



College of Education

The mission of the College of Education at TCU is to prepare exemplary leaders for diverse educational settings and related fields who are reflective, ethical, innovative and committed to all learners. As professionals and active citizens in the community, the college strives to create a humane and just society in which all individuals can develop their full potential. The College of Education is governed by an ethical code that documents its obligations to students, colleagues and the community. This code includes rationality and objectivity in professional judgments and actions, civility and caring in interactions with others, and encouragement of diverse views on issues of significance to society.

For the Teacher Education Program and in alignment with the above values, the college's core beliefs incorporate a connection between a strong foundational knowledge base with professional practice. Professionals in education study and expand the knowledge base of effective practice and ground their practice in theory and research acquiring expertise through activities in diverse, field-based settings, which are exemplars of practice. They also promote high student achievement and a passion for learning by:

- Mastering content knowledge and effective pedagogical skills;
- Using multiple strategies, resources and technologies to plan, implement and assess instruction and document effectiveness with students; and
- Synthesizing knowledge from relevant, academically diverse perspectives and a variety of theoretical orientations and approaches.

In addition, educational professionals provide service and leadership in diverse settings, ranging from local to global communities; seek to improve professional settings and society; and collaborate with representatives from various groups within and outside the educational community.

For the undergraduate programs which do not lead to teacher certification, the college's core commitment to prepare professionals who are reflective, ethical and innovative in their efforts to create a humane and just society is evident throughout program coursework and experiences.



College of Education

Education Centers, Institutes and Laboratory Schools

Center for Public Education and Community Engagement

The Center for Public Education and Community Engagement (CPECE) considers education a civil and human right, a public good, and both a process and a goal. Through education young people develop opportunities and civic competence. Many of society's problems (poverty, disenfranchisement, discrimination) manifest themselves in public schools. In the past these issues were most present in urban school settings, but they are now also found in suburban and rural areas. TCU's CPECE seeks to understand the complexity of public education at the system level and build connections with individual schools. Initiatives include:

- Aspiring Teacher's Program. Recruits high school students from underrepresented groups into the teaching profession.
- Anti-bullying and anti-bias workshop for TCU student teachers.
- College Advising Corps. Seeks to increase the number of low-income, first-generation and underrepresented Texas high school students earning a degree in the TCU College of Education.

Andrews Institute of Mathematics & Science Education

The Andrews Institute of Mathematics and Science Education is a leader in the exploration, discovery, and application of innovative and effective approaches to mathematics and science education. We work cooperatively with the College of Education and the College of Science & Engineering in our quest to serve the educational needs of faculty and students. We support and conduct research in mathematics and science education; prepare TCU mathematics and science education majors to be reflective, ethical, and innovative teachers committed to all learners; and recruit and support mathematics and science educators beyond our campus. We hope these efforts will inspire people, especially those hitherto underrepresented, to choose careers in these disciplines. By embracing diverse viewpoints, methodologies, and populations, and outreach to the educational and general community alike, we believe that teaching and learning are made more accessible, relevant and effective; and that, through the expansion of mathematics and science literacy, society will be well served.



College of Education

Education Centers, Institutes and Laboratory Schools

Alice Neeley Special Education Research and Service Institute

The Alice Neeley Special Education Research and Service (ANSERS) Institute provides an environment for innovation and change in special education through exemplary teaching, creative research, and community outreach. The ANSERS Institute works in conjunction with the TCU laboratory schools – Starpoint and KinderFrogs – to create and coordinate activities, programs and research in special education.

The mission of the ANSERS Institute is to transform the quality of life and learning for students with disabilities and their families through evidence-based research and practice.

The ANSERS Institute's mission is carried out through the following four goals:

- Enhance the educational experience of TCU students who will become effective and ethical educators in the field of special education.
- Conduct research that will better meet the needs of children with disabilities and contribute to development of evidence-based practices in special education.
- Sponsor and participate in community outreach to enhance the inclusion of children and youth with disabilities and their families in school and community-based activities.
- Engage in advocacy activities to support and promote the development and delivery of exceptional services to children with disabilities.



College of Education

Education Centers, Institutes and Laboratory Schools

Starpoint and KinderFrogs Schools

The Laboratory Schools, Starpoint and KinderFrogs, in the College of Education at Texas Christian University provide opportunities for TCU students in the fields of education, kinesiology, nursing, speech and language, and child development to engage in teaching, research and applied practice. The overarching goal of the Laboratory Schools is to provide an innovative learning environment for children with learning challenges and to inform the field of special education through research and innovative practices.

Starpoint School is an individualized academic program for children ages 6 to 12 with learning differences, which is committed to the ideal that all children can learn. Through innovative programming, children learn to compensate for their learning difficulties, build on their own strengths, develop a positive attitude about school and learning, and perform to the best of their capabilities as life-long learners.

KinderFrogs is a family-focused, early-intervention program that provides a developmentally appropriate educational environment for children with Down syndrome and other developmental delays. Through innovative programming, KinderFrogs School prepares children for success and independence in inclusive school and community settings.



College of Education

College of Education Degrees

The College of Education offers the Bachelor of Science (BS) in Education degree with majors in:

Early Childhood Education (Grades EC-6)

- Generalist EC-6 with TESOL and Special Education Options
- Bilingual
- Generalist EC-6 with Special Education Option (Spanish)

Middle School Education (Grades 4-8)

- Middle School Language and Literacy with TESOL Option
- Middle School Mathematics
- Middle School Social Studies

Secondary Education (Grades 7-12)

- Secondary School Chemistry
- Secondary School Language and Literacy with TESOL Option
- Secondary School Social Studies

Science Education

- Middle School Science (Grades 4-8)
- Secondary School Life Science (Grades 7-12)
- Secondary Math/Physics (Grades 7-12)
- Secondary School Physical Science (Grades 7-12)

Courses are also offered for those students wishing to prepare for Teaching English to Speakers of Other Languages (TESOL), which leads to Texas teacher certification in English as a Second Language (ESL). See [English as a Second Language Supplemental Certificate](#).



College of Education

College of Education Degrees

The College of Education offers the Bachelor of Science (BS) degree with a major in:

- Youth Advocacy and Educational Studies

The College of Education offers the Bachelor of Science (BS) and Bachelor of Arts (BA) degrees with a major in:

- Interdisciplinary Inquiry (IINQ)

Program Changes

Teacher education programs listed in this catalog reflect current State Board of Educator Certification (SBEC) and Texas Education Agency (TEA) standards. Minor changes may be made in these programs to meet additional certification standards adopted by SBEC/TEA.

Honors College

Education majors who plan to pursue Departmental Honors must be members of the Honors College and should enroll in [EDUC 30003](#) : Honors Tutorial during their junior year and [EDUC 40003](#) : Honors Research Paper during the fall or spring semester of their senior year. With permission from an adviser, [EDUC 30003](#) : Honors Tutorial may substitute for [EDUC 30123](#) : Educational Psychology.



College of Education

Education Major, Double Major or Minor Declaration

Students may declare a major, double major or minor in education, but to be admitted into the college's Teacher Education Program:

- Entering students have no specific requirements to declare an education major but must have a 2.75 or better GPA to be admitted to the Teacher Preparation Program.
- All teacher education majors seeking teacher certification must maintain high professional standards and acceptable academic performance (a minimum of 2.75 GPA overall and a "C-" or better in all content areas and education coursework).

Students who declare a major in Youth Advocacy and Educational Studies (YAES) or a minor in Educational Studies do not need to be admitted to the program, but do need to meet the following requirements:

- All students pursuing a minor in educational studies or a degree in youth advocacy and educational studies (YAES) must maintain high professional standards and acceptable academic performance (a minimum 2.00 GPA overall and a "C-" or better in education coursework).

Students who major in interdisciplinary inquiry (IINQ) must apply for admission to the program. To be eligible to apply for the programs, students must meet the following requirements:

Students must have earned a TCU GPA at or above a 3.0 and have earned at least 12, but not more than 66, semester hours of credit. The eligibility of incoming transfer students (who lack a TCU GPA) will be considered on a case-by-case basis.



College of Education

Education Major, Double Major or Minor Declaration

Pass/No-Credit Policy

The University Pass/No-Credit Policy states that students may take up to two courses (8 hours maximum) on a P/NC basis. No course applied to the student's major, minor or associated requirements may be taken on the P/NC basis. Courses offered with only the P/NC option will not count toward this limit on the number of P/NC hours. *Students in the College of Education may not take any education course required for teacher certification or in the student's teaching content area on the P/NC basis, with the exceptions of student teaching and the Professional Practice Seminar.*

Teacher Education Program Admission

Students who plan to earn a teaching certificate must formally apply for admission to the Teacher Education Program. They must meet, or will meet during the semester in which they apply, the minimum criteria. However, doing only the minimum does not ensure admission to the program. According to the criteria, students must:

- Complete a least 54 semester hours of coursework with an overall GPA of 2.75 or higher.
- Complete the ethics training module required by the Texas Education Agency.
- Some programs require students to complete with a “C” or better EDUC 20003 Critical Investigation: Teaching and Learning or EDEC 30103 Introduction to Early Childhood Education. See specific program details in “Education Majors, Minors, and Certifications.”
- Earn a C- or better in oral communication (OCO) core course.
- Complete 12 hours of content area coursework or 15 hours if the certification sought is mathematics or science.
- Achieve a “C-” or better in all content areas and education courses taken prior to admission. See specific program details in “Education Majors, Minors, and Certifications.”
- Meet expectations for professional educator disposition-screening report



College of Education

Education Major, Double Major or Minor Declaration

- Demonstrate high professional, ethical, and relational standards of behavior, appropriate emotional control, and communication (oral, written, technological) with adults, children and fellow students.
- Attach a current (within one year) criminal record check.
- Attach FERPA Agreement.
- Preparation Program Fee, as required by 19 TAC 229.9(7). The fee will appear on your student account.



College of Education

Education Major, Double Major or Minor Declaration

Students applying for admission to the Teacher Education Program should do so by March 1 for fall admission and Oct. 1 for the spring. Late applications will be considered on a space-available basis. Eligibility to apply does not ensure admission to the program. The Admissions Committee will consider minimum criteria, as well as student performance (professional attitude, demeanor, abilities and preparation) and space in the program.

Any exception to these admission standards must be approved by the program faculty and the College of Education dean and/or the college's Texas Education Agency approved educator preparation designee.

Prior to admission to the Teacher Education Program, students may take a number of pre-admission education courses. See specific program details in the "Education Majors, Minors and Certifications." Teacher education majors may not register for any other education courses until admitted to the college's Teacher Education Program.

Criminal Record Search

In accordance with Texas Senate Bill 9 and at the request of the State Board of Educator Certification, the College of Education has established procedures for annual criminal background checks for all education majors and minors. The College of Education requires a criminal background check prior to admission, field experiences and student teaching.

Liability Insurance

As students enter public and private schools for observations, tutoring, after-school programs and student teaching, it is important to be covered by liability insurance. Under Texas law, both the student intern and teacher can be held responsible for a child's injury. Liability insurance is offered at low cost to teachers-in-training who belong to a teacher organization such as the TCU chapter of the Texas Student Education Association (TSTA-NEA), which covers liability insurance, costs of defending claims and some attorney fees. Other teacher organizations in the state — ATPE, UEA, AFT — offer similar coverage.



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Education Major, Double Major or Minor Declaration

Teacher Education Program Retention

Students must maintain acceptable academic performance (a minimum 2.75 GPA overall and a grade of “C-” or better in content area and education courses), as well as high professional standards in order to advance in the program and to student teaching. The College of Education is dedicated to identifying and intervening to assist students who demonstrate difficulties maintaining these standards.

Any faculty member who has a concern with a student's performance and/or professionalism may initiate the Academic Performance and Professionalism Warning (APPW) process.

1. First, the faculty member fills out the APPW form describing the concerns and indicating potential solutions.
2. A conference between the student and two faculty members is required. The parties discuss the student's understanding of the problem and agree on a course of action. The APPW contract is signed by the student and faculty members. If the student fails to respond or attend a conference, the faculty will complete the form and notify the student via certified mail.
3. The completed form is submitted to the appropriate department chair, submitted to the associate dean, the student and the Dean of Students.
4. Any student receiving three notices through this process may be considered for dismissal from the College of Education. In an unusually severe situation, a single notice may result in dismissal from the Teacher Education Program and/or the college. These notices do not become part of a student's permanent academic record.



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Education Major, Double Major or Minor Declaration

Clinical (Student) Teaching Admission

Any student who wishes to be considered for admission to student teaching must meet the following requirements:

- Completion of all content area and education coursework with a minimum 2.75 GPA and no grade lower than a “C-”;
- A minimum overall TCU GPA of 2.75;
- Completion and documentation of all field-based coursework and hours (TAC § 228.35 (e)(1)(A&B));
- Successful completion of Senior Seminar EDEC/EDMS/[EDUC 30001](#): Professional Practice Seminar; and
- Demonstration of high professional, ethical and relational standards of behavior, appropriate emotional control, and communication (oral, written and technological) with adults, children and fellow students.

Applications for student teaching are due by February 1 for fall clinical teaching and September 1 for spring clinical teaching. The Teacher Education Program admissions committee will consider minimum criteria, as well as student performance (professional attitude, demeanor, abilities and preparation). Any exception to these clinical teaching standards must be approved by the program faculty and the College of Education dean and/or the college’s Texas Education Agency approved educator preparation program designee.

Accelerated Master's Option

The Accelerated Option is for high achieving undergraduate students enrolled in TCU’s College of Education. This option is available only to TCU undergraduates obtaining a baccalaureate degree and teacher certification in early childhood (EC-6), middle school or secondary education, or a baccalaureate degree in youth advocacy and educational studies. The accelerated option allows outstanding students to complete a bachelor’s degree with the Master of Education (M.Ed.) in five years. Students are eligible to apply for admission to the graduate program during the semester they complete 90 hours of undergraduate coursework. To be considered for admission to the accelerated master’s option, students must submit a graduate program application packet. Only candidates demonstrating superior undergraduate academic performance and having strong recommendations are considered for admission.



College of Education

Education Major, Double Major or Minor Declaration

Students intending to pursue an accelerated master's option should make their plans known as early as possible; to their faculty adviser in the College of Education. If admitted to an accelerated master's program, students complete up to 12 hours of the M.Ed. program during the fourth year of undergraduate study. Candidates must work with their advisers to determine how the courses they take will apply to the undergraduate degree. During their senior year, they must complete the following classes:

EC-6 Undergraduate Major		
EDEC 55133	Reading Instruction in Grades 3-6	3
EDSP 55663	Learner-Centered Teaching: Families	3
EDUC 55980	Advanced Clinical Teaching	6
Middle/Secondary Undergraduate Major		
EDEC 55313	Educational Assessment	3
EDUC 55663	Motivating and Managing Students in the Classroom	3
EDUC 55980	Advanced Clinical Teaching	6
Youth Advocacy and Educational Studies Undergraduate Major		
EDEC 55113	Schools, Curriculum and Society	3
EDUC 55003	Diversity in American Education	3
YAES 55510	Internship: Youth Advocacy and Educational Studies	6



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At the end of the fourth year, assuming all other graduation requirements are met, the student earns the baccalaureate degree. In the fifth year, including summer, the student completes the remaining semester hours toward the M.Ed. degree. Students will complete 9 hours of core courses, 12 hours from the Teaching and Learning emphasis (including EDMS/SE 51103 Educational Assessment), and 15 hours from content area specialization as described under the Traditional Master's Option.

Note: No more than 15 hours of 50000-level classes may be applied toward a master's degree.

Certification

To obtain Texas teacher certification at TCU, students must complete the Teacher Education Program in the College of Education and achieve a BSE degree.

After graduation, TCU will recommend the student to the state of Texas for teacher certification upon completion of the following requirements:

- Conferred BSE degree from the college;
- Successful completion of the Teacher Education Program, including the clinical teaching experience;
- Passing scores on the required state certification exams;
- Final GPA of 2.75 with "C- "or better in education and content area coursework; and
- Demonstration of ethical behavior, both professionally and personally, as outlined by the TEA Educator Code of Ethics while enrolled in the Texas Education Program.



College of Education

Education Major, Double Major or Minor Declaration

Texas Examination of Educator Standards (TExES)

All Teacher Education Program graduates applying for Texas teacher certification must pass Texas Educator Examination of Educator Standards (TExES) assessments. Examination requirements vary by certification area(s) being sought. Contact the college Director of Accreditation, Certification and Assessment for details. Students who fail to take the appropriate TExES within three years of program completion must present documentation of completion of TExES review or additional coursework prior to receiving permission to test or re-test.

To be eligible to take the TExES certification exam, students must pass the practice representative exams, which are offered during the professional practice seminar. Students who do not pass the practice exams must present evidence of test preparation before the exam will be re-administered. A student who receives no credit in the professional practice seminar is not considered a program completer and will not be released to take the TExES.

Title II

Teacher preparation programs at institutions of higher learning are required to report the pass rates of their program graduates on the exams that qualify them for certification in their state. The most recent, complete Institutional Report for TITLE II is available on the College of Education website.

Languages Other Than English (LOTE)

All individuals seeking Texas teaching certification with a major in Spanish must take the Languages other than English (LOTE) TExES state exam along with the TExES approved pedagogy assessment.



College of Education

Education Major, Double Major or Minor Declaration

Education Major Transfer Work Credit

After enrolling at TCU:

- All education majors must receive prior written approval from their academic adviser and the associate dean before taking courses at another institution. Coursework taken without prior written approval may not be applied to a degree.
- No more than 12 total semester hours, except those earned in an approved study abroad program, may be transferred from other schools.
- No credit may be transferred from a community college once 54 cumulative semester hours have been earned.
- Transcripts of coursework taken elsewhere must reach the Office of the Registrar within 30 days of completion of the coursework.

International Education Opportunities

Students in the college have opportunities to participate in international experiences throughout their undergraduate studies. International program may vary by year. Contact TCU Global or the associate dean of undergraduate studies for more information.

College of Education Career Services Center

The Career Services Center maintains contact with public and private schools seeking teachers, school counselors, administrators and other types of educational personnel. Registration with the center entitles students to file a summary of their academic records together with requested recommendations from teachers and others acquainted with their qualifications. Former students may use the center in seeking positions. The center provides on-campus interviews with school districts in Texas, as well as outside the state. More than 75 school districts conduct interviews on campus each year.



College of Education

Education Major, Double Major or Minor Declaration

Education Student Organizations

The College of Education sponsors student organizations for the purpose of promoting professional goals and interests, as well as providing recreation and fellowship among members. An international honor society in education, Kappa Delta Pi, invites to membership juniors, seniors, graduate students and classroom teachers who possess high scholarship ability. TCU's chapter of the Texas Student Education Association provides students with associate membership in the National Education Association and the Texas State Teachers Association (TSEA). TSEA provides students with the opportunity to meet and discuss professional concerns and goals with experienced teachers in the profession. The Council for Exceptional Children pre-professional organization is open to all students interested in special education.



College of Education

Education Majors, Minors and Certificates

- [Early Childhood Education, BSE](#)
- [Middle School Education, BSE – Mathematics or Social Studies](#)
- [Middle School Education, BSE – Language and Literacy](#)
- [Science Education, BSE](#)
- [Secondary Education, BSE – Social Studies](#)
- [Secondary Education, BS – Language and Literacy](#)



College of Education

Educational Studies

Educational Studies

Students who major in a content area outside the College of Education (mathematics, history, Spanish, dance, communication, and English) may obtain a major in educational studies (see [College of Education admission requirements](#)). Completion of the educational studies major meets the requirements for teacher certification.

- [Educational Studies, BSE in Mathematics](#)
- [Educational Studies, BSE in History](#)
- [Educational Studies, BSE in Languages Other Than English \(LOTE\)](#)
- [Educational Studies, BSE in English](#)
- [All Level Teacher Certification](#)
- [English as a Second Language Supplemental Certificate](#)
- [Youth Advocacy and Educational Studies, BS](#)
- [Interdisciplinary Studies, BA or BS](#)
- [Educational Studies Minor](#)