rodríguez Pérez' *Literatura mexicana: Una antología para estudiantes avanzados*.

Arturo Flores served as Executive Committee member for Rocky Mountain Council for Latin American Studies (RMCLAS)

Mary McKinney re-designed "TCU in Madrid" study-abroad program as "TCU in Salamanca," scheduled for summer 2011

STUDY ABROAD PROGRAMS

Department launched new summer study-abroad program, "TCU in Buenos Aires." Inaugural program directed by Steven Sloan.

Department carried out summer study abroad program, "TCU in Seville." Program directed by Arturo Flores.

Komla Aggor launched new summer study-abroad program, "Understanding West Africa: Ghana," in Ghana, West Africa, May 12-30

PUBLICATIONS

Donald Frischmann. *U Túumben K'aayilo'ob X-Ya'axche' / Los Nuevos Cantos de la Ceiba / The New Songs of the Ceiba. Antología de escritores mayas contemporáneos de la península de Yucatán, Trilingual Volume. 2nd revised edition.* With Dr. Carlos Montemayor. Mérida, Yucatán: Instituto de Cultura del Estado de Yucatán

Sohyun Lee. "Transborder Brides: Female Migration and Transnational Homemaking." *The Global Studies Journal* (ISSN: 1835-4432 <http://onglobalisation.com/journal/>). Vol.3, Number 3. Fall 2010. Champaign, IL.

PRESENTATIONS

Conference

Komla Aggor. "Francisco Nieva's Postmodernist Stage." Presented at the 67th Annual South Central Modern Language Association Conference, Fort Worth, 28-30 October

David Bedford. "Syntax-driven syllabus for Spanish Instruction: Rationale, materials and results." Presented at the 2010 Annual Meeting of the American Association of Teachers of Spanish and Portuguese, Guadalajara, Mexico, July 10

Lee Daniel. "Un acercamiento a la mujer en el corrido mexicano." Presented at 43rd SCOLAS Conference, Santa Fe, New Mexico, March 23-27. Presentation repeated at the "Women and the Mexican Revolution of 1910" Photograph Exhibit and Lectures." TCU, September 15

Bonnie Frederick. "The Code of Lace: Women Writers and the Veiled Language of Sexuality." Latin American Studies Association (LASA). Toronto, October 9

Donald Frischmann. "Los escritores mayas actuales: 'Los Nuevos Cantos de la Ceiba.'" Presented at

- the National Autonomous University of Mexico (UNAM) International Book Fair, Palacio de Minería, Mexico City, February 20. Same lecture presented at Casa Hidalgo Extension Center, Colotlán, Jalisco, November 30
- Donald Frischmann. "Los escritores independientes y sus publicaciones." Opening Master Lecture of the Seventh Meeting of Indigenous Writers. University of Guadalajara, Colotlán, Jalisco, November 30.
- . "Literaturas Indígenas de México." Presented at Seventh Meeting of Indigenous Writers. University of Guadalajara Escuela Preparatoria #10, Zapopan, Jalisco, December 2
- . "La Importancia de las Literaturas Contemporáneas en Lenguas Mexicanas." Presented at the Seventh Meeting of Indigenous Writers. Guadalajara International Book Fair, Academic Component, Expo Guadalajara, December 3
- . Trilingual reading of Mayan poetry (in Mayan, Spanish, and my English versions). Seventh Meeting of Indigenous Writers, University of Guadalajara, Casa Hidalgo Extension Center, Colotlán, Jalisco, December 1
- Dianne Hobbs. "Student Perception of Student Evaluation." Presented at American Council for Teachers of Foreign Languages conference. Boston, November 19-21
- Sohyun Lee. "La calle desde las fronteras: *Que suene la calle* de Itzel Martínez." Presented at the Association for Borderlands Studies 52nd Annual Convention. Reno, NV, April 14-17
- . "Desdoblamiento y simulacro: fusión de sujeto y objeto en *La escala de los mapas*." Presented at the 67th South Central Modern Language Association Annual Convention. Fort Worth, October, 28-30
- . "(Re)presentación y (re)producción de otredades en *Extranjeras* de Helena Taberna." Presented at The XX Congreso Anual de la Asociación Internacional de Literatura y Cultura Femenina Hispánica. Austin, TX, October 14-16
- . Transborder Brides: Female Migration and Transnational Homemaking." Presented at the Third International Global Studies Conference. Busan, South Korea, June, 21-23
- Mary McKinney. Poster Presentation, "Service-Learning in the Latino Community." TCU Service-Learning Workshop, April 29
- . "Student Publishing: Archiving Course Outcomes." World Language 2010 Symposium Series: The Changing Landscape of Language Teaching. Heinle-Cengage Learning and TCU's Department of Spanish and Hispanic Studies. Fort Worth, TX. February 19
- Karla O'Donald. "My Essence of the Borderland ." Presented at Curriculum Camp, Louisiana State

University, Baton Rouge, February 5-7

---. "Testimonio: A Possibility ." Presented at "Anything but Silence," University of Southern Florida, Tampa, March 25-27

Ryan Schmitz. "*Pechos sinceros: Heart and Chest Imagery in Don Quijote and the Novelas ejemplares.*" Presented at Central Texas Cervantes Symposium, Cervantes Society of America, University of Texas, Austin, November 19-20

---. "Reading the Signs of Identity in Cervantes's *Novelas ejemplares.*" Presented at South Central Modern Language Association, Fort Worth, October 28

Steven Sloan. "Racial Identity in the Urban Landscape in the Novels of José Lins do Rego and Lúcio Cardoso." Presented at X Conference of Brazilian Studies Association. Brasília, 22-24 July

María Zalduondo. "El gesto utópico en *Antígona* de Trinidad Morgades Besari y 'el horizonte de expectativas' de Reinhart Koselleck: la persuasividad de la esperanza." Presented at College Language Association, New York, April 7-10

---. "La africanización de *Antígona* por Trinidad Morgades Besari y el horizonte de expectativas en la obra, una comparación con *Antígona furiosa* de Griselda Gambaro." Presented at XXXVIII Congreso Internacional, Instituto Internacional de Literatura Iberoamericana, Georgetown University, Washington D.C., June 9-12

---. Presented "The Angel of the Household Spreads Her Wings: Gender and Nation in 19th Century Mexican Periodicals." Women's Studies Program, TCU, November 16

---. Presented "Nellie Campobello's Cartucho (1931)" at Photograph Exhibition and Lecture Series, "Women and the Mexican Revolution of 1910." TCU, September 15

Lectures / Book Presentations

Komla Aggor. "Foreign Languages in the Context of International Affairs." Presented at Linkages to International Business and Foreign Affairs Empowerment for Youth Program, sponsored by The Links, Inc., Fort Worth Chapter and the Neeley School of Business. TCU, April 30 - May 1

---. "The Importance of Foreign Language Education." Presented to students from Godley High School, TCU, December 1

Donald Frischmann - "Escritores Mayas Contemporáneos y su Contexto Actual / Contemporary Mayan Writers and their Present-Day Context". Presented at Latino Cultural Center, Dallas, April 21

---. "Carlos Montemayor y las literaturas indígenas de México." Presented at National Palace of Fine Arts, Mexico City, April 29

---. "Speaking in Tongues: Contemporary Mexican Indigenous-Language Writers." Presented at Modern Art Museum of Fort Worth, August 14

---. "Las letras indígenas hoy: mi trabajo con Carlos Montemayor." Presented at the Centro Cultural

Coyoacán, Mexico City, August 20

---. "U nojoch t'aano'ob ich le maaya t'aan ." Presented at the Centro Cultural Siglo Veintiuno, Oxkutzcab, Yucatán, August 21

---. "New Mayan Literature from Yucatán." Presented at St. John's University, Manhattan Campus,

New York City, September 22

GRANTS AND HONORS

Honors

K. Aggor was nominated for Student Organization Advisor Appreciation Award, Intercultural and Inclusiveness Services

B. Frederick received a Senior Class Legacies from two students.

M. McKinney was nominated for Dean's Teaching Award, Fall. She was also selected Preferred Professor Faculty for Honors College Hooding Ceremony, May 7

Two Spanish majors won awards at AddRan Festival of Undergraduate Scholarship and Creativity: Laura Demoss, our Outstanding Senior Scholar in 2010, won \$100 for poster presentation, "The Effects of Ethnicity and Gender on Family Planning in Guatemala." Traci Clayton won \$100 for oral presentation, "From Austerity to Prosperity: The Challenge that Consumerism Posed to Women's Roles in Franco's Spain." Clayton also won the Priscilla Tate Award, given by Women's Studies, for her presentation. She won Nokia grant to travel to Florida to interview author of "True Catholic Womanhood" on subject of changing women's roles in Franco's Spain.

Grants

The following faculty members received a TCU Instructional Grant for 2010-2011:

Sohyun Lee: "Cultural Production and Media Representation at the U.S-Mexico Border" (\$1000)

Mary McKinney received a TCU Service-Learning Course Development Grant (\$500)

Karla O'Donald: "Spanish for Healthcare Professions" (\$2061)

María Zalduondo: "Creative Writing in Spanish and Chapbook" (\$1,362)

Steven Sloan received an NEH Summer Seminar on Contemporary Urban Fiction in Brazil. Research carried out in São Paulo, Brazil, July 5-29 (\$3,300). Sloan also received a TCU RCAF

Grant: "Rethinking the Urban Latin American Landscape: João do Rio, the *crônica* and Other Hybrid Spaces" (\$2,500).

COMMUNITY ENGAGEMENT

B. Frederick presented "Hispanic American Women's Un-Love Poetry" at Poets of Tarrant County event, April 12

D. Frischmann served as President of the Board of Directors of Teatro Flor Candela (Dallas). Assisted this Spanish-language theatre company to apply for federal tax-exempt status. He also offered logistical and technical support for numerous Spanish-language theater performances within Metroplex.

M. McKinney served as member of Executive Board, North Texas Chapter of the Fulbright Association and of *Compact Impact: The Journal of the Texas Compact*. McKinney also served as guest speaker at the Woman's Club of Fort Worth, October 20.

M. McKinney assisted students in providing service to seven community organizations in need in Fort Worth area. McKinney also served as Chair of Costumes and past Director of Pan American Round Table II of Fort Worth, an international organization that strives to promote better understanding and knowledge of the Hispanic world.

Several faculty members served as advisors, mentors, and coaches for numerous TCU student organizations throughout the year. Others participated in several student-related voluntary campaigns and projects such as facilitator for "Women's Mixer" for freshmen and first-year transfer students; Frog Camps, "Trash to Treasure" project (Center for Community Involvement & Service Learning), and Habitat for Humanity.

Several faculty members also peer-reviewed manuscripts for journals.

STUDENT-LEARNING OUTCOMES

The Department's student-learning outcomes assessment was updated only over a year ago. We established assessment measures and are serious about our action-plan tracking, but we have not yet reached the Achievement Summary and Analysis phase. These will be put out in the future, after adequate monitoring of outcomes, measures, and the results of the Department's action plan.

DEPARTMENT-SPECIFIC STRATEGIC GOALS

The department has been pursuing systematically the strategic goals it established in August 2008. What follows are some of the accomplishments (not mentioned above) over the past year.

- Instituted new Minor program in Spanish for the Health Professions
- Created new summer study-abroad program in Argentina
- Restored language placement test and rewrote placement calibrations to facilitate students' placement in language courses

- Reinforced Department's curricular alliance with the College of Education that resulted in new language options for Bilingual Education majors
- Enhanced higher departmental participation in the Core Curriculum (six new petitions approved in 2010)
- Created a student club within Department - La Mesa Hispánica
- Created two academic achievement awards (Faculty Choice Award and Antonio Rivarés Graduating Senior Award) – event to be inaugurated Spring 2011
- Reviewed extensively lower-division textbooks and adopted new ones
- Enhanced our facilities and resources in various ways:
 - Designed and displayed of publicity posters on department walls
 - Purchased larger refrigerator for faculty/staff use
 - Contracted with new photocopy-making agency to reduce printing costs
 - Created department library (for faculty and student usage)

Plans for Current Semester and Next Year

- Continue monitoring the viability and success of the new projects and programs undertaken by Department
- Continue with the petitioning of courses for the Core Curriculum
- Revamp study-abroad program in Mexico
- Redesign 'TCU in Madrid' to become 'TCU in Salamanca'
- Consider semester-long study abroad opportunities in Latin America
- Continue monitoring our class schedules to ensure regular healthy enrollment
- Begin recording the professional and academic placement of SHS graduates
- Create department brochure
- Publish department newsletter on annual basis
- Launch a Round-Table Conversation Series among SHS faculty on matters of pedagogy and the curriculum (a key goal is to begin to measure in concrete terms student outcomes)

ROTC Program Reports

FACULTY ANNUAL REPORT FORMAT

27. NAME: Jara Lang

RANK: Lieutenant Colonel, US Air Force

28. DEPARTMENT/SCHOOL: ADDRAN/Aerospace Studies

CALENDAR YEAR: 2010

Teaching

| Class Nbr | Course | Note | Sec. Ses. | Type | Title / Topic Instructor | Start Date | Days Time | Bldg Room |
|-----------------------|----------------------------|------|----------------------------|------|---|------------|-----------------------|-------------------------------|
| 71045 | AEST 10001 | | 066 REG | LEC | Leadership Lab - Edwards, Kenneth D | 08/22/11 | R 15:30- 17:20 | PAL 130 |
| 71047 | AEST 10221 | | 055 REG | LEC | Foundation of the US Air Force - Edwards, Kenneth D | 08/22/11 | R 14:00- 14:50 | SCHAR 1008 |
| 71051 | AEST 20221 | | 055 REG | LEC | Evolutn of US Air & Space Powr - Lang, Jara N | 08/22/11 | T 14:00- 14:50 | SCHAR 2008 |
| 71053 | AEST 30123 | | 055 REG | LEC | Leadership Studies - Edwards, Kenneth D | 08/22/11 | TR 12:30- 13:50 | BEA 108 |
| 71056 | AEST 40123 | | 055 REG | LEC | Ntl Sec Aff/Prep For Act Dty - Lang, Jara N | 08/22/11 | TR 12:30- 13:50 | TUC 135 |

A.

Special projects and problem courses: ***Capt Clifton Linde: our AEST 10221 and 20221 instructor and recruiting officer is currently deployed to Afghanistan through late November. Other Department faculty will teach his sections until his return.***

B. New courses developed and/or new instructional strategies employed in courses previously taught: **Guest instructors from Army, and Navy/Marine Corps enhanced first-hand knowledge for experiential teaching during lessons on our sister services.**

C. Theses and dissertations directed

1. Completed: n/a

2. In process: n/a

D. Membership on thesis and dissertation committees: n/a

E. Mentoring/Advising an undergraduate research (project) : n/a

F. Mentoring/Advising graduate research and publication (project) : n/a

H. International courses (study abroad):

(One cadet Danielle DeVoto, on a Study - abroad semester in Italy in Spring 2011.

I. Other (Please include a statement that deals with special class-related factors or circumstances that influenced teaching effectiveness)

Research/Creative Activities

A. Refereed publications, invitational or juried shows, critically evaluated performances, scholarly monographs: n/a

B. Non-refereed publications (include publications arising from presentations, i.e., proceedings), exhibits, performances, textbooks: n/a

C. Materials or activities accepted or scheduled but not yet printed, released, or presented: n/a

D. Materials under active review by external editors or referees: n/a

- E. Papers presented, participation on panels, etc., at scholarly meetings (include date, place, and sponsor of meeting). Include only meetings that involve actual participation on the program. : n/a
- F. **15-16 Sept 10 Arnold Air Society and Det 845 host a POW/MIA vigil and Ceremony.** Invitations out to the TCU university leadership, the Army Battalion, Local AFA Chapter, Base leadership at Carswell, TCU alumni, TCU veterans (faculty, staff and students). Events included a 24-hr Flag vigil, Guidon relay and a formal ceremony at the conclusion.
- G. **19 Oct 10 Get Motivated! Seminar.** All day leadership opportunity -- attended by most cadre and the upper-class cadets. Speakers include: Laura Bush, Colin Powell, Zig Ziglar, Steve Forbes, Dr. Robert Schuller, Rudy Guliani, Terry Bradshaw, Emmit Smith, and Troy Aikman
- H. **22 Oct 10 F-16 "Tour" at Alliance Airfield for cadets with Q&A.** Homecoming flyover performed by 149th Fighter Wing from Kelly Air Force base.
- I. **28 Oct 10 Cadet Wing visit/tour to Lockheed-Martin.**
- J. **29-30 Oct 10 Field Training Exercise (FTX) at Joint Base Carswell.** Cadet run, cadre supervised. Approx 18-20 hours of Field training prep– lots of good training and learning happened. Two days in a remote location. Objective is to prepare cadets for combat training between sophomore & junior years.
- K. **6 Nov 10 Cowtown Classic.** This was a large JROTC (high school) drill event that requires ROTC judging. It is comprised of 4 states, 38 – 45 schools and 500 – 700 JROTC cadets. Det 845 is provided Honor Guard judges and will have a recruiting booth at the event.
- L. **10-11 Nov 10 TCU Veteran's Day Celebration – Army organized.** Chancellor Boschini attended. Speeches by Lt Col Lang, Professor of Aerospace Studies and LTC Chris Talcott, Professor of Military Science
- Q. **Det 845 Alumni reunion event pre-game (1630-1830),** includes current cadets and cadre, and all alumni (past attendance has been around 30-50 alumns)
- R. **13 Nov 10 Final home game in Amon G. Carter Stadium.** Joint AFROTC and AROTC Color Guard will perform for the last time.
- S. **18 Nov 10 Career Day for LLAB.** Approximately 23 AF professionals volunteered to participate in our Career Day this year.
- L. **11 March 11; Lt Col Lang participated in nation-wide Air Force ROTC scholarship selection board.**
- M. **07 April 11 Marine Combat Fitness Test for all Air Force Cadets.** Everyone had a great time, and we will bring the Marines back at east once a year. Hopefully we can combine it with a joint recruiting event as well – quite a spectacle and lots of gawkers. It will be a great tradition for us here at Det 845
- N. **16 April 11 Field Day at Baylor – All Texas Air Force ROTC Dets compete in a variety of sports.**
- O. **21 April 11 Last LLAB activity – We conducted a Parade (pass and review), final retreat ceremony, CW/CC change of command, and Awards Ceremony.** We had about 10 national award presenters here.

Grants and Contracts (specify type, i.e., research or training, funding entity, and amount)

- A. Internal (Requested & Funded) : n/a
- B. External (Requested & Funded) : n/a

Professional and Administrative Service

- A. Offices and committee assignments in professional organizations: n/a
- B. Consulting: n/a
- C. TCU committee assignments: n/a
- D. Other University and/or college, department contributions: **Ms. Janet Patterson – 7th Frog Camp**

- E. Professionally-related community activities: n/a
- F. Administrative Service (describe any official administrative role in the School and a summary of annual achievements) : n/a

Student Interaction

- A. Department undergraduate major, minor and premajor advising (including number of students and classification as well as advising strategies) : n/a
- B. Graduate student advising (including number of students and degree sought) : n/a
- C. Assessment of advising (describe ways in which you determine the effectiveness of your advising) : n/a
- D. Student engagement (includes mentoring, career counseling, and sponsorship of student organizations)
- E. **15-16 Sep 10 Arnold Air Society and Det 845 POW/MIA vigil and Ceremony. Guest speaker: Lt Col (ret) Jerry Singleton, North Vietnamese POW from 1965-1973. Attended by Col (ret) Dan Heth, Dean Andrew Schoolmaster, LTC Chris Talcott (Army ROTC CC), Lt Col Golda Eldridge (previous Det 845 CC), April Brown (TCU Admissions and Retention, charged by the Chancellor to integrate all Veteran activities on campus), and many TCU veterans.**
- F. **24-hr vigil: Army and AF cadets symbolically guarded the POW/MIA and American flags on the main building on campus, changing the guard every 15 minutes.**
- G. **23 September: Visit to TCU by the Danish Ambassador. 2 cadre attended lunch (informal). Several POC attended a 30 minute presentation followed by Q and A. Topic was current and future of NATO, and touched on Global War on Terror.**
- H. **04 Sep 10 Army/Air Force cadet joint color guard at the TCU V Oregon State game @ Texas Stadium**
- I. **09 Sep 10 Fall Convocation – the 845th Cadet Wing, along-side the Army Battalion, joined the entire Faculty at the Chancellor’s address for Fall Convocation.**
- J. **11 Sep 10 Cadre worked hard to get a flyover approved for the Saturday football game (success was too late for an Air Force unit to accept the mission). In the process, however, we ended up with approx. 50 active duty Air Force members from Dyess and Sheppard on the field honored along-side the Army in a TCU-organized 9-11 remembrance ceremony. A private organization did flyover with a C-47 and a T-6 (good ‘ole vintage aircraft).**

Professional Development (described activities not previously discussed which contribute to your continued professional growth (e.g., merited leave, visiting faculty appointments, meetings attended, international travel, etc.)

- A. 28 Jan 11 Visit from Brig Gen (s) Watkins - Commander of the Holm Center for Leadership Development and Accessions. Great visit! Good exchange of information (Holm Center, Cadre, and University officials), and valuable face time with my cadre’s spouses.
- B. **A small handful of cadets and cadre worked at the NFL store selling Super Bowl paraphernalia to earn money for cadet club**
- C. **23 Oct 10 TCU vs US Air Force Academy football game at TCU. Flyover swearing-in of newly contracted cadets (all services) on the field at half-time. Retired Brigadier General Howard P. Hunt III (1974 Det 845 alumni) performed the Oath of Enlistment**
- D. **02 Oct 10 Combat Dining-In at NAS JRB Carswell**

- E. **22 Oct 10 Homecoming Parade.** Color Guard led a flight of marching cadets around the campus as part of the parade. Recruiting cadets followed in ROTC Polo shirts passing out various ROTC paraphernalia.

Awards, Honors, Recognitions

- A. **Retirement ceremony for MSgt Art Salcedo.**
- B. **Lt Col Golda Eldridge Retirement Ceremony**
- C. **Capt Edwards selected for the rank of Major. Promotion ceremony likely to occur early in 2012**
- D. **Summer 10 - Sent 8 cadets to Field Training. 1 cadet awarded Distinguished Graduate; 3 cadets awarded Superior Performance; 1 cadet earned a CTA recommendation for Field Training 2011.**
- E. **Summer 2011** In a highly selective year, 8 of the 13 cadets submitted for Field Training slots were selected to attend Field Training @ Maxwell Air Force Base in Montgomery, AL. 1 cadet selected for combat CTA duty; 1 cadre member (Capt Kenneth Edwards) selected for Flight CC duty
- F. **19 April 11** Small handful of cadets still in town attending surprise Birthday party for Mr. Claude Platte – an original Tuskegee Airman instructor pilot turning 90.

Previous Commissions:

| | | | |
|------------|--------------------|-----|----------------------|
| 13 Aug 10 | Anthony Konakowitz | UTA | Aircraft Maintenance |
| 28 Sept 10 | Matthew Hemenway | TCU | Navigator |
| 15 Dec 10 | Pete Wolber | TCU | Pilot |

Commissioning Ceremony 14 May 2011 held at University of Texas at Arlington

Andrew Rexford, Electrical Engineering, UTA, Developmental Engineer, Wright Patterson AFB, OH
 Travis Freeman, Electrical Engineering, UTA, Developmental Engineer, Eglin AFB, FL

Camerand Ersch, Public Relations, UTA, Missile Maintenance Officer at Malmstrom AFB, MT
 Ryan Forrest, Environmental Earth Resources, TCU, Logistics Readiness Officer at Hill AFB, UT
 Allie Garner, Broadcast Journalism, TCU, Combat Systems Officer Training, NAS Pensacola, Florida
 Alexander Gwin, Electrical Engineering, Math Minor, TCU, Developmental Engineer Officer at Kirtland AFB, NM
 Jerid Hayden, Criminology/Criminal Justice UTA, Combat Systems Officer Training, NAS Pensacola, Florida
 Conner Hubbs, Education, Interdisciplinary Studies, UTA, Undergraduate Pilot Training, Columbus AFB, MS
 Jeremy Johnson, Undergraduate Pilot Training, Laughlin AFB, TX
 Dmitri Mitchell, Industrial Engineering, Math Minor, UTA, Developmental Engineer Officer at Holloman AFB, NM
 Adam Robinson, Aerospace Engineering, UTA, Undergraduate Pilot Training, Columbus AFB, MS
 Paul Sitler, Aerospace Engineering, UTA, Undergraduate Pilot Training, Sheppard AFB, TX
 Daryl Tingley, Journalism, UTA – Remotely Piloted Aircraft Training, Creech AFB, NV

Teaching, research, service, advising and professional development goals for the next academic year

Ways the University, school/college, and/or department could be more supportive of your work

Edited 2011
 AFROTC/TCU

Military Science Department Annual Report for SY 20010-20011

Overall Assessment

The TCU Army ROTC Program was recognized for FY 2010 as one of the top eight programs in the Nation (out of 273 Army ROTC programs). The MacArthur Award given annually since 1989 by Cadet Command in conjunction with the Norfolk, VA-based General Douglas MacArthur foundation. The award recognizes the programs that best represent the ideals of “Duty, Honor, and Country.” Additional metrics include the battalion’s commissioning numbers, cadet performance (academic and military) and retention rates. The TCU Army ROTC Cadre, Staff, and Cadets continue to make this program one that is continually recognized for excellence.

Program Accomplishments

- This past year we had 97 students on scholarship. These scholarships are valued at over \$3 million.
- Overall enrollment of 137 cadets (108 at TCU, 29 at TCC and other local colleges planning to transfer).
- Maintained Nursing student level 28 and commissioned two Nurses in DEC 10 and two more will commission in MAY 11.
- Increased recruiting and marketing efforts in unison with TCU efforts have positioned us to maintain enrollment for the next school year as we expect opening enrollment to be stable at 150 cadets for next fall SY 2011-2012. Will commission 28 Officers from TCU this year—
- TCU Army ROTC continues to have the largest nursing program of all 273 ROTCs in the United States
- TCU Army ROTC continues to be one of the top three largest programs in the western Half of the United States

29. Student Accomplishments

- 28 TCU students have received or will receive their commission as 2nd Lieutenants in the US Army this school year with an additional 8 receiving commissions from partnership universities. THIS YEAR WILL MARK THE MOST COMMISSIONS SINCE THE PROGRAMS INCEPTION IN 1951!!
- 30 students successfully completed the 32-day Leadership Development and Assessment Course (LDAC) at Ft Lewis, Washington. Four received “excellent” ratings, which is the highest that they can receive.
- One Student participated in a Cultural immersion summer program in Morocco
- Six students attended, five completed the US Army Parachutist School at Fort Benning, GA successfully completed their training and were awarded the Basic Parachutist Badge.
- Two students attended and graduated from the Air Assault School at Ft. Knox, KY.
- One student attended and completed Cadet Training with the United States Military Academy.
- One student attended and graduated from the Mountain Warfare Course in New York.

- One student attended the US Army's summer medical internship program Hawaii.
- Five students trained with Army units during the summer in Germany, Louisiana, South Carolina and Colorado.

30. Student Accomplishments cont.

- Five Nursing Cadets participated in Nurse Summer Training at posts in Louisiana, Texas, and Georgia; another student completed an internship at Madigan Army Medical Center in Washington.
- One student was awarded the George C. Marshall Leadership award and represented the university at the leadership conference at Virginia Military Institute.
- 22 TCU ROTC cadets participated in the annual Fort Worth Cowtown Classic Ultra-Marathon, Marathon and Half-Marathon.

Community Service

- The TCU Army ROTC Colorguard volunteered for several civic functions and sporting events in support of the Fort Worth community.
- Numerous service projects and events were supported by cadets on an individual and small group basis.

Accomplishment of Grads

- At least five graduates from the class of 2005-2009 were deployed to either Iraq or Afghanistan in support of Operation Iraqi Freedom/Operation Enduring Freedom.

31. Next Year's Goals

- Increase ROTC Scholarship awards to 125, surpassing \$4 million in scholarship dollars paid to TCU.
- Continue to find ways to be a value added asset to TCU.
 - Provide marketing and advertising funds and resources
 - Assist graduate programs in recruiting "officers in transition"
 - Actively recruit high quality and diverse students to attend TCU
- Continue to develop and implement additional adventure-type, physically and mentally demanding training opportunities into the TCU ROTC program.
- Maintain freshmen enrollment at 35 and total cadets to 150.
- Continue to make TCU Army ROTC more visible and more relevant to the students of TCU.
- Sustain participation of both cadre and cadets in civic projects and community service (e.g. ISDs in Fort Worth/Dallas, JROTC program in High Schools etc.).

Learning Outcomes: Our graduates demonstrate high levels of motivation, character and leadership as evidenced by their performance at TCU and in the Leadership Development and Assessment Course. They are fully prepared for and excel at follow on Basic Leader Officer Courses and emerge as caring, competent and proactive leaders ready for combat operations in Iraq or Afghanistan or leaders in the local Texas communities as Army National Guard or Reservist Officers.

Threats: The U.S. economy and foreign policies over the next few years will impact all of the Armed Forces. Much like post Desert Shield/Desert Storm post conflict military downsizing, I think we can

expect fewer officer requirements over the next five years. Critical for our program will be teaming with the TCU admissions/financial aid departments to continue to bring quality student/cadets that will be competing for fewer financial aid opportunities with the Army.